

# CRIMINOLOGY

Criminal Justice&112: item # 5018

**Professor: Charlene Freyberg**

**Office: D-100-C**

**Dates: 6/25/12-8/9/12**

**Hours: varies**

**Room: D-103**

**Phone: 425.564.2698**

**Class: online**

**E-mail:**

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**Required Text:** Criminology: The Core (4<sup>th</sup> Edition). By Larry J. Siegel. ISBN: 978-0-495-80983-8

## **COURSE OBJECTIVES AND CONTENT:**

The course is designed to make students aware that the objective of Criminology is the development of a body of general and verified principles and of other types of knowledge regarding the process of law, crime, and treatment or prevention. These bodies of knowledge are constructed from study and analysis conducted in accordance with the scientific principles of research methodology.

To accomplish these broad objectives, the course will be divided into three parts. Each part is necessary in order to adequately study crime and the theories that explain it.

1. The first part of the course will be dedicated to understanding what criminology is and how it came to be something that we study.

2. Second, we will examine all of the major theories in criminology. These theories explain crime as a social phenomena and individual criminal behavior in many different ways. Some theories explain criminal behavior as a deficiency in the individual, while others explain that crime occurs because of inadequacies within society.

3. The course will end with a more applied approach to study of crime. We will discuss different types of crime, and how these types can be explained using our theories from the previous section.

4. We will study various serial killers through video, discussion, and other sources. By looking at the criminological theories and applying if these theories give us any insight into serial killers lives/minds/background.

At the end of the course, you should have a good understanding of crime and criminology. This knowledge will enable you to view the relevant issues surrounding the question of criminal behavior from more than one perspective.

## **ASSIGNED READINGS:**

Readings for this course will be assigned from chapters in the texts. Reading assignments will be discussed extensively in class as the course develops.

**Schedule:** The following schedule is **tentative** and may be modified **with notice**. **Students are responsible for ANY and ALL changes that are made to this schedule, even if not present when changes are discussed.**

**6/25 Introduction to course and expectations (syllabus)**

### **PART 1: UNDERSTANDING CRIMINOLOGY 6/25-7/5 (Week 1-2)**

Chapter 1. Crime and Criminology

Chapter 2. The Nature and Extent of Crime

Chapter 3. Victims and Victimization

**No School- July 4th holiday**

**PART II: THEORIES OF CRIME CAUSATION 7/9-7/19 (Week 3-4)**

- Chapter 4. Choice Theory: Because They Want To
- Chapter 5. Trait Theory
- Chapter 6. Social Structure Theory

**PART III: CRIME TYPOLOGIES 7/23-8/3 (Week 5-6)**

- Chapter 7. Social Process Theory
- Chapter 8. Social Conflict and Critical Criminology
- Chapter 9. Developmental Theories: Live-Course and Latent Trait

**Thursday-August 2nd: FINAL PAPER DUE (by 5pm PST) to turnitin.com  
NO LATE PAPERS WILL BE ACCEPTED!**

**PART IV: THE CRIMINAL JUSTICE SYSTEM 8/6-8/19 (Week 7)**

- Chapter 10. Violent Crime: Personal and Political

**RESEARCH PAPER REQUIREMENTS:** You will have a research paper which should be to be 2-3 pages in length (3 maximum), double-spaced, 12 point font (Times New Roman), and 1 inch margins. Your paper should also have a cover page and references page (no abstract needed) in APA documentation style only. The paper must be based on a movie depicting criminal behavior that you can analyze based on criminological theories. You must discuss and decide on your movie and **GET IT CLEARED BY THE INSTRUCTOR** by week 3 (7/9/12-7/12/12). You **CANNOT USE Wikipedia** for a reference since it is not peer reviewed. **The paper has to be turned in to turnitin.com by Thursday August 2<sup>nd</sup> by 5pm PST. The paper is worth 50 points.**

**Make-up Policy:** *There are no make-up assignments accepted unless supported by medical documentation (at the instructor's discretion) only. The instructor needs to be notified ASAP of any circumstance that may need to be addressed by the make-up policy.*

**GRADING :**

Activities	Points	Description	Total Points
Introduction	10	Online- one time only	10
Discussions	30	6 weeks @ 5 points each	30
Video Response Questions-Serial Killers	70	7 assignments @ 10 points each	70
Theory papers	50	1 2-3 page paper @ 50 points	50
<b>Total Points:</b>			<b>160</b>

A	94-100%	A-	90-93%	B+	87-89%
B	84-86%	B-	80-83%	C+	77-79%
C	74-76%	C-	70-73%	D+	67-69%
D	60-66%	F	0-59%		

**Netiquette:** What is Netiquette? Netiquette is the conduct or behavior that is expected when you are working on the internet or in cyberspace. Netiquette is a set of rules for appropriate behavior. Respect for opinions voice in the online class is essential, and I expect all students to treat each other courteously. Any type of disruptive or discourteous behavior is unacceptable and will not be tolerated. I will post some rules about Netiquette during the first week of class for

everyone to review.

**Attendance:** All students are expected to attend the online classroom 4 times a week for an average of 1-2 hours at a time. Obviously, if students do not attend the online classroom regularly, the opportunity to perform well in this course is greatly diminished.

**Course Requirements:** All students are expected to read the required chapters of the textbook as outlined online and in the schedule section of this syllabus. Students are also expected to read the required chapters to attend the online classroom regularly, finish online requirements, take notes, ask questions, and participate in online discussions.

**Veterans:** I thank you for your service to our country and let me know if you need help in any way (tutoring, advising, job opportunities or any other services at the college).

**Running Start Students:** If this is your first class please plan on meeting with me in person for a short chat (e-mail me at [charlene.freyberg@bellevuecollege.edu](mailto:charlene.freyberg@bellevuecollege.edu)) during the first two weeks of class. I want to help make this college transition successful for you.

**Incomplete:**

If a student fails to complete all the required work for course, an instructor may assign the grade of Incomplete (“F”). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an (“F”).

**F Grade:**

Students who fail a course will receive a letter grade of “F.”

**Final Examination Schedule:**

The Social Science Division will adhere to the final examination schedule as stated in the BC schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstances beyond the student’s control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designed by the instructor.

**Withdrawal from Class:**

College policy states students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

**Hardship Withdrawal:**

Instructors may assign the grade of “HW” (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

**Distribution of Grades:**

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will

not give out grades. Students should access their grades online through Blackboard Vista.

**Return of Papers and Tests:**

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if students supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

*\*If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) OR THE Associated Student Body (C212) for information regarding the appeals process.*

**DISCUSSION RUBRIC:**

	Excellent	Satisfactory	Unsatisfactory
<b>10 Points Weekly</b>			
<b>Quantity and timeliness</b>	<ul style="list-style-type: none"> <li>Creates an initial post &amp; responds to another post within the weekly timeframe</li> <li>Few grammatical and spelling errors (1-5)</li> </ul>	<ul style="list-style-type: none"> <li>Creates an initial post &amp; responds to another post within the weekly timeframe</li> <li>Some grammatical and spelling errors (5-7)</li> </ul>	<ul style="list-style-type: none"> <li>Does not Create an initial post and doesn't respond to another post within the weekly timeframe</li> <li>Several grammatical and spelling errors (10 or more)</li> </ul>
<b>Demonstrates knowledge and understanding of course content</b>	Post demonstrates clear Evidence of knowledge and understanding of course material & content	Post demonstrates some evidence of knowledge & understanding of course material & content	Post does not demonstrate evidence of knowledge & understanding of course materials
<b>Posts generate learning within the community</b>	<ul style="list-style-type: none"> <li>Post response and comment demonstrates clear understanding of another point of view and how course content applies to it.</li> <li>Response elicits responses and reflection for others</li> </ul>	<ul style="list-style-type: none"> <li>Post response and comment demonstrates understanding of another point of view and how course content applies to it.</li> <li>Response elicits some response and reflection from others</li> <li>Response</li> </ul>	<ul style="list-style-type: none"> <li>Post response does not demonstrate understanding of another point of view and how course content applies to it.</li> <li>Response seldom elicits responses and reflection for others</li> <li>Response seldom</li> </ul>

	<ul style="list-style-type: none"> <li>• Response provides resources to aid in deeper critical thinking.</li> </ul>	provides some resources to aid in deeper critical thinking	provides resources to aid in deeper critical thinking
<b>Total Points=100 (9 entries &amp; 9 responses)</b>			

Rubric was retrieved from a [pbs.org website and was copyrighted in 2010.](#)

**Discussion Threads:**

Participation in the discussion forums maximizes your learning experiences and that of your classmates. You are required to participate in discussion threads online and in classroom activities and discussions. As part of an online and in class group you will have the opportunity to interact with others for deeper understanding of the materials offered. Most importantly, you have the opportunity to understand differing points of view and how they are arrived at by your classmates.

You may not agree with those points of view, and others may not agree with yours. There is no right or wrong answers in discussion forums. The focus of the discussion thread and classroom activities is to use resources from your book and on the internet to support your conclusions and more effectively understand the other person’s point of view. Please be grammatically accurate and brief (1 or 2 paragraphs) in your responses.

**Affirmation of Inclusion**

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination.

We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect.

<http://bellevuecollege.edu/about/goals/inclusion.asp>

**Student Code**

“Cheating, stealing and plagiarizing (using the ideas or words of another as one’s own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Vice President of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Vice President of Student Services.” The Student Code, Policy 2050, in its entirety is located at:

[http://bellevuecollege.edu/policies/2/2050\\_Student\\_Code.asp](http://bellevuecollege.edu/policies/2/2050_Student_Code.asp)

**Important Links**

**Bellevue College E-mail and access to MyBC**

All students registered for classes at Bellevue College are entitled to a network and e-mail

account. Your student network account can be used to access your student e-mail, log in to computers in labs and classrooms, connect to the BC wireless network and log in to MyBC. To create your account, go to: <https://bellevuecollege.edu/sam> . BC offers a wide variety of computer and learning labs to enhance learning and student success. Find current campus locations for all student labs by visiting the [Computing Services website](#).

### **Disability Resource Center (DRC)**

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible. If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc, please meet with your individual instructors to develop a safety plan within the first week of the quarter. The DRC office is located in B 132 or you can call our reception desk at 425.564.2498. Please visit our website for application information into our program and other helpful links at [www.bellevuecollege.edu/drc](http://www.bellevuecollege.edu/drc)

### **Public Safety**

The Bellevue College (BC) Public Safety Department's well trained and courteous non-commissioned staff provides personal safety, security, crime prevention, preliminary investigations, and other services to the campus community, 24 hours per day, and 7 days per week. Their phone number is 425.564.2400. The Public Safety website is your one-stop resource for campus emergency preparedness information, campus closure announcements and critical information in the event of an emergency. Public Safety is located in K100 and on the web at: <http://bellevuecollege.edu/publicsafety/>

### **Academic Calendar**

The Bellevue College Academic Calendar is separated into two calendars. They provide information about holidays, closures and important enrollment dates such as the finals schedule.

- Enrollment Calendar - <http://bellevuecollege.edu/enrollment/calendar/deadlines/>. On this calendar you will find admissions and registration dates and important dates for withdrawing and receiving tuition refunds.
- College Calendar - <http://bellevuecollege.edu/enrollment/calendar/holidays/0910.asp>. This calendar gives you the year at a glance and includes college holidays, scheduled closures, quarter end and start dates, and final exam dates.

