

## Winter 2014- Criminology CJ112- Online

**Instructor:** Shawn Curtis, MA, PsyD  
Candidate

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**Quarter Dates:** 01/06/14 - 03/26/14

**Phone:** 425-564-2401 (email is a better way to communicate)

**Classroom:** Online

**Office:** D-200A

**Office Hours:** Arrange Online

### Required Text

Siegel, L.J. (2011) *Criminology: The Core*, 4<sup>th</sup> Ed. Cengage Publishing. ISBN: 978-0-495-80983-8

### Course Description:

The course is designed to make students aware that the objective of Criminology is the development of a body of general and verified principles and of other types of knowledge regarding the process of law, crime, and treatment or prevention. These bodies of knowledge are constructed from study and analysis conducted in accordance with the scientific principles of research methodology.

### Learners will be able to:

1. The first part of the course will be dedicated to understanding what criminology is and how it came to be something that we study.
2. Second, we will examine all of the major theories in criminology. These theories explain crime as a social phenomena and individual criminal behavior in many different ways. Some theories explain criminal behavior as a deficiency in the individual, while others explain that crime occurs because of inadequacies within society.
3. The course will end with a more applied approach to study of crime. We will discuss different types of crime, and how these types can be explained using our theories from the previous section.
4. We will study various serial killers through video, discussion, and other sources. By looking at the criminological theories and applying if these theories give us any insight into serial killers lives/minds/background.

At the end of the course, you should have a good understanding of crime and criminology. This knowledge will enable you to view the relevant issues surrounding the question of criminal behavior from more than one perspective.

### Assignments

All written assignments need to be completed in a standard APA or MLA format. **Be sure to cite all sources, even if only the textbook is used.** For information on how to

write academic papers and for standard source citations see  
<http://owl.english.purdue.edu/owl/>.

Your assignments are:

- **Serial Killer Friday: Weekly 15-point assignments. Submit via canvas**
  - You will watch a video on a serial killer every week and then answers questions relevant to identifying MO, criminal procedure and theory. This is an application of the material we are studying this quarter and in other CJ course. It also gives you a taste of what criminal psychological profiling is like.
  - Due the next Sunday at 11:59 PM (before the start of the module week). These are short papers 1-3 pages (not counting a resources page), and no cover page is required. The paper must be typed in 12-point font (Times New Roman), 1-inch margins.
- **Weekly 10-point discussion posts.**
  - These are to be written in complete sentences and are not to be treated like text messages. Always use the utmost courtesy and appropriate etiquette in your communications. Since this course is online, this is the primary means of communication between students and with the instructor. You will be required to post your own opinion first and then respond to at least two other classmates. Each weekly post counts as 10 points toward participation. Your post will be due the Friday of the week assigned and all responses to posts must be completed by Sunday at midnight.
- **Weekly 10-point multiple-choice quizzes.**
  - These quizzes are directly from the text and weekly modules. You will have 35 minutes to complete each quiz. The quiz must be completed in one sitting and must be done by midnight Sunday of the assigned week.
- **Short writing assignments 15 pts each**
  - There will be four short 2-3 page writing assignments throughout the quarter. You may want to consider how you write these assignments as they may help you with your final paper.
- **Final Research Paper 100 points. Submit via canvas**
  - For this paper, you will choose a theory discussed during the quarter and apply it to any crime of your choosing, except serial killing (spree and mass murder are okay). You may illustrate or use a case example, examine a character from a movie, or discuss the application theoretically. If you use a case study be sure to include a link or the case study along with the paper. If you are going to use a movie please discuss it with me first! (Good examples of movies to look at for example: The Boiler Room, Crash, Maria Full of Grace, Pulp Fiction, American History X, etc.)
  - This is an academic research paper. It should be at least 5 pages in length (cover page and reference page do not count), The paper must be typed in

12 point font (Times New Roman), 1 inch margins, and **MUST** have a cover page and references page in APA or MLA documentation style (no abstract is needed, but list all references).

- You may not use **Wikipedia** as a reference since it is not peer reviewed (see me for all sources that you are unsure about using). You must have at least 2 peer-reviewed references.
- **The paper is due finals week. NO LATE PAPERS WILL BE ACCEPTED!!!**
- **Plagiarism will result in a 0 grade for the course and may have potential academic discipline beyond the scope of the course.**

### **Schedule**

The following schedule is **tentative** and may be modified **with** notice. **Students are responsible for ANY and ALL changes that are made to this schedule.** The assigned readings should be completed **prior** to class and all test date submissions are due on the dates specified, with **no exceptions**, unless permission has been given.

(NOTE: SKF= Serial Killer Friday)

### **PART I: UNDERSTANDING CRIMINOLOGY (Week 1-2)**

#### **Week 1: 1/6-1/10**

**Read:** Chapter 1- Crime and Criminology

**Due:** review Syllabus, read chapter.

**Discussion 1:** Due 1/12

#### **Quiz 1**

**SKF 1:** Assigned

**Writing Assignment 1:** Assigned-Due 1/24

#### **Week 2: 1/13-1/17**

**Read:** Chapter 2- The Nature and Extent of Crime

**Read:** Chapter 3- Victims and Victimization

**Discussion 2:** Due 1/19

#### **Quiz 2**

**SKF 1:** Due 1/17

**SKF 2:** Assigned

### **PART II: THEORIES OF CRIME CAUSATION (Week 3-8)**

#### **Week 3: 1/20-1/24**

**No Class- Martin Luther King Day 1/20- Day of Service**

**Read:** Chapter 4- Choice Theory: Because They Want To

**Discussion 3:** Due 1/26

**Quiz 3**

**SKF 2:** Due 1/24

**SKF 3:** Assigned

**Writing Assignment 1:** Due 1/24

**Writing Assignment 2:** Assigned- Due 2/7

**Week 4: 1/27 – 1/31**

**Read:** Chapter 5- Trait Theory

**Discussion 4:** Due 2/2

**Quiz 4**

**SKF 3:** Due 1/31

**SKF 4:** Assigned

**Week 5: 2/3-2/7**

**No Class- Professional Development Day for Faculty 2/6**

**Read:** Chapter 6- Social Structure Theory

**Discussion 5:** Due 2/29

**Quiz 5**

**SKF 4:** Due 2/7

**SKF 5:** Assigned

**Writing Assignment 2:** Due 2/7

**Writing Assignment 3:** Assigned- Due 2/21

**Week 6: 2/10-2/14**

**Read:** Chapter 7- Social Process Theory

**Discussion 6:** Due 2/16

**Quiz 6**

**SKF 5:** Due 2/14

**SKF 6:** Assigned

**Week 7: 2/17 – 2/21**

**Read:** Chapter 8- Social Conflict and Critical Criminology

**Discussion 7:** Due 2/23

**Quiz 7**

**SKF 6:** Due 2/21

**SKF 7:** Assigned

**Assignment 3:** Due 2/21

**Assignment 4:** Assigned

**Week 8: 2/24 – 2/28**

**Read:** Chapter 9- Developmental Theories: Live-Course and Latent Trait

**Discussion 8:** Due 3/2

**Quiz 8**

**SKF 7:** Due 2/28

**SKF 8:** Assigned

**PART III: CRIME TYPOLOGIES (Week 9-11)**

**Week 9: 3/3 - 3/7**

**No Class- College Issues Day 3/4**

**Read:** Chapter 10- Violent Crime: Personal and Political

**Discussion:** Due 3/9

**Quiz 9**

**SKF 8:** Due 3/7

**SKF 9:** Assigned

**Assignment 4:** Due 3/7

**Week 10 3/10 – 3/14**

**Read:** Chapter 11- Property Crimes

**Read:** Chapter 13- Public Order Crimes

**Discussion 10:** Due 3/16

**Quiz 10**

**SKF 9:** Due 3/14

**SKF 10:** Assigned

**Week 11 3/17- 3/21**

**Read:** Chapter 12- Enterprise Crimes: White Collar Crime, Cyber Crime, and Organized Crime

**Discussion 11:** Due 3/23

**Quiz 11**

**SKF 10:** Due 3/21

**Finals Week 3/24-3/26**

**Final Paper Due by 11:59 PM on 3/26**

GRADING		
Activities	Points Description	Total Points
Assignments	Assignments-4 @15-pt ea	60
Discussions	Discussions- 11@10-pt ea	110
Quizzes	11 @ 10 Points each	110
SKF Assignments	10 @ 10 Points	100
Final Paper	1 @ 100 Points	100
	<b>Total Points:</b>	<b>480</b>

<b>A</b>	<b>94-100%</b>	<b>A-</b>	<b>90-93%</b>	<b>B+</b>	<b>87-89%</b>
<b>B</b>	<b>84-86%</b>	<b>B-</b>	<b>80-83%</b>	<b>C+</b>	<b>77-79%</b>
<b>C</b>	<b>74-76%</b>	<b>C-</b>	<b>70-73%</b>	<b>D+</b>	<b>67-69%</b>
<b>D</b>	<b>60-66%</b>	<b>F</b>	<b>0-59%</b>		

### Expectations & Information

**Attendance:** All students are expected to attend the class daily, as well as study for an average of 1-2 hours per hour of class time. Obviously, if students do not attend the classroom regularly and study, the opportunity to perform well in this course is greatly diminished.

**Course Requirements:** All students are expected to read the required chapters of the textbook as outlined online and in the schedule section of this syllabus. Students are also expected to read the required chapters to attend the online classroom regularly, finish online requirements, take notes, ask questions, and participate in online discussions.

**Make-up Policy:** Any make-up tests are allowed *only at the discretion of the instructor* and immediate notification from the student is imperative. Additionally, *all* make-up exams (for *any un-excused* circumstance) will adhere to the following criteria: 1) administered *only* by the instructor during office hours/or instructor's choosing; 2) *cumulative* in nature; and 3) given in *all-essay* format.

**Veterans:** I thank you for your service to our country and let me know if you need help in any way (tutoring, advising, job opportunities or any other services at the college).

**Running Start Students:** If this is your first class please plan on meeting with me in person for a short chat during the first two weeks of class. I want to help make this college transition successful for you.

**Incomplete:**

If a student fails to complete all the required work for course, an instructor may assign the grade of Incomplete (“F”). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an (“F”).

### **F Grade:**

Students who fail a course will receive a letter grade of “F.”

### **Final Examination Schedule:**

The Social Science Division will adhere to the final examination schedule as stated in the BC schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstances beyond the student’s control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designed by the instructor.

### **Withdrawal from Class:**

College policy states students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

### **Hardship Withdrawal:**

Instructors may assign the grade of “HW” (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

### **Distribution of Grades:**

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades online through Blackboard Vista.

### **Return of Papers and Tests:**

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if students supply the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

*\*If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) OR THE Associated Student Body (C212) for information regarding the appeals process.*

## Affirmation of Inclusion

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination.

We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect.

<http://bellevuecollege.edu/about/goals/inclusion.asp>

## Student Code

“Cheating, stealing and plagiarizing (using the ideas or words of another as one’s own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Vice President of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Vice President of Student Services.” The Student Code, Policy 2050, in its entirety is located at:

[http://bellevuecollege.edu/policies/2/2050\\_Student\\_Code.asp](http://bellevuecollege.edu/policies/2/2050_Student_Code.asp)

## Important Links

### Bellevue College E-mail and access to MyBC

All students registered for classes at Bellevue College are entitled to a network and e-mail account. Your student network account can be used to access your student e-mail, log in to computers in labs and classrooms, connect to the BC wireless network and log in to MyBC. To create your account, go to: <https://bellevuecollege.edu/sam> .

BC offers a wide variety of computer and learning labs to enhance learning and student success. Find current campus locations for all student labs by visiting the [Computing Services website](#).



## Disability Resource Center (DRC)

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible.

If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc, please meet with your individual instructors to develop a safety plan within the first week of the quarter.

The DRC office is located in B 132 or you can call our reception desk at 425.564.2498. Please visit our website for application information into our program and other helpful links at [www.bellevuecollege.edu/drc](http://www.bellevuecollege.edu/drc)

## Public Safety

The Bellevue College (BC) Public Safety Department's well trained and courteous non-commissioned staff provides personal safety, security, crime prevention, preliminary investigations, and other services to the campus community, 24 hours per day, and 7 days per week. Their phone number is 425.564.2400. The Public Safety website is your one-stop resource for campus emergency preparedness information, campus closure announcements and critical information in the event of an emergency. Public Safety is located in K100 and on the web at: <http://bellevuecollege.edu/publicsafety/>

## Academic Calendar

The Bellevue College Academic Calendar is separated into two calendars. They provide information about holidays, closures and important enrollment dates such as the finals schedule.

- Enrollment Calendar - <http://bellevuecollege.edu/enrollment/calendar/deadlines/>. On this calendar you will find admissions and registration dates and important dates for withdrawing and receiving tuition refunds.
- College Calendar - <http://bellevuecollege.edu/enrollment/calendar/holidays/0910.asp>. This calendar gives you the year at a glance and includes college holidays, scheduled closures, quarter end and start dates, and final exam dates.