

SYLLABUS

CRIMINAL JUSTICE 248/PHILOSOPHY 248

“APPLIED ETHICS IN CRIMINAL JUSTICE”

Charlene Freyberg Room: D-103 Class: daily 11:30am-12:20pm

Office: D-100-C Office Hours: 12:30pm-2:30pm **T/Th or by appt.**

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COURSE DESCRIPTION: Criminal Justice/Philosophy 248 for this quarter will be primarily concerned with the search for an ethical foundation upon which the American system of Criminal Justice operates. During the course of this inquiry we will examine numerous societal issues which directly concern the criminal justice practitioner and the application of discretionary powers.

This course will also expose you to several analytic frameworks from which the American system of justice and the art of policing in particular, may be studied. **Some of these views may not fit your current understanding of the way the system functions. However, it is critical that you at least understand and become familiar with conflicting and/or divergent perspectives regarding this subject.**

COURSE OBJECTIVES: The objective of this course is to conduct an analysis of the criminal justice system and to stimulate your critical thinking concerning the hidden and visible dilemmas facing the police practitioner's occupational culture. Consideration of the moral quality of justice administration alters our perspective of that system which so heavily influences the overall health and well being of its practitioners and their clientele.

Key points which will be addressed in this class are as follows:

- In a timed classroom situation, students will demonstrate their knowledge and comprehension of the following concepts:
 - Deontological and teleological moral thesis.
 - The interrelationship between the concepts of morality, justice and duty
 - The various ethical dilemmas that confront criminal Justice practitioners.
 - The relationship between police discretion, law-enforcement decision-making and morality.
- Students will demonstrate comprehension of the following.
 - Compare various models of the CJ process with the teleological and deontological categories of moral thesis.
 - Do self-analyses based on their personal profiles to determine their suitability as a police officer.
- In a timed classroom situation, students will practice decision-making in situations that challenge their personal and professional values.
- In designed scenarios, students will demonstrate their ability to manage occupational, often life-shattering situation, in a morally acceptable, legally defensible format.

REQUIRED TEXT: Ethical Dilemmas and Decisions in Criminal Justice, 7th Edition, by: Joycelyn M. Pollock. ISBN-13: 978-1-111-34642-3, Cengage Publishing.

RECOMMENDED TEXTS: "Police Ethics": The Corruption of Noble Cause. Michael Caldero and John Crank, 3rd Edition, ISBN: 978-1437744552 Lexis Nexus Publishing.

READING SCHEDULE: 9/18 Introduction to course and expectations (syllabus)

PART 1: 9/17-9/28 (Week 1-2)

Chapter 1. Morality, Ethics, and Human Behavior

Chapter 2. Determining Moral Behavior

Chapter 3. Justice and Law

PART II: 10/1-10/26 (Week 3-6)

Chapter 5. The Police Role in Society

10/9 (Tuesday) - NO SCHOOL (College Issues Day)

Chapter 6. Police Discretion and Dilemmas

Chapter 7. Police Corruption and Misconduct

10/26 (Friday) - NO SCHOOL (Professional Development Day)

PART III: 10/29-11/23 (Week 7-10)

Monday 10/29- Midterm Exam (Chapters 1-3 & 5-7)

Chapter 8. Law and Legal Professionals

Chapter 9. Discretion and Dilemmas in the Legal Profession

11/12 (Monday) NO CLASS- Veteran's Day

Chapter 10. Ethical Misconduct in the Courts and Responses

11/22-11/23 NO CLASS- Thanksgiving Holiday

PART IV: 11/26-12/7 (Week 11-12)

Friday, Nov. 30th 11:30am- Bottom Line paper due in class (no late papers will be accepted)

Chapter 11. The Ethics of Punishment and Corrections

Chapter 12. Discretion and Dilemmas in Corrections

12/5-12/6 NO CLASS

Friday 12/7- Final exam (Chapters 8-12)

Activities	Points Description	Total Points
Assignments	varies	50-75
Exams	2 @ 100 Points each	200
Bottom Line Paper	1 @ 100	100
	Total Points:	350-375

A	94-100%	A-	90-93%	B+	87-89%
B	84-86%	B-	80-83%	C+	77-79%
C	74-76%	C-	70-73%	D+	67-69%

D 60-66% F 0-59%

Academic Etiquette: Class begins promptly at 11:30am. Please make every effort to be in class and to be here on time. If it is unavoidable that you arrive late- or even leave early- please do not disrupt the class. Respect for opinions voiced in class is essential, and I expect all students to treat each other courteously. Any type of disruptive or discourteous behavior is unacceptable and will not be tolerated; these types of behaviors will result in the student(s) being asked to leave the class. Class “No No’s”: cell phones, pagers, etc. (if they go off OR I SEE YOU TEXTING you may be leading a class discussion up front or be asked to leave the class!)

Attendance: All students are expected to attend every class. Obviously, if students do not attend class regularly, the opportunity to perform well in this course is greatly diminished.

Course Requirements: All students are expected to read the required chapters of the textbook as outlined in the schedule section of this syllabus. Students are also expected to attend class regularly, take notes, ask questions, and participate in class discussions.

Make-up Policy: *Any* make-up tests are allowed ***only at the discretion of the instructor*** and immediate notification from the student is imperative. Additionally, ***all*** make-up exams (for ***any un-excused*** circumstance) will adhere to the following criteria: 1) administered ***only*** by the instructor during office hours/or instructor’s choosing 2) ***cumulative*** in nature; and 3) given in ***whatever*** format I choose.

Extra Credit: As a general rule, there is usually no extra credit available in this course. I may, however, **at any time during the quarter** provide in-class extra credit opportunities. Obviously, if you are not in class on these days, you are not eligible for these opportunities.

EXAM SCHEDULE ****SPECIAL NOTE**** The first exam for this class will take place on **Monday, October 29th**, the second exam will take place **Friday, December, 7th**. These exams are short answer/essay, you will need a blue book for each exam.

****ADDITIONAL NOTES**** It is very important that you carefully note the instructions given during the first introductory hours of this class. If, for some reason you have missed that particular period contact a member of the class for a copy of the notes or see me in my office. (D-100-C)

SPECIAL COMMENT: At the beginning of this class an undercover police scenario is conducted. During this presentation language is used which may be considered obscene or otherwise offensive to some. **If you believe the use of such language will be personally offensive you may NOT wish to be present. PARTICIPATION IN THIS EXERCISE IS NOT MANDATORY**, however, it is an important part of the overall classroom presentation. **SEE ME PRIOR TO THE SECOND DAY OF CLASS IF YOU HAVE FURTHER QUESTIONS OR APPREHENSIONS CONCERNING THIS MATTER.**

CELL PHONES ARE NOT ALLOWED IN CLASS. IF YOUR PHONE RINGS OR IF IT IS OUT AT ANY TIME YOU WILL BE REQUIRED TO LEAVE THE ROOM FOR THAT PERIOD. COMPUTERS OF ANY TYPE ARE "ONLY" ALLOWED IF YOU ARE SITTING IN THE LAST ROW AND TYPING NOTES; IF YOU ARE DOING ANYTHING ELSE IS WILL BE BANNED FOR THE ENTIRE CLASS QUARTER.

GRADING DETAILS: The “**Bottom Line**” paper will be in **hard copy** form it will be graded on its content, attention to grammar, spelling, and its structure. In addition, it will be typed (in Times New Roman only), **at least** five (5) pages in length (no more than 7 pages), and double spaced. It will also be **stapled** together **with** a cover page. **PLEASE NOTE THAT THE INSTRUCTIONS FOR THE BOTTOM LINE PAPER WILL BE POSTED ON THE CLASS WEBSITE. PAY SPECIAL ATTENTION TO THEM AS THE FORMAT MUST BE FOLLOW PRECISELY.** The details of how this paper is to be constructed and the subject matter will be posted on the class website and

discussed extensively in class, please pay careful attention to these instructions. The due date for the BOTTOM LINE paper will be **FRIDAY, November, 30th** and it **must be turned in (hard copy) at the start of class.**

Critical Thinking: The ability to think and write critically are essential skills in many walks of life. Critical thinking skills are developed and refined through practice, self-reflection, and the critique and support of peers and instructors. Throughout this course you will have many opportunities to exercise your analytical thinking, synthesize information, and apply knowledge to real-life situations.

Communicating: It is your responsibility to communicate to me any emergency and/or other situations in a timely manner prohibiting you from completing a task) exam or term paper (there are no excuses for the class projects). Communicating to me your emergency is important for you to receive any extension on any exam or the term paper.

Groupwork: It is highly recommended that you study in groups on all exercises, assignments, and in preparation for exams. This course is specifically designed for peer collaboration and you will find that cooperative learning groups are essential to a successful learning experience not only for this course but in all your college and professional learning endeavors.

PROCEDURES AND GUIDELINES OF THE SOCIAL SCIENCE DIVISION

Cheating, Stealing and Plagiarizing*: Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

Incomplete: If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

F Grade: Students who fail a course will receive a letter grade of "F."

Final Examination Schedule: The Social Science Division will adhere to the final examination schedule as stated in the BC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

Withdrawal From Class: College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

Hardship Withdrawal: Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

Students Who Require Disability Accommodations: Students with disabilities who have accommodation needs are encouraged to meet with the Disability Resource Centre (DRC) office located in B132 (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter. Students who require accommodation in class should review the DRC accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with Disability Resource Centre, and review those needs with the instructor as well.

Distribution of Grades: Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BC Web site.

Return of Papers and Tests: Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

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**If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.*