

SYLLABUS

CRIMINAL JUSTICE 248/PHILOSOPHY 248

"APPLIED ETHICS IN CRIMINAL JUSTICE"

Charlene Freyberg

Room: D-103

Class: T/Th 10:30am-12:20pm

Office: D-100C

Office Hours: T/Th 12:30pm-3:30pm and by appt.

Dates: 4/7/14-6/19/14

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COURSE DESCRIPTION: Criminal Justice/Philosophy 248 for this quarter will be primarily concerned with the search for an ethical foundation upon which the American system of Criminal Justice operates. During the course of this inquiry we will examine numerous societal issues which directly concern the criminal justice practitioner and the application of discretionary powers.

This course will also expose you to several analytic frameworks from which the American system of justice and the art of policing in particular, may be studied. Some of these views may not fit your current understanding of the way the system functions. However, it is critical that you at least understand and become familiar with conflicting and/or divergent perspectives regarding this subject.

COURSE OBJECTIVES: The objective of this course is to conduct an analysis of the criminal justice system and to stimulate your critical thinking concerning the hidden and visible dilemmas facing the police practitioner's occupational culture. Consideration of the moral quality of justice administration alters our perspective of that system which so heavily influences the overall health and well-being of its practitioners and their clientele.

Key points which will be addressed in this class are as follows:

- In a timed classroom situation, students will demonstrate their knowledge and comprehension of the following concepts:
 - Deontological and teleological moral thesis.
 - The interrelationship between the concepts of morality, justice and duty
 - The various ethical dilemmas that confront criminal Justice practitioners.
 - The relationship between police discretion, law-enforcement decision-making and morality.
- Students will demonstrate comprehension of the following.
 - Compare various models of the CJ process with the teleological and deontological categories of moral thesis.
 - Do self-analyses based on their personal profiles to determine their suitability as a police officer.
- In a timed classroom situation, students will practice decision-making in situations that challenge their personal and professional values.
- In designed scenarios, students will demonstrate their ability to manage occupational, often life-shattering situation, in a morally acceptable, legally defensible format.

REQUIRED TEXT: Ethical Dilemmas and Decisions in Criminal Justice, 8th Edition, by: Joycelyn M. Pollock. ISBN: 978-1285062662, Cengage Publishing.

RECOMMENDED TEXTS: "Police Ethics": The Corruption of Noble Cause. Michael Caldero and John Crank, 3rd Edition, ISBN: 978-1437744552 Lexis Nexus Publishing.

Course Outline:

4/8 Introduction to course and expectations (syllabus)

PART 1: (Week 1-2) 4/7-4/18

Chapter 1. Morality, Ethics, and Human Behavior

Chapter 2. Determining Moral Behavior

Chapter 3. Justice and Law

PART II: (Week 3-6) 4/21-5/16

Chapter 5. The Police Role in Society

Chapter 6. Police Discretion and Dilemmas

Chapter 7. Police Corruption and Misconduct

Thursday 5/15- Midterm Exam (Chapters 1-3 & 5-7)

PART III: (Week 7-10) 5/19-6/13

Chapter 8. Law and Legal Professionals

Chapter 9. Discretion and Dilemmas in the Legal Profession

Chapter 10. Ethical Misconduct in the Courts and Responses

Chapter 11. The Ethics of Punishment and Corrections

Thursday, 6/12 10:30am- Bottom Line paper due in class (no late papers will be accepted)

PART IV: (Week 11) 6/16-6/19

Chapter 12. Discretion and Dilemmas in Corrections

Thursday 6/19 9:30am-11:30am- Final exam (Chapters 8-12)

Activities	Points Description	Total Points
Assignments	4-6 varies in points	50-75
Exams	2 @ 100 Points each	200
Bottom Line Paper	1 @ 100	100
	Total Points:	350-375

A	94-100%	A-	90-93%	B+	87-89%
B	84-86%	B-	80-83%	C+	77-79%
C	74-76%	C-	70-73%	D+	67-69%
D	60-66%	F	0-59%		

SPECIAL COMMENT: At the beginning of this class an undercover police scenario is conducted. During this presentation language is used which may be considered obscene or otherwise offensive to some. If you believe the use of such language will be personally offensive you may NOT wish to be present. PARTICIPATION IN THIS EXERCISE IS NOT MANDATORY, however, it is an important part of the overall classroom presentation. SEE ME PRIOR TO THE SECOND DAY OF CLASS IF YOU HAVE FURTHER QUESTIONS OR APPREHENSIONS CONCERNING THIS MATTER.

GRADING DETAILS: The “Bottom Line” paper will be in **hard copy** form it will be graded on its content, attention to grammar, spelling, and its structure. In addition, it will be typed (in Times New Roman only), at least five (5) pages in length (no more than 7 pages), and double spaced. It will also be stapled together **with** a cover page. **PLEASE NOTE THAT THE INSTRUCTIONS FOR THE BOTTOM LINE PAPER WILL BE POSTED ON CANVAS. PAY SPECIAL ATTENTION TO THEM AS THE FORMAT MUST BE FOLLOW PRECISELY.** The details of how this paper is to be constructed and the subject matter will be posted on Canvas and discussed in class, please pay careful attention to these instructions. The due date for the BOTTOM LINE paper will be **THURSDAY, 6/12/14 at 10:30am** and it **must be turned in (hard copy) in class only.**

Course Requirements: All students are expected to read the required chapters of the textbook as outlined online and in the schedule section of this syllabus. Students are also expected to read the required chapters to attend the online classroom regularly, finish online requirements, take notes, ask questions, and participate in online discussions.

Make-up Policy: Any make-up assignments or quizzes are allowed *only at the discretion of the instructor* and immediate notification from the student is imperative. Excused absences: death of immediate family member (death notification needed), medical emergency (ER discharge papers required) or other emergency with documentation. Any excused absence (with documentation) will be allowed to take the make-up the assignment and/or quiz without point penalty. Any un-excused or undocumented missing assignment and/or quiz will NOT be allowed to make-up. Since this is an online course you have plenty of time to work on the coursework around any emergencies, work obligations, family obligations, vacations, etc.

Netiquette: What is Netiquette? Netiquette is the conduct or behavior that is expected when you are working on the internet or in cyberspace. Netiquette is a set of rules for appropriate behavior. Respect for opinions voice in the online class is essential, and I expect all students to treat each other courteously. **Any type of disruptive or discourteous behavior is unacceptable and will not be tolerated.** Netiquette guidelines are posted in the sidebar [pages] for everyone to review in week one.

Discussion Threads: Participation in the discussion forums maximizes your learning experiences and that of your classmates. You are required to participate in discussion threads online and in classroom activities and discussions. As part of an online and in class group you will have the opportunity to interact with others for deeper understanding of the materials offered. Most importantly, you have the opportunity to understand differing points of view and how they are arrived at by your classmates.

You may not agree with those points of view, and others may not agree with yours. There is no right or wrong answers in discussion forums. The focus of the discussion thread and classroom activities is to use resources from your book and on the internet to support your conclusions and more effectively understand the other person’s point of view. Please be grammatically accurate and brief (1-3 paragraphs) in your responses.

DISCUSSION RUBRIC:

	Excellent	Satisfactory	Unsatisfactory
10 Points Weekly			
Quantity and timeliness	<ul style="list-style-type: none"> Creates an initial post & responds to another post within the weekly time frame Few grammatical and spelling errors (0-1) 	<ul style="list-style-type: none"> Creates an initial post & responds to another post within the weekly time frame Some grammatical and spelling errors (2-3) 	<ul style="list-style-type: none"> Does not Create an initial post and doesn't respond to another post within the weekly time frame Several grammatical and spelling errors (4 or more)
Demonstrates knowledge and understanding of course content	Post demonstrates clear Evidence of knowledge and understanding of course material & content	Post demonstrates some evidence of knowledge & understanding of course material & content	Post does not demonstrate evidence of knowledge & understanding of course materials
Posts generate learning within the community	<ul style="list-style-type: none"> Post response and comment demonstrates clear understanding of another point of view and how course content applies to it. Response elicits responses and reflection for others Response provides resources to aid in deeper critical thinking. Post response and comment demonstrates understanding of another point of view and how course content applies to it. 	<ul style="list-style-type: none"> Response elicits some response and reflection from others Response provides some resources to aid in deeper critical thinking Post response does not demonstrate understanding of another point of view and how course content applies to it. 	<ul style="list-style-type: none"> Response seldom elicits responses and reflection for others Response seldom provides resources to aid in deeper critical thinking

Total Points=100

Rubric was retrieved from a [pbs.org website](#) and was copyrighted in 2010.

Affirmation of Inclusion: Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination. We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect.<http://bellevuecollege.edu/about/goals/inclusion.asp>

Bellevue College E-mail: All students registered for classes at Bellevue College are entitled to a network and e-mail account. Your student network account can be used to access your student e-mail, log in to computers in labs and classrooms, connect to the BC wireless network and log in to MyBC. To create your account, go to: <https://bellevuecollege.edu/sam>

All e-mail communication from you should come to me from your BC account (not your g-mail, hotmail, yahoo, etc.). Please e-mail me through CANVAS for the quickest reply. I will respond to you within 24-48 hours (except on weekends). BC offers a wide variety of computer and learning labs to enhance learning and student success. Find current campus locations for all student labs by visiting the [Computing Services website](#).

All students are expected to attend the online classroom five times a week for an average of 1-2 hours at a time. Obviously, if students do not attend the online classroom regularly, the opportunity to perform well in this course is greatly diminished.

Public Safety: The Bellevue College (BC) Public Safety Department's well trained and courteous non-commissioned staff provides personal safety, security, crime prevention, preliminary investigations, and other services to the campus community, 24 hours per day, 7 days per week. Their phone number is 425.564.2400. The Public Safety website is your one-stop resource for campus emergency preparedness information, campus closure announcements and critical information in the event of an emergency. Public Safety is located in K100 and on the web at:<http://bellevuecollege.edu/publicsafety/>

Disability Resource Center (DRC): The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible.

If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc, please meet with your individual instructors to develop a safety plan within the first week of the quarter.

The DRC office is located in D 125 or you can call our reception desk at 425.564.2498. Please visit our website for application information into our program and other helpful links at www.bellevuecollege.edu/drc

Cheating, Stealing and Plagiarizing*: Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

Incomplete: If a student fails to complete all the required work for course, an instructor may assign the grade of Incomplete (“F”). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an (“F”).

F Grade: Students who fail a course will receive a letter grade of “F.”

Final Examination Schedule: The Social Science Division will adhere to the final examination schedule as stated in the BC schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstances beyond the student’s control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designed by the instructor.

Withdrawal from Class: College policy states students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

Hardship Withdrawal: Instructors may assign the grade of “HW” (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

Distribution of Grades: Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades online through Canvas.

Return of Papers and Tests: Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if students supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

**If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.*