



History 146: U.S. History I, Spring 2014 **# 5218 A, Monday – Friday 1:30 – 2:20 p.m., D 274 C**

Instructor: Dr. Sabrina Sanchez

E-mail: s.sanchez@bellevuecollege.edu or through our CANVAS class website

Phone: 425 – 564 – 4012

Office location: D 110

Office Hours: Monday – Friday, 10:30 a.m. – 11: 30 a.m. and by appointment

Class Website: <http://bellevuecollege.edu/canvas>

Course Outcomes

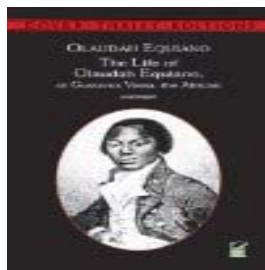
This course is a survey of the political, social, and cultural history of the colonial roots of the United States before 1800. Upon completion of the course, students will have learned to analyze primary source documents; interrogate historical representations of gender, class, war, conquest, and society; and explain key concepts, events, and people in U.S. history. This course may count as a social science or humanities credit, but not both, at Bellevue College.

How Outcomes Will Be Met

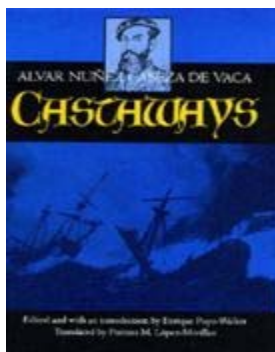
Course outcomes will be met through the following assessments: in-class exams, short essays, pop quizzes, class discussions, and a research project and presentation.

Course Books & Supplies

Supplies: 2 Scantrons & 2 Blue Books (available at the BC Bookstore). Two required books are available at our BC bookstore and at online book vendors. Additional readings for class assignments can be found on our Canvas website.

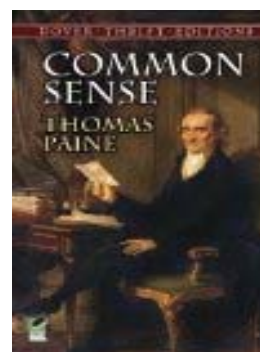


Olaudah Equiano, *The Interesting Narrative of the Life of Olaudah Equiano*
ISBN = 9780486406619
Publisher = Dover Thrift



Castaways: The Narrative of Alvar Núñez Cabeza de Vaca
 ISBN = 9780520070639
 Publisher = University of California

Thomas Paine,
Common Sense
 ISBN = 9780486296029
 Publisher = Dover Thrift



Grading

Midterm Exam = DUE on Wednesday 5/14 = 50 points

This exam will consist of approximately 25 questions. Each student must bring their own Scantron and # 2 pencil.

Final Exam = DUE on Tuesday 6/17 from 1:30 – 3:20 pm = 50 points

This exam will consist of approximately 25 questions. Each student must bring their own Scantron and #2 pencil.

Book Essay # 1 = DUE on Monday 4/ 28 IN CLASS = 50 points

In this Blue Book In-Class essay exam, students will answer a specific prompt question about *Castaways: The Narrative of Alvar Núñez Cabeza de Vaca*.

Book Essay # 2 = DUE on Tuesday 6/3 IN CLASS = 50 points

In this Blue Book In-Class essay exam, students will answer a specific prompt question about Thomas Paine's *Common Sense*.

Leading Discussion = 20 points

Students will be assigned a selection from one of the class readings. They will lead class discussion by preparing questions and managing the group's comments.

Discussion Participation = 20 points

Students will be expected to provide insightful commentary during the discussion sessions led by their classmates. 9 discussions will be held in class.

"Teaching Demonstration" Research Project = DUE throughout the quarter = 100 points

Students will research a key event or person in U.S. history and present a 20 minute "Teaching Demonstration" to the class. Students will turn in their speech, annotated bibliography, test question, and create a Power Point for their presentation. Presentations will take place throughout the quarter.

Primary Source Activities & Critical Thinking Pop Quizzes = DUE throughout the quarter = 60 points

12 activities will take place throughout the quarter & they are worth 5 points each. 3 are primary source activities with set dates, 1 is a quiz submitted on Canvas, and 8 are critical thinking pop quizzes that will be given in class on random days throughout the quarter. The topics will be about information discussed in class, presentations, or primary sources passed out in class.

Primary Source Activity # 1 = Monday, May 19th

Primary Source Activity # 2 = Tuesday, May 27th

Primary Source Activity # 3 = Monday, June 2nd

Canvas Quiz Activity # 4 = Friday, April 11th

Pop Quiz Activities # 5 – 12 = Surprise Dates

Extra Credit = Due Friday 6/13

Extra Credit can be earned by writing a Reaction Paper after attending a campus lecture or scholarly event. This paper must be written in a narrative format.

Classroom Rules

- 1) **Laptops ARE NOT allowed in class.** On a case-by-case basis, I will approve the use of technology when documentation of special necessity is provided.
- 2) **Texting IS NOT allowed in class.**
- 3) **Late Policy:** You will have “**2 Free Late Passes**” during the quarter. When necessary, you may submit 1 assignment late. You must contact your Professor within 24 hours and you have 3 days to complete your work. No other late work will be accepted.
- 4) **Tardiness:** We will follow the “**5 Minute Rule.**” Your presence is required within the first 5 minutes of class. If you are not in your seat, you will not be allowed in class.

Final Exam Schedule

Our Final Exam will only cover material from the second half of the course, and will take place in class on Tuesday 6/17 from 1:30 – 3:20 pm in D 274 C.

Important Dates

- 1) Holiday or Classes Cancelled: 5/1, 5/2, 5/26
- 2) Last Day to Withdraw with 100% refund: 4/11
- 3) Last Day to Withdraw without a “W” on transcript: 4/18
- 4) Last Day to Withdraw with a “W” on transcript: 5/23

Class Website

Course material is available on our class website which can be found on <http://bellevuecollege.edu/canvas> . BC offers computer and learning labs. Find current campus locations for all student labs at <http://ac.bcc.ctc.edu/LabsInfo/ComputerLabs.aspx>

Disability Resource Center (DRC)

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact the DRC as soon as possible. The DRC office is located in B 132, 425.564.2498. Hearing impaired students can access a video phone at 425-440-2025 or by TTY at 425-564-4110. Visit www.bellevuecollege.edu/drc for application information into the DRC program.

Bellevue College Inclusion Statement

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination. We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect. For more information, visit <http://bellevuecollege.edu/about/goals/inclusion.asp>

Course Calendar

This is a tentative calendar and is subject to change.

MON	TUE	WED	THU	FRI
4/7 Introduction	4/8 Pre-Columbian North America	4/9 Ancient Mesoamericans	4/10 Ancient Mesoamericans	4/11 Aztecs Canvas Quiz Due at 11:59 p.m.
4/14 Spain	4/15 Columbus & the Caribbean	4/16 Cortes & the Conquest of Mexico	4/17 Portugal, France, and the Netherlands	4/18 <i>Erauso Discussion</i>
4/21 England	4/22 England's Early Colonization	4/23 Chesapeake	4/24 New England	4/25 <i>Castaways Discussion</i>
4/28 IN CLASS Castaways Book Essay # 1	4/29 Women in New England	4/30 <i>Serving Time in Virginia Discussion</i>	5/1 Class Cancelled: Instructor Absent	5/2 Class Cancelled: Instructor Absent
5/5 Presentations: Powhatan, Massasoit	5/6 Presentations: Roanoke, Roger Williams	5/7 Salem Witch Trials	5/8 Atlantic Slave Trade, Sugar & Rice	5/9 <i>Captivity Narratives Discussion</i>

MON	TUE	WED	THU	FRI
5/12 Daily Lives of Slaves	5/13 Midterm Review	5/14 Midterm	5/15 Great Awakening	5/16 <i>Equiano Discussion</i>
5/19 Great Awakening Primary Source Activity # 1 + Presentation: George Whitfield	5/20 Life in a Colonial Town	5/21 Equiano Activity	5/22 Education in the Colonies + Presentation: Phyllis Wheatly	5/23 <i>Biological Warfare Discussion</i>
5/26 NO SCHOOL: Memorial Day	5/27 Colonial School Lesson Primary Source Activity #2	5/28 France & Spain in North America	5/29 Road to Revolution	5/30 <i>Common Sense Discussion</i>
6/2 Declaring Independence + Political Cartoon Primary Source Activity # 3	6/3 Book Essay # 2, Common Sense IN CLASS	6/4 The American Revolution	6/5 Presentations: Lexington & Concord, Sam Adams	6/6 <i>Colonial Society Discussion</i>
6/9 Presentations: Ben Franklin, John Adams, Lord Dunmore's Proclamation	6/10 End of Rev. + Presentation: Battle of Yorktown	6/11 Articles of Confederation	6/12 Constitution	6/13 <i>Declaring Independence Discussion</i> Extra Credit Reports Due
6/16 Final Exam Review	6/17 Final Exam 1:30 – 3:20 pm	6/18	6/19	6/20

What is my Final Course Grade? Add your scores & compare your total score with the grade scale.

A 400 – 372	A- 371 – 360	B+ 359 – 348	B 347 – 332
B- 331 – 320	C+ 319 – 308	C 307 – 292	C- 291 – 280
D+ 279 – 268	D 267 – 252	D- 251 – 240	F 239 – 0

