

## History 207 Introduction to Intellectual History

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### **Texts**

J. Bronowski and Bruce Mazlish. *The Western Intellectual Tradition, from Leonardo to Hegel*. New York: Harper Torchbooks, 1975.

Michel Foucault. *Madness and Civilization*. New York: Vintage Books, 1965.

### **Outcomes**

Successful students will recognize the roles of major individuals, ideas, ideologies upon the modern world.

Successful students will be able to explain the idea of the Renaissance and identify major figures, ideas, and forms of expression.

Successful students will learn to contrast and compare the Italian and northern European Renaissance, and understand the reasons for the nexus of the Reformation.

Successful students will be able to understand changes in religious values, changes in the nature of political authority, and relationships between ideological positions and a wider society that hosts them.

Successful students will be able to construct explanations concerning the rise of science in the 16<sup>th</sup> and 17<sup>th</sup> centuries.

Successful students will be able to apply historical knowledge concerning the Scientific Revolution and the Enlightenment.

Successful students will be able to analyze the crisis of reason in the modern era through historical literary, scientific and philosophical figures and their works.

Successful students will be able to create relevant, accurate narratives (timelines) of political, social, and economic trends.

### **The Course**

History 207 is a survey of modern intellectual history. The course briefly examines the ancient and medieval heritage of the western tradition, the birth of the Italian

renaissance, the Reformation of the 16<sup>th</sup> century, the rise of science and the scientific method in the 16<sup>th</sup> and 17<sup>th</sup> centuries, the scientific revolution, the Enlightenment, 19<sup>th</sup> century scientific certainty and 19<sup>th</sup> century scientific doubt, the rise of logical positivism, existentialism, the advent of post-modernism, and the “end of history”.

### **Teaching Methods**

This course is taught by lecture and discussion, and uses digital and audio-visual materials when appropriate. Students are expected to have read all assignments in a timely fashion so that they are ready to express informed opinions, and engage in discussion.

### **Tasks**

Students will write a term paper between five and eight pages in length. It will be double-spaced, and employ a ten, eleven or twelve font. Each paper will concern a particular theme or event within the scope of the course, and will be fully explained during class. The paper will be presented and read aloud to a writing tutorial. The paper will represent 25% of the total course grade. It, with exams, will be graded on a scale of 100 points. No curve grading is employed. The due date for the paper is expressed in the class schedule of reading and exams below. Late papers will lose five points for every day late, including the day they are due. Please note that the paper is due at the beginning of class on the due day. Writing tutorials will be employed to help students better understand the editorial process, and encourage them to perfect their ideas.

Each week, with the exception of the week of the mid-term, students will take a quiz on a day nominated by the instructor. These will cover the chapter(s) assigned in Bronowski and Mazlish or in Foucault for that week. The lowest two quiz grades will be discarded before an overall average is generated. The average of quiz grades will represent 20% of the total course grade. There are no make-ups allowed for quizzes missed.

Students will take a mid-term and a final exam. The mid-term will cover the period up to the week before it is offered. The final covers the last half of the course. Each week students will be offered one or two study questions towards the impending exam, and before each a set of terms will also be provided. By the week of the exam, eight questions will have been offered. Four of these will be discarded and four will appear on the exam paper. Students will select one of the four to discuss. It is therefore imperative that students study five of the eight questions offered. An additional essay section will be required for the final exam, and additional questions will be offered for it. Each exam will have also a list of nine terms that will include major figures, events, and processes discussed in the text and in class. Students will select five of these, and offer a date, briefly identify the item, and then explain the significance. A list of terms will be provided about a week prior to the exam. The mid-term exam represents 15% and the final 25% of the course grade.

The remaining 15% is a participation grade based upon student attendance and participation in discussions.

### **Grades**

The grading scheme is as follows:

A=95-100%	C+=70-74%
A-=90-94%	C=65-69%
B+=85-89%	C-=60-64%



examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

#### Withdrawal From Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

#### Hardship Withdrawal

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

#### Students With Special Needs:

Students with disabilities who have accommodation needs are required to meet with the Disability Support Services (DSS) office, room B233-G (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DSS office will provide each eligible student with an accommodation letter. Students who require accommodation in class must review the DSS accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with Disability Support Services, or review those needs with the instructor as well.

#### Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BCC Web site.

#### Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

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*\*If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue Community College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110C), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.*

