

History 103
History of Civilization: the Contemporary World

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Office hours: 11:30am to 5:00pm MTWTH or by appointment

Required Books:

Nationalism: A Very Short Introduction, Steven Grosby
ISBN: 9780192840981

Fascism: A Very Short Introduction, Kevin Passmore
ISBN: 0192801554

The Cold War: A Very Short Introduction, Robert J. McMahon
ISBN: 9780192801784

Learning Outcomes:

At the conclusion of this course, successful students will be able to:

1. Define and explain the significance of key facts and events of the period under study, and develop criteria to judge events, people, and processes from an historical-cultural perspective.
2. Determine an historical thesis and judge the appropriateness of both the argument and its development.
3. Adapt scholarly processes of analysis, interpretation, and synthesis to articulate an original point of view demonstrating a command of relevant facts and a framework of logical deduction.
 - Drawing inferences from discrete data
 - Differentiating between facts, value judgments, and generalizations
 - Differentiating between description and explanation
 - Synthesizing data and interpretation
 - Recognizing the role of cause and effect in historical analysis and avoiding *post hoc ergo propter hoc* fallacies.
4. Expand their vocabulary
5. Demonstrate the importance of traditions of thought and ethical values in the process of historical change.

Course content and objectives:

History 103 is a survey of global civilization from the French Revolution to the present. The course examines the major developments that have shaped world history since the end of the 18th

century. These include the ideas of the French Revolution and their impact; the industrial revolution, and the spread of technological culture; major cultural and intellectual trends and responses to a changing world; economic history; gender history, the growth of modern ideologies, including Marxism, liberalism, nationalism, socialism; Nazism, Fascism, and the development of totalitarian government; military history, imperialism and de-colonization, and the shifting balance of political power.

This course seeks to provide an understanding of the comparative features of modern civilizations, an appreciation of important personalities and events that shaped the contemporary world as well as an understanding of the impact of the 19th and 20th century developments on the lives of ordinary men and women. The course should help students understand the nature of the problems facing the contemporary world.

Teaching methods:

This course is taught primarily by lectures and class discussions, but will include visual material when appropriate. Students are encouraged to raise questions based upon their work with the reading materials, lectures and their appreciation of class discussion at any time.

Classroom Rules:

There is to be no chatting during the lectures unless questions are being asked.

During discussions please respect the opinions of your fellow students.

Please turn off cell phones during class time. Eating and drinking will be allowed, but please eat and drink quietly. Then clean up your mess. Students arriving late please enter the classroom as quietly as possible. This is a college history course and an adult setting I expect you all to conduct yourself in an appropriate manner. I am not going to waste my time and the class time who students who cannot follow simple rules. If you have an issue with the class or with me you need to see me. If you are unable to follow the rules do us all a favor and withdraw from the course.

Book Reviews:

There will be 3 book reviews on the four required books. Each paper will be 4-6 pages. The order of the book reviews will follow the list provided on the course syllabus. The papers will be graded on the following: thesis statement, support of that statement, content of paper, organization of the paper, does the paper make sense and flow, cited material, and grammar and spelling. A book review writing guide for the papers will be provided on the course site with further information concerning how the papers will be graded. No other material will be needed for the papers except for the book, which you will be using. Each paper is worth 20% of your grade. **No Internet Sources, I Repeat No Internet Sources will be allowed. If, I discover any papers, discussions or quizzes that have been plagiarized it will result in a failing grade.** On the due date of the papers the class will spend part of the class time discussing the book. If you email work you do so at your own risk. If you do not receive a confirmation email from me you can only assume I haven't received the work and the work will be considered late. If you haven't written a book review or a historical paper the wise route to take is to submit an outline or rough draft several days before the assignment is due for me to review. Please ask for help if you have any concerns with the book reviews.

Reading Assignments:

Additional course reading assignments will be posted on the course website. Everyone will be responsible for the any additional readings posted on the course website and from time to time the class can and will have class discussions about the material.

There will be no assigned textbook for this course so it will be very important for students to attend class to listen to lecture which will provide the core material for the exam final, pop quizzes and discussions. It will be the responsibility of students missing classes to gather the missed material. Students who miss numerous days of class have a greater chance of receiving a poor grade as compared to students who regularly attend. Students who attend regularly, take notes, ask questions, engage in discussion and study outside of class have a greater chance of receiving a good grade. This course will be covering a great deal of material and will be critical for students attend classes.

Pop Quizzes/Participation:

Throughout the quarter I will have several pop quizzes or in class assignments without any students having any prior knowledge. Quizzes will consist of addressing one or two questions. The pop quizzes will be conduct in class and without the use of notes or other materials. This exercise is to ensure students are attending class, keeping up with lectures or other readings. The pop quizzes will be your participation grade at 10%.

Final Exam: There will be a final exam but no mid-term exam for this course. The final exam will cover the entire quarter and everything presented in the class including: lecture, videos, readings, book reviews or anything presented to the class throughout the quarter. The final exam will consist of essay questions. I will provide a final exam study guide and study guide will consist of the questions that will appear on the exam. However, I will remove a few of the questions from the study guide, most likely 3 questions. After the questions have been removed the remaining questions will remain.

Securing Success in the Class:

It is the responsibility of students to be fully appraised of all work or discussions presented in class. If students need extra help seek consultation of the instructor. All material covered in course whether it is lectures, class discussions, documents and readings in all required books or video presentations and exams. In other words everything can be expected. This isn't high school and much more will be demanded of you as a student and being able to follow instruction. I have heard excuse in the book as to why work wasn't completed on the assigned date. I understand emergencies and serious illness do occur but you must bring this to my attention as soon as possible. In the end I will decide the merit of every individual case as to whether extinction should be granted. This is a history course and there will be a fair amount of reading and writing. History is a cumulative subject and daily attendance is required to successfully pass the course. Students should spend 2 or 3 hours daily on the material. Please manage your time wisely and create a study routine that will allow you to set time aside each day for course work and study time. If you want to do well in this class you must put the effort into your work. Daily attendance, careful note taking, asking questions, being alert, being engage in the class and your

conduct out of class studying will increase your chances of a good grade. If you are having problems or need extra help please be sure to ask and ask early in the quarter for additional help. Waiting until the end of the quarter to seek help can lead to a poor grade. Remember you are paying for the class and if you want to be successful you must be prepared to work hard. This course requires college level literacy and hence the ability to communicate ideas and facts clearly and accurately. This forms a central goal of the teaching/learning and assessment process in this course. This course requires each student to undertake independent work virtually on a daily basis. Work methods for this course resemble those that would be applied in the study of a foreign language. The study of history is cumulative. Since issues and events are presented as relational, it is fundamental to the success of a student to ensure that the reading assignments and other work will be accomplished in a timely fashion so that students will gain a coherent accumulation of relevant data as method of analysis and argument are introduced. To further illustrate this points all students will be required to signed the last page of the syllabus stating you understand what is required of you in a college level history class; this form will be worth 5% of your participation grade.

Late Work

All assignments are to be turned in on the assigned date. Late work will be accepted but for each day the work has not been turned in will result in the loss of 5 points per day. Any penalty free late assignment must have official documentation to excuse the penalty. It will be critical to complete all assignments failure to do will result in a poor grade. Think about what would happen if your boss required a report or a presentation but you hadn't completed the assignment by the deadline. What do you think would happen to your job?

Storage Fee

For students who fail to collect their assignments excluding the final exam by the end of the quarter will suffer a 10 point deduction for each assignment not collected.

Extra Credit

The extra credit assignment will be a historical movie review. You are to select a movie from the time period the class is covering. Watch the movie and write a short review/summary of the film. No more than 2 pages. You must clear the movie with me first and the extra credit assignment will be due on the last day of class. Tell what you thought of the movie. Was it historical, mainly entertainment or a mix of history and entertainment?

Course Work Breakdown

Paper 1: 20%

Paper 2: 20%

Paper 3: 20%

Participation (Pop Quizzes): 10%

Final Exam: 25%

Signed Syllabus Document: 5%

Reading Assignments and Deadlines:**Paper 1: July 1st****Paper 2: July 15th****Paper 3: July 31st****Signed Syllabus Document: June 25th****Final Exam: August 8th****Extra Credit: August 8th****Grades:**

A = 100-95	B- = 79-75	D+ = 59-55
A- = 94-90	C+ = 74-70	D = 54-50
B+ = 89-85	C = 69-65	F = below 50
B = 84-80	C- = 64-60	

Major Topics and Themes:

1. The changing role of women
2. The impact of industrialization
3. The development of liberal democracy
4. The growth of major political movements: socialism, communism, liberalism, fascism
5. Philosophical and social responses to changing living conditions
6. Military history
7. Nationalism and the rise of the great powers
8. Development of empires/colonies and imperialism
9. Economic development
10. Globalization

ATTN: The class syllabus is subject to change.

PROCEDURES AND GUIDELINES OF THE SOCIAL SCIENCE DIVISION

Spring 2012

Cheating, Stealing and Plagiarizing*

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

F Grade

Students who fail a course will receive a letter grade of "F."

Final Examination Schedule

The Social Science Division will adhere to the final examination schedule as stated in the BC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

Withdrawal From Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

Hardship Withdrawal

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

Students Who Require Disability Accommodations:

Students with disabilities who have accommodation needs are encouraged to meet with the Disability Resource Centre (DRC) office located in B132 (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter. Students who require accommodation in class should review the DRC accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with Disability Resource Centre, and review those needs with the instructor as well.

Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BC Web site.

Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

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**If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.*

Mr. Matthew Barnette – Course Instructor

History 103

Syllabus and Lecture Agreement

June 24 2013

Due: June 26, 2013

I, _____ (student signature) have read the course syllabus and I understood the course syllabus. I am aware of the course requirements and understand the necessary work load that is required of me as the student and the requirements of a college level history class. I am aware of all requirements, books, due dates, readings, discussions, assignments, lectures and conduct of behavior for History 103.

Print Student's Name:

Date: