Bellevue College

Social Science Division

Political Science Program INTRODUCTION TO POLITICAL SCIENCE

Fall 2012 (Sep. 18-Dec. 7) (POLS& 101, Item 5352 – OAS)

Credits: 5

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I will be on line, periodically, each weekday. You may send e-mails overnight or on weekends; however, you may not receive a response until the next business day. *Use the Blackboard-Vista tool for all communication and to submit assignments, as applicable.*

Course Description

This course provides a basic, yet broad, introduction to political science. Given the complex and interdependent character of twenty-first century politics, it is fitting that an introductory course of this sort take a comparative approach, drawing upon evidence and examples from across our world to illustrate meaning and make generalizations. We begin with an overview of how political scientists study *the political* and explore some of the core concepts that form the language of analysis within the discipline. We then apply this knowledge to politics at the individual and group levels. Next, we look at how political institutions are organized and the dynamics of key political processes, such as public policy making and the exercise of power, political development, and political violence. Political Science is basically an inquiry into what is, what should be (the normative aspect), and what can actually be known about the political world. This course seeks to pose some of the critical questions and to provide the tools to enable you to give informed responses.

LEARNING OUTCOMES:

At the conclusion of this course, successful students should be able to:

• Understand *the political* and the sources of political knowledge

• Understand and apply the basic language and concepts of politics, including power, authority, legitimacy, beliefs, interests, and political culture

- Make informed, accurate judgments about the value disagreements that occur within politics
- Understand the modes of operation of governmental institutions, structures, and processes as they operate within in different social and cultural contexts

- Undertake basic political analysis using the concepts, methods, and approaches of the discipline of political science
- Demonstrate improved research, writing, critical-thinking, and global competencies

Text(s)

Danziger, James N. *Understanding the Political World: A Comparative Introduction to Political Science,* Tenth Ed. (with Passkey), ISBN: 9780205720934 (with <u>MyPolSciKit</u> Access Code). <u>You may purchase the 11th edition, ISBN: 9780205854240.</u>

Make sure your text comes with a passkey, which gives access to a helpful multimedia and interactive Toolkit to aid understanding, connect political concepts and keep up with current events. If you purchased a used text, purchase a passkey (cost is \$29.00) separately from publisher's website.

Supplemental Reading & Listening

Students are encouraged to read one of the following world-class newspapers as often as possible to round out their understanding and to connect the concepts and theories in the course to real-world situations: The Monitor, The Guardian Weekly, The New York Times, the Washington Post, The Economist, Far Eastern Economic Review, Financial Times (London), Wall Street Journal. Also highly recommended are: PRI's "<u>The World</u>," <u>The BBC</u>, and <u>Al Jazeera English</u>.

How to Succeed in This Course

Read the required chapter notes and PowerPoint presentations in a timely manner, contribute to the weekly discussions, submit all assignments on time, and stay in touch with current affairs through at least one of the recommended sources below. *You won't be penalized for your views but are expected to bring reliable evidence and considered ideas to the table and to be respectful of your classmates.*

WHAT TO READ

The course readings, activities, and assignments are drawn from this packaged text, available from the <u>BC Bookstore</u>.

GRADING CRITERIA AND STANDARDS

The following weighted distribution will assess how well you have achieved the course objectives:

Weekly Discussions	25%
MyPoliSciKit Weekly Quizzes	20%
Other MyPolsciKit Activities	30%
Final Exam (MC)	$25\%^{1}$

¹ Multiple Choice format, covering all Syllabus chapters

<u>Grading</u>: The following confirm the grade points for this course:

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90-100	А	(4.0)		72-75	C+	(2.3)
87-89	A-	(3.7)		68-71	С	(2.0)
84-86	B+	(3.3)		64-67	C-	(1.7)
80-83	В	(3.0)		60-63	D+	(1.3)
76-79	B-	(2.7)		50-59	D	(1.0)
				< 50	F	(0.0)

COURSE POLICIES (PLEASE READ CAREFULLY!)

Note: This course will typically comprise various internet activities and quizzes, a regular discussion forum, and a final exam--all of which are designed to meet the course objectives and enrich the learning experience. You will be assessed on all of these components.

Academic Expectations

All provisions of the BCC regulations concerning cheating and plagiarism will applysee also <u>Procedures and Policies of the Social Science Division</u>. *These basic rules will apply to all written work*: If you get an idea from someone else, you must acknowledge it by citing the source, whether or not it is a direct quotation. The Modern Language Association (MLA) or American Psychological Association (APA) style is recommended for footnotes, endnotes, and Works Cited.

SPECIAL NEEDS

If you require accommodation based on a documented disability or have vital emergency medical information to share, please inform the instructor right away. To register as a special-needs student, contact the Disability Resource Center (www.bellevuecollege.edu/dss) in B-132, Tel.: 425.564-2498/TTY Line: 425. 564-4110).

CAMPUS SUPPORT SERVICES

If feasible, sign up for a Library Media Center (LMC) [<u>www.bellevuecollege.edu/lmc/</u>] tour to discover how to find collections, books, journals, abstracts, A-V materials, and to use its other rich resources. The LMC is also a handy gateway to other Washington libraries and resources. For study and other help, consult the Academic Success Center (http://bellevuecollege.edu/academicsuccess/).

Further information about the academic calendar, enrollment, examination schedules, etc. may be found in the Credit Class Schedule for Fall 2010, available at the BC website (www.bellevuecollege.edu).

NON-INSTRUCTIONAL DAY(S): Oct. 9 & 26; Nov. 12, 22, 23.

DEADLINE TO WITHDRAW WITHOUT A "W" POSTED TO TRANSCRIPT IS OCT. 1 BY MIDNIGHT (ONLINE) OR BY 5:00 P.M. (IN PERSON).

COURSE AGENDA & READING GUIDE

PART I: ON KNOWING THE POLITICAL WORLD					
<u>Week 1</u> (9/18-21):	Politics and Knowledge				
Danziger, Ch. 1, plus, Appendix (pp. 468-81)					
PART II: POLITICAL BEHAVIOR					
<u>Week 2</u> (9/24-28):	Political Theory/Political Beliefs				
Danziger, Ch. 2					
<u>Week 3</u> (10/1-5):	Political Actions				
Danziger, Ch. 3					
<u>Week 4</u> (10/8, 10-12):	Influences on Beliefs and Actions				
Oct. 9 (No Class)					
Danziger, Ch. 4					
PART III: POLITICAL SYSTEMS					
<u>Week 5</u> (10/15-19):	States and Nations				
Danziger Ch. 5					
<u>Week 6</u> (10/22-25):	Political Institutions I: Structures				
Oct. 26 (No Class)					
Danziger, Ch. 6					
<u>Week 7</u> (10/29-31; 11/1-2):	Political Institutions II: Institutional Arrangements				
Danziger, Ch. 7					
PART IV: POLITICAL PROCESSES					
<u>Week 8</u> (11/5-9):	Public Policy, Power, and Decision				

Danziger, Ch 9

Nov. 12, Holiday (No Class)	
<u>Week 9</u> (11/13-16):	Change and Political Development
Danziger, Ch 10	
<u>Week 10</u> (11/19-21; 26-27):	Politics Across Borders
Nov. 22-23, Holiday (No Class)	
Danziger, Ch 11	
<u>Week 11</u> (11/28-30; 123-4):	Political Violence; Summing Up/Conclusion
Danziger, Ch. 12	

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