
POLS 101: INTRODUCTION TO POLITICAL SCIENCE

Winter 2014: Mondays and Wednesdays, 8:30 am to 10:20 am, L221

Professor: Tim Jones, Ph.D. (Please call me “Tim”)

Office: A200B

Office Hours: M-TH: 11:00 AM to 12:00 PM

Phone: 425-564-2010

Email: tim.jones@bellevuecollege.edu

Website: <https://bc.instructure.com/courses/913723>

“If there is no struggle, there is no progress. Power concedes nothing without a demand. It never did and it never will.”

~Frederick Douglass

“If a nation expects to be ignorant and free, in a state of civilization, it expects what never was and what never will be”

~Thomas Jefferson

COURSE DESCRIPTION

This is an introductory course that is designed for students who are new to the study of politics. The purpose of this course is to provide you with a broad introduction to the field of political science and to help you to sort through and develop informed opinions about a variety of political topics. Some of the specific topics of study include: civic ignorance, the purpose of government, the functions of government, civil disobedience and patriotism, the relationship between the government and the economy, environmental politics, the media, international politics, and citizenship. This is not a current events course, but we will spend time each week addressing news topics related to the course content.

COURSE OBJECTIVES

1. To develop a basic understanding of the academic field of political science.
2. To develop a more nuanced understanding of the role, power, and functions of government.
3. To become more informed and discriminating consumers of political information.
4. To foster self-reflection about the rights and responsibilities of citizenship.

COURSE POLICIES

This is a college-level course, which means ***you are responsible for your own learning***. I will do my best to teach the class in a fun and interesting way, and to assess your learning fairly. I expect you to do your best to complete assignments in a timely and appropriate fashion, to come to class prepared for the day's work, and to actively participate in classroom discussions and activities. Ultimately, ***you are responsible for any material missed due to absence or lateness*** so I encourage you to get acquainted with those

around you, trade e-mail addresses and/or phone numbers, and make one or more study buddies. Finally, *if you do not understand something you need to take the initiative to find out the answer*—raise your hand, talk to me after class, come to my office, etc. I cannot read minds, so it is up to you to try to seek clarity when it is lacking.

RULES OF ENGAGEMENT FOR CLASS DISCUSSIONS

This course involves the discussion of controversial political issues. Remember that reasonable people often disagree. Your challenge and responsibility is to maintain civil discourse. We will achieve this by being respectful of each other and avoiding inflammatory, derogatory and insulting words, phrases and labels. Please note that *all electronic devices are prohibited in the classroom during class time*. This includes cell phones, blackberries, laptops, i-pods/mp3 players, computers, etc. If you need a laptop to take notes, I will need verification. *Students caught using electronic devices will be marked absent and asked to leave class that day*. This may seem like a harsh penalty, but such behavior is not only disrespectful and distracting to me, it is also disrespectful and distracting to the people around you. Please use your common sense to avoid any other conduct that might distract or offend me or your classmates. Thank you!

A NOTE ABOUT IDEOLOGY

I have no intention of trying to convert you to my belief system. The issues we will be exploring are often contentious and sometimes there will be no right or wrong answers. That being said, I believe there are good and bad arguments. Good arguments will be entertained in class (i.e. those that are logically sound and supported by the available evidence); bad arguments will not.

MISSED EXAMS AND LATE ASSIGNMENTS

All major due dates are indicated on the calendar on our course website. Because I believe that one of the major lessons that students learn in college is the importance of meeting deadlines, I will not accept any late work unless it has been approved by me BEFORE the date it is due or you can document an emergency. *All assignments turned in late and missed quizzes and exams will receive a grade of 0.0*. Make-up exams will not be administered unless you receive prior permission from me or you can document a catastrophe (such as being medically unable to take the exam).

GRADE COMPLAINTS

If you wish to formally request a grade change, you must wait at least 24 hours, and then turn in a written statement explaining why you feel your assigned grade did not reflect your work based on the grading criteria used. We will then make an appointment to discuss your grade in my office. I will only discuss your grade in my office, and not in class. The statute of limitations for a grade complaint is one week.

DISABILITY RESOURCES

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. Please visit the DRC if you have any questions about classroom accommodations. If you are a student who has a disability or a learning challenge for which you have documentation or have seen someone for treatment and if you feel you

may need accommodations in order to be successful in college, please contact the DRC staff as soon as possible. The DRC office is located in B132 or you can call the reception desk at 425-564-2498. Deaf students can reach the DRC by video phone at 425-440-2025 or by TTY at 425-564-4110. Please visit the DRC website for application information into the program and other helpful links at www.bellevuecollege.edu/drc. If you are someone who has either an apparent or non-apparent disability and requires assistance in case of an emergency situation, such as a fire, earthquake, etc, please meet with me to develop a safety plan within the first week of the quarter.

ACADEMIC INTEGRITY

Cheating and plagiarism (using the ideas or words of another as one's own without crediting the source) are violations of the Student Code of Conduct at Bellevue College (http://bellevuecollege.edu/policies/2/2050P_Student_Code_%28Procedures%29.asp).

Such behavior will result in a grade of 0.0 for the assignment/exam in question. Please note that these are serious offences, which can result in possible probation or suspension from Bellevue College and go on your permanent record. If you have questions about academic integrity, please familiarize yourself with BC's Student Code of Conduct and/or come talk to me during my office hours.

COURSE MATERIALS

The primary text for the course is Van Belle and Mash's *A Novel Approach to Politics* (3rd Edition). It is available in the campus bookstore, and it can also be purchased on Amazon. Supplemental materials will be made available on our Canvas website (<https://bc.instructure.com/courses/809253>) or in-class. You are responsible for downloading and engaging with all supplemental materials. ***Each assigned reading is to be completed before the class session for which it is scheduled***, so that you can participate in any discussion or other classroom activity we do that day. Any material covered by an assigned reading may be included in examination questions, regardless of whether it is specifically discussed in the classroom. A tentative course schedule is attached to this syllabus. If and when adjustments are made to the course schedule, you will be informed in class and on our class website. Please note that the assigned reading is an important part of this class—if you don't do it you are going to find it hard to succeed.

READING PROMPTS

To help you get the most out of the course materials, you will be provided with a prompt for nearly every assigned reading in the course. These prompts are available on our course website and they include a handful of reflection questions as well as a comprehensive list of key concepts. You are expected to engage with these prompts before, during, and after doing the reading. My primary purpose in creating these prompts is to help you focus on what is important in the reading, to help you get ready for our in-class discussions, and to help you prepare for assignments and exams. ***At the beginning of the quarter, I will be collecting your prompts at the beginning of every class as a way of taking attendance.*** You are encouraged to write answers to the reflection questions that I have provided on the prompts themselves as well as to define the key concepts that I have listed. To give you extra incentive to do so, I will return your prompts to you when

you take the midterm and final exams—if you’ve written a lot on your prompts they are likely to help you with the exams; if you haven’t obviously they won’t.

KEEPING UP WITH THE NEWS

Please keep up with current political events. Our discussions in class will frequently touch on current events and it is important that you keep up-to-date on the major political goings-on. Please find a few news sources that work for you (representing different mediums and viewpoints) and make a habit of reading, listening, and/or watching them throughout the quarter. If you have questions about the appropriateness of a particular news source for this class, please ask me sooner rather than later. I suggest that at least one of your sources be a national newspaper such as: the *New York Times* (www.nytimes.com), the *Washington Post* (www.washingtonpost.com), or the *Wall Street Journal* (www.wsj.com). I also encourage international sources such as the *BBC* (www.bbc.co.uk) and *Al Jazeera* <http://english.aljazeera.net>. If you speak another language I encourage you to follow the news in that language and bring that perspective to class.

GRADED WORK

Office Hours Visit	(5 pts)	1%
Syllabus Quiz	(5 pts)	1%
Profile Picture Assignment	(5 pts)	1%
Evaluation Assignment	(5 pts)	1%
Citizen Pledge	(20 pts)	4%
Survey Assignment	(60 pts)	12%
Action Assignment	(60 pts)	12%
Citizen Reflection	(40 pts)	8%
Attendance/Participation	(50 pts)	10%
Weekly Journal	(50 pts)	10%
Midterm Exam	(100 pts)	20%
Final Exam	(100 pts)	20%
Total	(500 pts)	100%

GRADEPOINT CONVERSION CHART

Grade	Points	Percentage	Grade	Points	Percentage
A	470-500	94-100%	C	370-384	74-76%
A-	450-469	90-93%	C-	350-369	70-73%
B+	435-449	87-89%	D+	335-349	67-69%
B	420-434	84-86%	D	300-334	60-66%
B-	400-419	80-83%	F	0-299	59% & Below
C+	385-399	77-79%			

OFFICE VISIT (5 PTS ~ 1%) (DUE FEBRUARY 6TH)

To fulfill the requirements for this assignment, you need to visit me during my office hours once prior to the midterm (Monday, February 10th, 2014). Research shows that

making connections with faculty increases students' academic performance and satisfaction with their college experience. My office hours are Monday through Thursday 11 am to 12 pm. If you are unable to make my office hours because of a time conflict, in order to receive full credit you need to send me an email during the first two weeks of the quarter to arrange an alternative appointment time. If you wait more than two weeks there is no guarantee that I will be able to adjust my office hours for you. The purpose of the first office visit is threefold: (1) to break the ice so that you feel comfortable visiting my office, (2) for me to get to know you a bit better, and (3) to check-in to see how the course is going. See you soon!

SYLLABUS QUIZ (5 PTS ~ 1%) (DUE JANUARY 8TH)

For this assignment you need to read the syllabus and answer ten logistical questions about the class. The quiz will be made available on our course website. To access the quiz just click on the "Assignment" button and you should see it. ***To get credit for this assignment, you need to take the quiz before class begins on Wednesday, January 8th, 2014.*** The purpose of this quiz is to make sure you (a) read the syllabus, (b) are familiar with the course schedule and my expectations, and (c) can navigate your way around our course website. I would recommend printing the syllabus so that you can easily refer to it during the quiz.

PROFILE PICTURE ASSIGNMENT (5 PTS ~ 1%) (DUE JANUARY 12TH)

For this assignment, you need to upload a profile picture of yourself to our course website. If you prefer not to share a picture of yourself, please upload an (appropriate) image with which you would like to be associated. ***To get credit for this assignment, you need to upload the picture before 11:59 pm on Sunday, January 12th, 2014.*** Thank you!

COURSE EVALUATION (5 PTS ~ 1%) (DUE DATE TBD)

This assignment involves filling out an online course evaluation before the end of the quarter. You will not be graded on how you evaluate the course, but rather on whether you evaluate it. In other words, this is a credit/no-credit assignment. Its purpose is for me to get feedback on the course and my role in it. Your feedback will be anonymous and I won't see it until after grades have been posted. More details will be made available toward the end of the quarter. Please let me know if you have questions before then.

CITIZEN PLEDGE (20 PTS ~ 4%) (MARCH 19TH, 2014)

This assignment is worth 20 points and it involves writing a citizen pledge and sharing it in class on Wednesday, March 17th, 2014. I encourage you to draw inspiration from other pledges, oaths, and inspiring texts, but the pledge that you write and recite needs to be your own. See the course website for more details on this part of the assignment (including links to other pledges, oaths, and inspiring texts). ***This assignment is due on Canvas and in class on Wednesday, March 17th, 2014.*** Please bring two copies of your pledge—one for you to read and one for me to read while you are reciting it.

SURVEY ASSIGNMENT (60 PTS ~ 12%) (DUE JANUARY 26TH, 2014)

This assignment requires you to administer a survey of twenty questions to ten Bellevue College students who you don't already know. Once you have completed the surveys,

you will need to input the data that you collected into the excel template that I will make available to you. Once you have input the data, we will analyze it together as a class. You will then write your own reflection on the survey process and results. Your write-up should be one-page, single-spaced, typed with Times New Roman, 12 pt font, and 1-inch margins. It should also include a clear and descriptive title as well as proper spelling, syntax and grammar. ***The survey data and write-ups need to be submitted on Canvas by 11:59 pm on Sunday, January 26th, 2014.***

ACTION ASSIGNMENT (60 PTS ~ 12%) (DUE MARCH 9TH)

This assignment requires you to choose a political issue that you care about, research it, take political action, and reflect on your action. Start by thinking about what political issues you care about and why you care about them. Choose an issue and do some research into what, if anything, is being done locally, nationally, or internationally in regards to this issue. Once you've decided on an issue, carefully decide on one or more actions that you would be willing to take that would help resolve this issue. For example, you might start a petition, contact an elected official, attend a political protest or rally, volunteer for a cause you believe in, etc. Please clear your action with me before doing it. After you've acted, you need to write a one-page, single-spaced reflection on the issue that you chose, what you did, why you did it, and what you learned. I would also like you to share an abbreviated version of this write-up with your classmates so they have a chance to engage with you about your action—these write-ups should be posted on the discussion board called “Action Assignment.” The write-up for me should be at least one-page, single-spaced, typed with Times New Roman, 12 pt font, and 1-inch margins. It should also include a clear and descriptive title as well as proper spelling, syntax and grammar. Please let me know if you have any questions. ***This assignment is due on Canvas by 11:59 pm on Sunday, March 9th, 2014.***

***Success Tip:** Pick a political topic that you care about and clear your action with me early in the quarter so that you are not rushing to do something lame at the last minute.

CITIZEN REFLECTION (40 PTS) (MARCH 23RD)

One of my primary goals in this class is to help you realize your rights and responsibilities as citizens. By “realize” I mean both knowing and appreciating what it means to be a citizen and translating that knowledge and appreciation into constructive action. In this spirit, for your final reflection, which is due by 11:59 pm on Sunday, March 23rd, I would like you to summarize what you have learned in this course about your rights and responsibilities as a citizen in a democracy. Please be specific and cite specific course content in your response (e.g., Beinart, Canon, Carroll, King, Lincoln, Liu, Loeb, Van Belle, Wolf, Zinn, etc.). This write-up should be one-page minimum, single-spaced, typed with Times New Roman, 12 pt font, 1-inch margins, and a clear and descriptive title. You can choose whatever citation method you feel most comfortable with as long as you are consistent and it is clear where your ideas originated. I will be grading you on the clarity of your thinking and writing, the depth of your reflection, and the extent to which you incorporate the appropriate course content. I would recommend citing five to ten course materials to corroborate your claims in this reflection. Make sure you address the course content assigned during the last week of the quarter as it is the most relevant to this assignment. Please let me know if you have questions.

PARTICIPATION/ATTENDANCE (50 pts ~ 10%)

This class would be extremely dull if I did all the talking so please do your part to participate. It is impossible for you to participate if you are not in class, but participation is about more than just attendance. You are expected to come to every class having done ALL the assigned reading, and you are expected to regularly contribute to our in-class discussions—even if you are shy. Please come to every class with a pen or pencil, some paper, a copy of the assigned reading, and a copy of that day's reading prompt. It is worth pointing out that *the BC guideline for homework is two hours outside of class for each credit hour!* Please note that I intend to start class on time every day and I expect you to be there when I do. Occasionally, you may find it necessary to be late, in which case I would certainly prefer that you come rather than miss the entire class. However, regular tardiness will negatively impact your grade. I will be taking attendance every day. In order to excuse an absence you need to come talk to me before or immediately after your absence. Excused absences include documented doctor's visits, family emergencies, and sometimes school or work-related issues. If you miss class, you are expected to connect with one or more of your classmates to find out what you missed. I am happy to clarify what you miss during my office hours, but I will only do so after you have checked with at least one of your classmates first.

***Success Tip:** Don't be shy. Try to participate every day. If you are confused, ask me questions in class, during my office hours, or via email.

WEEKLY JOURNAL (50 pts ~ 10%) (DUE EVERY SUNDAY)

As a supplement to in-class discussion, I would like you to keep a reflective journal this quarter. The purpose of this journal is to stimulate your thinking about the material being covered in lecture and in the reading and to serve as a starting point for or follow-up to in-class discussions. You are responsible for writing one outside-of-class journal entry per week for a total of 11 entries—your lowest journal score will be dropped at the end of the quarter. Each journal entry should be at least 300 words in length. Each week's journal prompt will be posted on our course website at the beginning of the week and you must complete it by 11:59 pm the following Sunday. Each journal entry is worth eight points. Please let me know if you have any questions.

***Success Tip:** Take the journal prompts seriously, turn your entries in on time, and make sure you follow the instructions regarding the number of words.

MIDTERM EXAM (100 pts ~ 20%)

Your *midterm will be held in class on Monday, February 10th, 2014*. This exam will cover assigned readings, movies, lectures, guest presentations, and major current events discussed in class. The exam will consist of a mix of question types, including: true-false, multiple-choice, identifications, short answer, and essay. A study-guide will be made available to you a week before the exam.

***Success Tip:** Keep up with the assigned material and do not leave your exam preparation until the night before the exam. Take advantage of the review sheet. Form a study group with your classmates. Come to my office hours if you have questions.

FINAL EXAM (100 pts ~ 20%)

Your *final will be held in class on Wednesday, March 26th, 2014 between 7:30 am and 9:20 am*. This exam will not be cumulative; rather, it will cover the assigned readings, movies, lectures, guest presentations, and major current events discussed in class since the midterm exam. Like the midterm, the final exam will consist of a mix of question types, including: true-false, multiple-choice, identifications, short answer, and essay. A study-guide will be made available to you a week before the exam.

TENTATIVE COURSE SCHEDULE

WEEK 1: POLITICAL IGNORANCE/THE ANCIENT DEBATE

Monday, January 6th—Political Ignorance (50 pgs)

- Syllabus (12 pgs)
- Shenkman: “Gross Ignorance” (pp. 13-36) (24 pgs)
- Romano: “How Dumb Are We?” (pp. 1-4) (4 pgs)
- CNN: “Geography Greek to Many Americans” (1 pg)
- McRaney: “Confirmation Bias” (pp. 27-31) & “Third Person Effect” (pp. 166-169) (9 pgs)

Wednesday, January 8th—The Ancient Debate (54 pgs)

- Van Belle: “Ch. 1: Introducing the Ancient Debate” (pp. 1-39) (39 pgs)
- Wolf: “Americans Deliberate with Their Neighbors” (pp. 173-187) (15 pgs)
- Journal 1 Due Sunday on Canvas by 11:59 pm!

WEEK 2: GOVERNING SOCIETY

Monday, January 13th —The Purpose of Government (51 pgs)

- Van Belle: “Ch. 2: Why Government?” (pp. 40-67) (28 pgs)
- Colomer: “The Public Good” (pp. 3-15) (13 pgs)

Wednesday, January 15th —Civil Obedience (45)

- Van Belle: “Ch. 3: Governing Society” (pp. 68-90) & “Ch. 13: Secret Government” (pp. 351-352) (25 pgs)
- McRaney: “Brand Loyalty” (pp. 87-92), “The Argument from Authority” (pp. 93-96), “Cult Indoctrination” (pp. 124-126), & “Conformity” (pp. 183-189) (20 pgs)
- Journal 2 Due Sunday on Canvas by 11:59 pm!

WEEK 3: CIVIL DISOBEDIENCE

Monday, January 20th—No School

- Martin Luther King Day of Service!

Wednesday, January 22nd—Civil Disobedience/Patriotism (39 pgs)

- Thoreau: “Civil Disobedience” (pp. 286-289) (4 pgs)
- Canon, Lincoln, & King: “Law and Justice” (pp. 127-141) (15 pgs)
- Beinart: “The War Over Patriotism” (pp. 1-7) (7 pgs)
- Zinn: “Patriotism” (pp. 111-120) (10 pgs)
- Goldman: “Patriotism: A Menace to Liberty” (pp. 270-272) (3 pgs)
- In-Class Film: “Bidder 70” (73 mins)
- Journal 3 Due Sunday on Canvas by 11:59 pm!

- Survey Assignment Due Sunday on Canvas by 11:59 pm!

WEEK 4: POLITICAL ECONOMY

Monday, January 27th—Government’s Role in the Economy (39 pgs)

- Van Belle: “Ch. 4: “Government’s Role in the Economy” (pp. 92-118) (27 pgs)
- Reich: “The Paradox” (pp. 3-14) (12 pgs)

Wednesday, January 29th—Collective Action & Inequality (19 pgs/27 mins)

- Colomer: “Collective Action” (pp. 17-31) (15 pgs)
- YouTube: “Wealth Inequality in America” (6 mins)
- YouTube: “Global Wealth Inequality” (4 mins)
- Stiglitz: “Of the 1%, by the 1%, for the 1%” (pp. 1-4) (4 pgs)
- Wilkinson: “How Economic Inequality Harms Societies” (17 mins)
- Journal 4 Due Sunday on Canvas by 11:59 pm!

WEEK 5: STRUCTURES, INSTITUTIONS, & DEMOCRACY

Monday, February 3rd—Structures, Institutions, & Citizenship (54 pgs)

- Van Belle: “Ch. 5: Structures and Institutions” (pp. 120-144) (25 pgs)
- Bellamy: “What is citizenship and why does it matter?” (pp. 1-26) (26 pgs)
- Liu: “Democracy for Amateurs” (pp 1-3) (3 pgs)

Wednesday, February 5th—The Democratic Ideal (32 pgs/21 mins)

- Van Belle: “Not Quite Right, But Still Good” (pp. 250-281) (32 pgs)
- Grey: “Primary Elections Explained” (5 mins), “The Problems with First Past the Post Voting Explained” (7 mins), “The Alternative Vote Explained” (4 mins), “Mixed-Member Proportional Representation Explained” (5 mins)
- Journal 5 Due Sunday on Canvas by 11:59 pm!

WEEK 6: MIDTERM/THE EXECUTIVE FUNCTION

Monday, February 10th—Midterm Exam

- In-Class Midterm Exam

Wednesday, February 12th— The Executive (37 pgs)

- Van Belle: “Ch. 6: The Executive” (pp. 146-170) (25 pgs)
- Carroll: “You Can Do This,” “You Need to Do This,” Registering Your Support or Opposition” (pp. 3-4, 5-11, & 29-31) (12 pgs)
- Journal 6 Due Sunday on Canvas by 11:59 pm!

WEEK 7: THE LEGISLATIVE FUNCTION

Monday, February 17th—Staff Professional Development Day

- No school!

Wednesday, February 19th—The Legislative Function (41 pgs)

- Van Belle: “Ch. 7: The Legislative Function” (pp. 171-201) (31 pgs)
- Carroll: “Calling Your Legislators,” “Emailing Your Legislators,” “Writing Your Legislators,” & “Using Petitions” (pp. 53-54, 55-57, 59-60, 61-63) (10 pgs)
- Journal 7 Due Sunday on Canvas by 11:59 pm!

WEEK 8: THE BUREAUCRATIC AND JUDICIAL FUNCTIONS

Monday, February 24th—The Bureaucratic Function (33 pgs)

- Van Belle: “Ch. 8: Brazilian Bureaucracy” (pp. 202-220) (19 pgs)
- Danziger: “Five Styles of Administration” (pp. 158-159) (2 pgs)
- Carroll: “Advocacy for Busy People,” “Advocacy for Youth Under Eighteen,” “Research Problems and Solutions,” (pp. 77-78, 79-83, & 87-91) (11 pgs)

Wednesday, February 26th—The Judicial Function (33 pgs)

- Van Belle: “Ch. 9: Courts and Law” (pp. 221-248) (28 pgs)
- Carroll: “Other Ways to Be Involved” & “Putting It in Perspective” (pp. 133-136, & 143) (5 pgs)
- Journal 8 Due Sunday on Canvas by 11:59 pm!

WEEK 9: THE MEDIA

Monday, March 3rd—Media Bias (37 pgs)

- Van Belle: “Ch. 11: Media, Politics, and Government” (pp. 283-311) (29 pgs)
- Postman: “Amusing Ourselves to Death” (pp. 1-4) (4 pgs)
- Waters: “Electronic Isolation Gives Us Cold Comfort” (pp. 1-2) (2 pgs)

Wednesday, March 5th—The Influencing Machine (80 pgs)

- Gladstone: “Introduction” (pp. xi-xxii), “In the Beginning,” “The American Exception,” & “Existential Angst” (pp. 3-34), “Bias” (pp. 60-70), “War” (pp. 71-95) (80 pgs)
- Journal 9 Due Sunday on Canvas by 11:59 pm!
- Political Action Assignment Due Sunday on Canvas by 11:59 pm!

WEEK 10: INTERNATIONAL AND ENVIRONMENTAL POLITICS

Monday, March 10th—International Politics (48 pgs)

- Van Belle: “International Politics” (pp. 301-337) (37 pgs)
- Van Belle: “The Study of Politics” (pp. 376-386) (11 pgs)

Wednesday, March 12th—Environmental Politics (34 pgs)

- Speth: “Looking into the Abyss” (pp. 17-19, 39-45), “Consumption” (pp. 147-164) (18 pgs), “The Bridge at the Edge of the World” (pp. 233-237) (33 pgs)
- Daly: “On A Road to Disaster” (1 pg)
- Journal 10 Due Sunday on Canvas by 11:59 pm!

WEEK 11: DEMOCRATIC CITIZENSHIP

Monday, March 17th—We Don’t Have to Be Saints (53 pgs)

- Loeb: “Introduction” (pp. 1-19) (19 pgs)
- McCraney: “Learned Helplessness” (pp. 205-209) (5 pgs)
- McCraney: “The Bystander Effect” (pp. 73-77) (5 pgs)
- Loeb: “We Don’t Have to Be Saints” (pp. 34-57) (24 pgs)

Wednesday, March 19th—The Optimism of Uncertainty (45 pgs)

- Liu: “Great Citizenship” (pp. 41-73) (33 pgs)
- Zinn: “The Optimism of Uncertainty” (pp. 63-72) (10 pgs)
- Loeb: “Postscript: The Ten Suggestions” (pp. 357-358) (2 pgs)
- Final Reflection/Citizen Pledge Due in Class And on Canvas by 8:30 AM!

WEEK 12: FINAL EXAM

Wednesday, March 26th, 2014—Final Exam

- In-Class Final Exam (7:30 am to 9:30 am)