



(GENERAL PSYCHOLOGY 100) Syllabus
(5406 HYK 1:30 MWF D#103)
(5407 HYG 11:30 MWF L#220)

Instructor: Dennis Wanamaker
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Phone: 425 5642336
Office location: D100-b
Office Hours: Monday: 12:30, 2:30, 3:30 Wednesday: 12:30 Friday: 12:30
Winter Quarter 2014

Course Information

Course Outcomes

Listed on the following page

How Outcomes will be met

Data will be presented from: text, lecture, video and contemporary readings. Learning activities and specific assignments including lab demonstrations and group discussion will provide students an opportunity to master the material. Students can document their progress through graded weekly quizzes, a comprehensive final exam and written responses.

Grading

Student evaluation is based on a total of 100 points. Weekly quizzes will be worth a maximum of 50 points and the comprehensive final exam will be worth a maximum of 10 points based on grading percentage. The hybrid activities are worth a maximum of 10 points and the term project is worth a maximum of 10 points. The lab activities and contemporary readings are worth one point each. A consultation with the instructor and a class evaluation are worth 5 points total for a maximum of 100 points..

GRADE SCALE %

A 90-100
A- 89

B 80-84
B+ 85-88

C 70-74
C+ 75-78

D 50-59
D+ 60-64

The link to the College Grading Policy is located on page 10 of the Course Catalog and also on the web at: <http://bellevuecollege.edu/policies/3/300>

Books and Materials Required:

Exploring Psychology 9th ed. By David Myers, Worth Pub. 2013 loose leaf package with required PsychPortal access code. Purchase 10 scantron answer sheets and a # 2 pencil. You may use the back of used scantrons if they are in good shape, be sure to cross out the front side.

Classroom Learning Atmosphere

Instructor's Expectation:

This class has a collaborative learning option. Students are encouraged to interview classmates in order to select a learning team. Learning teams consist of 2 or 3 members to collaborate (share) on the term project assignment. Edit all work, keep back up copies and turn in one copy per team. Teams are encouraged to study together and tutor each other on items missed or not easily understood. Come to class having read the current chapter, ask questions and contribute to the discussion when appropriate. Your participation may enhance your learning.

Side distractions are distracting and not allowed. Even if you are discussing the class content it may be distracting others. Students are expected to attend class. Missing 20% of the class may result in automatic failure. Since the class meets approximately 30 times the maximum absence will = 6. You are not expected to notify the instructor in case of absence but you are expected to access missing information from the Canvas site and your learning partner. Plan on arriving to class on time. Important instructional announcements and assignments will be given at the beginning of class. It is common to be late once or twice but don't plan on interrupting class on a regular basis. I recommend sitting toward the front of the room.

Keep track of how you stand in the class by collecting all quiz results and returned assignments so an error will not occur. Remote as it may be, keep back up copies of your work in case of disputed credit. Late assignments may count half credit and no papers are accepted more than a week late. Assignments are due in hard copy format and not as email attachments.

Affirmation of Inclusion

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination.

We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect. <http://bellevuecollege.edu/about/goals/inclusion.asp>

Division Statements

Listed on the following page.

Information about Bellevue College's copyright guidelines can be found at: <http://bellevuecollege.edu/lmc/links/copyright.html>

A good resource for Plagiarism is the Writing Lab: <http://bellevuecollege.edu/writinglab/Plagiarism.html>

Student Code

"Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Vice President of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Vice President of Student Services." The Student Code, Policy 2050, in its entirety is located at:
http://bellevuecollege.edu/policies/2/2050_Student_Code.asp

[If you plan to use a plagiarism checking service, you should indicate so in your syllabus. Please make sure your penalty for plagiarism does not contradict official college policy.]

Important Links

Bellevue College E-mail and access to MyBC

All students registered for classes at Bellevue College are entitled to a network and e-mail account. Your student network account can be used to access your student e-mail, log in to computers in labs and classrooms, connect to the BC wireless network and log in to MyBC. To create your account, go to: <https://bellevuecollege.edu/sam>.

BC offers a wide variety of computer and learning labs to enhance learning and student success. Find current campus locations for all student labs by visiting the [Computing Services website](#).

Disability Resource Center (DRC)

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible. If you are a student with a documented autism spectrum disorder, there is a program of support available to you.

If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc, please meet with your individual instructors to develop a safety plan within the first week of the quarter.

The DRC office is located in B 132 or you can call our reception desk at 425.564.2498. Deaf students can reach us by video phone at 425-440-2025 or by TTY at 425-564-4110. . . . Please visit our website for application information into our program and other helpful links at www.bellevuecollege.edu/drc

Public Safety

The Bellevue College (BC) Public Safety Department's well trained and courteous non-commissioned staff provides personal safety, security, crime prevention, preliminary investigations, and other services to the campus community, 24 hours per day, 7 days per week. Their phone number is 425.564.2400. The Public Safety website is your one-stop resource for campus emergency preparedness information, campus closure announcements and critical information in the event of an emergency. Public Safety is located in K100 and on the web at:
<http://bellevuecollege.edu/publicsafety/>

Curriculum Proposal Site

Curriculum Advisory Committee

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 [View Agenda](#) |
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 [New Course](#) |
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 [Change Degree/Cert](#) |
 [Course Revision/Deletion](#) |
 [General Proposal](#) |
 [Course Content Outline](#) |
 [Learning Outcomes](#)

Learning Outcomes

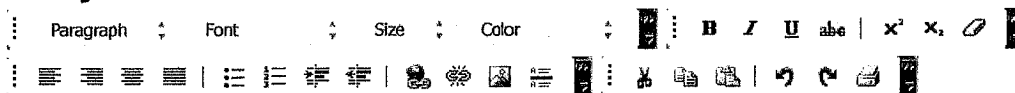
Select An Existing Course:

Course Abbreviation (ex: ENGL): Course Number:

Last Updated: 9-22-09 4:47 PM

Last Updated By: Susan Roselle

Learning Outcome:



- Describe the purpose, comprehensive scope, and areas of application in the discipline of psychology.
- Demonstrate knowledge of the scientific process by applying and/or critiquing various research methods used by psychologists in the study of behavior.
- Recognize, compare and contrast various theoretical perspectives used to explain and guide psychological research and application.
- Identify historical and present-day contributions of major psychologists.
- Define important psychological terms, concepts, processes and principles.
- Apply critical thinking to assumptions, claims, and common sense ideas about behavior.
- Demonstrate the application of psychological principles and findings to one's own life.
- In terms of general education outcomes, students will be able to

☒ Design
 ☐ HTML



Contact CAC: cac@bellevuecollege.edu Last Updated: 3/16/2011

Server: HAM

GENERAL PSYCHOLOGY 100: 5406 HYK 1:30 MWF D#103

INTRODUCTION TO PSYCHOLOGY

DISTRIBUTED/HYBRID FORMAT: The class consists of a combination of traditional classroom learning activities and designated time outside of class for online mastery of material. Students are expected to spend approximately 2 hours @ week outside of class completing online assignments for credit.

PROFESSOR: DR. DENNIS WANAMAKER. OFFICE D 100-b PHONE 425 564 2336

WINTER QUARTER 2014. OFFICE HOURS: Monday: 12:30, 2:30, 3:30. Wednesday: 12:30. Friday: 12:30.

email: dwanamak@bellevuecollege.edu

TEXT: Exploring Psych. 9th ed. Myers, Worth pub. 2013 loose-leaf package with SVTK access. A used book will require a separate purchase of SVTK through the publisher as part of the hybrid requirement. (www.worthpublishers.com/vtk.)

Purchase scantron answer sheets and #2 pencil (bookstore)

EVALUATION	POINTS/%
TESTING COMPONENT	
9 matching quizzes (no make up, any missed will be replaced by the final exam score)	50
Comprehensive final exam (m/choice, 1 page open notes)	10
HYBRID WRITTEN COMPONENT (one point @)	
View all SVTK @ chapter & write a paragraph summary for one. (word process) and	
View one Discovering Psyc. video @ chapter & write a paragraph summary (word process)	10
WRITTEN COMPONENT	
Term Project	
Complete a 10 step project specializing in a chapter not covered in class (ch 5,9,10,11)	5-10
Complete a learning generalization for each lab activity (one point@)	6
Current Psyc. issue reading discussion & written assignment (one point @)	9
Consultation with instructor (5 minutes: D 100) by midterm	3
Class evaluation	2
Take all 9 quizzes add one point extra credit	100 total

FORMAT

M: ASSIGNMENTS DUE, REVIEW, QUIZ, KEY TERMS, NEW ASSIGNMENT

W: 35 MINUTE LECTURE, 15 MINUTE CURRENT READING ACTIVITY

F: LAB ACTIVITY, PROJECT MEETING

SCHEDULE:

WEEK/DATE/MONDAY	WEDNESDAY	FRIDAY	TOPIC
1 1/6 introduction	1/8 lecture/reading ch 1	1/10 term project.	CRITICAL THINKING
2 1/13 review/quiz1	1/15 lecture/reading ch 2	1/17 lab#1	BRAIN
3 1/20 HOLIDAY	1/22 rev/quiz/2	1/24 lecture/reading 3	CONSCIOUSNESS
4 1/27 review/MCquiz/3	1/29 lecture/reading ch 4	1/31 lab#2	DEVELOPMENT
5 2/3 review/quiz/4	2/5 lecture/reading ch/6	2/7 lab#3	SENSATION/PERCEPTION
2/10 review/quiz/5	2/12 lecture/reading ch7/8	2/14 lab#4 online	LEARNING/MEMORY
7 2/17 HOLIDAY	2/19 rev/quiz/6	2/21 lecture/reading12	PERSONALITY
8 2/24 lab #5	2/26 rev/quiz/7	2/28 lecture/reading13	SOCIAL PSYC
9 3/3 review/quiz/8	3/5 lecture/reading ch 14	3/7 lab#6	DISORDERS
10 3/10 lecture ch/15	3/12 review/quiz/9	3/14 project work day	THERAPY
11 3/17 project present.	3/19 Final exam review	3/21 prep	
12,3/24 FINAL EXAM 1:30			

KEEP TRACK OF HOW YOU STAND IN THE CLASS BY COLLECTING ALL QUIZ RESULTS & RETURNED ASSIGNMENTS, SO THAT AN ERROR WILL NOT OCCUR. LATE ASSIGNMENTS MAY COUNT 1/4 CREDIT & NO PAPERS ACCEPTED MORE THAN A WEEK LATE. ASSIGNMENTS ARE DUE IN HARD COPY FORMAT NOT AS EMAIL ATTACHMENTS.

ASSIGNMENTS/ACTIVITY SCHEDULE:

CURRENT PSYC. ISSUE READINGS: Posted online, print a copy, read, highlight & bring to class on Wednesday. Discuss in small groups in class & answer questions legibly on the back of the reading for credit. Include your name.

PROJECT: Project teams meet weekly in order to complete the project during the quarter as part of the hybrid weekly responsibility. Confront team problems early and keep back up copies. (Due 3/17) Each of the 10 assignments will be graded on quality of content as opposed to one point each for completion.

LAB ACTIVITIES: Complete a learning generalization for each lab consisting of 2 paragraphs. The first paragraph is a summary of what was learned and the second paragraph states the implications of learning or how you could apply this information personally or for the population in general. (CREDIT FOR ATTENDING & PARTICIPATING ONLY).

STUDENT VIDEO TOOL KIT: View all video clips for each chapter and write a paragraph response for ONE video. (content summary and comment). Label: SVTK & title. Due on the next quiz day. Browse by your textbook edition & select the appropriate chapter.

DISCOVERING PSYCHOLOGY: View one matching video for each chapter and write a paragraph response. (content summary and comment) Include interesting new learning and personal insights. Label Discovering Psychology & the title. Due on the next quiz day. (Credit for the appropriate topic only, if in doubt check with the instructor!) The videos are not in the same order as the text.

Website: www.learner.org/resources/series138.html

POLICIES AND PROCEDURES: <http://bellevuecollege.edu/socsci/policies>

GRADE SCALE: A: 90-100	B: 80-85	C: 70-75	D: 50-59
A- 89	B+ 86-88	C+ 76-78	D+ 60-64
	B- 79	C- 65-69	

PSYCHOLOGY TERM PROJECT

Students are encouraged to work in collaborative teams of 2 members, turning in one copy per team. Select one chapter not covered in class for specialization. Choices are chapters: 5,9,10 & 11. Each assignment should be word processed on a separate page, (one page in length, adjust font size if needed) Title each page, number 1-10 and staple together. (no large notebooks)

1. VIDEO REVIEW NOTES: View the appropriate video that matches your chapter from The Discovering Psychology series & view the Student Video Tool Kit clips. Summarize the content and comment.

2. Select one KEY PERSON from your chapter and elaborate on their work & background. Use the text and cite one outside source.

3. KEY CONCEPTS: List important concepts with definitions. (small fonts)

4. QUIZ: Devise a 10 item quiz with matching ,t/f, multiple choice items & key.

5. REVIEW OF LITERATURE: Source: Forty Studies That Changed Psychology (library Reserve) Select on research piece that relates closely to your project topic. Make a print copy, read and summarize an outline of the research steps.

6. RESEARCH METHODS: (use chapter one & Schacter VTK as a resource)

1. Identify a controversial issue within your chapter. State the issue in a research hypothesis or a question that could be researched.
2. State a question or two, to survey public opinion or baseline behavior.
3. Distribute the survey to 5 (random) subjects, compile data and list results.
4. Select 2 variables that may be correlated and estimate the coefficient & trend.
5. Give an example of an independent variable that could be manipulated & the related dependent variable.
6. How do you insure that a sample is random?
7. What groups receive the independent variable? the placebo?
8. What method can demonstrate cause and effect?
9. What method is effective for prediction?
10. Complete a factual case study on the history of an interesting person. (1/2 page)

7. APPLICATION: State a practical application in real life related to your chapter. How can you apply what you have learned personally and in public policy for the betterment of society.

8. FAVORITE CONCEPT: Elaborate on a favorite new concept from your chapter (what-how-why). Each student respond, one paragraph each.

9. POSTER: Illustrate your topic in a creative way, collage or original art. (8 by 10 small size)

10. LEARNING GENERALIZATION: Summarize the essence or the meaning of your chapter. State what your learning generalization implies or why is it important that we learn this and how can we apply the knowledge.