

Syllabus

Psyc& 100 On-line Summer Quarter

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FOCUS:

Psychology 100 is an introductory survey course designed to introduce students to the major concepts, theories, and research findings in the field of psychology. Through reading, lectures, discussion, and assignments, students will be exposed to the wide range of research issues addressed by psychologists, and hopefully will gain an appreciation of the importance of psychological research in its application to human life.

COURSE OBJECTIVES:

Upon completion of the course, the student should be

- Describe the purpose, scope, and applications of the field of psychology
- Demonstrate knowledge of basic scientific principles by applying research methods used by psychologists.
- Recognize, compare and contrast varying theoretical perspective used to explain psychological phenomenon.
- Identify the historical and present-day contributions of major psychologist.
- Define important psychological terms, concepts, processes and principles.
- Apply critical thinking to "commonsense" ideas and unsubstantiated claims.
- Apply to one's own life some of the findings and principles described by psychologists.

TEXT:

Myers, D. G. (2014). *Exploring Psychology*, Ninth Edition. New York, NY: Worth. (new texts may come with a shrink-wrapped CD, but it's optional). The loose leaf version has been ordered for the Bellevue College bookstore.

Text Website: <http://www.worthpublishers.com/myers/> .

There are good study tools like practice quizzes and flashcards on this site. At this printing, material for the 9th edition has not yet been added to the site.

There are also power points and links to related films available in each unit as learning aids.

Film Website: <http://www.learner.org/resources/series138.html>

This is where you'll find the assigned films to review.

REQUIREMENTS

PERSONAL INTRODUCTION

You will be asked to post a personal introduction in the Getting Started section of the class, worth 20 points.

WEEKLY DISCUSSION FORUM

Bi-weekly discussions are at the heart of the course. In each module I will pose questions related to the course material, and students are expected to respond and exchange comments several times a week.

The discussion sessions will run from Monday to Wednesday and Thursday to Saturday every week. The questions will be posted on Monday and Thursday mornings. For the Monday-Wednesday discussions, you will need to respond to one of my posted questions by Tuesday night, and to post a response to a student who answered a different question by Wednesday night. For the Thursday-Saturday discussions, you will need to respond to one of my posted questions by Friday night, and to post a response to a student who answered a different question by Saturday night. **You are also expected to cite the text in at least one post and to read students' posts in each discussion.** More specific instructions are available in the Getting Started Module under Courses Structure and Expectations. Up to 20 points per discussion will be assigned for this portion of the course, for a possible total of 260 points. Forty points will also be assigned at the end of the quarter for overall participation and quality, for a total of 300 points or 30% of the grade.

QUIZZES

There will be 6 weekly quizzes given on-line at the end of each week. Quizzes will be based on the assigned reading, the weekly overview, and the discussions from the previous week. Each quiz will have 40 multiple choice questions, worth 2 points each for a total of 80 points, to be answered on-line in a limited time period. Quizzes will be available to take from Friday at 8 a.m. until Saturday at 11 p.m. to give students flexibility. Once you open each quiz, you will have 40 minutes to complete it.

ASSIGNMENT

Students will have one paper assignment this quarter. For this assignment, you will need to come up with an experimental design to test one of eight hypotheses, and analyze a related journal article. This assignment will require a short paper in word document form, at least 3-4 pages double spaced, due by 11 p.m. in the assignment tool of the class. The assignment will be worth 100 points. Assignments will be accepted one day late only with a 5 point deduction.

FINAL EXAM

A comprehensive final exam will be given on-line the last day of the quarter (Thursday). This exam will have 100 multiple-choice and matching questions and will include questions on the last module as well as from the entire quarter.

GRADING:

Grades will be determined on the basis of points earned, rather than on a curve. Possible points for each part of the class are as follows:

Discussion Participation	13 discussions @ 20 points + 40 points for quality	=	300
Quizzes	6 quizzes @ 40 points each x 2	=	480
Assignment	1 @ 100 points	=	100
Final Exam		=	100
Personal Introduction		=	20
	Total	=	1000

FINAL GRADE BREAKDOWN

A	940-1000	C+	770-799
A-	900-939	C	740-769
B+	870-899	C-	700-739
B	840-869	D+	670-699
B-	800-839	D	600-669

EXPECTATIONS:

Warning: Summer Quarter is intense! It is expected that you will spend roughly the same amount of time on this course that you would spend in a face to face class. I expect you to work on-line four-five days a week, but you'll never be required to meet on-campus or to be on-line at a specific hour. If you travel during the quarter, you are expected to continue to participate from a distance.

Accommodations

If you need course modifications / adaptations or accommodations because of a disability, please let me know as soon as possible. If you have not done so already, you can contact the Disability Resource Center (DRC) in B132 or by calling 425.564.2498 or TTY 425.564.4110. Information is also available on their website at <http://bellevuecollege.edu/drc/>.

Affirmation of Inclusion:

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination. We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect.

For technical help with the class:

Link to Canvas student guides: <http://guides.instructure.com/m/4212>

Link to Student Technical Help Desk: <http://depts.bellevuecollege.edu/helpdesk/students/>

For behavioral and grading guidelines of the Social Science

Division: http://bellevuecollege.edu/socsci/student_policies.asp

For more information about the Psychology Department:

<http://bellevuecollege.edu/socsci/psych/>.

QUARTERLY CALENDAR: READING SCHEDULE

Week1/ Module 1	
	Chapter 1 Thinking Critically with Psychological Science
	Chapter 8 Memory
Week 2/ Module 2	
	Ch. 2 The Biology of Behavior
Week 3/ Module 3	
	Ch. 4 Developing Through the Life Span
Week 4/ Module 4	
	Chapter 3 Consciousness and the Two-Track Mind
	Chapter 7 Learning
Week 5/ Module 5	
	Ch. 10 Motivation and Emotion
	Ch. 11 Stress, Health, and Human Flourishing
Week 6/ Module 6	
	Ch. 14 Psychological Disorders
	Ch. 15 Therapy
Week 7/Module 7	
	Ch. 13 Social Psychology

See each module and the course calendar for specific assignments, discussions, and exam dates.