



(Personality Theory 205) Syllabus
(5450 HYA 10:30 MWF A#130)

Instructor: Dennis Wanamaker
E-mail: dwanamak@bellevuecollege.edu
Phone: 425 5642336
Office location: D100-b
Office Hours: Monday 12:30, 1:30, 2:30, 3:30 and Friday 12:30.
SPRING Quarter 2014

Course Information

Course Outcomes

Listed on the following page

How Outcomes will be met

Data will be presented from: text, lecture, video and contemporary readings. Learning activities and specific assignments including lab demonstrations and group seminar & discussion will provide students an opportunity to master the material. Students can document their progress through graded weekly quizzes, a comprehensive final exam and written responses.

Grading

Student evaluation is based on a total of 100 points. Weekly quizzes will be worth a maximum of 50 points and the comprehensive final exam will be worth a maximum of 10 points based on grading percentage. The hybrid activities are worth a maximum of 10 points and the term project is worth a maximum of 10 points. The lab activities and contemporary readings are worth one point each. A consultation with the instructor and a class evaluation are worth 2 points each for a total of 100 points.

GRADE SCALE %

A 90-100	B 80-84	C 70-74	D 50-59
A- 89	B+ 85-88	C+ 75-78	D+ 60-64
	B- 79	C- 65-69	

The link to the College Grading Policy is located on page 10 of the Course Catalog and also on the web at: <http://bellevuecollege.edu/policies/3/300>

Books and Materials Required:

MACGRAW HILL custom text: PERSONALITY, ISBN: 9781121935426 order # 1105120286295. Or a used book will work fine: THEORIES OF PERSONALITY, Feist and Feist, Macgraw Hill.

Purchase 10 scantron answer sheets and a # 2 pencil. You may use the back side of old scantrons if they are in good shape, be sure to cross out the front side.

Classroom Learning Atmosphere

Instructor's Expectation:

This class has a collaborative learning option. Students are encouraged to interview classmates in order to select a learning team. Learning teams consist of 2 or 3 members to collaborate (share) on the term project assignment. Edit all work, keep back up copies and turn in one copy per team. Teams are encouraged to study together and tutor each other on items missed or not easily understood. Come to class having read the current chapter, ask questions and contribute to the discussion when appropriate. Your participation may enhance your learning.

Side distractions are distracting and not allowed, even discussing the class topic may be distracting. Students are expected to attend class. Missing 20% of the class may result in automatic failure. Since the class meets approximately 30 times the maximum absence will = 4. You are not expected to notify the instructor in case of absence but you are expected to access missing information from the Canvas site and your learning partner. Plan on arriving to class on time. Important instructional announcements and assignments will be given at the beginning of class. It is common to be late once or twice but don't plan on interrupting class on a regular basis. I recommend sitting toward the front of the room.

Keep track of how you stand in the class by collecting all quiz results and returned assignments so an error will not occur. Remote as it may be, disputed credit can only be rectified by back up copies of your work. Late assignments may count half credit and no papers are accepted more than a week late. Assignments are due in hard copy format, not as email attachments.

Affirmation of Inclusion

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination.

We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect. <http://bellevuecollege.edu/about/goals/inclusion.asp>

Division Statements

Listed on the following page.

Information about Bellevue College's copyright guidelines can be found at:
<http://bellevuecollege.edu/lmc/links/copyright.html>

A good resource for Plagiarism is the Writing Lab: <http://bellevuecollege.edu/writinglab/Plagiarism.html>

Student Code

"Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Vice President of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Vice President of Student Services." The Student Code, Policy 2050, in its entirety is located at: http://bellevuecollege.edu/policies/2/2050_Student_Code.asp

[If you plan to use a plagiarism checking service, you should indicate so in your syllabus. Please make sure your penalty for plagiarism does not contradict official college policy.]

Important Links

Bellevue College E-mail and access to MyBC

All students registered for classes at Bellevue College are entitled to a network and e-mail account. Your student network account can be used to access your student e-mail, log in to computers in labs and classrooms, connect to the BC wireless network and log in to MyBC. To create your account, go to: <https://bellevuecollege.edu/sam>.

BC offers a wide variety of computer and learning labs to enhance learning and student success. Find current campus locations for all student labs by visiting the [Computing Services website](#).

Disability Resource Center (DRC)

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible. If you are a student with a documented autism spectrum disorder, there is a program of support available to you.

If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc, please meet with your individual instructors to develop a safety plan within the first week of the quarter.

The DRC office is located in B 132 or you can call our reception desk at 425.564.2498. Deaf students can reach us by video phone at 425-440-2025 or by TTY at 425-564-4110. . . . Please visit our website for application information into our program and other helpful links at www.bellevuecollege.edu/drc

Public Safety

The Bellevue College (BC) Public Safety Department's well trained and courteous non-commissioned staff provides personal safety, security, crime prevention, preliminary investigations, and other services to the campus community, 24 hours per day, 7 days per week. Their phone number is 425.564.2400. The Public Safety website is your one-stop resource for campus emergency preparedness information, campus closure announcements and critical information in the event of an emergency. Public Safety is located in K100 and on the web at: <http://bellevuecollege.edu/publicsafety/>

Final Exam Schedule

PSYCHOLOGY 205 (5450) HYA 10:30 MWF: A130

THEORIES OF PERSONALITY

Professor: Dr. Dennis Wanamaker

SPRING QUARTER 2014

Office: D100-b. office hours: Monday: 12:30, 1:30, 2:30, 3:30. Friday: 12:30.

Email: dwanamak@bellevuecollege.edu. Phone 425 564 2336

Text: MCGRAW HILL custom text: Personality, ISBN:9781121935426, order #1105120286295 or Theories of Personality Feist & Feist, McGraw Hill late editions used book appropriate.

Testing: purchase scantron answer sheets & pencil.

Psychology 205 examines the philosophical assumptions concerning the nature of people. Students learn to recognize, compare and contrast the mainstream theoretical schools of Psychology in general and focus on specific theorists in more detail.

HYBRID FORMAT: Class meets MWF plus additional responsibility for 2 hours weekly outside of class.

MONDAY: assignments due, review, weekly quiz, new assignment, seminar.

WEDNESDAY: lecture/small group reading activity.

FRIDAY: brief lecture, lab activity

T/R: (no class, online assignment/activities only.)

SCHEDULE

WEEK/DATE/

MONDAY	WEDNESDAY	FRIDAY	TOPIC
1 4/7 syllabus/project	4/9 introduction	4/11 lecture	SFreud/PA
2 4/14 humanity/quiz 1.	4/16 lecture/read.	4/18 lab#1	Jung/NF
3 4/21 lecture/NF	4/23 quiz/Jung	4/25 online lab2	NeoFr
4 4/28 seminar, rev/q.	4/30 lecture/read.	5/2 lab#3	Maslow/H
5 5/5 sem/rev/quiz	5/7 lecture/read.	5/9 lab#4	Rogers/H
6 5/12 sem/rev/quiz	5/14 lecture/read.	5/16 lab#5	May/Ex.
7 5/19 sem/rev /quiz	5/21 lecture/read.	5/23 lab#6	Skinner/B
8 5/26 HOLIDAY*	5/28 sem/rev/quiz	5/30 lecture	Trait
9 6/2 rev/quiz	6/4 lecture/read	6/6 lab#7	Cog/AB
10 6/9 lecture	6/11 rev/quiz	6/13 projects *	Cog/GK
11 6/16 final exam			

6/18 final exam: 10:30

GRADE SCALE (%)

A 90-100	B 80-88	C 65-78	D 50-64
A- 89	B+ 86-88	C+ 76-78	D+ 60-64
	B- 79	C- 65-69	

ONLINE WEBSITE: www.mhhe.com/feist7

EVALUATION:	%
TESTING	
1. 9 weekly quizzes (no make-up, final exam score will replace missed quiz)	50
2. comprehensive final exam (1-page open notes)	10
WRITTEN ASSIGNMENTS (hard copies only)	
1. 6 lab assignments, one point @	8
2. 9 reading activity assignments, one point @	6
3. weekly assignments, one point @	10
4. term project	5-10
ADDITIONAL ACTIVITIES	
1. consultation with instructor by mid term (5 minutes) D 100	3
2. class evaluation (by receipt)	2
3. present project	1
(take all 9 quizzes= + 1)	
TOTAL	100

Assignment procedure:

1. lab activity: credit for attending & participating only, no make-up. Word process a hard copy learning generalization 2 paragraph response: A valid summary of what was learned as a result of the lab and discuss what the significant implications are for applying or implementing this learning , either personally or for the good of society.
2. Reading activity: Copy, read, highlight, bring to class and discuss in small groups. Collaborate to answer questions on the article. Credit for attending & participating only.
3. Several assignment options will be given weekly. Word process a one-page report from the options.
4. Plan to meet with the instructor (D100-b) early in the quarter during office hours or by arrangement. (5 minutes) I am interested in getting to know the students better, (ie. names, background, goals). You may ask questions or give feedback about the class procedures in order to enhance the learning experience.
5. Poster Project: Work on the assignment outside of class throughout the term as part of the hybrid responsibility.

PSYCHOLOGY 205 PERSONALITY THEORY

TERM PROJECT POSTER

Select the personality theorist of your choice.

Select a learning partner

Meet and collaborate during the term. (meet briefly in class on Fridays).

Mount 10 papers on poster board.

Present poster at the end of the quarter 6/13) due 6/13.

Complete 10 mini-assignments- one page in length:

- 1.Theorist personal background and history.
- 2.Main theoretical principles
- 3.Design a small collage/poster to illustrate your topic in a creative way including pictures of the key theorist.
- 4.Favorite new concept learned. (what-how-why)
- 5.Practical application report. How would you implement ideas both personally and for the good of society)
- 6.Construct a quiz and answer key (multiple choice-t/f-matching-essay)
- 7.Dimensions for the concept of humanity report (ch 1)(1-6)
- 8.Video review report or appropriate media. ie. You tube.
- 9.Find a controversial issue within your topic. State a research question to investigate this issue (hypothetically). Personality profile: Using yourself as a subject, describe your personality in regard to your theorist's main theories, concepts and, or issues.
10. In conclusion, write a learning generalization. In the first paragraph explain the basic essence of your subject and in the second paragraph discuss the implications; why it is important.