

Human Sexuality

Psychology 210

Winter, 2014

General Course Information:

Instructor: Jillene Grover Seiver, Ph.D
Office hours: M-Th 9:30-10:20 am; M/T 3-5:15 pm in House 1
Voice mail: (425)564-5106
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Text: *Human Sexuality: Diversity in Contemporary America*, 8e by Yarber, et al
Text's website: http://connect.mcgraw-hill.com/class/j_seiver_winter_2014

Course Description:

Psychological, biological and cultural perspectives of human sexual behavior. The basis for successful functioning; frequency and significance of various types of sexual behavior; anatomy and physiology of reproduction; sexual inadequacy and deviations. 5 credits.

Course Requirements:

Learn Smart Games

At the McGraw-Hill Connect classroom, there is a Learn Smart game assigned for each chapter. Each game should take you approximately 30 minutes to complete, and will assess your knowledge of the material covered in the chapter. The games must be completed by their due dates and they are graded pass/fail.

Projects

One of the main goals of studying human sexuality is to gain greater insight into our own values and motives so that we can make the best sexual decisions for ourselves and our loved ones. To help you to consider your attitudes towards topics that you may never have thought about concretely, you will complete 10 projects.

The project assignments are contained in the Assignment Dropboxes found in the weekly Modules.

- Some weeks, you will select one project from the list. Other weeks, there won't be a choice.
- It is NOT permitted to do more than one project from one list, as a substitute for doing another project on a different list. I have designed the projects to supplement the topics that we will be discussing as you concurrently work on the project. Therefore, you must complete them in order.
- The projects are graded based on three criteria.
 - **Accuracy.** Each project topic requires some factual content. You will lose points for inaccuracies.
 - **Completeness.**
 - You must answer all parts of the assignment that you choose. For example, if a project asks you to solve a problem and then describe your problem-solving strategy, you must do both of those things.
 - Length.

- Each project has its own unique set of expectations. You'll know that you've completed the project fully when you've answered all of the issues and explained your answers/reasoning.
- Projects must be at least 150 words long.
- **Timeliness.** Projects are not accepted late, under any circumstances.
 - The dropbox will literally **lock you out** when the deadline passes, so be prepared to push the "submit" button no later than 11:58 pm on the due date.
 - If the dropbox allows you to submit after the deadline, I will not give you credit for your submission.
 - Do NOT submit a late project to the next project's dropbox, as that will prevent you from being able to submit the next project to that box, and it won't earn any credit anyway.
- I will deduct 20% (5 pts) for spelling errors that should have been picked up by spell check, or grammar errors that are egregious enough that grammar check should have picked them up.
- Psychological Scales: In some Projects, I will include a personality scale or other sort of psychological measure for you to complete and score. Your responses on such scales are meant to be kept anonymous, so DO NOT submit your responses or scores to me.

I will return your graded project in the dropbox, and will send an email with your points and my feedback. The points and feedback will also appear in the gradebook.

Midterms

There will be three midterms on the McGraw-Hill Connect website, on the dates indicated on the Course Calendar. Each midterm will cover the chapters listed on the Reading Assignments calendar, and will contain 50 multiple-choice items.

The midterms are contained in the assignment groups which contain each midterm's due date. The midterms will be available for one week, and once you begin a midterm, you will have one hour to complete it.

Grade Breakdown:

| | | | |
|-------------------|------------|---|---------|
| Learn Smart games | 15 @ 5 | = | 75 pts |
| Midterms | 2 @ 50 pts | = | 100 pts |
| Projects | 13 @ 5 pts | = | 65 pts |
| | | | 240 pts |

Attendance:

I expect that you will attend lectures. There is a great deal of information presented in the text, and the lectures will serve to narrow that information down. Also, there will be a large number of demonstrations, film clips, and participatory activities that will enhance your experience. Attendance will not be required, but it is encouraged.

Academic integrity

It is assumed that all students will maintain the highest academic integrity. Cheating of any sort, including copying on exams, falsifying records, plagiarism (e.g. copying and pasting from a website, collaborating on tests), etc. will not be tolerated, and suspected cheaters will be reported to the Dean of

Academic Education. This Academic Integrity statement is your warning; if I detect cheating, it will result in a zero on the assignment.

Incompletes and Hardship Withdrawals

These options are reserved for students who, through unforeseeable circumstances, cannot complete a course that they were passing. If you wish to request one of these grading options, the following criteria must be met:

1. You are passing the class at the time of the request.
2. You must make your request in writing, explaining the circumstances and including any documentation.
3. In the case of an Incomplete, the circumstances must be acute. That is, they must be something that prevents completion of the course within the current quarter, but that would be resolved in time for the student to complete the course work within the next quarter.
4. In the case of a Hardship Withdrawal, the circumstances must be ongoing, such that the student would not be able to complete the course work within the following quarter. In other words, a student could not request a hardship withdrawal and then retake the course the following quarter.
5. Qualifying circumstances for Incompletes and Hardship Withdrawals are limited to:
 - a. Death in the immediate family (spouse, child, parent) documented by a funeral director's note.
 - b. Significant illness or injury (documented by a doctor's note) of self or a person for whom the student is primarily responsible.
 - c. Relocation outside of the EWU@BCC area.

Inclement Weather

If there is a storm and campus is open but you're not sure whether I will be holding class, please check the announcements page on our class website (www.collegecontacts.net/jillseiver).

Reading Assignments

| Week | Date | Topic | Chapter |
|------|----------|--|----------|
| 0 | 1/6-8 | Explore Canvas and McGraw-Hill Connect Post Bio, complete Syllabus Quiz | |
| 1 | 1/9-15 | Perspectives on Human Sexuality Studying Human Sexuality | 1 2 |
| 2 | 1/16-22 | Female Sexual Anatomy, Physiology, and Responding Male Sexual Anatomy, Physiology, and Responding | 3 4 |
| 3 | 1/23-29 | Gender and Gender Roles | 5 |
| 4 | 1/30-2/5 | Sexuality in Childhood and Adolescence Sexuality in Adulthood | 6 7 |
| 5 | 2/6-12 | Love and Communication in Intimate Relationships | 8 |
| 6 | 2/13-19 | Sexual Expression Variations in Sexual Behavior | 9 10 |
| 7 | 2/20-26 | Contraception, Birth Control, and Abortion | 11 |
| 8 | 2/27-3/5 | Conception, Pregnancy, and Childbirth | 12 |
| 9 | 3/6-12 | Sexual Function Difficulties, Dissatisfaction, Enhancement, and Therapy | 14 |
| 10 | 3/13-19 | Sexually Transmitted Infections HIV and AIDS | 15 16 |