

# SYLLABUS ABNORMAL PSYCHOLOGY

**PSYC&220 5460 Winter 2014**

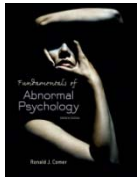
**Instructor:** Steffi Schrepfer, Ph.D.

**Office Hours:** virtual by appointment

**Emergency E-mail:** [sschrepf@bellevuecollege.edu](mailto:sschrepf@bellevuecollege.edu). This is for emergencies only when CANVAS communication/ e-mail is not available.

**PREREQUISITE:** PSYC 100

**TEXT:** Comer, R. (2014). Fundamentals of Abnormal Psychology (7<sup>th</sup>. Ed.). N.Y.: Worth Publishers.



## COURSE DESCRIPTION

PSYC& 220 is an introductory course on maladaptive behavior and the etiology (causes), description, and treatment of psychological disorders. The course will cover theoretical approaches to abnormal psychology, classification and assessment of major disorders, and therapeutic responses to disorders.

**Learning Outcomes** (at the end of this course students will be able to):

After completion of this course, students will be able to:

1. Articulate the criteria and controversy regarding the definition of abnormal behavior.
2. Demonstrate knowledge of the prevalence and historical/ contemporary views of abnormal behavior.
3. Describe current practices of diagnosis, assessment, and research (including DSM) in classifying disorders and determining the need for treatment.
4. Describe the major techniques and theoretical approaches to understanding and treating abnormal behavior.

5. Identify the major diagnostic categories and distinguish among the symptoms, proposed causes, and preferred treatments of each of the following disorders:

Anxiety and related disorders  
Mind-body disorders  
Personality disorders  
Substance substance use and addictive disorders  
Sexual disorders  
Mood disorders  
Schizophrenia disorders  
Neurocognitive disorders  
Selected disorders of childhood and adolescence  
Dissociative disorders  
Somatoform Disorders

## COURSE REQUIREMENTS

**Format:** Students are required to read chapters in the assigned text, participate in a weekly discussion forum, submit assignments, and take exams, all on-line.

**Readings:** You are expected to read the assigned literature and review the weekly objectives/ study guide.

**Discussion:** Topics/ Questions are presented at the beginning of each week. Discussions are intended to increase your experience as a learning community and should deepen your understanding/thinking about the subject matter. Weekly discussions will count 45 points. Total points possible for discussions are 450 points (45x10=450). Specific details on how to write discussion responses are available under 'Instructions for Discussions' in the 'Getting Started' Folder. Week 1 is a practice week to give you the opportunity to better understand the requirements. Completing Week 1 Discussions will also give you the option to miss one discussion.

**Assignments:** The purpose of assignments is to give you an opportunity to apply knowledge. Detailed instructions will be provided for each activity in the corresponding modules. You need to complete and submit one Case or DSM-5 assignment during the quarter (170 points). In addition you need to submit an Introduction and Technical Plan the first week of class (30points). All assignments are due at the indicated dead-line and late papers will lose points (one day late: half a letter grade; two days late: one letter grade).

**Quizzes:** After completing a module you have to take a short quiz of 30 multiple choice questions (available Sunday afternoon through Monday midnight). Each quiz

will cover information pertaining to the module only. Total points possible for quizzes is 300 points (30 x 10weeks= 300 points).

**Quiz Rebuttal Policy:** You may rebut, *in writing*, any question on any of the quizzes. Your rebuttals must include:

1. The complete question.
2. The option you chose.
3. Why you chose an incorrect option.
4. One reference from your textbook to support your argument.

Rebuttals are due within one week of the quiz.

**Class Evaluation:** Class evaluations are an important part of the class and you are required to complete the evaluation before you will get access to the final exam.

**Final:** The Final exam, given during finals week, will be comprehensive and will consist of 50 multiple choice and true/false items (50 points).

**Make-up policy:** You can make-up one weekly quiz. Make-ups need to be scheduled with the instructor and will be given during finals week.

## GRADING

Grades will be determined as follows:

Exams	10@ 30 points	300
Discussions	10@ 45 points	450
Case Assignment	1	170
Introduction and Technical Plan		30
Final Exam		50
Total =		1000

Grading Scale:

<i>Grade</i>	<i>A</i>	<i>B</i>	<i>C</i>	<i>D</i>	<i>F</i>
plus	Not given	870 - 899	770 - 799	660 - 699	< 600
	930 - 1000	830 - 869	730 - 769	600 - 659	
minus	900 - 929	800 - 829	700 - 729		

Students with special learning needs should contact the instructor as soon as possible.

### **Accommodations**

If you need course modifications / adaptations or accommodations because of a disability, please let me know as soon as possible. If you have not done so already, you can contact the Disability Resource Center (DRC) in B132 or by calling 425.564.2498 or TTY 425.564.4110. Information is also available on their website at <http://bellevuecollege.edu/drc/>.

### **Affirmation of Inclusion:**

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination. We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect.

### **For technical help with the online part of the class:**

Link to Canvas student guides: <http://guides.instructure.com/m/4212>

Link to Student Technical Help Desk: <http://depts.bellevuecollege.edu/helpdesk/students/>

### **For behavioral and grading guidelines of the Social Science**

**Division:** [http://bellevuecollege.edu/socsci/student\\_policies.asp](http://bellevuecollege.edu/socsci/student_policies.asp)

I look forward to working with you in this most fascinating class!

Dr. Schrepfer or Steffi S.

## Tentative SCHEDULE

Please check your weekly module for any schedule changes or reading assignment changes!!!!

Week/Module	Reading Assignment	Due
Week 1	Comer (2014):Chapter 1, 'Getting Started' Folder,  Obama speech on mental illness.  Video see weblink module 1	Formal Discussion post due Wednesday  Introduction due Friday  Quiz 1: following Sunday and Monday.
Week 2	Comer (2014): Chapter 2  Americanization of mental illness	Discussion Week 2 due Tuesday midnight  Quiz 2: following Sunday and Monday.
Week 3	Chapter 3	Discussion Week 3 due Tuesday midnight  Quiz 3: following Sunday and Monday.
Week 4	Chapters 4 and 5.	Discussion Week 4 due Tuesday midnight  Quiz 4: following Sunday and Monday.
Week 5	Chapters 6 and 7.	Discussion Week 5 due Tuesday midnight  Quiz 5: following Sunday and Monday.
Week 6	Chapters 8 and 9  Article: Child rearing in African-American families.	Discussion Week 6 due Tuesday midnight  Quiz 6: following Sunday and Monday.

Week 7	Chapters 10 and 11.	Discussion Week 7 due Tuesday midnight  Quiz 7: following Sunday and Monday.
Week 8	Chapters 12	Discussion Week 8 due Tuesday midnight  Quiz 8: following Sunday and Monday.
Week 9	Chapter 13	Discussion Week 9 due Tuesday midnight  Assignment 2 Option A: Adolescent Interview is due Friday midnight  Quiz 9: following Sunday and Monday.
Week 10	Chapter 14	Discussion Week 10 due Tuesday midnight  Quiz 10: following Sunday and Monday.
Week 11	Chapter 15 and 16	Discussion Week 11 due Tuesday midnight  Final comprehensive Exam will be March 25 and 26.