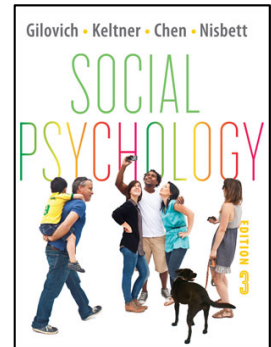


Psychology 240: Social Psychology

Professor Tabitha K. Turowski

Winter 2014 | Item 5464 | Section HYA | TTh 12:30-2:20pm & online | Room A138



Preferred Contact Method: Canvas	Office: D100A (next to the fountain)
BC Email: tabitha.turowski	Office Hours: MW 10:30-12, Th 2:30-4:30
Phone: (425) 564-2329	Website: Canvas: bc.instructure.com
Twitter: @tabithaturowski	Textbook: Gilovich et al., <i>Social Psych</i> (3e)

Social psychology examines the influence of the real or imagined presence of others on individual thoughts, feelings, and behavior. We will cover topics such as the self, attribution, emotion, attitudes, attraction and close relationships, group behavior, stereotyping and prejudice, aggression, and altruism.

What to Expect in This Class

You're about to learn *a lot* about why people do the things they do. My goals for you, beyond acquiring new knowledge, are to facilitate development of (1) **critical thinking skills**: how to effectively evaluate new information, and (2) the ability to **apply** concepts in social psychology to situations beyond the classroom. I use on a variety of learning methods, including lecture, discussion, and activities, during class time. Additionally, social psychology is all about how we are connected to others, so this class places a heavy emphasis on group work. Students will be assigned to groups in the first week of the quarter and will work with their group members in and out of class throughout the quarter.

This is a *hybrid* class with both in-class and online components. Hybrid classes combine classroom interaction and online resources. Many course interactions are conducted online, reducing the amount of face-to-face meeting time. **To succeed in this class, you must regularly use a computer with Internet access.** If you don't have a home computer with Internet access, an [open computer lab](#) is available in N250 to all BC credit students.

If you have questions about the class, **read this syllabus first** before asking your prof. Take active responsibility for your own education. You will be expected to **read the book before class**, take **notes**, **think** about the stuff you read, and come prepared to **discuss** the ideas with your professor and peers. Challenge assumptions, and consider the implications and applications of course material. Thinking deeply about the course material will not only help you remember it better – it'll make it more useful now and in the future.

Come to office hours with questions. Office hours are a set time I have set aside specifically to talk about the class. I am *always* available during office hours – no appointment needed. Just stop by!

Study effectively by self-testing. Read the material, trying to understand the underlying ideas. A few minutes later, go back to the page, look at only the blue term in the margin, and see if you can explain the concept in your own words. Test yourself further using flash cards with the term on one side and your own definition and example on the other. ([More about this technique.](#)) There are also several resources available for studying in the Modules section of Canvas.

Course Schedule

Wk	Date	Topic(s)	Reading	Online
PART 1: What Is Social Psychology?				
1	Tu Jan 7	Welcome and Introduction	Syllabus	
	Th Jan 9	An Invitation to Social Psychology	Chapter 1	Quiz 1 (Syllabus); Journal
2	Tu Jan 14	Methods of Social Psychology	Chapter 2	
	Th Jan 16	Methods of Social Psychology	Chapter 2	Quiz 2 (Ch. 1, 2); Journal
PART 2: Social Thinking & Feeling				
3	Tu Jan 21	The Social Self	Chapter 3	
	Th Jan 23	Social Cognition: Thinking about People & Situations	Chapter 4	Quiz 3 (Ch. 3, 4); Journal
4	Tu Jan 28	Social Attribution: Explaining Behavior	Chapter 5	Social Psych in the News 1
	Th Jan 30	Emotion	Chapter 6	Quiz 4 (Ch. 5, 6); Journal
5	Tu Feb 4	Attitudes, Behavior, & Rationalization	Chapter 7	
	Th Feb 6	NO CLASS [BC Professional Development Day]		Quiz 5 (Ch. 7); Journal
6	Tu Feb 11	Persuasion	Chapter 8	
	Th Feb 13	NO CLASS: Out of Class Activity		Exam 1 (Ch. 1-8); Journal
PART 3: Social Behavior				
7	Tu Feb 18	Social Influence	Chapter 9	Social Psych in the News 2
	Th Feb 20	Groups	Chapter 12	Quiz 6 (Ch. 9, 12); Journal
8	Tu Feb 25	Stereotyping, Prejudice, & Discrimination	Chapter 11	
	Th Feb 27	Stereotyping, Prejudice, & Discrimination Relationships & Attraction	Chapter 11, 10	Quiz 7 (Ch. 11); Journal
PART 4: Social Interaction				
9	Tu Mar 4	NO CLASS [BC College Issues Day]		
	Th Mar 6	Relationships & Attraction	Chapter 10	Quiz 8 (Ch. 10); Journal
10	Tu Mar 11	Aggression	Chapter 13	Social Psych in the News 3
	Th Mar 13	Altruism & Cooperation	Chapter 14	Quiz 9 (Ch. 13, 14); Journal
11	Tu Mar 18	Group Presentations		
	Th Mar 20	Professor's Choice		Journal
12	Tu Mar 25	NO CLASS [Finals Week]		Exam 2 (Ch. 9-14)

All online quizzes, assignments, and exams are due by 11:59pm on the dates listed. Schedule is subject to change at professor's discretion.

Grading Criteria

Grading Category	Points	% of Grade
Group Homework	200	20
Class Participation	150	15
Final Presentation	100	10
Writing: Social Psychology in the News (3)	100	10
Social Psychology Journal (10)	50	5
Quizzes (8)	100	10
Exams (2)	300	30
Total	1000	100

Final grades will be determined according to the following schedule:

A	93%	B	83%	C	73%	D	63%
A-	90%	B-	80%	C-	70%	F	<63%
B+	87%	C+	77%	D+	67%		

Group Homework [200]

Social psychology focuses on how others influence us and how we influence others. Therefore, the heart and soul of this class will be collaborating within groups. Groups will form at the beginning of the quarter and, together, will conduct several projects and activities outside of class which reinforce the concepts and principles being discussed in class. Some of these activities will use the Groups feature of Canvas, while others will require in-person meetings with your group. Participation in group homework will be worth 20 points per week, beginning in Week 2.

Class Participation [150]

To do well in this class, you will need to attend regularly and contribute frequently. This is a small class, and your presence (or absence) will be noticed! Approximately ten points per week will be awarded based on contribution to discussion, activities, and homework. These points cannot be made up if you miss class; therefore, it is in your best interest to attend each class session. Points will be deducted for demonstrated inattention during class (e.g., texting), and lack of engagement with one's group. Please see me if you have concerns about your ability to participate.

Final Presentation: Applying Social Psychology to Contemporary Issues [100]

In your class groups, you will research and present an application of social psychology to a contemporary topic. You may choose from one of the applications discussed in your book (health, personal finance, education, law), or another contemporary topic or issue of your choice (sustainability, same sex marriage, NSA and privacy, social networking, happiness...). Groups should collaborate outside of class in person and/or using Canvas to research and organize this information. During Week 11, your group will give a presentation to the class. More guidelines will be provided as to time constraints and content suggestions. Groups are encouraged to be creative with their presentation medium. Sample grading rubric is attached to this syllabus.

Writing Assignments: Social Psychology in the News [100]

Three short, written assignments will let you apply your knowledge of social psychology to everyday examples.

- For each assignment, please find a news article from a *reputable* news source (e.g., New York Times, CNN, local newspapers) that discusses a social psychological concept we have covered in class. You can choose the concept.
- Define* the term related to the article, *paraphrase* it in your own words, and *explain* how the article relates to the concept. Finally, *analyze* whether the journalists got it right: based on your knowledge of the concept from class, did they explain the idea correctly, or did they mislead the reader? **All assignments should use the form provided at the**

end of this syllabus. (The form is provided in hard copy as a sample. Digital copies of both the syllabus and form are available on Canvas.) Plan on writing 1-2 paragraphs for each of the Explain and Analyze sections.

- Writing assignments are worth 33 or 34 points each and should be submitted to the appropriate Assignments folder on Canvas by 11:59pm on the due dates listed on the course schedule. If the news medium makes online submission impractical, you may submit both the form and the article stapled together *in class* on or before the due date. Late assignments will be penalized by 10%.

Social Psychology Journal [50]

Every Thursday, you will write a short journal entry about a topic of your choice from that week. Use the “Key Terms” section at the end of each chapter as a guide to potential topics. Each journal entry should be 1-2 paragraphs and consist of either (a) a **real-life example** of the concept or topic (e.g., “An example of the concept of _____ in my life is...”) or (b) **what you learned** about the topic that you hadn’t known before. Journal entries are worth 5 points each and are given full credit upon completion. Please submit them in the appropriate Assignments folder by 11:59pm. Early submissions are welcome. No late submissions will be accepted, but your lowest score will be dropped.

Quizzes [100]

Nine short multiple-choice quizzes will be given on Canvas and are due by 11:59pm on the due dates listed on the course schedule. The first quiz will cover the syllabus; the rest will cover chapters in the book. No late quizzes will be allowed; however, I will drop your lowest score for a total of eight quizzes that count toward your grade.

Exams [300]

Two short-answer exams will be given on Canvas and are due by 11:59pm on the due dates listed on the course schedule. Exams are worth 150 points each and are *not* cumulative: each exam covers all material from class and the book since the previous exam. Make-up exams can only be scheduled for valid reasons and are given at my discretion. Exams will cover information from the text, class lecture and discussion, and videos. In each exam, you can expect to make connections between the lecture material and real-life examples.

- The night before each exam, I will hold a review session on Canvas from **7-9pm** using the Conferences feature. This will be structured around student questions, so please plan to study beforehand.

Course Policies

Canvas: The Course Website

This course uses Canvas, the course website, as a supplement to face-to-face time. Canvas will be used for communication, downloading materials, submitting assignments, and so forth. Plan to check it regularly. Our course homepage can be accessed from the *Courses* dropdown menu on the left side of the page. To correspond with me about the course, please use the Conversations feature of Canvas (the *Inbox* link in the upper right corner). If Canvas is down, you can email me at tabitha.turowski@bellevuecollege.edu. If emailing, please use your BC email. Per college policy and FERPA regulations, I can’t correspond with you you at a personal email address. However, you can set up your BC email to forward to another email address; instructions are posted [here](#). I will respond to all emails/messages within 24 hours on weekdays. Weekend messages may take more time.

Guidelines for Discussion

- The ideas in social psychology are interesting and will make you want to talk. While discussion is encouraged and will be solicited, side comments and off-topic talk will not be tolerated. When the class is engaged in lecture and whole-class discussion, please **raise your hand** to contribute your opinion. If you feel tempted to whisper comments to a classmate, consider contributing to the discussion instead, or writing your comments to share later. You will have many opportunities to share your ideas in groups. If your side comments during lecture become disruptive, I *will* ask you to leave class, and you will not receive participation credit for the day.
- If you find yourself contributing frequently, I may call on other people instead to get a variety of perspectives.

- Many of the topics we discuss will raise divergent opinions. In an academic setting, everyone has the right to express different views in a respectful atmosphere. Please be considerate of your classmates.

Use of Technology

Cell phones should be *silenced* and put away before class. **Do not use your phone during class.** Students whose cell phones ring, who send or receive texts, check emails, or wear ear buds during class time will be asked to leave class for the remainder of the class period and will not receive participation credit for that day. If the problem persists, the student(s) will be referred to the Dean of Student Success for appropriate disciplinary actions.

Punctuality

- Please be on time for class. Arriving late or leaving early breaks the flow of the class and causes a distraction. If you arrive late, please do *not* disrupt class by walking through the middle of the room. If you need to leave early, make arrangements with me ahead of time.
- Please **do not pack up to leave early**. I will always let class out on time. Packing up your things during the last few minutes of class is distracting to everyone and may result in missing important information.

Attendance

You are expected to manage your own time and priorities. If you miss any class session, consult the schedule to see what topics were covered. You are responsible for obtaining notes and information on any in-class announcements from fellow students. **Do not contact me to ask what you missed.** If you have questions concerning the missed class that you are unable to answer yourself *after reviewing a classmate's notes*, please see me during office hours for clarification.

A Note on Multitasking

Research shows that when we do more than one thing at a time, we're not actually doing them simultaneously. Instead, we're shifting our attention from one thing to another. During that shift, we lose focus, and it takes effort to refocus on the new task. In fact, some research shows that the more often we "multitask," the more distracted we are by irrelevant information, and the worse we are at concentrating. *Limit the temptation to multitask* in class, and you'll do better.

Counseling and Computing Resources

You can make an appointment for [academic counseling](#) in the Student Success and Counseling Center (2nd floor B building) for help with study skills or test anxiety: 425-564-2212.

If you don't have access to a computer at home, an [open computer lab](#) is available in N250 to all BC credit students.

Procedures and Guidelines of the Social Science Division

Cheating, Stealing, and Plagiarizing*

Cheating, stealing, and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the [Student Code of Conduct](#), available in the office of the Dean of Student Services. A good resource for avoiding plagiarism is the [Writing Lab](#).

Email Communication with instructors must be done through student email accounts only. Instructors cannot communicate with students about their course work or grades through students' personal email accounts.

Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

F Grade

Students who fail a course (earning less than 63% of the points) will receive a letter grade of "F."

Final Examination Schedule

The Social Science Division will adhere to the final examination schedule as stated in the BC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

Withdrawal From Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

Hardship Withdrawal

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office *before* grades are assigned in cases of hardship.

Students Who Require Disability Accommodations

Students with disabilities who have accommodation needs are encouraged to meet with the Disability Resource Center (DRC) office temporarily located in the Library (D125) (425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter. Students who require accommodation in class should review the DRC accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with Disability Resource Center, and review those needs with the instructor as well.

Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and program assistants or coordinators will not give out grades. Students should access their grades through the BC website.

Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

**If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.*

Affirmation of Inclusion

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination. We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect.

<http://bellevuecollege.edu/about/goals/inclusion.asp>

Group Presentation Grading Rubric

Preparation

CONTRACT

20 15 10 5 0

- One contract submitted per group; all members should contribute to writing.
- Describes *specific* roles and responsibilities for each group member, as well as plans for when and where group members will meet to put together information into a presentation.
- Organized, detailed, and clear; makes obvious who will present which information and in what order.

CONTRACT SUBMITTED ON TIME

5 (YES) 0 (NO)

- Due on Canvas two Fridays before the presentation (March 7).

MATERIALS

20 15 10 5 0

- Includes all visual aids and sources to be used in presentation.
- Must use at least one source outside the textbook.
- Materials are organized, detailed, and clear.

MATERIALS SUBMITTED ON TIME

5 (YES) 0 (NO)

- Due on Canvas the Friday before the presentation (March 14).

PREPARATION SCORE _____ / 50

Presentation

PRESENCE

5 4 3 2 1 0

- Body language & eye contact
- Poise
- Physical organization

LANGUAGE SKILLS

5 4 3 2 1 0

- Correct usage of terminology
- Appropriate vocabulary and grammar
- Understandable (rhythm, intonation, accent)
- Spoken loud enough to hear easily

ORGANIZATION

5 4 3 2 1 0

- Clear objectives
- Logical structure
- Stays within time limits

MASTERY OF THE SUBJECT

5 4 3 2 1 0

- Pertinence/relevance
- Depth of commentary
- Spoken, not read
- Able to answer questions

VISUAL AIDS

5 4 3 2 1 0

- Clarity of slides, handouts, audio/video, etc.
- Does not differ substantially from what was submitted before presentation.

OVERALL IMPRESSION

5 4 3 2 1 0

- Very interesting / very boring
- Very good / very poor communication

PRESENTATION SCORE _____ / 30

Group Evaluation

REFLECTION

5 (YES) 0 (NO)

- Complete Canvas quiz about the group presentation experience by 11:59pm on March 21.

GROUP EVALUATION

15 10 5 0

- Your group members' evaluation of the effort you contributed to the presentation.

GROUP EVALUATION SCORE _____ / 20

TOTAL SCORE _____ / 100

Writing Assignment: Social Psychology in the News

Name: _____

Assignment # (circle one): 1 2 3

Name of news source:

Title of article:

Name of concept:

Textbook definition of concept:

Definition of concept in your own words:

Explanation: How the article relates to the concept. (1-2 paragraphs)

Analysis: How well did the article represent the concept? Was the concept discussed clearly and accurately, or were important facts omitted? What evidence did they provide to support their claims? Was this evidence sufficient? (1-2 paragraphs)

☐ **Yes, I remembered to attach a copy of the original news article.**