

5403 HYD GENERAL PSYCHOLOGY 6:00 PM Mondays A #138

DISTRIBUTED/HYBRID FORMAT: The class consists of a combination of traditional classroom activities and online assignments outside of class. Students will spend approximately 3 hours in class weekly and 4 hours outside of class completing online tasks and mastering material.

Professor: Dr. Dennis Wanamaker

Summer Term 2013

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TEXT: EXPLORING PSYCHOLOGY 9<sup>th</sup> edition by David Myers, Worth Publishing 2014. Other recent editions may work but the new package includes the required online Student Video Tool Kit. Used books may require the Video Tool Kit purchase through Worth Publisher.

EVALUATION:	POINTS/%
1. Weekly unit quizzes (matching)	52
2. Student Video Tool Kit assignment	8
3. Discovering Psychology assignment	8
<a href="http://www.learner.org/resources/series138.html">http://www.learner.org/resources/series138.html</a>	
4. Contemporary readings (CANVAS)	6
5. Term Project	10 + 2
6. Attendance and participation	2 @ class+ 14
	100 total

GRADE SCALE:

A 90-100	B 80-85	C 70-75	D 50-59
A- 89	B+ 86-88	C+ 76-78	D+ 60-64
	B- 79	C- 65-69	

The class has a collaborative learning option. Students are encouraged to interview classmates in order to select a learning partner. Learning teams consist of 2 members collaborating on the term project, (sharing the work task and turning in one copy of the project). Teams are encouraged to study together and tutor each other on material missed or not easily understood. Attendance and punctuality is important since we only meet 7 times during summer term. Attendance will be graded.

ASSIGNMENTS:

Assignment information will be posted on CANVAS format.

1. SVTK: View several clips for each chapter and select one to write a paragraph summarizing the content. Access through Worth Pub.
2. Discovering Psychology Series: View the appropriate video and write a paragraph response summarizing the content.
3. Contemporary reading: Find the weekly reading posted on CANVAS. Print, read, highlight and bring to class for discussion.

## SCHEDULE:

### WEEK/DATE/MONDAY

1. 6/24: introduction, syllabus, lecture ch 1, application, project information, selecting learning teams.  
ch 1 assignment due 7/1: VTK, Discovering Psychology #1 or #2, reading (print, read, highlight & bring to class).
2. 7/1: review, quiz(ch 1 & syllabus), VTK discussion, lecture ch 2, reading activity, application, project meeting.  
ch 2 assignment due 7/8: VTK, D.P. #3 or #4, reading.
3. 7/8: review, quiz(ch 2), VTK discussion, lecture ch 4, reading activity, application, project meeting.  
ch 4 assignment due 7/15: VTK, DP #5 or #18, reading.
4. 7/15: review, quiz(ch 4), VTK discussion, lecture ch 7/8, reading activity, application, project meeting.  
ch 7/8 assignment due 7/22: VTK, DP #8 & #9, reading.
5. 7/22: review, quiz(ch 7/8), VTK discussion, lecture ch 12, reading activity, application, project meeting.  
ch 12 assignment due 7/29: VTK, DP #15, reading.
6. 7/29: review, quiz(ch 12), VTK discussion, lecture ch 14/15, reading activity, application, project meeting.  
ch 14/15 assignment due 8/5: VTK, DP #21& #22, reading.
7. 8/5 review, quiz (ch 14/15), reading activity, intro ch 15 you tube ie., brief project presentation: "one interesting finding"

## PSYCHOLOGY TERM PROJECT

Students are encouraged to work in collaborative teams of 2 members, turning in one copy per team. Select one chapter not covered in class for specialization. Each assignment should be word processed on a separate page, ( one page in length, adjust font size if needed) Title each page, number 1-10 and staple together. (no large notebooks)

1. VIDEO REVIEW NOTES: View the appropriate video that matches your chapter from The Discovering Psychology series & view the Student Video Tool Kit clips. Summarize the content and comment.

2. Select one KEY PERSON from your chapter and elaborate on their work & background. Use the text and cite one outside source.

3. KEY CONCEPTS: List important concepts with definitions. (small fonts)

4. QUIZ: Devise a 10 item quiz with matching ,t/f, multiple choice items & key.

5.REVIEW OF LITERATURE: Source: Forty Studies That Changed Psychology (library Reserve) Select one research piece that relates closely to your project topic. Make a print copy, read and summarize an outline of the research steps.

6: RESEARCH METHODS: (use chapter one & Schacter VTK as a resource)

1. Identify a controversial issue within your chapter. State the issue in a research hypothesis or a question that could be researched.
2. State a question or two, to survey public opinion or baseline behavior.
3. Distribute the survey to 10 random subjects, compile data and list results.
4. Select 2 variables that may be correlated and estimate the coefficient & trend.
5. Give an example of an independent variable that could be manipulated & the related dependent variable.
6. How do you insure that a sample is random?
7. What groups receive the independent variable? the placebo?
8. What method can demonstrate cause and effect?
9. What method is effective for prediction?
10. Complete a factual case study on an interesting person. (1/2 page)

7.APPLICATION: State a practical application in real life related to your chapter. How can you apply what you have learned personally and in public policy for the betterment of society.

8.FAVORITE CONCEPT: Elaborate on a favorite new concept from your chapter (what-how-why). Each student respond, one paragraph each.

9.POSTER: Illustrate your topic in a creative way, collage or original art. (8 by 10 small size)

10.LEARNING GENERALIZATION: Summarize the essence or the meaning of your chapter. State what your learning generalization implies or why is it important that we learn this and how can we apply the knowledge.

