

Welcome to General Psychology!

"Education is not just the filling of a pail, it is the lighting of a fire."

~B. F. Skinner

COURSE INFORMATION

Quarter/Year: Winter 2014
Course title: PSYC& 100 General Psychology
Times: 10:30 am –12:20 pm MW

Course ID: 5405 HYF
Credit hours: 5
Location: A138

INSTRUCTOR INFORMATION

Instructor: Carol Anderson
Email: carol.anderson@bellevuecollege.edu
Phone/Voicemail: 425-564-2327
Social Science Division Office: 425-564-2331 (D110)
Social Science Division website: <http://www.bellevuecollege.edu/socsci/>

Office location: D100 F
Office Hours: TTh 12:30 pm - 2:30 pm
W 1:30 pm - 2:30 pm
And by appointment

REQUIRED MATERIALS

King, L.A. (2010). *Experience Psychology*. Univ. of Missouri: McGraw-Hill.

COURSE OVERVIEW, OBJECTIVES, & OUTCOMES

Catalog Course Description: Presents methods, concepts, and principles of psychology. Topics include psychophysiology, sensation and perception, learning and memory, motivation, development, emotion, health, stress, personality, and abnormalities and treatments.

This is an introductory-level course that will survey most of the major issues in the field of psychology. The major goals of this course are to:

1. Examine how human behavior is studied and analyzed by psychologists.
2. Gain greater insight into human behavior.
3. Develop familiarity with the theories describing human behavior.
4. Become familiar with the symptoms of psychological disorders and various treatment options.
5. Develop critical thinking skills and become prepared to be cautious and analytical consumers of information that proclaims to be scientific or based on some form of research.

Course Learning Objectives

Upon completion of Psychology 100, students will be able to:

1. Describe the purpose, comprehensive scope, and areas of application in the field of psychology.
2. Demonstrate knowledge of the scientific process by applying and/or critiquing various research methods used by psychologists in the study of behavior.
3. Recognize, compare, and contrast various theoretical perspectives used to explain and guide psychological research and application.
4. Identify historical and present-day contributions of major psychologists.
5. Define important psychological terms, concepts, processes, and principles.
6. Apply critical thinking to assumptions, claims, and common sense ideas about behavior.
7. Demonstrate the application of psychological principles and findings to one's own life.

General Education Outcomes

Bellevue College is committed to providing students a comprehensive learning experience that addresses critical dimensions of student personal, professional, and intellectual growth. Bellevue College's General Education program is designed to address areas and specific requirements to ensure that students' learning experiences prepare them to build fulfilling and successful lives as individuals, workers, citizens, and life-long learners. As a reflection of our values of maintaining excellence and anticipating future needs in teaching and learning, Bellevue College has identified three main overarching General Education areas: Creative & Critical Thinking; Communication; and Connections. This course satisfies the area of Creative & Critical Thinking in that General Psychology students must learn to apply critical thinking methods in assessing the validity of claims about human behavior.

GRADING POLICY

There will be a total of 700 possible points in this class. Letter grades are based on percentage of the total number of points earned. The following criteria will be used:

A	93 - 100%	648 - 700 pts	
A-	90 - 92%	627 - 647	9 MC Exams (25 pts ea) = 225 pts (32%)
B+	87 - 89%	606 - 626	2 SA Exams = 150 pts (21%)
B	83 - 86%	578 - 605	Online Videos = 100 pts (14%)
B-	80 - 82%	557 - 577	MC Final Exam = 75 pts (11%)
C+	77 - 79%	536 - 556	3 Assignments = 75 pts (11%)
C	73 - 76%	508 - 535	Attendance Activities = 75 pts (11%)
C-	70 - 72%	487 - 507	Total Possible = 700 pts
D+	67 - 69%	466 - 486	
D	60 - 66%	418 - 465	
F	59% and below		

For more info on grading policies, visit: <http://www.bellevuecollege.edu/catalog/enroll/grades.asp>

Exams

MC Exams There will 10 multiple-choice exams throughout the quarter. Each exam will be worth 25 points. Your grade will be calculated on the basis of your best 9 scores. Your lowest test score will be dropped automatically. Each exam will cover information from a chapter in the text. In addition to the weekly chapter exams, there will be one multiple-choice final exam. It will be worth 75 points. The final exam will cover information from multiple chapters in your text. Study guides for all will be posted on the Canvas class site. You will need Scantrons for these exams.

SA Exams There will be two short-answer exams throughout the quarter. Both will be worth 75 points. Both will cover information from the text, class lecture, and videos. A portion of the points may be accumulated throughout the quarter in the form of in-class activities. These points cannot be made up if you miss class; therefore, it is in your best interest to attend each class session. With each exam, you can expect to make connections between the lecture material and your life by coming up with real-life examples. Neither of these scores will be dropped.

Exams will not be given late. If you are unable to attend class on a MC exam day, the missed MC exam may be used as your lowest score. Only one MC exam score will be dropped. If you know ahead of time that you will be unable to attend class on any exam day, you may make arrangements with me to take an alternative exam early. If you come late to class on an exam day, you will not be allowed any additional time. Make-up exams will be allowed only with appropriate documentation. All exams given outside of class must be taken during office hours. See Class Calendar for exam dates.

Assignments

Throughout the quarter, you will complete three written assignments that deal with critical thinking, experimental design, and the multiple perspectives in the field of psychology. Details will be posted on the class site on Canvas. Late assignments will only be accepted within 24 hours of the due date and at penalty of 20% off the total points possible. See the Class Calendar for due dates.

In addition, for the hybrid portion of the course, each week you will view an online video pertaining to the text chapter at hand. For each video, you will write a one-page paper, each worth 10 points, answering specific questions about the video. Details will be posted on the class site on Canvas. Late assignments will be accepted only within 24 hours of the due date and at penalty of 20% off the total point possible. See the Class Calendar for due dates.

To view the videos, go to this website and follow the directions: <http://www.learner.org/resources/series138.html>

Attendance

Attendance will be taken in the form of in-class activities worth, in total, 75 points. If you are not in class, you cannot participate; if you do not participate, you will not receive credit for in-class activities.

Extra Credit

There may be limited opportunities to earn extra credit for this course. These opportunities may consist of outside activities (e.g., attending a campus lecture or workshop, viewing a film, etc.) and written papers pertaining to the topics covered in this course. Such opportunities will only be announced in class.

COURSE POLICIES

Attendance

Attendance is not optional. As adult students, you are expected to manage your own time and priorities. If you miss any class session, you are responsible for obtaining any lecture notes from fellow students, missed assignments from me, and for staying abreast of any class announcements or changes to the class schedule or policies. Emailing me of your absence is appreciated. *Note:* when emailing me, please include your full name and class section; in the email subject line, start with “STUDENT” so that it does not get lost in the melee of emails.

Class Conduct

“Cheating, stealing and plagiarizing (using the ideas or words of another as one’s own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Vice President of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Vice President of Student Services.”

Student conduct expectations will be in compliance with policies described in the BC student handbook. *Cheating and plagiarism* will not be tolerated. All work that you submit in this course must be the product of your own efforts. In either case, zero points will be allotted. In addition, *cell phone* use in class is not allowed; cell phone ringers/modes are to be turned off prior to entering the classroom. *Laptop/tablet* use will not be allowed in class. For more information and to see the Student Code, Policy 2050, in its entirety, please visit: http://bellevuecollege.edu/policies/2/2050_Student_Code.asp

Course Evaluations

You are encouraged to complete a course evaluation before the end of the quarter. The Bellevue College Online Evaluation web site is secure and submissions are completely anonymous. College instructors, program chairs and administrators are granted access to a class composite document on the web site *only after all grades are posted to transcripts* at the close of the current quarter. To participate in the evaluation process, use your Student ID and PIN to log in on the following site: <https://bellevuecollege.edu/ClassEval/default.aspx>

On the BC Online Evaluation site, you will find a listing for each of your classes. Access to each course evaluation is granted only once, and after you press the SUBMIT button at the bottom of the page, you will see a screen telling you which class evaluations have been completed.

Participation

You are encouraged to participate in discussions of the theoretical issues presented in class. Some theories may appear counter-intuitive and may provoke much reaction, sparking lively discussions. Within these discussions, it is important to remain respectful of your fellow students. Everyone has a point of view. While discussion is encouraged and will be solicited, side comments and off-topic talk will not be tolerated.

Punctuality

Please be on time for class. Arriving late or leaving early undoubtedly breaks the flow of the class and causes a distraction. If you arrive late, please take a seat close to the door. If you need to leave early, make arrangements with me ahead of time and sit close to the door.

COLLEGE POLICIES & RESOURCES

Affirmation of Inclusion

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination. We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect. As such, our classroom is a **Safe Space** where I welcome your individuality and I will defend your right to be yourself in the spirit of learning and in an environment of mutual respect. For more information, visit the following site: <http://bellevuecollege.edu/about/goals/inclusion.asp>

Disability Resource Center (DRC)

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact the DRC as soon as possible. The DRC office is temporarily located in the Library (D125). Their reception desk can be contacted by calling 425-564-2498 or TTY 425-564-4110. Information is also available on their website at <http://bellevuecollege.edu/drc/>.

Support Services

In addition to the DRC, BC has a variety of support services available to students, each with the aim of promoting student success. Examples include the Academic Success Center, Career Education Options (CEO), Counseling Center, LGBTQ Resource Center, Multicultural Student Services (MCS), Student Programs, TRiO, and the Veterans Office. For more information, I encourage you to spend some time perusing this site: <http://www.bellevuecollege.edu/resources/services/>

Email

All students registered for classes at Bellevue College are entitled to a network and e-mail account. In addition, all students are required to use this email account when contacting instructors. Your student network account can be used to access your student e-mail, log in to computers in labs and classrooms, connect to the BC wireless network, and log in to Canvas. To create your account, go to: <https://bellevuecollege.edu/sam>

Public Safety

The Bellevue College Public Safety Department's well-trained and courteous non-commissioned staff provides personal safety, security, crime prevention, preliminary investigations, and other services to the campus community, 24 hours per day, 7 days per week. Their phone number is 425-564-2400. The Public Safety website is your one-stop resource for campus emergency preparedness information, campus closure announcements, and critical information in the event of an emergency. Public Safety is located in K100 and on the web at: <http://bellevuecollege.edu/publicsafety/>.

Official Emergency & Closure Status

In the event of inclement weather or emergency conditions, check the BC website at <http://bellevuecollege.edu/status/> or call 425-401-6680 for a recorded message. You may also listen to local radio stations or watch local television stations (KING, KIRO, KOMO) for school closure announcements. In addition, you may sign up for Rave Alert to receive email or text messages about school emergency alerts. Visit <http://bellevuecollege.edu/> for more information.

Class Calendar General Psychology

Winter 2014

Monday	Tuesday	Wednesday	Thursday	Friday
1/06	1/07	1/08	1/09	1/10 Program 1 Past, Present, & Promise OR Program 2 Understanding Research
1/13	1/14	1/15 Q Ch 1 _____ The Science of Psychology Video Paper 1 due _____	1/16	1/17 Program 3 The Behaving Brain OR Program 4 The Responsive Brain
1/20 No Class Holiday	1/21	1/22 Q Ch 2 _____ The Brain & Behavior VP 2 due _____	1/23	1/24 Program 7 Sensation & Perception OR TedTalks – Brain magic
1/27 Assignment 1 _____	1/28	1/29 Q Ch 3 _____ Sensation & Perception VP 3 due _____	1/30	1/31 Program 5 The Developing Child OR Program 18 Maturing & Aging
2/03 SA Exam 1 _____	2/04	2/05 Q Ch 8 _____ Human Development VP 4 due _____	2/06 No Class Offices Closed	2/07 Program 8 Learning OR Program 10 Cognitive Processes
2/10	2/11	2/12 Q Ch 5 _____ Learning VP 5 due _____	2/13	2/14 Program 13 The Mind Awake & Asleep OR Program 14 The Mind Hidden & Divided
2/17 No Class Offices Closed	2/18	2/19 Q Ch 4 _____ States of Consciousness VP 6 due _____	2/20	2/21 Program 9 Remembering & Forgetting OR TedTalks - The fiction of memory
2/24 Assignment 2 _____	2/25	2/26 Q Ch 6 _____ Memory VP 7 due _____	2/27	2/28 Program 15 The Self OR TedTalks – I am my connectome
3/03	3/04 No Class Offices Closed	3/05 Q Ch 10 _____ Personality VP 8 due _____	3/06	3/07 Program 19 Power of the Situation OR Program 20 Constructing Social Reality OR TedTalks: The psychology of evil
3/10	3/11	3/12 Q Ch 11 _____ Social Psych VP 9 due _____	3/13	3/14 Program 21: Psychopathology OR Program 22: Psychotherapy OR TedTalks: The voices in my head
3/17 Assignment 3 _____	3/18	3/19 SA Exam 2 _____ Q Ch 12 _____ Psychological Disorders VP 10 due _____ Final Class Session	3/20	3/21 EC Program 23 Health, Mind, & Behavior OR TedTalks - How to make stress your friend
3/24 Final Exam Week	3/25 Final Exam Week	3/26 Final Exam Week MC Final Exam _____ 9:30 AM – 11:20 AM		

The schedule and procedures in this course are subject to change; you will be given advance notice of such changes.

PROCEDURES AND GUIDELINES OF THE SOCIAL SCIENCE DIVISION
Winter 2014

Cheating, Stealing and Plagiarizing*

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services and at [http://bellevuecollege.edu/policies/2/2050P_Student_Code_\(Procedures\).asp](http://bellevuecollege.edu/policies/2/2050P_Student_Code_(Procedures).asp)

Email Communication with instructors must be done through student email accounts only. Instructors cannot communicate with students about their course work or grades through student's personal email accounts.

Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

F Grade

Students who fail a course will receive a letter grade of "F."

Final Examination Schedule

The Social Science Division will adhere to the final examination schedule as stated in the BC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

Withdrawal From Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

Hardship Withdrawal

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

Students Who Require Disability Accommodations:

Students with disabilities who have accommodation needs are encouraged to meet with the Disability Resource Centre (DRC) office located in B132 (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter. Students who require accommodation in class should review the DRC accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with Disability Resource Centre, and review those needs with the instructor as well.

Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and program assistants or coordinators will not give out grades. Students should access their grades through the BC Web site.

Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

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**If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.*