

GENERAL PSYCHOLOGY 100: 5403 HYD 9:30 A 138
 5409 HYK 12:30 A 138
 5411 HYL 1:30 A 138

INTRODUCTION TO PSYCHOLOGY

COURSE DESCRIPTION: General Psychology is an introductory survey course intended to introduce students to major theories and research findings in the field. Learning objectives include: outcomes related to Psychology as a discipline & general education outcomes.

DISTRIBUTED/HYBRID FORMAT: The class consists of a combination of traditional classroom learning activities and designated time outside of class for online mastery of material. Students are expected to spend approximately 2 hours per week outside of class completing online assignments for credit.

REQUIRED ONLINE FORMAT:

PURCHASE DISCOUNT TEXT PACKAGE WITH REQUIRED ONLINE ACCESS AT BC BOOKSTORE.

PROFESSOR: DR. DENNIS WANAMAKER. OFFICE D 100b PHONE 425 564 2336

FALL QUARTER 2012. OFFICE HOURS: M. 11:30, 2:30, W. 11:30, 2:30 F. 11:30

Email: dwanamak@bellevuecollege.edu

TEXT: Exploring Psych. 8th ed. Myers, Worth pub. 2011 loose-leaf package with (SVTK) access.

Purchase scantron answer sheets and #2 pencil (bookstore)

EVALUATION

POINTS/%

TESTING COMPONENT

10 matching quizzes (no make up, any missed will be replaced by the final exam score) (35%)+(10)

Comprehensive final exam (mult./choice, 1 page open notes) (10)

HYBRID WRITTEN COMPONENT

PSYCHPORTAL: STUDENT VIDEO TOOL KIT: VIEW 1 @ CHAPTER & PARAGRAPH SUMMARY (11)

DISCOVERING PSYCHOLOGY SERIES: VIEW 1 @ CHAPTER & PARAGRAPH SUMMARY (11)

Access: www.learner.org/resources/series138.htm/

WRITTEN COMPONENT

Complete a written learning generalization for each lab activity (7)

Current psychological issue reading activity: discussion & written assignment (9)

Normal interview with instructor (5 minutes: D 100B) (5)

Attendance/punctuality/participation (2)

100

EXTRA CREDIT

TERM PROJECT: Complete a 10- step project specializing in a chapter not covered in class (5-10)

grand total= 105-1

GRADE SCALE:

FORMAT:

ASSIGNMENTS DUE, REVIEW, QUIZ, KEY TERMS

35 MINUTE LECTURE, 15 MINUTE CURRENT READING DISCUSSION, QUESTIONS DUE

LAB ACTIVITY, DISCUSSION & WRITTEN RESPONSE, PROJECT MEETING

late papers count ½ credit. No papers accepted more than a week late.

SCHEDULE:

WEEK/DATE/MONDAY	WEDNESDAY 9/19 syllabus	FRIDAY 9/21 project info.	TOPIC ORIENTATION
9/24 intro. quiz	9/26 lecture/reading ch 1	9/28 lab#1	INTRO.
10/1 review/q ch 1	10/3 lecture/reading ch 2	10/5 lab#2	BRAIN
10/8 r/quiz ch 2	10/10 lecture/reading ch 3	10/12 lab#3	CONSCIOUSNESS
10/15 r/quiz ch 3	10/17 lecture/reading ch 5	10/19 lab#4	DEVELOPMENT
10/22 r/quiz ch 5	10/24 lecture/reading ch 6	10/26 holiday*	SENSATION PERCEPTION
10/29 r/quiz ch 6	10/31 lecture/reading ch7/8	11/2 lab#5	LEARNING & MEMORY
11/5 r/quiz ch 7/8	11/7 lecture/reading ch 10	11/9 lab#6	MOTIVATION
11/12 HOLIDAY*	11/14 lecture/reading ch 12	11/16 lab#7	PERSONALITY
11/19 r/q.ch 10/12	11/21 lecture/reading ch 13	11/23 HOLIDAY*	CLINICAL
11/26 lecture ch 14	11/28 quiz ch 13/14/proj.	11/30 proj. pres./due	CLINICAL
12/3 ch1 5 text demo. (Finals Week 12/5—12/7)			

Final Exam: 12/5 11:30 or 12:30 or by appointment

CLASS REQUIREMENTS:

This class has a collaborative learning option. Students are encouraged to interview classmates and select a learning team. Learning teams consist of 2 or 3 members to collaborate (share) on the project. Turn in one copy per team. Teams are encouraged to study together and tutor each other on items not understood or missed. Side discussions are distracting and are not allowed.

Students are expected to attend class three times a week. Missing 20% of the class may result in automatic failure. Since the class meets approximately 30 times the maximum absences = 6. You are not expected to notify the instructor when missing a class but you are expected to access missing information from your learning partner. Plan on arriving to class on time. Important instructional

announcements/assignments will be given at the beginning of class. It is common to be late once or twice but don't plan on interrupting class on a regular basis. I don't recommend sitting in the back row & don't be a stranger, if I don't recognize you that is not good.

Students with disabilities: If you have medical information to share in the event of an emergency, contact me. If you need course modifications, adaptations or accommodations because of a disability, I can refer you to the Disability Resource Center or you can contact them directly by going to B132 or by calling 425 564 2498. Information is available on the website at

KEEP TRACK OF ALL ASSIGNMENTS, SO THAT AN ERROR WILL NOT OCCUR. YOU NEED COPIES OF YOUR WORK IN ORDER TO DOCUMENT ANY CREDIT ADJUSTMENTS. LATE ASSIGNMENTS COUNT ½ CREDIT & NO PAPERS ACCEPTED MORE THAN A WEEK LATE.

ASSIGNMENTS/ACTIVITY SCHEDULE:

CURRENT PSYC. ISSUE READINGS: Posted on My BC under shared documents by number. Tuesdays: print copy, read, highlight & bring to class on Wednesday. Discuss in small groups in class & answer questions legible on the back of the reading for credit. Include your NAME.

PROJECT: Project teams meet weekly in order to complete the project during the quarter as part of the hybrid weekly responsibility. Confront team problems early and keep back up copies in case students drop the class. DUE 11/30.

LAB ACTIVITIES: Complete a learning generalization for each lab consisting of 2 paragraphs. The first paragraph is a summary of what was learned and the second paragraph states the implications of learning or how can you apply this information personally or for the population in general. (CREDIT FOR ATTENDING & PARTICIPATING ONLY).

STUDENT VIDEO TOOL KIT: Access with your text package only (View video clips for each chapter and write a paragraph response for ONE video. (summarize content & comment). Label: SVTK & title. Due- day of the quiz (BEFORE CLASS). Browse by your textbook edition & select the appropriate chapter.

DISCOVERING PSYCHOLOGY: View one matching video for each chapter and write a paragraph response. (content summary and comment) Include interesting new learning and personal insights. Label Discovering Psychology & the title. Due- day of the quiz (Credit for the appropriate topic only, if in doubt check with the instructor!) The videos are not in the same order as the text.
Website: www.learner.org/resources/series138.html

MY BC CLASS SITE: Important announcements & current assignments will be posted for your information.

POLICIES AND PROCEDURES: <http://bellevuecollege.edu/socsci/policies>

Introduction to CANVAS format: <http://depts.bellevuecollege.edu/ir/students/studentguide/class-sites/>

PSYCHOLOGY TERM PROJECT (extra credit)

Students are encouraged to work in collaborative teams of 2 or 3 members, turning in one copy per team. Select one chapter not covered in class, which includes chapter 4. Nature/Nurture, chapter 9. Thinking, Language & Intelligence, chapter 11. Emotions, Stress & Health, or chapter 15. Social Psychology. Each assignment should be word processed on a separate page. (adjust spacing & font size to approximate one page in length) Title each assignment clearly, number 1 through 10 & staple together. (no large notebook covers recommended)

1. VIDEO REVIEW REPORT: View the appropriate video that matches your chapter topic from Discovering Psychology Series and view all student video tool kit for your chapter. Write a paragraph response for Discovering Psychology and a paragraph response for the SVTK clips in general.
2. Select a key person associated with your chapter topic and elaborate on their work. Use the text and cite outside sources. (check with the instructor for ideas)
3. KEY CONCEPTS: List important concepts and definitions. (small fonts)
4. QUIZ: Devise a 10 item quiz with matching, multiple choice and true-false items & key.
5. RESEARCH METHODS: Source: Forty Studies that Changed Psychology (library reserve)
Select one research piece that relates to your chapter. Make a print copy, read and summarize findings for each or sub topic. (label and number)
6. CONTROVERSIAL ISSUE: Identify a problem or issue within your chapter topic. State the issue in a research hypothesis or a question for each of the 3 research methods. (see ch. One) Design a hypothetical study for descriptive, correlational & experimental methods. Descriptive: use case study, observation or survey/questionnaire. Correlation: discuss measurement of 2 variables in a population. Experiment: discuss independent & dependent variables, experimental & control groups, random selection and assignment & double blind procedure. (IN OTHER WORDS DEMONSTRATE THAT YOU UNDERSTAND THE 3 RESEARCH PROCEDURES BY DISCUSSING EACH HYPOTHETICALLY) and (remember to use ch. one as reference)
7. APPLICATION: How could you apply what you have learned personally or incorporate into public policy all for the betterment of society.
- 8.FAVORITE CONCEPT: Elaborate on a new idea that you ran across and teach us what it is and how it works and why it is important. Each student respond.
- 9.POSTER: Illustrate your topic in a fun and creative way, collage or original art work. (8 by 10 small size)
- 10.LEARNING GENERALIZATION: Summarize what you have learned about the nature of your topic and discuss the significant implications of your learning