

PSYCHOLOGY 200 - Lifespan Psychology, Section A, Item 5432  
Summer, 2012 Class: MTWTh 9:30 – 11:20 AM, Rm. A138  
Instructor: Mike Brislaw Telephone: (253) 653-3148 (Cell, emergency only)  
Email: [mbrislaw@bellevuecollege.edu](mailto:mbrislaw@bellevuecollege.edu), [mbrislaw@earthlink.net](mailto:mbrislaw@earthlink.net)  
BC Office Hours: MTWTh, 11:30 AM – 12:30 PM by Appointment – A200F  
BC Telephone: (Messages): (425) 564-2640  
TEXTBOOK: The Developing Person Throughout the Life Span 8th Ed.,  
by Kathleen S. Berger  
Website: [http://bcs.worthpublishers.com/bergerls8e/default.asp#t\\_658648](http://bcs.worthpublishers.com/bergerls8e/default.asp#t_658648)

## OUTCOMES

Psychology 200 is the study of the human development over the course of the entire life span. Learning outcomes in Psychology 200 include:

- A. Specific outcomes related to psychology as a discipline
  1. Compare and contrast stage theory and transition theory, discussing continuity, stability, and chronology issues
  2. Identify the three major research methods: descriptive, correlational and experimental designs and relate them to the unique challenges of developmental research
  3. Describe the interactions of genetics and environmental influences at each stage of the lifespan
  4. Compare and contrast the cognitive theory of Jean Piaget with the information processing theories of cognitive development
  5. Compare and contrast the psychosocial theory of Erik Erikson with the psychosexual theory of Freud
  6. Articulate the prenatal health issues and birthing options as influences on prenatal development
  7. Apply knowledge of cross-cultural research to developmental differences across the life span
  8. Articulate common issues and perspectives, for each life stage in order to communicate effectively across the life span
- B. General education outcomes, where students will gain experience in:
  1. Using cognitive and creative skills
    - Analyzing (identifying and evaluating problems)
    - Synthesizing (interpreting situations, drawing conclusions, and making connections)
  2. Improving communication skills
    - Doing research (gathering and documenting information)
    - Delivering one or more written, oral, and/or visual presentations with formal documentation in timely and concise manners
  3. Applying personal skills
    - Understanding the influence of stress, nutrition, and fitness on health; understanding the interaction of mind, body, and lifestyle
    - Understanding and using learning strategies and resources
  4. Appreciating cultural tradition and social change
    - Recognizing how different concepts of human nature affect culture
  5. Understanding science
    - Understanding and applying scientific method

## COURSE OUTLINE: 6/25/12 – 8/9/12

6/25	Introduction & 1 <sup>st</sup> Presentation on William Perry's Theory of Intellectual and Ethical Development in the College Years
6/26 - 6/28	Unit 1 (Chapters 1-4)
7/2	1st Unit Exam (Chapters 1-4)
7/2 - 7/5	Unit 2 (Chapters 5-7)
7/9	2nd Unit Exam (Chapters 5-7)
7/9 - 7/11	Unit 3 (Chapters 8-10)
7/12	3rd Unit Exam (Chapters 8-10)
7/12 - 7/17	Unit 4 (Chapters 11-13)
7/16	Paper/Project #1 Due
7/18	4th Unit Exam (Chapters 11-13)
7/18 - 7/23	Unit 5 (Chapters 14-16)
7/23	Paper/Project #2 Due
7/24	5th Unit Exam (Chapters 14-16)
7/24 - 7/26	Unit 6 (Chapters 17-19)
7/30	6th Unit Exam (Chapters 17-19)
7/30	Optional Paper/Project Due
7/30 - 8/1	Unit 7 (Chapters 20-22)
8/2	7th Unit Exam (Chapters 20-22)
8/2- 8/7	Unit 8 (Chapters 23-25 & Epilogue)
8/8	Last Unit Exam (Chapters 23-25 & Epilogue)
8/8	3 <sup>rd</sup> Presentation on William Perry's Theory of Intellectual and Ethical Development in the College Years
8/9	Optional Retake of lowest score Unit Exam

## ATTENDANCE/PARTICIPATION:

Anything covered in the classroom presentations should be considered as testable information, unless otherwise specified. Some information that will be presented is not covered in your textbook. It is each student's responsibility to arrange with classmate(s) to get notes for presentations from which s/he has been absent. Participation is encouraged but not mandatory during classroom discussions. Actual class attendance will not be used as a factor in grading, but past classes have shown a clear pattern of students who regularly attend class as performing better on all of the exams.

## STUDENT CONDUCT:

Student conduct expectations will be in compliance with policies described in the Bellevue College student handbook. Of particular note: Abusive and/or harassing language will not be tolerated towards other students, guests, or the instructor in the class. Also, cell phones and pagers should always be turned off prior to entering class.

## STUDY OBJECTIVES:

A list of objectives will be distributed the first week of the quarter, identifying areas that will be covered on each of the exams. This list of objectives will be used for unit exams, and should be saved.

## EXAMS:

All unit exams will be a combination of short answer and short essay items. Students will have the option of retaking an alternate version of whichever unit exam they scored lowest on, during the time period assigned for the course final exam. Please bring notebook paper and writing implement(s).

## MAKE-UP EXAMS:

In the event of an absence, please contact me prior to the regularly scheduled exam time to schedule a time for the makeup exam.

## PAPERS/PROJECTS:

Each student is required to do one (1) paper and one (1) project on topics in the field of developmental psychology, which have been pre-approved by the instructor. The two assignments may be done in either order.

Papers should address either material which is not covered in the book or in class, or which goes into significantly greater detail than the information presented in both the book and the class. Papers should consist of a title page, a blank page for comments, 5-7 pages of single-spaced, typewritten content, and a bibliography/references page. Papers longer than the 7-page limit will actually have points removed from their final total.

Projects are experiential, and will involve the student actually going 'somewhere' and doing 'something'. Documentation on the project should consist of a title page, a blank page for comments, 3-5 pages of single-spaced, typewritten content. Please remember to maintain confidentiality with anyone who participates in a project, using a false name within the context of your documentation.

## OPTIONAL EXTRA CREDIT PAPER/PROJECT:

Students wishing to insure a better grade may choose to do an additional paper/project on a pre-approved topic. The Extra Credit Paper/Project is due by July 30<sup>th</sup>.

## BONUS/INSURANCE POINTS ON PAPERS/PROJECTS:

Five Insurance Points may be earned per week, up to three weeks worth of Insurance Points, for turning in the Paper/Project early. Note: It is not possible to earn more than the maximum 50 points for the Paper/Project using Insurance Points. Conversely, five penalty points per week will be subtracted for turning the Paper/Project in late. Three Insurance Points may be earned per week, up to three weeks worth of Insurance Points, for turning in the Optional Extra Credit Paper/Project early. Note: It is not possible to earn more than the maximum 30 points for the Paper/Project using Insurance Points. Conversely, three penalty points per week will be subtracted for turning the Paper/Project in late. Please remember to use the spellchecker and grammar checker programs in your word processing programs and/or have someone proofread your Paper/Project for errors, prior to turning it in.

## ACADEMIC HONESTY:

Attempts at cheating on exams or plagiarism on the extra credit paper will be dealt with through disciplinary action.

## GRADING:

Half of the Unit Exams will be worth 26 points each, and the other half of the Unit Exams will be worth 24 points each. Each student may choose to retake the test upon which they have the worst score, defined as the most points subtracted from the possible total score. Required Papers/Projects will each be worth a maximum of 50 points. The Optional Extra Credit Paper will be worth a maximum of 30 points. Course grades will be assigned through converting final point totals into percentiles, and then to letter grades, as follows:

		B+	260	C+	230	D+	200
A	280	B	250	C	220	D	190
A-	270	B-	240	C-	210	D-	180

In order for a student to request being given an Incomplete as a temporary grade for the quarter, the following conditions must first be met:

The student has completed a minimum of six (6) of the eight (8) required exams for the course, with a passing grade,

and

The student has completed a minimum of one (1) of the two (2) required writing assignments, with a passing grade.

## COURSE EVALUATION EXTRA CREDIT

Later in the quarter (dates will be posted on MyBC), students may earn five (5) extra credit points in the class by completing the course evaluation at the following web site:

<https://bellevuecollege.edu/ClassEval/default.aspx>

After completing the evaluation, each student will need to submit a JPG of the screen that the evaluation has been completed, in order to obtain the extra credit points.

## ADVISING:

In-house advising is available for the Social Sciences with Deanne Eschbach in D110C.

**PROCEDURES AND GUIDELINES OF THE SOCIAL SCIENCE DIVISION**  
**Revised Summer 2009**

Cheating, Stealing and Plagiarizing\*

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

F Grade

Students who fail a course will receive a letter grade of "F."

Final Examination Schedule

The Social Science Division will adhere to the final examination schedule as stated in the BC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

Withdrawal From Class

*Academic Year:* College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

*Summer Quarter:* College policy states that students must formally withdraw from a class by the end of the fifth week of the quarter (Registration Office, B125). After the sixth day and through the end of the fifth week of the quarter, the "W" grade will become part of the student's transcript record.

Hardship Withdrawal

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

Students Who Require Disability Accommodations:

Students with disabilities who have accommodation needs are encouraged to meet with the [Disability Resource Centre](#) (DRC) office located in B132 (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter. Students who require accommodation in class should review the DRC accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with [Disability Resource Centre](#), and review those needs with the instructor as well.

Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BC Web site.

Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

*\*If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.*