

Bellevue College Winter 2014

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Office Hours: by appointment only MTWTH **Office: A100F**

Class meeting times: MW 12:30-2:40PM, Room C-164

Course Catalog Description

Are sports an avenue for personal empowerment or a path to exploitation? What do sports mean in American society? Study the ways in which sports are embedded in social systems such as the economy, government, and education. Themes include race, class and gender issues, crime and violence in sport, and the economic impact of sport.

Course Content

Sociologists study a broad range of topics--some of which includes provocative content and adult themes. While every attempt will be made to keep things PG-13, please know that there will be times where R-rated content (language, images, etc.) is necessary to examine course topics within an academic context. Students will not be penalized for excusing themselves from content they find objectionable or difficult to watch, see, discuss or listen to. That being said, students who excuse themselves are responsible for any course material they miss as a result of choosing not to participate. If you have any questions or concerns about course content or classroom climate, feel free to speak with me about it at any time. I am not punitive, I am here to support you. Come talk to me during office hours or email me.

**When emailing, please put SOC222--[your name]
in the subject line so that I can easily identify you.**

Classroom Theme/Pedagogical Approach

Video selections and music will be prominently featured in this class and will be used to illustrate course topics and themes. All multimedia selections are chosen for their ability to make you think and therefore, inspire engaging classroom conversations. No one will be put on the spot, but please be prepared to participate in class discussions. Critical thinking is the goal. This course uses many different online and internet based tools to support classroom management and enhance student learning. **Students in SOC 222 will need to have stable and consistent internet access** along with a working Bellevue College email account (see notes below for access information). Further, students in this class will be accessing a couple of other websites:

General Rules and Expectations:

- Come to class. Every day. Be on time. Be present.
- Complete the readings no later than the start of the week assigned.
- Be prepared to contribute to the in-class conversations.
- Properly manage your portable devices.
- Consistently demonstrate respect and proper classroom behavior.
- Disrespectful behavior will result in you being asked to leave.
- Critical thinking is expected. Informed opinion is the standard...

Learning Outcomes:**Upon completing this course, students should be able to:**

- * Examine how sports cultivate social interactions and can promote racism, sexism and homophobia.
- * Explain the role of sport as it relates to the socialization of children and young adults.
- * Critically analyze the positive and negative impacts of sport as it relates to social justice.
- * Demonstrate an understanding of the issues related to sports and deviant behavior.
- * Demonstrate the ability to explore the intersections of race, class, and gender issues within the context of sport.
- * Examine the association between education and involvement in sports.
- * Use social order perspectives to critically analyze how professional and college sports are powered and heavily influence by business and economics.

**Textbooks: The Sociology of Sport: An Introduction.
Delaney and Madigan (D&M). ISBN: 978-0786441693**

**Forty Million Dollar Slaves. William C. Rhoden.
ISBN: 978-0307353146**

Featured Documentary Series: ESPN 30 for 30.

Course Schedule:

Week	Topic(s)	Readings
Week 1 (1/6–1/8)	The Sociology of Sport SOC Theory & Core Concepts	Syllabus D&M: Chaps 1–3
Week 2 (1/13–1/15)	Sports and Media VID: “June 17. 1994”	D&M: Chaps 15–16
1/20	***** NO CLASS: MLK HOLIDAY *****	
Weeks 3/4 (1/22–1/29)	Culture and Socialization VID: “Little Big Men”	D&M: Chaps 4–6
	***** <u>FINISH READING: \$40Million Slaves by 2/3</u> *****	
Weeks 5/6 (2/3–2/12)	Race and Sports VID: “Year of the Bull”	D&M: Chapt 7 & 11 <u>Take Home Exam DUE: 2/14</u>
2/17	***** NO CLASS: PRESIDENTS DAY *****	
Week 7/8 (2/19–2/26)	Sport and Deviance VID: “No Crossover” Performance Enhancing Drugs VID: “Press Pause”	D&M: Chapt 8 & 9
Weeks 9/10 (3/3–3/12)	Economics and Politics of Sport VID: “More Than A Game”	D&M: Chapt 12 & 13
Week 11 (3/17–3/18)	Gender Issues and Religion in Sport Sport and Social Change VID: “The 16th Man”	D&M: Chapt 10 & 14

Course Requirements:

- **Attendance. 40pts**

2pts per scheduled class session.

- **Participation. 80pts**

- Reading Notes (submitted via CANVAS).

- **Film Analysis Homework. 105pts**

We will be watching several films in this course. After each film showing, students are required to complete an online assignment via **CANVAS**.

- **TAKE HOME Midterm Exam. 100pts**

Two (2) questions related to course readings, lectures and films.
4–6 pages typewritten. Submitted via CANVAS **Due: 2/14**

- **Sports in Society Group Project. 175pts**

Topic Statement (group)	15pts	Due: 1/22
Annotated Bibliography (group)	50pts	Due: 2/7
Class Presentation (group)	50pts	Due: TBD
Summary Paper or PPT	50pts	Due: 3/10
Evaluation	10pts	Due: 3/19

Grading:

There are 500 points available in this class. Here is the grading scale:

475+pts = (4.0) A	360+pts = (2.3) C+	>280pts= (0.0) Fail
450+pts = (3.7) A-	345+pts = (2.0) C	
425+pts = (3.3) B+	325+pts = (1.7) C-	
400+pts = (3.0) B	300+pts = (1.3) D+	
375+pts = (2.7) B-	280+pts = (1.0) D	

Bellevue College Email:

All students registered for classes at Bellevue College are entitled to a network and e-mail account. Your student network account can be used to access your student e-mail, log in to computers in labs and classrooms, connect to the BC wireless network and log in to MyBC.

Cheating, Stealing and Plagiarizing*

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

*If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.

Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

F Grade

Students who fail a course will receive a letter grade of "F."

Final Examination Schedule

There is no exam scheduled for Finals Week. See Course Requirements for specific dates that exams are scheduled.

The last class meeting day is 3/19/14

Withdrawal From Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

Hardship Withdrawal

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BC Web site.

Students Who Require Disability Accommodations:

Students with disabilities who have accommodation needs are encouraged to meet with the Disability Resource Centre (DRC) office located in B132 (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation.

The DRC office will provide each eligible student with an accommodation letter. Students who require accommodation in class should review the DRC accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with Disability Resource Center, and review those needs with the instructor as well.

NOTES: