

## INTRODUCTION TO CRIMINAL JUSTICE 101 - WINTER 2016

**Instructor:** Tom Pritchard                      **Office:** D-200C  
**Office Hours:** T/Th, 10:30 a.m. – 12:20 p.m.; Friday, 11:30 a.m.-12:20 p.m.  
**Class Meets:** T/Th, 12:30 p.m. – 2:20 p.m.; Friday, 12:30 p.m.-1:20 p.m.  
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**Required Text:** *Introduction to Criminal Justice (13<sup>th</sup> Edition)* by: Larry Siegel and John Worrall Publisher: Cengage/Wadsworth ISBN: ISBN-10: **0495913383** | ISBN-13: **978-0495913382**

**Course Description:** This course surveys the criminal justice process from arrest through release. Students examine the relationships and responsibilities of and among police, prosecutors, courts, and probation and parole systems. Important background information on crime, classifications and definitions of offenses, and victims and offenders is discussed as well. The focus of this introductory course includes: 1) Police organization, roles and functions, and responsibilities; 2) Court organization, processes, and outcomes (e.g. sentencing); 3) Punishments issues including probation, jail, prison, and community corrections.

**Learners will be able to:**

1. Use a working vocabulary based on the terminology used in the three components of the Criminal Justice System.
2. Differentiate between the workings and responsibilities of the three major components of the American Criminal Justice System: the police, the courts and corrections.
3. Describe the theories, models and concepts within the Criminal Justice System and determine their strengths and weaknesses.
4. Explain how laws are made, categorized and enforced and the process of deciding how these laws are applied to case based situations.
5. Identify the reasons why experts in the field think the term Criminal Justice System is a myth and a true system is non-existent.
6. Examine the current major issues within the Criminal Justice System and be able to explain those issues giving case based examples of what they are.

### **Paper Requirements:**

You will have a paper submission, it should be five (5) pages in length (cover page and reference page(s) do not count), 12 point font (Times New Roman), 1 inch margins, and **MUST** have a cover page and references page. The paper must be on a topic within the area of criminal justice. You **CANNOT USE Wikipedia** for a reference since it is not peer reviewed (see me for all sources that you are unsure about using). The paper has to be turned in hardcopy by **Thursday, March 10th at the beginning of class. The paper is worth 100 points. Plagiarism will result in a 0 grade and potential academic consequences.**

**Schedule:** The following schedule is **tentative** and may be modified **with** notice. **Students are responsible for ANY and ALL changes that are made to this schedule.** The assigned readings should be completed **prior** to class and all test date submissions are due on the dates specified.

### **Course Outline:**

Week 1: 1/5 – 1/8

**Read: Chapter 1 - What is Criminal Justice?**

Week 2: 1/12 – 1/15

**Read Chapter 2 - The Crime Picture**

Week 3: 1/19 -1/22

**Read: Chapter 3 – Criminal Law**

Week 4: 1/26 – 1/29

**Read: Chapters 4, 5, 6 – Policing: Purpose, Legal Aspects and Issues**

Week 5: 2/2 – 2/5

**Monday, 2/2 - Assign Paper In Class; Due Date: Thursday, 3/10**

**MIDTERM 1 (100 pts): Tuesday, 2/2 12:30 p.m. – 1:20 p.m.**

**Continued: Chapters 4, 5, 6 – Policing: Purpose, Legal Aspects and Issues**

Week 6: 2/9 – 2/12

**Thursday, 2/11 – College Closed - No Class**

**Read: Chapter 7 – The Courts**

Week 7: 2/16 – 2/19

**Read: Chapter 8 – The Courtroom Work Group and the Criminal Trial**

Week 8: 2/23 – 2/26

**Read: Chapter 10 - Corrections**

Week 9: 3/1 – 3/4

**MIDTERM 2 (100 pts): Tuesday, 3/1 1:30 p.m. – 2:20 p.m.**

**Read: Chapter 11 – Prisons and Jails**

Week 10: 3/8 -3/11

**Tuesday, 3/8 – No Class**

**Due: PAPER (100 pts) - Thursday, 3/10 at the beginning of class.**

**Read: Chapter 13 – Juvenile Justice**

Week 11: 3/15 – 3/18

**Continued: Chapter 13 – Juvenile Justice**

### **FINALS WEEK:**

**Final Exam (100 pts) in Class: Tuesday, 3/22 11:30 a.m. – 1:20 p.m.**

**Attendance:** All students are expected to attend the class daily, as well as study for an average of 1-2 hours per hour of class time. Obviously, if students do not attend the classroom regularly and study, the opportunity to perform well in this course is greatly diminished.

**Course Requirements:** All students are expected to read the required chapters of the textbook as outlined online and in the schedule section of this syllabus.

**Make-up Policy:** Any make-up tests are allowed *only at the discretion of the instructor* and immediate notification from the student is imperative. Additionally, *all* make-up exams (for *any un-excused* circumstance) will adhere to the following criteria: 1) administered *only* by the instructor during office hours/or instructor's choosing; and, 2) *cumulative* in nature.

**Veterans:** I thank you for your service to our country and let me know if you need help in any way (tutoring, advising, job opportunities or any other services at the college).

**Running Start Students:** If this is your first class please plan on meeting with me in person for a short chat during the first two weeks of class. I want to help make this college transition successful for you.

**Incomplete:** If a student fails to complete all the required work for course, an instructor may assign the grade of Incomplete (“F”). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an (“F”).

**F Grade:** Students who fail a course will receive a letter grade of “F.”

**Final Examination Schedule:** The Social Science Division will adhere to the final examination schedule as stated in the BC schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstances beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designed by the instructor.

**Withdrawal from Class:** February 19 is the last day to withdraw from a class- in-person by 4:00 pm at Enrollment Services ("W" will be posted on the transcript) and that February 21 is the last day to withdraw from a class-online by 11:59 pm ("W" will be posted on the transcript). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

**Hardship Withdrawal:** Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

*\*If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) OR THE Associated Student Body (C212) for information regarding the appeals process.*

### **Grades:**

Your grade will be based upon a total of 400 points (three exams at 100 points each and one five-page paper at 100 points). These points will be a reflection of exams, the completion of paper and class participation. The grading scale is as follows:

100%-97%	A
96%-93%	A-
92%-89%	B+
88%-85%	B
84%-81%	B-
80%-77%	C+
76%-73%	C
72%-69%	C-
68%-65%	D+
64%-61%	D
60% and below	F

## **Affirmation of Inclusion**

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination.

We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect.

<http://bellevuecollege.edu/about/goals/inclusion.asp>

## **Student Code**

“Cheating, stealing and plagiarizing (using the ideas or words of another as one’s own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Vice President of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Vice President of Student Services.” The Student Code, Policy 2050, in its entirety is located at:

[http://bellevuecollege.edu/policies/2/2050\\_Student\\_Code.asp](http://bellevuecollege.edu/policies/2/2050_Student_Code.asp)

## **Important Links**

### **Bellevue College E-mail and access to MyBC**

All students registered for classes at Bellevue College are entitled to a network and e-mail account. Your student network account can be used to access your student e-mail, log in to computers in labs and classrooms, connect to the BC wireless network and log in to MyBC. To create your account, go to: <https://bellevuecollege.edu/sam> .

BC offers a wide variety of computer and learning labs to enhance learning and student success. Find current campus locations for all student labs by visiting the [Computing Services website](#).

### **Disability Resource Center (DRC)**

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may

need accommodations in order to be successful in college, please contact us as soon as possible.

If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc, please meet with your individual instructors to develop a safety plan within the first week of the quarter.

The DRC office is located in B 132 or you can call our reception desk at 425.564.2498. Please visit our website for application information into our program and other helpful links at [www.bellevuecollege.edu/drc](http://www.bellevuecollege.edu/drc)

### **Public Safety**

The Bellevue College (BC) Public Safety Department's well trained and courteous non-commissioned staff provides personal safety, security, crime prevention, preliminary investigations, and other services to the campus community, 24 hours per day, and 7 days per week. Their phone number is 425.564.2400. The Public Safety website is your one-stop resource for campus emergency preparedness information, campus closure announcements and critical information in the event of an emergency. Public Safety is located in K100 and on the web at: <http://bellevuecollege.edu/publicsafety/>

### **Academic Calendar**

The Bellevue College Academic Calendar is separated into two calendars. They provide information about holidays, closures and important enrollment dates such as the finals schedule.

- Enrollment Calendar - <http://bellevuecollege.edu/enrollment/calendar/deadlines/>. On this calendar you will find admissions and registration dates and important dates for withdrawing and receiving tuition refunds.
- College Calendar - <http://bellevuecollege.edu/enrollment/calendar/holidays/0910.asp>. This calendar gives you the year at a glance and includes college holidays, scheduled closures, quarter end and start dates, and final exam dates.