

Winter 2016- Criminology CJ112 HYB

Instructor: Shawn Curtis, MSCJ, MA, LMHCA PsyD Candidate

Quarter Dates: 01/04/16 - 03//23/16

Classroom: M/W Room: D-103, Hybrid (Friday's online)

Office: D-110

Email: shawn.curtis@bellevuecollege.edu (please use canvas messenger to contact me)

Office Hours: Arrange with Instructor; Typically M or W after class.

Required Text

Siegel, L.J. (2011) *Criminology: The Core*, 4th Ed. Cengage Publishing. ISBN: 978-0-495-80983-8

(Note there is now a 5th Edition. It is more expensive and in my opinion is not an improvement over the 4th Edition, If you have the 5th Ed. that is okay, we will work with it.)

Course Description:

The course is designed to allow students to become aware with the objective of Criminology including the development of a body of general and verified principles and of other types of knowledge regarding the process of law, crime, and treatment or prevention. These bodies of knowledge are constructed from study and analysis conducted in accordance with the scientific principles of research methodology.

Learners will be able to:

- 1 The first part of the course will be dedicated to understanding what criminology is and how it came to be something that we study.
- 2 Second, we will examine all of the major theories in criminology. These theories explain crime as a social phenomena and individual criminal behavior in many different ways. Some theories explain criminal behavior as a deficiency in the individual, while others explain that crime occurs because of inadequacies within society.
- 3 The course will end with a more applied approach to study of crime. We will discuss different types of crime, and how these types can be explained using our theories from the previous section.
- 4 We will study various serial killers through video, discussion, and other sources. By looking at the criminological theories and applying if these theories give us any insight into serial killers lives/minds/background.

At the end of the course, you should have a good understanding of crime and criminology. This knowledge will enable you to view the relevant issues surrounding the question of criminal behavior from more than one perspective.

How Outcomes Will Be Met:

Assignments

All written assignments need to be completed in a standard APA or MLA format. **Be sure to cite all sources, even if only the textbook is used.** For information on how to write academic papers and for standard source citations see <http://owl.english.purdue.edu/owl/>.

Your assignments are:

- **Serial Killer Friday: Weekly 10-point assignments online**
 - ☐ You will watch a video on a serial killer every week and then answers questions relevant to identifying MO and to criminal procedure and theory. This is an application of the material we are studying this quarter and in other CJ course. It also gives you a taste of what criminal psychological profiling is like.
 - ☐ These assignments are due the following Sunday at 11:59 PM (before the start of the module week). These are short papers 1-3 pages (not counting a references page), and no cover page is required. The paper must be typed in 12-point font (Times New Roman), 1-inch margins.
- **Weekly 10-point multiple-choice quizzes online.**
 - ☐ These quizzes are directly from the text and weekly lectures. You will have 35 minutes to complete each quiz. The quiz must be completed in one sitting and must be done by midnight Sunday of the assigned week.
- **Short writing assignments 15 pts each**
 - ☐ There will be four short 2-3 page writing assignments throughout the quarter. You may want to consider how you write these assignments as they may help you with your final paper.
- **Final Research Paper 100 points**
 - ☐ For this paper, you will choose a theory discussed during the quarter and apply it to any crime of your choosing, except serial killing (spree and mass murder are okay). You may illustrate or use a case example, examine a character from a movie, or discuss the application theoretically. If you use a case study be sure to include a link or the case study along with the paper. If you are going to use a movie please discuss it with me first! (Good examples of movies to look at include: The Boiler Room, Crash, Maria Full of Grace, Pulp Fiction, American History X, etc.)
 - ☐ This is an academic research paper. It should be at least 6 pages in length (cover page and reference page do not count), The paper must be typed in 12 point font (Times New Roman), 1 inch margins, and **MUST** have a cover page and references page in APA or MLA documentation style (no abstract is needed, but list all references).
 - ☐ You must have at least 2 peer-reviewed references. You may not use Wikipedia as a reference since it is not peer reviewed (see me for all sources that you are unsure about using). **Peer reviewed refers to journals, government sites, published**

material, etc. that is reviewed and used by experts in the field.

- ☒ **The paper is due finals week. NO LATE PAPERS WILL BE ACCEPTED!!!**
- ☒ **Plagiarism will result in a 0 grade for the course and may have potential academic discipline beyond the scope of the course.**

SCHEDULE

The following schedule is **tentative** and may be modified **with** notice. **Students are responsible for ANY and ALL changes that are made to this schedule.** The assigned readings should be completed **prior** to class and all test date submissions are due on the dates specified, with **no exceptions**, unless permission has been given.

(NOTE: SKF= Serial Killer Friday)

PART I: UNDERSTANDING CRIMINOLOGY (Week 1-2)

Week 1: 1/4-1/10

Read: Chapter 1- Crime and Criminology

Due: review Syllabus, read chapter.

Quiz 1 Due online 1/10

SKF 1: Assigned due 1/15

Writing Assignment 1: Assigned- Due 1/17

Week 2: 1/11-1/17

Read: Chapter 2- The Nature and Extent of Crime

Read: Chapter 3- Victims and Victimization

Quiz 2 Due online 1/17

SKF 1: Due 1/15

Writing Assignment 1: Due 1/17

SKF 2: Assigned- Due 1/22

PART II: THEORIES OF CRIME CAUSATION (Week 3-8)

Week 3: 1/19-1/24

No CLASS Monday 1/19 due to Martin Luther King Day

Read: Chapter 4- Choice Theory: Because They Want To

Quiz 3 Due online 1/24

SKF 2: Due 1/22

SKF 3: Assigned- Due 1/29

Writing Assignment 2: Assigned- Due 2/7

Week 4: 1/25 - 1/31

Read: Chapter 5-Trait Theory

Quiz 4 Due online 1/31

SKF 3: Due 1/29

SKF 4: Assigned- Due 2/5

Week 5: 2/1-2/7

Read: Chapter 6- Social Structure Theory

Quiz 5 Due online 2/7

SKF 4: Due 2/5

SKF 5: Assigned- Due 2/12

Writing Assignment 2: Due 2/7

Writing Assignment 3: Assigned- Due 2/21

Week 6: 2/8-2/14

Read: Chapter 7- Social Process Theory

Quiz 6 Due online 2/14

SKF 5: Due 2/12

SKF 6: Assigned- Due 2/19

Week 7: 2/15 - 2/21

NO CLASS Monday 2/15 President's Day / College Issues Day for BC Staff

Read: Chapter 8- Social Conflict and Critical Criminology

Quiz 7 Due online 2/21

SKF 6: Due 2/19

SKF 7: Assigned- Due 2/26

Assignment 3: Due 2/21

Assignment 4: Assigned Due 3/6

Week 8: 2/22 - 2/28

Read: Chapter 9- Developmental Theories: Live-Course and Latent Trait

Quiz 8 Due online 2/28

SKF 7: Due 2/26

SKF 8: Assigned- Due 3/4

PART III: CRIME TYPOLOGIES (Week 9-11)

Week 9: 2/29 - 3/6

Read: Chapter 10-Violent Crime: Personal and Political

Quiz 9 Due online 3/6

SKF 8: Due 3/4

SKF 9: Assigned- Due 3/11

Assignment 4: Due 3/6

Week 10 3/7 - 3/13

Read: Chapter 11- Property Crimes

Read: Chapter 13- Public Order Crimes

SKF 9: Due 3/11

Quiz 10 Due 3/11

SKF 10: Assigned- Due 3/18

Week 11 3/14- 3/20

Read: Chapter 12- Enterprise Crimes: White Collar Crime, Cyber Crime, and Organized Crime

SKF 10: Due 3/18

Quiz 11 Due 3/20

FINALS WEEK

Finals Week 3/21-3/23

Final Paper Due by 11:59 PM on 3/23

GRADING

Activities	Points Description	Total Points
Assignments	Assignments-4 @15-pt each	60
Attendance/Participation	Attendance & Participation	100
Quizzes	11 @ 10 Points each	110
SKF Assignments	10 @ 10 Points	100
Final Paper	1 @ 100 Points	100
	Total Points:	470

A	94-100%	A-	90-93%	B+	87-89%
B	84-86%	B-	80-83%	C+	77-79%
C	74-76%	C-	70-73%	D+	67-69%
D	60-66%	F	0-59%		

For technical help with the online part of the class and Canvas:

Link to Canvas student guides: <http://guides.instructure.com/m/4212>

(<http://guides.instructure.com/m/4212>)

Link to Student Technical Help Desk:

<http://depts.bellevuecollege.edu/helpdesk/students/>

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Expectations & Information

Attendance: All students are expected to attend the class daily, as well as study for an average of 1-2 hours per hour of class time. Obviously, if students do not attend the classroom regularly and study, the opportunity to perform well in this course is greatly diminished.

Course Requirements: All students are expected to read the required chapters of the textbook as outlined online and in the schedule section of this syllabus. Students are also expected to read the required chapters to attend the online classroom

regularly, finish online requirements, take notes, ask questions, and participate in online discussions.

Make-up Policy: Any make-up tests are allowed *only at the discretion of the instructor* and immediate notification from the student is imperative. Additionally, *all* make-up exams (for *any un-excused* circumstance) will adhere to the following criteria: 1) administered *only* by the instructor during office hours/or instructor's choosing; 2) *cumulative* in nature; and 3) given in *all-essay* format.

Veterans: I thank you for your service to our country and let me know if you need help in any way (tutoring, advising, job opportunities or any other services at the college).

Running Start Students: If this is your first class please plan on meeting with me in person for a short chat during the first two weeks of class. I want to help make this college transition successful for you.

Incomplete:

If a student fails to complete all the required work for course, an instructor may assign the grade of Incomplete ("F"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an ("F").

F Grade:

Students who fail a course will receive a letter grade of "F."

Final Examination Schedule:

The Social Science Division will adhere to the final examination schedule as stated in the BC schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstances beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designed by the instructor.

Withdrawal from Class:

College policy states students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

Hardship Withdrawal:

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

Distribution of Grades:

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades online through Blackboard Vista.

Return of Papers and Tests:

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if students supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

**If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) OR THE Associated Student Body (C212) for information regarding the appeals process.*

Affirmation of Inclusion

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination.

We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect.

Religious Holidays

Students who expect to miss classes, examinations, or any other assignments as a consequence of their religious observance should be provided with a reasonable alternative opportunity to complete such academic responsibilities. It is the obligation of students to provide faculty with reasonable notice of the dates of religious holidays on which they will be absent, preferably at the beginning of the term. Students who are absent on days of examinations or class assignments should be offered an opportunity to make up the work without penalty (if they have previously arranged to be absent), unless it can be demonstrated that a makeup opportunity would constitute an unreasonable burden on a member of the faculty. Should disagreement arise over what constitutes an unreasonable burden or any element of this policy, parties involved should consult the department chair, or Dean.

College Anti-Discrimination Statement (Title IX)

Bellevue College does not discriminate on the basis of race or ethnicity; color; creed; national origin; sex; marital status; sexual orientation; age; religion; genetic information; the presence of any sensory, mental, or physical disability; gender identity or veteran status in educational programs and activities which it operates. For further information and contacts, please consult [College Anti-Discrimination Statements](#).

Student Code of Conduct and Academic Integrity

Any act of academic dishonesty, including cheating, plagiarism (using the ideas or words of another as one's own without crediting the source), and fabrication and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to, talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Success for investigation. Specific student rights, responsibilities, and appeal procedures are listed in the Student Code of Conduct at: [Student Code](#)

Important Links

- Bellevue College E-mail and access to MyBC

All students registered for classes at Bellevue College are entitled to a network and e-mail account. Your student network account can be used to access your student e-mail, log in to computers in labs and classrooms, connect to the BC wireless network and log in to MyBC. To create your account, go to: [Create Email](#)

BC offers a wide variety of computer and learning labs to enhance learning and student success. Find current campus locations for all student labs by visiting the [Technology Help Desk](#)

- **Disability Resource Center (DRC)**

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible.

If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc, please meet with your individual instructors to develop a safety plan within the first week of the quarter.

If you are a student with a documented autism spectrum disorder, there is an additional access program available to you. Contact [Autism Spectrum Navigators](#) Email and phone number is on the web page. ASN is located in the Library Media Center in D125.

The DRC office is located in B132 or you can call our reception desk at 425.564.2498. Deaf students can reach us by Skype: the address is **DRCatBC** (NOTE: There is no @ sign...it is actually **DRCatBC**). Please visit our website at [Disability](#)

[Resource Center](#) for application information into our program and other helpful links.

Accessibility

The online elements of this course are designed to be welcoming to, accessible to, and usable by everyone, including students who are English-language learners, have a variety of learning styles, have disabilities, or are new to online learning. Be sure to let me know immediately if you encounter a required element or resource in the course that is not accessible to you. Also, let me know of changes I can make to the course so that it is more welcoming to, accessible to, or usable by students who take this course in the future.

Public Safety and Emergencies

Public Safety is located in the K building and can be reached at **425-564-2400** (easy to remember because it's the only office on campus open 24 hours a day—2400). Among other things, Public Safety serves as our Parking Permits, Lost and Found, and Emergency Notification center. Please ensure you are signed up to receive alerts through our campus alerting system by registering at [RAVE Alert Registration](#)

If you work late and are uneasy about going to your car, Public Safety will escort you to your vehicle. To coordinate this, please phone ahead and let Public Safety know when and where you will need an escort.

Please familiarize yourself with the emergency postings by the door of every classroom and know where to go in the event of an evacuation. Your instructor will be asked if anyone might still be in the building, so check in before you do anything else. Emergency responders will search for anyone unaccounted for.

If a major emergency occurs, please follow these three rules:

- 1) Take directions from those in charge of the response** -We all need to be working together.
- 2) Do not get in your car and leave campus (unless directed to)** - Doing so will clog streets and prevent emergency vehicles from entering the scene. Instead, follow directions from those in charge.
- 3) In an emergency, call 911 first, then Public Safety.**

Please do not hesitate to call Public Safety if you have safety questions or concerns at any time. You may also visit the [Public Safety](#) web page for answers to your questions.

Academic Calendar

The Bellevue College Academic Calendar is separated into two calendars. They provide information about holidays, closures and important enrollment dates such as the finals schedule.

- [Enrollment Calendar](#) On this calendar you will find admissions and registration dates and important dates for withdrawing and receiving tuition refunds.
- [College Calendar](#) This calendar gives you the year at a glance and includes college holidays, scheduled closures, quarter end and start dates, and final exam dates.

PROCEDURES & GUIDELINES OF THE SOCIAL SCIENCE DIVISION

Cheating, Stealing and Plagiarizing*

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services and at [http://bellevuecollege.edu/policies/2/2050P_Student_Code_\(Procedures\).asp](http://bellevuecollege.edu/policies/2/2050P_Student_Code_(Procedures).asp)

Email Communication with instructors must be done through student email accounts only. Instructors cannot communicate with students about their course work or grades through student's personal email accounts.

Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

F Grade

Students who fail a course will receive a letter grade of "F."

Final Examination Schedule

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College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

Hardship Withdrawal

Instructors may assign the grade of “HW” (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

Students Who Require Disability Accommodations

Students with disabilities who have accommodation needs are encouraged to meet with the Disability Resource Center (DRC) office located in B132 (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter. Students who require accommodation in class should review the DRC accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with Disability Resource Center and review those needs with the instructor as well.

Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and program assistants or coordinators will not give out grades. Students should access their grades through the BC Web site.

Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

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