

Geography 105: Geography of World Affairs:

Winter Quarter, 2016

Course Syllabus:

Welcome to Geography 105. This is a five-credit course that fulfills a Social Science distribution requirement for the Associate in Arts and Sciences (AAS) Degree at Bellevue College. This course satisfies General Education Requirements in the following areas:

There are no prerequisites for this class.

Instructor: Ian P. Walker

Mailing address:

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Distance Education Office - phone: (425) 564-2438

Office – B106

Office hour: By appointment and each Thursday 2:00-2:30 PM

Please use the Canvas online email to reach me - my college email address is -

ian.walker@bellevuecollege.edu

Regarding email correspondence: I will answer your emails within 24 hours. I will most likely be able to reply sooner than 24 hours but please email me as early as possible and do not wait until the last minute for

important conversations. I only check my email a couple times over the weekend so please try to contact me Monday- Friday.

Important: please read very thoroughly through all of the materials in the Getting Started section in order to acclimate yourself with the structure of the course

Course Description:

This course will focus, from a Geographical perspective, on a range of contemporary issues of major significance to the continued development of life on Earth. This will be achieved by a review of such issues from social, cultural, political and physical systems.

Course Objectives:

To consider environmental, political and social issues which have a geographical dimension on a world scale. To study physical, economic, social, cultural and political processes that underlie landscapes, environments and spatial distributions. Candidates should be able to demonstrate a knowledge and understanding of the interaction of such processes and the contribution that geographical enquiry can make to an appreciation of different cultures as well as a sensitivity to, and concern for, landscapes, people and the environment.

Course Outcomes:

After completing this class, students should be able to:

- Define, describe and critique contemporary issues of global significance.
- Critically evaluate and interpret societal reactions that are based upon factual information as opposed to reactions founded on opinion.
- Evaluate statistical and cartographic information as used to illustrate global issues.
- Analyze and articulate the importance of geographical knowledge and understanding in decision making processes that affect both human and physical environments.
- Evaluate the importance of the physical environment in the development of cultural characteristics.
- Analyze the importance of the economic resource base and the dynamic nature of economic prosperity, stagnation and decline.

- Critically evaluate the impact of the dispersion and diffusion of people, finance, commodities, ideologies, information and knowledge at global, regional and local scales of inquiry.

Required Text:

Geography of Contemporary Issues - only available online at this link -

https://www.itsmorethanatextbook.com/admin/add_student.php?book_id=31&course_id=206

If you have problems please watch this short video which helps to explain how to purchase the online book

<https://www.youtube.com/watch?v=5Z-uH7oyLYo>

Format:

Please use the course Calendar on the Canvas page. You will find all the due dates on the course Calendar.

(a) Five Module Exams - work through all of the Module course materials before you take the Module Exam(s) - each will be worth 75 points toward the total score. You will have 60 minutes to take the module exams = Total 375 points

(b) Ten Discussion Topics – each one must be at least 200 words for an initial posting and 50-100 words for a second response posting. Each discussion topic will be worth 20 points toward the total score. = Total 200 points

(c) Online Textbook Quizzes- 5 quizzes overall with 10 questions in each quiz. Each question is worth 2 points. = 100 points

(c) Getting Started Quiz- please take the Getting Starting quiz in the Modules section of the Canvas site. You will get 2 chances to take the quiz and I will take your highest score= 10 points

(d) Introduction Discussion Post- Click on the Discussion Tab and write a post that introduces yourself. You must reply to 2 other students posts for full points= 15 points

Total = 700 points

(a) The Five Modules

The course material is subdivided into **Five Modules**. You should proceed through each Module in the following way.

1. Each one begins with a **Class Notes** section that will highlight and focus on the major components of that particular topic area. Read carefully through this material and make your own notes that highlight the key points. You will be tested on this material in the Module Exam.

2. Now turn toward the **Essential Reading/ Essential Viewing** section of the Module. There will be a series of readings that you should study - each has a number of questions that you will need to answer. Some of the questions may show up on the module exam. Complete this section before you progress onto the Module Exam.

3. You are now in a position to take the **Module Exam**. Before you attempt the exam carefully read through your notes and the answers to the questions from all of the material that you have read. **All of the questions on the exam will be taken directly from the Class Notes material (the modules on Canvas) and from the Essential Reading section. The online textbook case studies are used ONLY for the discussion topics and will not show up on the module exams.**

You will only have one chance to do each Module Exam and once you start you must continue so remember to 'Save' your answers as you progress through the exam. - you will be limited to 60 minutes.

4. There are in total **5 Module Exams - each of 25 questions - that are all answered online**. You will have access to the Module Exams usually for about one week - you must take the exam sometime during this 'open' time period. This regimen will help to keep you on target and complete the various exercises in a timely manner.

(b) Discussion Topics

There will be 10 class-wide discussions – 20 points each – due each Monday starting Monday the 11th of January. Please see the Late Work Policy regarding late discussion topics. Remember you have one week to do the discussion topic so computer issues will not be a valid excuse for turning in a discussion topic late.

Discussions will be done on Canvas using the online textbook

(c) Online Textbook Quizzes

There are 5 online textbook quizzes. Each quiz will be 10 questions and the questions can be found in each chapter of the online textbook (labelled “Weekly Quiz Questions”). Each quiz will consist of 2 chapters. You will take these quizzes through the online textbook website. Click on “Assessments” at the top of the page and you will see the most current quiz. There are 5 quizzes all together and 10 questions on each quiz. Below are the due dates for the online textbook quizzes:

Quiz 1 (Chapters 2 and 3)- January 18th at 11:59 PM

Quiz 2 (Chapters 4 and 5)- February 1st at 11:59 PM

Quiz 3 (Chapters 6 and 7)- February 15th at 11:59 PM

Quiz 4 (Chapters 8 and 9)- February 29th at 11:59 PM

Quiz 5 (Chapters 10 and 13)- March 14th at 11:59 PM

Note- You have 2 weeks to do each quiz so late work will NOT be accepted under any circumstances for the online textbook quizzes

Late Work Policy

The policy for late work is simple. Each assignment that is turned in late will be docked 25% for the first late assignment, 50% for the second late assignment and 75% for the third late assignment. This also includes map quizzes and exams. If you miss an exam or quiz due to illness, a doctor’s note will be required otherwise that exam or quiz will be

considered late. **Note:** The cutoff for all late work will be 72 hours after the original due date. No late work will be accepted after the 72 hour period and some assignments cannot be turned in late.

Assistance

I am here to help you and I want you to succeed in this class. Please do not hesitate to contact me if you need assistance of any kind. It is always best to contact me earlier than later if you need assistance or guidance. Please note that under no circumstances will there be any “fudge points” or extra point opportunities that are not available to everyone. You are always welcome to come to my office during office hours or we can schedule a time to meet.

Course Schedule:

Module 1: Population Studies

- 1 – World population and demography
- 2 – Migration
- 3 – Britain and the 'Industrial Revolution'
- 4 – Population growth in Egypt
- 5 – Aging population of Japan
- 6 – Urban regions - Tokyo

Module 2: Economic Geography

- 1 – Global wealth and poverty
- 2 – Help for the poorest – foreign aid
- 3 – The provision of healthcare
- 4 – Healthcare and politics in Sub-Saharan Africa
- 5 – Economic diversity - Caribbean contrasts
- 6 – Life in America

Module 3: The Resource Base

- 1 – The impact of humankind on the environment
- 2 – The Earth’s weather and climate

- 3 – Global climate change
- 4 – Desertification in Niger
- 5 – The Mediterranean – ecosystem under threat

Module 4: Globalization

- 1 – Globalization - an overview
- 2 – Trade and agriculture
- 3 – The global 'shadow economy'
- 4 – Agriculture in Developing Countries
- 5 – Raw material resources and development
- 6 – The oil industry

Module 5: Geography of Conflict

- 1 – Conflict - an overview
- 2 – America – the 'superpower'
- 3 – Closing thoughts
- 4 – Territorial Conflicts – the Middle East
- 5 – Water wars
- 6 – Border Disputes – suspicious neighbours of South Asia

Grading:

The total point allocation for the course is 700 points. Each of the 5 Module Quizzes will be worth 75 points each, the Getting Started Quiz is worth 10 points, the Introduction Discussion Post is worth 15 points, the 5 Online Textbook Quizzes are worth 20 points each, and the 10 Discussion Topics will be worth 20 points each.

There will be **extra credit opportunities** in this class. Please check your email frequently as this is how the extra credit assignments will be distributed.

The Grading Scale is:

Total: 700 points

A: 651 to 700 Points

A-: 630 to 650 Points

B+: 609 to 629 Points

B: 581 to 608 Points

B-: 560 to 580 Points

C+: 539 to 559 Points

C: 511 to 538 Points

C-: 490 to 510 Points

D: 420 to 489 Points

F: 0 to 419 Points

Classroom Learning Environment:

Help with Canvas: Click [Here](#).

▪ Affirmation of Inclusion

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination.

We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect.

Religious Holidays

Students who expect to miss classes, examinations, or any other assignments as a consequence of their religious observance should be provided with a reasonable alternative opportunity to complete such academic responsibilities. It is the obligation of students to provide faculty with reasonable notice of the dates of religious holidays on which they will be absent, preferably at the beginning of the term. Students who are absent on days of examinations or

class assignments should be offered an opportunity to make up the work without penalty (if they have previously arranged to be absent), unless it can be demonstrated that a makeup opportunity would constitute an unreasonable burden on a member of the faculty. Should disagreement arise over what constitutes an unreasonable burden or any element of this policy, parties involved should consult the department chair, or Dean.

College Anti-Discrimination Statement (Title IX)

Bellevue College does not discriminate on the basis of race or ethnicity; color; creed; national origin; sex; marital status; sexual orientation; age; religion; genetic information; the presence of any sensory, mental, or physical disability; gender identity or veteran status in educational programs and activities which it operates.

For further information and contacts, please consult [College Anti-Discrimination Statements](#).

▪ Division Statements

PROCEDURES AND GUIDELINES OF THE SOCIAL SCIENCE DIVISION

Fall 2013

Cheating, Stealing and Plagiarizing*

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension

from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

F Grade

Students who fail a course will receive a letter grade of "F."

Final Examination Schedule

The Social Science Division will adhere to the final examination schedule as stated in the BC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

Withdrawal From Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

Hardship Withdrawal

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

Students Who Require Disability Accommodations:

Students with disabilities who have accommodation needs are encouraged to meet with the Disability Resource Centre (DRC) office located in B132 (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter. Students who require accommodation in class should review the DRC accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with Disability Resource Centre, and review those needs with the instructor as well.

Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BC Web site.

Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.



**If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.*

This 22-minute video also provides a good overview of how to avoid trouble when using sources: From the college home page select SERVICES, then LIBRARY MEDIA CENTER, then DATABASES, then FILMS ON DEMAND. At their site, search by title for **PLAGIARISM 2.0: ETHICS IN THE DIGITAL AGE**.

▪ **Student Code of Conduct and Academic Integrity**

Any act of academic dishonesty, including cheating, plagiarism (using the ideas or words of another as one's own without crediting the source), and fabrication and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to, talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Success for investigation. Specific student rights, responsibilities, and appeal procedures are listed in the Student Code of Conduct at: [Student Code](#)

Important Links

▪ **Bellevue College E-mail and access to MyBC**

All students registered for classes at Bellevue College are entitled to a network and e-mail account. Your student network account can be used to access your student e-mail, log in to computers in labs and classrooms, connect to the BC wireless network and log in to MyBC. To create your account, go to: [Create Email](#)

BC offers a wide variety of computer and learning labs to enhance learning and student success. Find current campus locations for all student labs by visiting the [Technology Help Desk](#)

▪ **Disability Resource Center (DRC)**

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible.

If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc, please meet with your individual instructors to develop a safety plan within the first week of the quarter.

If you are a student with a documented autism spectrum disorder, there is an additional access program available to you. Contact [Autism Spectrum Navigators](#) Email and phone number is on the web page. ASN is located in the Library Media Center in D125.

The DRC office is located in B132 or you can call our reception desk at 425.564.2498. Deaf students can reach us by Skype: the address is **DRCatBC** (NOTE: There is no @ sign...it is actually **DRCatBC**). Please visit our website at [Disability Resource Center](#) for application information into our program and other helpful links.

Accessibility

The online elements of this course are designed to be welcoming to, accessible to, and usable by everyone, including students who are English-language learners, have a variety of learning styles, have disabilities, or are new to online learning. Be sure to let me know immediately if you encounter a required element or resource in the course that is not accessible to you. Also, let me know of changes I can make to the course so that it is more welcoming to, accessible to, or usable by students who take this course in the future.

▪ Public Safety

Public Safety and Emergencies

Public Safety is located in the K building and can be reached at **425-564-2400** (easy to remember because it's the only office on campus open 24 hours a day—2400). Among other things, Public Safety serves as our Parking Permits, Lost and Found, and Emergency Notification center. Please ensure you are signed up to receive alerts through our campus alerting system by registering at [RAVE Alert Registration](#)

If you work late and are uneasy about going to your car, Public Safety will escort you to your vehicle. To coordinate this, please phone ahead and let Public Safety know when and where you will need an escort.

Please familiarize yourself with the emergency postings by the door of every classroom and know where to go in the event of an evacuation. Your instructor will be asked if anyone might still be in the building, so check in before you do anything else. Emergency responders will search for anyone unaccounted for.

If a major emergency occurs, please follow these three rules:

1) Take directions from those in charge of the response -We all need to be working together.

2) Do not get in your car and leave campus (unless directed to) - Doing so will clog streets and prevent emergency vehicles from entering the scene. Instead, follow directions from those in charge.

3) In an emergency, call 911 first, then Public Safety.

Please do not hesitate to call Public Safety if you have safety questions or concerns at any time. You may also visit the [Public Safety](#) web page for answers to your questions.

▪ **Final Exam Schedule**

[Final Exam Schedule](#)

▪ **Academic Calendar**

The Bellevue College Academic Calendar is separated into two calendars. They provide information about holidays, closures and important enrollment dates such as the finals schedule.

- [Enrollment Calendar](#) On this calendar you will find admissions and registration dates and important dates for withdrawing and receiving tuition refunds.
- [College Calendar](#) This calendar gives you the year at a glance and includes college holidays, scheduled closures, quarter end and start dates, and final exam dates.