

HISTORY 101: SYLLABUS (5 CR)
HISTORY OF CIVILIZATION: THE GREAT CULTURAL TRADITIONS
WINTER QUARTER 2016
INSTRUCTOR: E. HAINES
OFFICE HOURS: Daily 7:30A -8:20A

Daily : 8:30A-9:20A
D (274 -C)

PRESCRIBED TEXTS:

McKay, Hill, Buckler, Ebrey, Beck, *A History of World Societies. (9th ed.)*
Riley, Jerome, Lembright etc, *The Global Experience. Vol 1.*

D

COURSE CONTENT AND OBJECTIVES:

History 101 is a survey of world civilizations from pre-historic origins to the early middle ages i.e. c. 500/800 A.D.

The course briefly examines developments during pre-historic times and then the emergence of the earliest civilizations in Mesopotamia, Egypt, India, China and their diffusion across Eurasia. The achievements of so-called Classical civilizations such as the Greek, Roman, Indian, Chinese and early Byzantine Empires are considered. Students will show that they have a clear understanding of the meaning of classical civilization by the end of the course.

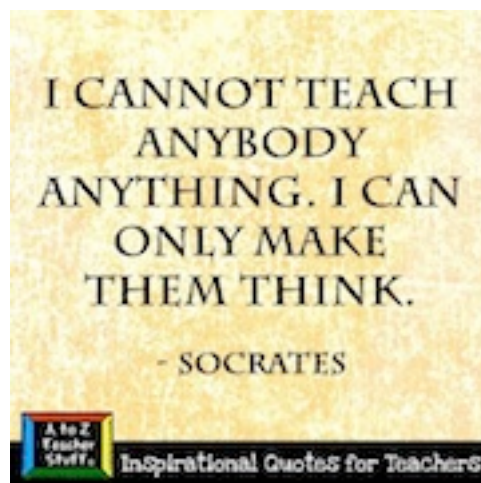
The course is designed to make students aware of the totality of the human experience and hence attention is focused on economic, social, governmental, religious, cultural, intellectual and technological developments

The course seeks to provide students with an understanding of the comparative features of early and classical civilizations; and appreciation of the role of personalities in shaping the past, as well as an understanding of the impact of historical developments on the lives of ordinary men and women. The course will help students to appraise the nature of the problems facing ancient and classical civilizations and to assess these from a balanced perspective.

One of the major objectives (through reading and writing assignments) is to develop critical thinking skills. History (from the Greek) means “learning through inquiry” and a key objective is to promote inquiry and debate. Students will demonstrate a capacity to make inferences, handle complexity of cause and consequence; understand divergent interpretations and the nature of historical evidence and the debates to which it gives rise in relation to the history of global societies during ancient and classical times. These will be specific elements of assessment in this class. The discipline is more than knowing lists of facts and dates (though these are important) and students will need to demonstrate that they have developed thinking/analytical skills by the end of this course.

History 101 meets General Education requirements in the following areas: Reasoning (Critical Thinking; Research & Information); Communication (Writing); Cultural Traditions (Historical & Intellectual Perspectives; Cultural Diversity).

TEACHING METHODS:



the relevant material in the prescribed texts as well as any other assigned material. Students will be expected to develop their own set of notes based on textbook readings. Please note that the study of history at this level generally requires college level literacy and hence the ability to communicate ideas or facts clearly and accurately forms an integral part of the teaching/learning assessment process in this class.

Students are advised to make careful notes. For best results these should be well organized, leaving space for the incorporation of supplementary materials from the textbooks or for the **creation of independent questions** about the topic under review. A **concise, word only dictionary** may be brought to class for use in examinations. (No electronic dictionaries) Check and note the meanings of technical or difficult terms. It will be useful to compile a separate glossary or vocabulary of commonly encountered words with which you are unfamiliar.

COURSE REQUIREMENTS:

(1) EXAMINATIONS:

There will be **TWO** (2) formal examinations a midterm and the final. Examinations may comprise a cumulative element. . Examinations may comprise multiple choice, short paragraph answers, short sentence responses, identifications, match ups and geographical data; **OR** a term paper/project.

(2) QUIZZES:

There are (1) **FIVE** general term quizzes and (2) occasional “mini” quizzes based on more specific prescribed readings or other assigned readings. Quizzes will include multiple choice identifications, match ups, true/false statements and may include short paragraph writing topics (c) There may be occasional “pop” quizzes for which bonus points are allocated. [Bonus points are accrued and added to total quiz scores at the end of the quarter.] All examinations and quizzes are completed in class

(3) NOTE-CARD/HOMEWORK ASSIGNMENTS:

There are occasional assigned homework readings/note card assignments. Students are required to purchase a set of blank note cards – [8”x 5”] to complete a set of written assignments based on text- book readings. Each note card assignment is scored out of 10 points. Details are given in class or may be accessed on the Canvas online site associated with this course

(4) CLASS DISCUSSIONS/GROUP WORK

There will be class group work/discussions.

Additional bonus points may be gained by the level of participation in class daily showing active reading of prescribed texts and responding to discussion questions or by providing the instructor with note card observations, questions and contributions

(5) OFFICE CONSULTATIONS

Each student is required to meet with me in my office for individual consultation at the beginning of the quarter (usually within the first 10 days) - to introduce yourself and to discuss any personal interests or concerns and thereafter as needed for assistance.

To receive credit for this class all examinations, tests and written exercises must be completed and an overall passing grade achieved. If you miss the midterm examination due to a serious emergency, please provide the instructor with a brief letter of explanation. A makeup for the midterm examination will be permitted and **only** for those students who have a documented emergency situation.) NOTE: I TAKE THE DISCIPLINE OF HISTORY VERY SERIOUSLY AND EXPECT STUDENTS TO BE EQUALLY SERIOUS ABOUT THEIR COMMITMENT TO THEIR WORK. You will be expected to work on course materials outside of class for about 1-2 hours per day.

PLEASE NOTE: The date of the final examination is scheduled at the beginning of the quarter and is published in the college schedule. Students are responsible for ascertaining the date and time of the final. No other time will be set for students to take the final. DO NOT schedule other appointments such as early travel arrangements, vacations, auditions, interviews etc.

Each examination will be worth 100 points. Quizzes will generally each count 50 to 70 points calculated as a percentage. All results will be reduced to an overall average to decide the final grade.

(1) The midterm examination will count 25% of the final grade. **(2)** The final examination will count 25% of the final grade. **(3)** Quizzes will count 25 % of the final grade. **(4)** Completion of **Note Card assignments; class presentations/discussions/ assignment and Office Consultations-** will make up the remaining 25% of the grade.

It is important to remember that at one level history is the narrative of things done, and so students are expected to know an accurate body of facts about the past. However the study of history also involves thinking about the changes that have taken place across historic time, why and how these changes came about. Superior grades will be earned by students who: (1) demonstrate an accurate knowledge of the historical facts ;(2) organize their material clearly with good supporting evidence; (3) make critical assessments or analyses; (4) are able to apply their knowledge to critical thinking problems. There are no courtesy grades for this class. Grading is designed to maintain the highest college level standards and to measure as accurately as possible the individual student level of performance against this standard. In order to achieve a passing grade students must demonstrate that they have met the requirements of the course and achieved competency in the course objectives.

GRADES:

Are achieved on a straightforward percentage basis. There is no curve grading. Please note that A grades are only awarded if student's work has attained the highest levels of excellence as outlined in the requirements above. The grading scheme is as follows:

A = 90-100%	C+ = 65-69%
A- = 85-89%	C = 60-64%
B+ = 80-84%	C- = 55-59%
B = 75-79%	D+ = 50-54%
B- = 70-75%	F = Below 50%

Students who find that they need to withdraw from the course need to make a responsible decision by the final date for withdrawal (in person). Students who remain on the roster after that date will be assigned a final grade.

Please note: Students may access their grades for all course work on the **Canvas** online site associated with this course.

PROVISIONAL QUIZ SCHEDULE: (See course outline and readings below.) Quiz and examination reviews will be posted online on the **Canvas** website associated with this course
(Quiz # 1 Tuesday January 19th)
(Quiz # 2 Monday February 1st)
(Quiz #3) Monday February 15h)
(Quiz # 4 Monday March 7th)
(Quiz # 5)Friday March 18th

EXAMINATION SCHEDULE:

Midterm: Monday 22nd February 2016
Final: Monday: 21st 2016 @7.30A -9.20A

GENERAL:

I encourage student consultation at every opportunity. (See Office Consultation requirement.) My office number is B 100B. Office phone is 425-564-2383. In addition to my scheduled office hour's students may make appointments to see me at other times.

I welcome all questions and discussion in lectures, however as a courtesy to all students please refrain from the following: (1) talking outside of formal discussion or when other students present their questions or responses; (2) passing notes or writing letters; (3) reading newspapers or books; (4) completing assignments for other classes; (5) engaging in any forms of disruptive behavior, including packing up to leave class before the conclusion of the lecture or discussion.

LATE ARRIVALS AND EARLY DEPARTURES FROM CLASS (except in cases of emergency) WILL NOT BE ACCEPTED. Repeated transgressions of the above will have an adverse impact on a student's final grade. I take your presence in the class to mean that you have a serious commitment to the course and respect for your fellow students and teacher to the course and respect for your fellow students and teacher.

PROVISIONAL COURSE OUTLINE:

[See **weekly** reading assignments below](Please note: the references to the document #'s in the *Global Experience* text refer to the bold type numbers given at the start of the required document, **NOT** the page numbers in the text book.)1. Pre-history from the emergence of humans to the Neolithic Revolution. Birth of civilization: Ancient Mesopotamia, Egypt and Hittites. **Chapter 1 and Chapter 2** (Mckay/Hill text)
2. Kingdoms and Empires of the Near East - Hebrews, Assyrians, Phoenicians, Persians. **Chapter 2** (Mckay/Hill text)

The Global Experience, Documents # 7; # 10; #1; #11; # 14; # 15; # 17.

3. The development of Indian civilization from the Indus Valley civilization (Harappa) to the age of the Aryans to the fall of the Mauryan Empire. **Chapter 3** (Mckay/Hill text)

The Global Experience, Documents # 4; #19; # 21; Docs # 22; # 29

4. Chinese civilization from the Xia/Shang period to the Zhou Dynasty; the era of warring states and the rise of Chinese philosophies. **Chapter 4** (Mckay/Hill text)

The Global Experience, Documents # 27; #28; #29; #30; #18

5. China: the Age of Empire: the Qin and Han Dynasties. **Chapter 7**, (Mckay/Hill text)

6. The Greek City-States . Greek Civilization; diffusion of Greek or Hellenistic Civilization. **Chapter 5**. (Mckay/Hill text)

7. Rome - from Republic to Empire; Fall of Rome - from paganism to Christianity. **Chapter 6; Chapter 8** pp.220-229. (Mckay/Hill text)

The Global Experience, Documents #39; #46; Docs # 47; #49; #50

8. Transition to the Middle Ages in Byzantium; the Middle East and Europe. **Chapter 8**, pp.162-169; **Chapter 9, Chapter 14** pp. 392-399 (Mckay/Hill text)

The Global Experience, Documents #39; #46; Docs # 47; #49; #50

“Top Ten” Campus Resources for Students

In alphabetical order:

Academic Success Center – Get free (!) tutoring (in virtually any subject), writing help, or math assistance at this great campus resource! Students who visit the Academic Success Center, we believe, do better in their classes. Stop by the Center in D204, or visit them online at <http://bellevuecollege.edu/asc/>

CEO (Career Education Options) – This is an EXCELLENT program for students aged 16-20 who did not receive high school diplomas. CEO advises and mentors its students, helping them attain a degree. Many of our students, with the help of CEO, have succeeded at their second chance at education. To learn more, visit <http://bellevuecollege.edu/ceo/> or call (425) 564-4035

Counseling Center – Did you know that BC offers free, short-term counseling for students? If you’re having a problem in your life and you’d like to talk to someone about it, consider seeing a BC Counselor. We have referred our students to the Counseling Center for a very wide range of issues, ranging from stress and depression to relationship problems to sexual assault and other forms of abuse. BC’s Counselors are sensitive, understanding, and trained. To make an appointment with a counselor, call (425) 564-2212. If you have a crisis and cannot reach the Counseling Center, call the 24 hour Crisis Clinic Hotline at (206) 461-3222 or 1-800-244-5767.

DRC (Disability Resource Center) – Although many BC students already know about the great people at the Disability Resource Center, there are some students with disabilities who haven’t yet gone by the DRC for assistance. If you have any kind of disability whatsoever, we strongly encourage you to visit the DRC in B132. They are a wonderful group of folks who are dedicated to providing students with open, fair, and equitable access to education. You can also visit them online at <http://bellevuecollege.edu/drc/>

Human Development Classes and Workshops – The Counseling Center offers many classes that can have long-term impact on your life, such as “Stress Management,” “Selecting a Major,” “Assertive Communication,” “Building Self-Esteem,” and “Race in America.” These classes typically range from one to three credits, so they don’t meet as often as sociology courses, nor do they cost as much money.

LGBTQ Resource Center – The LGBTQ Resource Center is a place on campus where students can feel safe to be themselves, free from harassment, prejudice, or ridicule. Hang out, meet new people, use the computers to get some work done, or check out the books on a variety of LGBTQ-related themes. For more information, stop by their office in C225 or call them at (425)564-6041.

MCS (Multicultural Student Services) – MCS specializes in assisting students of color, gay/lesbian/bisexual/transgender students, and refugee and immigrant students. BC’s MCS office is wonderful! MCS aims to help all students reach their academic goals, so all BC students are welcome to use MCS’s services free of charge. MCS is really wonderful at helping all students feel comfortable and welcome at Bellevue College. They will help integrate you into the life of our College. MCS has been a shoulder our students have leaned upon and a network of friends to turn to. We have seen MCS help with a wide variety of personal and professional challenges, from figuring out how to pay for college and secure childcare for kids, to personal counseling and advising. MCS pretty much can do it all – and if they can’t, they can DEFINITELY connect you with the right people who can! For more information, visit

<http://bellevuecollege.edu/mcs/index.html> stop by their office in R233 or call them at

clubs and organizations on our campus. The Muslim Student Association, the Math Club, the Black Student Union, El Centro Latino, the Peer-to-Peer Mentoring Program, the Street Dance Club, Student Government, and MANY more organizations (there are dozens!) are housed in Student Programs. We are confident that every student can find something of interest. Stop by Student Programs in room C212, or visit their site at <http://bellevuecollege.edu/stupro/>

TRiO – This department provides excellent academic support for students who have limited incomes, documented disabilities, OR who are the first in their families to attend college. Students tell us that their experiences with TRiO are amazing, and we have personally witnessed our students THRIVE (!) with TRiO's assistance and guidance. Students who join TRiO are given close and intensive academic advising, lessons in study skills, tutoring, and overall support not only as students but as human beings. For more information, visit <http://bellevuecollege.edu/trio/> , stop by their office in B233, or call them at (425) 564-5475.

Veterans Office – If you are a veteran of the United States Military, BC's Veterans Office can help you with a variety of issues, most notably financial assistance. They will guide you along the GI Bill benefits, and they can help you activate your Veterans Affairs Educational Benefits. For more information about your options, visit <http://fa.bellevuecollege.edu/veterans> To contact them, call (425) 564-2220.

PROCEDURES AND GUIDELINES OF THE SOCIAL SCIENCE DIVISION :Fall 2013

Cheating, Stealing and Plagiarizing*

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services and at [http://bellevuecollege.edu/policies/2/2050P_Student_Code_\(Procedures\).asp](http://bellevuecollege.edu/policies/2/2050P_Student_Code_(Procedures).asp)

Email Communication with instructors must be done through student email accounts only. Instructors cannot communicate with students about their course work or grades through student's personal email accounts.

Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

F Grade

Students who fail a course will receive a letter grade of "F."

Final Examination Schedule

The Social Science Division will adhere to the final examination schedule as stated in the BC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

Withdrawal From Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

Hardship Withdrawal

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

Students Who Require Disability Accommodations:

Students with disabilities who have accommodation needs are encouraged to meet with the Disability Resource Centre (DRC) office located in B132 (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter. Students who require accommodation in class should review the DRC accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with Disability Resource Centre, and review those needs with the instructor as well.

Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and program assistants or coordinators will not give out grades. Students should access their grades through the BC Web site.

Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

**If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.*

SYLLABUS RECEIPT FORM

I _____

(PLEASE PRINT NAME)

acknowledge that I have read the attached syllabus and understand the objectives, policies and grading scheme and agree to abide by the policies contained herein.

SIGNATURE; _____

DATE; _____

Course Title/Number Instructor
(& SECTION i.e. A/B/T)