

History 101: History of Civilization—Cultural Traditions, Winter 2015 # 5201 B, 11:30 a.m. - 12:30 p.m., D-274 C

Instructor: Dr. Sabrina Sanchez

E-mail: s.sanchez@bellevuecollege.edu or through our CANVAS class website (Canvas email is best)

Phone: 425 – 564 – 4012 Office location: D 110

Office Hours: Monday – Friday, 10:30 – 11:20 a.m. and by appointment

Class Website: http://bellevuecollege.edu/canvas

Course Outcomes

This course is a survey of the political, social, and cultural history of the Ancient World. Upon completion of the course, students will have learned to analyze primary source documents; interrogate historical representations of gender, class, and society; and explain key concepts, events, and people in World History. This course may count as a social science or humanities credit, but not both, at Bellevue College.

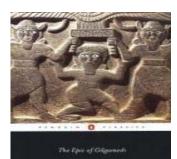
How Outcomes Will Be Met

Course outcomes will be met through the following assessments: 1 midterm essay exam, 1 final essay exam, 1 in-class book essay, 1 book critique, 9 class discussions, 1 pop quiz, and a final research paper.

Course Books & Supplies

Supplies: 3 Blue Books

One required book is available at our B.C. bookstore and at online book vendors. Additional readings for class assignments can be found on Canvas.



The Epic of Gilgamesh, translated by N.K. Sandars ISBN = 9780140441000 Publisher = Penguin

Grading

Midterm Exam = DUE on Wednesday 2/17 = 50 points

This in-class exam will consist of 1 essay question. Each student must bring their own Blue Book.

Final Exam = DUE on Monday 3/21 from 11:30 am - 1:20 pm = 50 points

This in-class exam will consist of 1 essay question. Each student must bring their own Blue Book.

In-Class The Epic of Gilgamesh Essay = DUE on Wednesday 1/27 IN CLASS = 50 points

In this in-class Blue Book exam, students will answer a specific prompt question about *The Essay of Gilgamesh*.

Book Critique = DUE on Wednesday 3/2 On Canvas = 50 points

In this take-home essay, students will write a book critique about a recent historical monograph.

Leading Discussion = 20 points

Students will be assigned a selection from one of the class readings. They will lead class discussion by preparing questions and managing the group's comments.

Discussion Participation = 20 points

Students will be expected to provide insightful commentary during the discussion sessions led by their classmates. 9 discussions will be held in class.

Final Research Paper = DUE throughout the quarter = 100 points

Prospectus (Research Plan) = Tuesday 1/12 at 11:59 p.m. on Canvas = 10 points Annotated Bibliography = Friday 2/5 at 11:59 p.m. on Canvas = 10 points Rough Draft Feedback Session = Monday 3/7 in class = 10 points

Research Presentation = Thursday 3/17 = 10 points

Final Paper = Monday 3/21 at 11:30 a.m. in class = 60 points

Weekly Lecture Quizzes = 5 throughout the quarter = 50 points

5 weekly lecture quizzes will take place throughout the quarter. Students will answer one essay question at the start of class, and the time limit is set at 20 minutes. The quiz will be about lecture material from the previous week. Students may use 1 index card of notes.

Quiz 1: Early Human History = Monday 1/11

Quiz 2: Mesopotamia = Tuesday 1/19

Quiz 3: Ancient Egypt = Monday 1/25

Quiz 4: Early Indus Valley = Monday 2/1

Quiz 5: Ancient Greece = Monday 2/8

Canvas Scavenger Hunt Quiz = Due Friday 1/8 at 11:59 p.m. on Canvas = 5 points

Students will take a 5-question quiz on Canvas. The purpose of this quiz is to ensure that students are familiar with the deadlines and assignment instructions.

Pop Quiz = 5 points

1 pop quiz will take place in class.

Extra Credit = Due Friday 3/18 = 10 points

Extra Credit can be earned by writing a Response Paper after attending a campus lecture or scholarly event. This paper must be written in a narrative format.

Classroom Rules

- 1) Laptops ARE NOT allowed in class. On a case-by-case basis, I will approve the use of technology when documentation of special necessity is provided.
- 2) Texting IS NOT allowed in class.
- 3) Late Policy: You will have "2 Free Late Passes" during the quarter. When necessary, you may submit 2 assignments late. You must contact your Professor within 24 hours and you have 3 days to complete your work. No other late work will be accepted.
- **4) Tardiness:** We will follow the **"5 Minute Rule."** Your presence is required within the first 5 minutes of class. If you are not in your seat, you will not be allowed in class.

Final Exam Schedule

Our Final Exam will only cover material from the second half of the course, and will take place in class on Monday 3/21 from 11:30 a.m. – 1:20 p.m.

Class Website

Course material is available on our class website which can be found on http://bellevuecollege.edu/canvas. BC offers computer and learning labs. Find current campus locations for all student labs at http://ac.bcc.ctc.edu/LabsInfo/ComputerLabs.aspx

Disability Resource Center (DRC)

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact the DRC as soon as possible. The DRC office is located in B 132, 425.564.2498. Hearing impaired students can access a video phone at 425-440-2025 or by TTY at 425-564-4110. Visit www.bellevuecollege.edu/drc for application information into the DRC program.

Bellevue College Inclusion Statement

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination. We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect. For more information, visit http://bellevuecollege.edu/about/goals/inclusion.asp

What is My Course Grade?

- Step 1: Check Canvas to see your scores.
- Step 2: Add any extra credit points.
- Step 3: Compare your total score with the grade rubric.

Α	(100 – 93%) 400 – 372 points	С	(< 77 – 73%) 307 – 292 points
A-	(< 93 – 90%) 371 – 360 points	C -	(< 73 – 70%) 291 – 280 points
B+	(< 90 – 87%) 359 – 348 points	D+	(< 70 – 67%) 279 – 268 points
В	(< 87 – 83%) 347 – 332 points	D	(< 67 – 63%) 267 – 252 points
B-	(< 83 – 80%) 331 – 320 points	D-	(< 63 – 60%) 251 – 240 points
C+	(< 80 – 77%) 319 – 308 points	F	(< 60%) 239 – 0 points

Course Calendar

This is a tentative schedule and is subject to change.

Monday	Tuesday	Wednesday	Thursday	Friday
1/4	1/5	1/6	1/7	1/8
Introduction	Early Human	Early Human	Early Human	Creation Stories
	History	History	History	Discussion
				Canvas Scavenger
				Hunt Quiz Due at
				11:59 p.m.
1/11	1/12	1/13	1/14	1/15
Mesopotamia	Mesopotamia	Mesopotamia	Library Research	Code of
			Workshop—Room	Hammurabi
			D-240 L (2 nd floor	Discussion
Quiz # 1: Early	PROSPECTUS DUE		of the library)	
Human History	11:59 p.m. on			
4/40	Canvas	4 /20	4 /24	4/22
1/18	1/19	1/20	1/21	1/22
NO SCHOOL—	Ancient Egypt	Ancient Egypt	Ancient Egypt	The Epic of
Campus Closed				Gilgamesh
				Discussion
	Quiz # 2:			
	Mesopotamia			
1/25	1/26	1/27	1/28	1/29
Early Indus Valley	Early Indus Valley	In-Class Essay:	Early Indus Valley	India & Spirituality
Larry made valley	Larry made valley	The Epic of	Larry made valley	Discussion
		Gilgamesh		21300331011
Quiz # 3: Ancient		3		
Egypt				
2/1	2/2	2/3	2/4	2/5
Ancient Greece	Ancient Greece	Ancient Greece	Ancient Greece	Greek Women &
				the Law
				Discussion
				ANNOTATED
Quiz # 4: Indus				BIBLIOGRAPHY
Valley				Due 11:59 pm on
				Canvas

0.40	0.40	0/10	0/11	0/10
2/8	2/9	2/10	2/11	2/12
The Roman	The Roman	The Roman	NO SCHOOL—	Ancient Rome
Empire	Empire	Empire	Campus Closed	Discussion
Quiz # 5: Ancient				
Greece				
2/15	2/16	2/17	2/18	2/19
NO SCHOOL—	Midterm Review	=		·
	Wildterm Review	MIDTERM	Ancient China	Ancient China
Campus Closed				Discussion
2/22	2/23	2/24	2/25	2/26
Ancient China	India & the	India & the	Christianity & the	The Spread of
	Spread of	Spread of	Byzantine Empire	Buddhism
	Buddhism	Buddhism	byzantine Empire	Discussion
	Duduliisiii	Budullisiii		Discussion
2/20	2/1	3/2	2/2	2/4
2/29	3/1	·	3/3	3/4
Stress	Christianity & the	The Islamic World	The Islamic	Abu Hamid Al-
Management	Byzantine Empire		World: Inside	Ghazali's "Book
Workshop with			Mecca	on the Etiquette of
BC Counseling			Documentary	Marriage"
Center		Book Critique		Discussion
		Due 11:59 p.m.		
		on Canvas		
3/7	3/8	3/9	3/10	3/11
Rough Draft	NO SCHOOL—	Ancient	Ancient	Ancient
Feedback Session	Campus Closed	Mesoamerica &	Mesoamerica &	Mesoamerica &
1 ccaback session	Campas crosea	South America	South America	South America
		Journ America	Journ America	Journ America
2/14	2/15	2/16	2/17	2/10
3/14	3/15	3/16	3/17	3/18
Ancient	The Aztec	The Aztec	Presentations	Final Review
Mesoamerica &				
South America				
				Extra Credit
				Reports Due
3/21	3/22	3/23	3/24	3/25
Final Exam &				
Final Paper Due				
at 11:30 a.m. in				
class				
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