



## **History 148: U.S. History III, Winter 2016**

**Instructor:** Dr. Sabrina Sanchez

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**Phone:** 425 – 564 – 4012

**Campus Office Hours:** Monday – Friday from 10:30 – 11:20 a.m. in D-110

### **Course Outcomes**

This course is a survey of the political, social, and cultural history of the United States during the twentieth century. Upon completion of the course, students will have learned to analyze primary source documents; interrogate historical representations of gender, class, ethnicity, war, and society; and explain key concepts, events, and people in U.S. history. This course may count as a Social Science or Humanities credit, but not both, at Bellevue College.

### **How Outcomes will be met**

Course outcomes will be met through the following assessments: objective quizzes, discussions, and essays about primary and secondary sources.

### **Grading & Due Dates**

This course includes 6 Modules. You are required to complete 4 Modules (any 4—you choose your favorite topic or the most convenient topic).

Each Module consists of a **Power Point Lecture with Audio**, a **primary source** (a document produced during the time period we are studying), and a **reading**. Your requirements for each Module are the same. For each Module you will take **one Multiple Choice & True/False quiz** based upon material from the Power Point lecture. You will make **one 500-word-minimum original post** on our discussion board about the primary source, as well as **one 300-word-minimum reply post** to a classmate's original comment. Finally, you will submit **one 1,500-word-minimum essay** answering a prompt question about the reading for that Module.

In addition to the 4 required modules, you will be completing a brief "Introduction: Start Here on the 1<sup>st</sup> Day of School" module that is worth 25 points. This module includes a quiz about the class rules, assignments, and instructions, as well as one original and one response post on our discussion board.

**"Introduction: Start Here on the 1<sup>st</sup> Day of School" Module = DUE on Friday 1/8 at 11:59 p.m. = 25 points**

- Quiz (Multiple Choice & True/False) = 10 points
- Original Discussion Post = 10 points
- Discussion Response Post = 5 points

**Module 1, “The Gilded Age & the Progressive Era” = DUE on Thursday 1/14 at 11:59 p.m. = 100 points**

- Power Point Lecture Quiz (Multiple Choice & True/False) = 25 points
- Primary Source Discussion Original Post = 20 points
- Primary Source Discussion Response Post = 5 points
- Reading Essay = 50 points

**Module 2, “World War I & the 1920s” = DUE on Thursday 1/28 at 11:59 p.m. = 100 points**

- Power Point Lecture Quiz (Multiple Choice & True/False) = 25 points
- Primary Source Discussion Original Post = 20 points
- Primary Source Discussion Response Post = 5 points
- Reading Essay = 50 points

**Module 3, “The Great Depression & New Deal” = DUE on Thursday 2/11 at 11:59 p.m. = 100 points**

- Power Point Lecture Quiz (Multiple Choice & True/False) = 25 points
- Primary Source Discussion Original Post = 20 points
- Primary Source Discussion Response Post = 5 points
- Reading Essay = 50 points

**Module 4, “World War II” = DUE on Thursday 2/25 at 11:59 p.m. = 100 points**

- Power Point Lecture Quiz (Multiple Choice & True/False) = 25 points
- Primary Source Discussion Original Post = 20 points
- Primary Source Discussion Response Post = 5 points
- Reading Essay = 50 points

**Module 5, “The 1950s” = DUE on Thursday 3/10 at 11:59 p.m. = 100 points**

- Power Point Lecture Quiz (Multiple Choice & True/False) = 25 points
- Primary Source Discussion Original Post = 20 points
- Primary Source Discussion Response Post = 5 points
- Reading Essay = 50 points

**Module 6, “The Civil Rights Movement” = DUE on Monday 3/21 at 11:59 p.m. = 100 points**

- Power Point Lecture Quiz (Multiple Choice & True/False) = 25 points
- Primary Source Discussion Original Post = 20 points
- Primary Source Discussion Response Post = 5 points
- Reading Essay = 50 points

**Extra Credit = DUE on Friday 3/18 at 11:59 p.m. = Up to 15 points**

- Museum Scavenger Hunt Report

## Course Rules

- 1) **First 4 Modules:** This course consists of 6 Modules. You will only complete 4. You get to pick which 4 you submit, and I will grade the first 4. In other words, you can't do all 6 and use the 4 highest grades. I will only grade the first 4 you submit.
- 2) **Late Policy: NO LATE WORK WILL BE ACCEPTED!** Once the 11:59 p.m. deadline passes, the Module is permanently closed.
- 3) **Respectful Discussions:** Each module includes an online discussion. Follow "The Golden Rule" of treating others as you would like to be treated and be respectful of the opinions of your classmates. Foul language, insults, and disrespectful comments will not be tolerated.

## What Is My Final Course Grade?

This course is based upon a point system with a total of 425 points for the quarter. The "Introduction: Start Here on the 1<sup>st</sup> Day of School" module is worth 25 points, and each module after that is worth 100 points. All assignments are graded using a rubric. To calculate your grade for the course:

Step 1: Add your scores for your 4 Modules & the "Introduction: Start Here on the 1<sup>st</sup> Day of School" Module.

Step 2: Add any extra credit points.

Step 3: Compare your total score with the grade rubric.

A	(100 – 93%)	425 – 395 points	C	(< 77 – 73%)	326 – 310 points
A-	(< 93 – 90%)	394 – 383 points	C-	(< 73 – 70%)	309 – 297 points
B+	(< 90 – 87%)	382 – 370 points	D+	(< 70 – 67%)	296 – 284 points
B	(< 87 – 83%)	369 – 353 points	D	(< 67 – 63%)	283 – 267 points
B-	(< 83 – 80%)	352 – 340 points	D-	(< 63 – 60%)	266 – 255 points
C+	(< 80 – 77%)	339 – 327 points	F	(< 60%)	254 – 0 points

## Canvas Technical Assistance

Bellevue College has been using Canvas software for our online classes since 2012. While it is generally reliable, it is still possible for technical difficulties to block you from accessing the website for a few minutes to a few hours. For any trouble accessing the site, please contact the Technology Help Desk at 425-564-HELP from 7 a.m. – 7 p.m. on Monday through Thursday, and 7 a.m. – 5 p.m. on Friday. Their website is <http://depts.bellevuecollege.edu/helpdesk/students/> For Canvas to function properly, your computer must have updated versions of Adobe Flash, Adobe Reader, and Java. Firefox, Chrome, and Safari are the recommended browsers.

## Bellevue College Inclusion Statement

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination. We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect. For more information, visit <http://bellevuecollege.edu/about/goals/inclusion.asp>

**Disability Resource Center (DRC)**

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact the DRC as soon as possible. The DRC office is located in B 132, 425-564-2498. Hearing impaired students can access a video phone at 425-440-2025 or by TTY at 425-564-4110. Visit [www.bellevuecollege.edu/drc](http://www.bellevuecollege.edu/drc) for application information into the DRC program.

**Course Schedule**

**Introduction: Start Here on the 1<sup>st</sup> Day of School Module**  
**Due Date = Friday, January 8<sup>th</sup> at 11:59 p.m.**

Lecture	<ul style="list-style-type: none"> <li>• Video Tour: Canvas Class Website</li> </ul>
Reading	<ul style="list-style-type: none"> <li>• Syllabus &amp; Frequently Asked Questions</li> </ul>
Discussion	<ul style="list-style-type: none"> <li>• Introduce yourself to the class in an original post. Minimum length is 150 words.</li> <li>• Respond to one classmate. Minimum length is 50 words.</li> </ul>
Quiz	<ul style="list-style-type: none"> <li>• 10-point Multiple Choice &amp; True/False quiz about deadlines, rules, &amp; assignments.</li> </ul>

**Module 1: The Gilded Age & the Progressive Era**  
**Due Date = Thursday, January 14<sup>th</sup> at 11:59 p.m.**

Lecture	<ul style="list-style-type: none"> <li>• “The Gilded Age &amp; Progressive Era” Power Point</li> </ul>
Reading	<ul style="list-style-type: none"> <li>• For Discussion: “The Lady’s Guide to Perfect Gentility” by Emily Thornwell</li> <li>• For Essay: “Report &amp; Proceedings of the Senate Committee Appointed to Investigate the N.Y.P.D.,” “Professional Criminals of America” by Thomas Byrnes, “Saloon Culture” by Royal Melendy, and “The Juvenile-Adult Offender” by Jane Addams</li> </ul>

Discussion	<ul style="list-style-type: none"> <li>• 1 500-word original post about “The Lady’s Guide to Perfect Gentility”</li> <li>• 1 300-word response to classmate’s original post about “The Lady’s Guide to Perfect Gentility”</li> </ul>
Quiz	<ul style="list-style-type: none"> <li>• 25-point quiz about the Power Point</li> </ul>
Essay	<ul style="list-style-type: none"> <li>• Answer prompt question about “Report &amp; Proceedings of the Senate Committee Appointed to Investigate the N.Y.P.D.,” “Professional Criminals of America” by Thomas Byrnes, “Saloon Culture” by Royal Melendy, and “The Juvenile-Adult Offender” by Jane Addams in a 1,500-word minimum essay</li> </ul>

**Module 2: “World War I & the 1920s”**

**Due Date = Thursday, January 28<sup>th</sup> at 11:59 p.m.**

Lecture	<ul style="list-style-type: none"> <li>• “World War I &amp; the 1920s” Power Point</li> </ul>
Reading	<ul style="list-style-type: none"> <li>• For Discussion: “2 Diaries of World War I Soldiers”</li> <li>• For Essay: “A Bintel Brief,” “Letters from the Great Migration,” and “Mexican Migrants and the Promise of America”</li> </ul>
Discussion	<ul style="list-style-type: none"> <li>• 1 500-word original post about “2 Diaries of World War I Soldiers”</li> <li>• 1 300-word response to a classmate’s original post about “2 Diaries of World War I Soldiers”</li> </ul>
Quiz	<ul style="list-style-type: none"> <li>• 25-point quiz about the Power Point</li> </ul>
Essay	<ul style="list-style-type: none"> <li>• Answer prompt question about “A Bintel Brief,” “Letters from the Great Migration,” and “Mexican Migrants and the Promise of America” in a 1,500-word minimum essay.</li> </ul>

**Module 3: “The Great Depression & New Deal”**

**Due Date = Thursday, February 11<sup>th</sup> at 11:59 p.m.**

Lecture	<ul style="list-style-type: none"> <li>• “The Great Depression &amp; New Deal” Power Point</li> </ul>
Reading	<ul style="list-style-type: none"> <li>• For Discussion: New Deal Artwork (visual analysis of paintings)</li> <li>• For Essay: Jeffrey Ryan Suzik’s article “Building Better Men: The CCC and the Changing Social Ideal of Manliness”</li> </ul>

Discussion	<ul style="list-style-type: none"> <li>• 1 500-word original post about New Deal Artwork (visual analysis of paintings)</li> <li>• 1 300-word response to a classmate’s original post about New Deal Artwork (visual analysis of paintings)</li> </ul>
Quiz	<ul style="list-style-type: none"> <li>• 25-point quiz about the Power Point</li> </ul>
Essay	<ul style="list-style-type: none"> <li>• Answer prompt question about “Building Better Men: The CCC and the Changing Social Ideal of Manliness” in a 1,500-word minimum essay.</li> </ul>

**Module 4: “World War II”**

**Due Date = Thursday, February 25<sup>th</sup> at 11:59 p.m.**

Lecture	<ul style="list-style-type: none"> <li>• “World War II” Power Point</li> <li>• Documentary, “World War II: The Road to War”</li> <li>• Documentary, “ World War II: The World at Home”</li> <li>• Documentary, “Time of Fear”</li> </ul>
Reading	<ul style="list-style-type: none"> <li>• For Discussion: “Monica Sone’s Memories of a Japanese Internment Camp”</li> <li>• For Essay: Elizabeth Escobedo’s article “The Pachuca Panic: Sexual and Cultural Battlegrounds in World War II Los Angeles”</li> </ul>
Discussion	<ul style="list-style-type: none"> <li>• 1 500-word original post about “Monica Sone’s Memories of a Japanese Internment Camp”</li> <li>• 1 300-word response to a classmate’s original post about “Monica Sone’s Memories of a Japanese Internment Camp”</li> </ul>
Quiz	<ul style="list-style-type: none"> <li>• 25-point quiz about the Power Point</li> </ul>
Essay	<ul style="list-style-type: none"> <li>• Answer prompt question about “The Pachuca Panic: Sexual and Cultural Battlegrounds in World War II Los Angeles” in a 1,500-word minimum essay.</li> </ul>

**Module 5: “The 1950s”**

**Due Date = Thursday, March 10<sup>th</sup> at 11:59 p.m.**

Lecture	<ul style="list-style-type: none"> <li>• “The 1950s” Power Point</li> </ul>
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Reading	<ul style="list-style-type: none"> <li>• For Discussion: “Teenage Temptations Comic Book”</li> <li>• For Essay: “Levittown: Making America Suburban,” “What TV is Doing to America,” and Vance Packer’s “The Status Seekers.”</li> </ul>
Discussion	<ul style="list-style-type: none"> <li>• 1 500-word original post about “Teenage Temptations Comic Book”</li> <li>• 1 300-word response to a classmate’s original post about “Teenage Temptations Comic Book”</li> </ul>
Quiz	<ul style="list-style-type: none"> <li>• 25-point quiz about the Power Point</li> </ul>
Essay	<ul style="list-style-type: none"> <li>• Answer prompt question about “Levittown: Making America Suburban,” “What TV is Doing to America,” and “The Status Seekers” in a 1,500-word minimum essay.</li> </ul>

**Module 6: “The Civil Rights Era”**

**Due Date = Monday, March 21<sup>st</sup> at 11:59 p.m.**

Lecture	<ul style="list-style-type: none"> <li>• “The Civil Rights Era” Power Point</li> </ul>
Reading	<ul style="list-style-type: none"> <li>• For Discussion: “Housing Discrimination in 1960s Seattle”</li> <li>• For Essay: George Wallace, “The Civil Rights Movement: Fraud, Sham, and Hoax” (1964); “Mississippi Freedom Summer Letters” (1964); and “Letter by Volunteer Wallace Roberts” (July 1964)</li> </ul>
Discussion	<ul style="list-style-type: none"> <li>• 1 500-word original post about “Housing Discrimination in 1960s Seattle”</li> <li>• 1 300-word response to a classmate’s original post about “Housing Discrimination in 1960s Seattle”</li> </ul>
Quiz	<ul style="list-style-type: none"> <li>• 25-point quiz about the Power Point</li> </ul>
Essay	<ul style="list-style-type: none"> <li>• Answer prompt question about “The Civil Rights Movement: Fraud, Sham, and Hoax,” “Mississippi Freedom Summer Letters,” and “Letter by Volunteer Wallace Roberts” in a 1,500-word minimum essay.</li> </ul>

**Extra Credit: Museum Scavenger Hunt Report**

**Due Date = Friday, March 18<sup>th</sup> at 11:59 p.m.**