

Political Science 202
American Government
Winter 2016
9:30-10:20
Monday/Friday
Room: D274B
5 Credits

Item number 4000

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Required Texts: Thomas Dye. *The Irony Of Democracy*.

Office Hours: Thursday 10:30-11:20

Description:

Analyzes constitutional government in America in terms of the theory and practices of democracy. Students investigate issues of individual rights, popular representation, and responsible leadership.

Outcomes:

After completing this class, students should be able to:

- Evaluate the basic nature of Constitutional government in America.
- Understand concepts such as separation of power and checks and balances as outlined in the constitution.
- Recall and define problems of individual rights, popular representation and responsible leadership.
- Identify roles of the Executive department, the Congress, and the Judicial branch.
- Have an understanding of the public policy making process in the U.S.
- Have the skills and knowledge necessary for analyzing American politics according to the ideals of American democracy.

Academic Honesty, Cheating and Plagiarism

The College regards acts of academic dishonesty, including such activities as plagiarism, cheating and/or violations of integrity in information technology, as very serious offenses. In the event that cheating, plagiarism or other forms of academic dishonesty

are discovered, each incident will be handled as deemed appropriate. Care will be taken that students' rights are not violated and that disciplinary procedures are instituted only in cases where documentation or other evidence of the offense(s) exists. A description of all such incidents shall be forwarded to the Student Conduct Officer, where a file of such occurrences will be maintained. The Student Conduct Officer may institute action against a student according to the college's disciplinary policies and procedures as described in the *Student Handbook*:

Hallmarks of Academic Integrity include:

- Submitting work that reflects original thoughts and ideas
- Clearly citing other people's work when using it to inform your own
- Seeking permission to use other people's creative work
- Fully contributing to group work and projects

Students who choose not to uphold the hallmarks of integrity are considered to be engaging in academic dishonesty.

Academic dishonesty is defined as any act of course-related dishonesty, and includes, but is not limited to, cheating and/or plagiarism.

- (a) Cheating includes, but is not limited to, using, or attempting to use, any material, assistance, or source which has not been authorized by the instructor to satisfy any expectation or requirements in an instructional course, or obtaining, without authorization, test questions or answers or other academic material that belong to another.
- (b) Plagiarism includes, but is not limited to, using another person's ideas, words, or other work in an instructional course without properly crediting that person.
- (c) Academic dishonesty includes, but is not limited to, submitting information that is known to be false (while concealing that falsity) or work that is substantially the same as that previously submitted in another course (without the current instructor's approval), as well as taking credit for the work of others when working in groups.

In this course, any act of academic dishonesty will be viewed as not completing the assignment and a zero will be used to compute that portion of a student's grade. In the most serious instances, such as submitting an essay or exam/quiz that is significantly or entirely plagiarized, a 0.0 will be entered for the course grade.

I strongly encourage you to check your progress regularly and not wait until the end of the quarter. If you are concerned about your grade at any time please feel free to contact me.

Students also have the option for other grades such as incomplete, audit, and pass/no credit. Please consult the catalog for further information about these grades and important deadlines related to these grade options.

Affirmation of Inclusion

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination.

We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect. <http://bellevuecollege.edu/about/goals/inclusion.asp> (Links to an external site.)

Division Statements

[Include any division statements and links.] Include your division statement on plagiarism in this location.

A common, campus-wide minimum standard regarding student cheating, stealing, and plagiarizing provides enough autonomy for instructors and programs to set their own standards. It is the instructor's responsibility to clearly articulate to the students what is considered appropriate and inappropriate behavior in the classroom and what action will be taken in the case of inappropriate classroom behavior. It is recommended that this be done through the course syllabus.

Information about Bellevue College's copyright guidelines can be found at: [Affirmation of Inclusion](#) (Links to an external site.)

A good resource for Plagiarism is the Writing Lab: [Writing Lab: Avoiding Plagiarism](#) (Links to an external site.)

Student Code of Conduct and Academic Integrity

Cheating, stealing, and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to, talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Success for investigation. Specific student rights, responsibilities, and appeal procedures are listed in the Student Code of Conduct at [Student Code of Conduct](#) (Links to an external site.)

Important Links

Bellevue College E-mail and access to MyBC

All students registered for classes at Bellevue College are entitled to a network and e-mail account. Your student network account can be used to access your student e-mail, log in to computers in labs and classrooms, connect to the BC wireless network and log in to MyBC. To create your account, go to: [Create Your Account \(Links to an external site.\)](#)

BC offers a wide variety of computer and learning labs to enhance learning and student success. Find current campus locations for all student labs by visiting the [Computer Labs Website \(Links to an external site.\)](#)

Disability Resource Center (DRC)

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible.

If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc, please meet with your individual instructors to develop a safety plan within the first week of the quarter.

If you are a student with a documented autism spectrum disorder, there is an additional access program available to you. Contact asn@bellevuecollege.edu or 425.564.2764. ASN is located in the Library Media Center in D125. [Autism Spectrum Navigators \(Links to an external site.\)](#)

The DRC office is located in B132 or you can call our reception desk at 425.564.2498. Deaf students can reach us by video phone at 425-440-2025 or by TTY at 425-564-4110. Please visit our website for application information into our program and other helpful links at [Disability Resource Center \(Links to an external site.\)](#)

Public Safety

Public Safety and Emergencies

Public Safety is located in the K building and can be reached at **425-564-2400** (easy to remember because it's the only office on campus open 24 hours a day—2400). Among other things, Public Safety serves as our Parking Permits, Lost and Found, and Emergency Notification center. Please ensure you are signed up to receive alerts through our campus alerting system by registering at [Rave Alert Emergency Notification System \(Links to an external site.\)](#)

If you work late and are uneasy about going to your car, Public Safety will escort you to your vehicle. To coordinate this, please phone ahead and let Public Safety know when and where you will need an escort.

Please familiarize yourself with the emergency postings by the door of every classroom and know where to go in the event of an evacuation. Your instructor will be asked if anyone might still be in the building, so check in before you do anything else. Emergency responders will search for anyone unaccounted for.

If a major emergency occurs, please follow these two rules:

1) Take directions from those in charge of the response -We all need to be working together.

2) Do not get in your car and leave campus (unless directed to) - Doing so will clog streets and prevent emergency vehicles from entering the scene. Instead, follow directions from those in charge.

Please do not hesitate to call Public Safety if you feel safety questions or concerns at any time.

Final Exam Schedule

[Replace this text with information from the link below or add information about your final exam.]

[Final Exam Schedule \(Links to an external site.\)](#)

Academic Calendar

The Bellevue College Academic Calendar is separated into two calendars. They provide information about holidays, closures and important enrollment dates such as the finals schedule.

- [Enrollment Calendar \(Links to an external site.\)](#). On this calendar you will find admissions and registration dates and important dates for withdrawing and receiving tuition refunds.
- [College Calendar \(Links to an external site.\)](#). This calendar gives you the year at a glance and includes college holidays, scheduled closures, quarter end and start dates, and final exam dates.

Grading:

Discussion/ Participation	10%	100
Current Events Response Paper	10%	100
Foundation of your government	10%	100

Supreme Court Case Brief	10%	100
Midterm	20%	200
Final	20%	200
Simulation Final Presentation	10%	100
Simulation Final Paper	10%	100

Readings are due on the date listed in the calendar. Please read prior to class.

Course Calendar

**American Government
Course Schedule**

WEEK 1

January 4-8, 2016:

Topic: Political Culture, meaning of Elitism
Readings Due: Chapter 1, 3
Due:

WEEK 2

January 11-15, 2016:

Topic: Foundations of our Ideology, Federalism
Readings Due: Chapter 2, 4

WEEK 3

January 18-22, 2016:

January 18 HOLIDAY

Topic: The Role of the Courts
Civil Liberties and Civil Rights
Readings Due: Chapter 10, 13

WEEK 4

January 25-29, 2016:

Topic: Public Opinion
Due: Chapter 7

WEEK 5

February 1-5, 2016:

Topic: The Role of the Media

Readings Due: Chapter 5

WEEK 6

February 8-12, 2016:

February 11, COLLEGE ISSUES DAY. No Class.

Topic: The People's Branch

Due:

Readings Due: Chapter 8

MIDTERM EXAM (100 points)

WEEK 7

February 15-19, 2016:

Topic: The Executive

Due:

Readings Due: Chapter 9, 11

WEEK 8

February 22-26, 2016:

Topic: Political Parties

Readings: Chapter 6

WEEK 9

February 29-March 4, 2016

Topic: Social Policy and the Veil of Ignorance

Readings Due: Chapter 12

WEEK 10

March 7-11, 2016

March 8, PROFESSIONAL DEVELOPMENT, NO SCHOOL

Topic: Foreign Policy

Readings Due: Chapter 14

WEEK 11

March 14-18, 2016

Topic: *Creating Communities*

Due: Simulation Response Paper March 14 100 Points. Individual Grade.

Due: Final Simulation Presentations Week Long. 100 Points. Group Grade.

March 21-23 Final Exams

13 Original Colonies

Colony Name	Year Founded	Founded By	Became Royal Colony
Virginia	1607	London Company	1624
Massachusetts	1620 - Plymouth Colony 1630 - Massachusetts Bay Colony	Puritans	1691
New Hampshire	1623	John Wheelwright	1679
Maryland	1634	Lord Baltimore	N/A
Connecticut	c. 1635	Thomas Hooker	N/A
Rhode Island	1636	Roger Williams	N/A
Delaware	1638	Peter Minuit and New Sweden Company	N/A
North Carolina	1653	Virginians	1729
South Carolina	1663	Eight Nobles with a Royal Charter from Charles II	1729
New Jersey	1664	Lord Berkeley and Sir George Carteret	1702
New York	1664	Duke of York	1685
Pennsylvania	1682	William Penn	N/A
Georgia	1732	James Edward Oglethorpe	1752