



**GREAT DISCOVERIES  
IN ARCHAEOLOGY  
(ANTH 106)**

**Bellevue College - Winter 2013**



*Welcome to Great Discoveries in Archaeology!*

A long time ago, we humans roamed the Earth as foragers, hunting and gathering the necessary wild foods to nourish ourselves. The Earth changed as the glaciers receded and our populations grew. In some parts of the world, it became necessary to produce our own food and to develop complex cultural institutions to solve universal problems. As pyramids rose and fell, people came and went. Left behind is a remarkable record of what has been. This class offers a journey of discovery, but one that must take into account the impacts of colonialism, racism, and sexism. Join us as we journey through time and uncover the past together. One of the greatest discoveries that you will make is that the past is multi-vocal and contested. Not all is set in stone!

Professor: Dr. N. Gonlin (aka “Dr G”)  
 Classroom: D101 Class Hours: Monday/Wednesday 12:30 – 2:40 p.m.  
 Mailbox location: D110 in the Social Science Division Office  
 Office Phone: (425) 564-2347  
 E-mail: [nan.gonlin@bellevuecollege.edu](mailto:nan.gonlin@bellevuecollege.edu)  
 Office Hours: Mondays: 10:30 am – noon & 2:40 – 3:10 pm  
                   Tuesdays: 11 am – noon  
                   Wednesdays: 10:30 am – noon & 2:40 – 3:10 pm  
 Office location: D100E (Across from our classroom)



**Course Description**

Great Discoveries (ANTH 106) is a 5-credit course that covers how ancient remains are recovered, the politics of ‘discovering’ such remains, and what these remains mean within a scientific framework. A critical evaluation of world famous sites (such as the cave paintings at Lascaux, Old World Kingdom Egyptian Pyramids, Great Zimbabwe, Machu Picchu, Classic Maya sites, Ozette in Washington state, and more) highlights key factors, such as racism and sexism, that influence interpretation of the past. An awareness of legal responsibilities facing world citizens and their collective past will be increased. Students will enhance their appreciation of ancient cultural diversity. {For more on archaeology during spring quarter, enroll in ANTH& 204 to learn about archaeological methods.}

**Course Outline**

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| <p>I. Introduction</p> <ul style="list-style-type: none"> <li>A. Archaeology as Anthropology</li> <li>B. Fieldwork</li> <li>C. Interpretation of Archaeological Data</li> <li>D. Ethics in Archaeology</li> </ul> <p>II. Discoveries about Early Humans</p> <ul style="list-style-type: none"> <li>A. Old World Case Studies</li> <li>B. New World Case Studies</li> </ul> | <p>III. Discoveries about Foraging Peoples and the Origins of Agriculture</p> <ul style="list-style-type: none"> <li>A. Old World Case Studies</li> <li>B. New World Case Studies</li> </ul> <p>IV. Discoveries about Early and Later Civilizations</p> <ul style="list-style-type: none"> <li>A. Old World Case Studies</li> <li>B. New World Case Studies</li> </ul> <p>V. Recent Discoveries in the Media</p> |
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**Course Syllabus**

You are required to review this syllabus and the attached Procedures and Guidelines of the Social Science Division. Enrollment in the course constitutes an agreement to abide by the policies set forth in these items. You will be required to sign a form that documents this agreement. Please read over this syllabus carefully, sign and date the “Course Agreement” form at the end of this syllabus, and return it to your professor by the end of the first week of classes.

**General Education Ratings**

- This course is rated “3” in the areas “Historical & Intellectual Perspectives” and “Cultural Diversity” and “2” in the area of “Critical Thinking”, “Nature of Science”, and “Technology and Science.”

## Required Textbook and Materials

- **Textbook:** *World Prehistory and Archaeology: Pathways Through Time, 2<sup>nd</sup> edition* (ISBN:978-0-205-78623-7) by Michael Chazan, Pearson Prentice Hall, 2011. This textbook was chosen for a number of reasons: 1) it's one of the best on the market, 2) it has ample on-line support for students, 3) it's comprehensive, yet concise, 4) it's ideal for a 10-week quarter, and 5) used copies are reasonably priced.
- **Course Website through CANVAS:** Electronic copies of this syllabus and class handouts will be available on the course website, accessible via Canvas. You must have established a student account (see below) to access this material. Paper copies of materials will no longer be distributed, following the college's emphasis on saving resources. You are required to check the Canvas course site before every class meeting.
- **Additional Materials:**
  - --A packet of Scantrons, No. 2 pencils, and clean erasers for quiz-taking.
  - --A notebook/paper to take notes (no computers/laptops, unless you have a documented medical need).

## Components of Course Assessment

A variety of instructional methods and learning opportunities exists for you to master class content.

### Attendance & Active Participation

- It is well worth your time to attend class regularly and to constructively participate. Attendance is taken at every class. Quizzes will focus on material covered in class so that your grade will suffer if you do not regularly attend class.
- However, please do not come to class if you are sick. Send an e-mail to let me know if you are ill. Only if you have contacted me AHEAD of time, will you be given any consideration for making up work.
- All electronic devices must be turned off before class begins. No tablets, iPads, laptops, etc. are allowed to be used during lectures or quizzes, unless you have a documented medical need. Cell phones will not be tolerated.

### Homework

- Before each class, it is necessary to complete the assigned readings in order to participate in class and learn course content. Please look at the course calendar where reading assignments are clearly marked.

### Discussions

- There are four discussions in this course. The dates of each are clearly marked on the course calendar.
- Discussions will take place in small groups (3-4 people) and are graded.
- It will be necessary for you to read the discussion article ahead of time (posted on CANVAS) and to type a summary as well as discussion questions. If you are not prepared, you will not be able to participate.
- Full instructions for discussion are posted separately from this syllabus.
- Total = 100 points or 12.5% of your grade.

### Quizzes and Final Exam

- A major portion of your grade will be derived from 4 quizzes, each worth 100 points, and a final exam worth 200 points.
- To take the quiz and the final exam, you will need to bring a scantron and a number 2 pencil to each exam. Scantrons are available from the cashier at the BC Bookstore.
- Quizzes are not comprehensive but will cover only material not covered in previous quizzes. Questions are derived from assigned readings, class lectures, videos/DVDs, overheads, slides, handouts, discussions, activities, and any other instructional material presented in class or on CANVAS.
- All quizzes and the final exam are closed book, so you may not consult any other sources during the quiz. Please show up prepared and on time.
- The Final Exam is comprehensive. You will not be allowed to enter the classroom once the exam period has begun. The final exam will begin at 11:30 am on Wednesday, March 20 and end at 1:20 pm.
- All electronic devices must be turned off before the start of the quiz. These devices include MP3 players, computers, laptops, electronic dictionaries, pagers, tablets, cell phones, etc.
- Total = 600 points or 75% of your course grade.

### Course Project: Making Your Own "Great Discovery"

- You will have the opportunity to make your own "Great Discovery" in archaeology. Each of you will conduct an inquiry into an archaeological issue and discuss findings to the 'scientific community,' composed of your peers and the professor. You may work alone or in groups of up to 4 people.
- Details of this project will be posted on CANVAS. There are numerous deadlines associated with this project, so be sure to add them to your calendar.
- Total = 100 points or 12.5% of your course grade.

## Course Outcomes

Upon successful completion of this course, students will be able to:

- Recognize, identify, and employ the scientific method in archaeology, and to distinguish coherent arguments based on such principles from other claims.
- Identify issues of the nature and politics of discovery in science.
- Critically evaluate current findings and key sites on which current understandings of human prehistory have been based.
- Exhibit increased awareness of legal responsibilities facing world citizens and their collective past.
- Explain the relevance of archaeology to global issues and cultural diversity.

## How Course Outcomes Will Be Met

- Outcomes will be addressed through lectures, visual materials, readings, class activities, and discussions.
- Outcomes will be assessed through quizzes, final exam, homework assignments, discussions, and a project.

## Grading

Grades will be calculated using points. You may earn up to 800 points during the quarter, distributed as follows:

Class Requirement	Value
Quizzes	400 points
Discussions	100 points
Project: Your Own Great Discovery	100 points
Final Exam	200 points
<b>TOTAL POINTS</b>	<b>800 points</b>

Final Grade & Corresponding Percentage	Corresponding Point Value
A = 92-100%	736-800 points
A- = 90-91%	720-735 points
B+ = 88-89%	704 -719 points
B = 82-87%	656-703 points
B- = 80-81%	640-655 points
C+ = 78-79%	624 -639 points
C = 72-77%	576-623 points
C- = 70-71%	560-575 points
D+ = 68-69%	544-559 points
D = 60%-67%	480-543 points
F = <60%	0-479 points

### Final Course Grades

- Students must complete all course requirements within the quarter in which the student enrolled before a final course grade will be issued. “Official grades are available about 1 week after the quarter ends. Several ways to obtain your grades are:
  1. BCC website: [www.bellevuecollege.edu](http://www.bellevuecollege.edu)
  2. Kiosk in the Student Services Building or the Campus Information Center
  3. Mail: leave a self-addressed stamped envelope at the Student Service Center, with your Student ID #.
  4. In person at the Student Service Center.”

## Grading Quiz/Final Exam Dates & Materials Covered

QUIZ	DATE	MATERIALS COVERED
<b>1</b>	Monday January 14	Textbook Chapters 1, 2, 5; and pp. 2-5, 74-75; 154; 122-123; 269 Discussion #1 Materials (including syllabus, course calendar, etc) from January 2 – January 14
<b>2</b>	Wednesday January 30	Textbook Chapters 6, 7, 8 Discussion #2 Materials from January 16 – January 30
<b>3</b>	Wednesday February 20	Textbook Chapters 9, 10, 11 Discussion #3 Materials from February 4 – February 20
<b>4</b>	Wednesday March 6	Textbook Chapters 12, 13, 14 Discussion #4 Materials from February 25 – March 6
<b>Final Exam</b>	Wednesday March 20 11:20 AM – 1:20 PM	All Textbook Chapters All Materials

## What should you do to succeed in this class?

Since this is a survey of world archaeology, we will be covering a lot of material. In order to be successful in this course, you will need to regularly attend class and do the assigned readings and assignments on time so that you do not fall behind. Many students find they need to dedicate a good amount of time and energy to pass this course. The following advice may help you succeed.

### 1. Questions or concerns? Contact me immediately.

- I welcome your e-mails and questions at any time. Often a problem can be easily resolved if it is addressed immediately. Too often, though, students delay in letting me know about a problem until the end of the quarter when it may be too late for resolution.
- Feel free to stop by my office (D100E) to speak with me. If the door is closed, please knock.

### 2. Preparation

- Come to class well prepared, with your notebook or binder, paper, and pens/pencils. You should bring the textbook to class every time we meet.
- Do the chapter readings when they are assigned, and come to class prepared to discuss them. There will be in-class exercises related to the readings.
- Some class materials will be posted on-line. You need to check CANVAS a minimum of once before each class.
- For every hour you spend in class, expect to spend at least 3 hours at home studying, reading, or working on this course.

### 3. Attendance

- To do well in this class it is very important that you regularly attend class.
- Always e-mail me as soon as possible to let me know if you need to miss class. It is your responsibility to obtain material that you have missed. Make sure there is someone from whom you can borrow notes.

### 4. Group Activities

- It's a good idea to bring your textbook to class since you will be participating in group reviews and other activities throughout the quarter. These activities will be more productive if your textbook is at hand.

### 5. Participation

- Participating actively in class will help you learn. Ask questions when you do not understand, and join in class or team discussions. Whispering to other students does not count as participation and is a distraction to everyone's learning.

### 6. Reading

- Reading is an integral component of learning in this course. Remember that material which is not covered in class is fair game for testing.

### 7. Comprehension

- If you are not understanding course material, come and see me right away. I want you to do well in this course, but I cannot help you if I do not let me know that you need help.

## Student Behavioral Expectations

- My assumption is that each of you is here to learn, and I want to make the classroom environment as conducive to learning as possible for everyone. Side comments directed to other students during lecture or class discussion are distracting. Once a distracting student comes to my attention, I will ask him/her to refrain from talking.
- **If a student persists in distracting the class, that individual will be asked to leave.**
- If a student in class is distracting you, and I do not notice, please let me know, so I can deal with the situation.
- During class discussions and group exercises, you may find that your fellow students hold beliefs and opinions that are very different from your own. This situation is an opportunity to exercise your listening skills, perfect your critical reasoning skills, and learn to examine claims based on supporting evidence. The classroom must be safe and open for all students regardless of their age, sexual orientation, race, ethnicity, religion, gender, disability, or perspective.
- We will observe the following guidelines for discussion.
  1. We are not here to persuade others to our point of view; rather to examine the merits of each position, based on evidence. We will question the evidence or the claim; not the person.
  2. We can respect the person even if we don't share his/her opinions.
  3. We will give each participant his/her time to express views without interruption, argumentation, or disrespectful gestures, laughter, body language, or facial expressions, etc.
  4. We will remain open to corrective feedback as to our views and/or the impact of our communication style.
  5. We will remain aware of the time and seek to not dominate the discussion. A general rule of thumb is no more than two comments/questions before yielding the time to others.
  6. We will avoid phrases such as: "People like that..." "That's a stupid question...idea....etc." "They always..."
  7. No one should be understood to be 'representing' the racial/ethnic, gender, class, etc. group to which he or she ascribes. You speak only for yourself.

## Class Expectations

- **Social Science Division Guidelines and Procedures**
  - If you have any questions about the meaning of these policies, please ask me. You are responsible for reading the guidelines and procedures of the Social Science Division which are given at the end of this syllabus, and which apply to ALL students in this class. Note especially the policies on cheating and plagiarism: [http://bellevuecollege.edu/socsci/student\\_policies.asp](http://bellevuecollege.edu/socsci/student_policies.asp)
  - If you have any questions about the meaning of these policies, please ask your professor.
- **Do not submit assignments via e-mail, except by prior arrangement.**
  - Assignments submitted by e-mail will **not** be accepted, except by prior arrangement. It is a challenging to keep track of assignments if they are submitted in different ways by different students at different times.
  - If you have to miss class on a day when an assignment is due, you may turn it in early to the Social Science Division Office (D110), where my mailbox is located.
- **Make-up Quizzes and/or Discussions**
  - If you are requesting a make-up quiz or discussion, because you know in advance that you will have to be absent on the day of the assessment for a legitimate reason, you will need to write a note or e-mail *ahead of time* explaining why you need to miss class, and you will be required to provide *appropriate legitimate* documentation to explain your absence.
  - Vacation, attendance at social activities, sleeping in, picking up someone from the airport, etc. are not valid excuses for missing quizzes and/or discussions and you will not be able to make up assessments for these reasons.
  - Consideration for make-ups is provided **ONLY** if you have contacted me **BEFORE** your absence and you have provided documentation.
  - A make-up quiz is composed of several essay questions and must be taken on campus as soon as possible. No notes, textbook, or other materials/sources are allowed as the make-up quiz is closed book.
- **Last-minute emergency on quiz/discussion days**
  - If you are extremely sick on the day of a quiz or discussion, you must contact me as soon as possible. If you wait until you are back in class to explain your absence or ask to make-up work, I will be unable to accommodate your request, regardless of your excuse.
  - Any other kind of emergency request will be dealt with on a case-by-case basis. It is always important to contact me as soon as possible. To request an accommodation, you will need to write a letter stating why you were unable to attend class, evidence to support your claim, and an explanation of why you think I should agree to your request (see above section: Make-up Quizzes and/or Discussions).
- **Exploring Great Discoveries**
  - A number of in-class assignments form a critical component of your assessment in this class. All assignments are completed in class and there are no make-ups for these assignments.
  - It is absolutely critical that you are prepared for class every day since the writing assignments are unscheduled and you must have read pertinent material for the day.
- **Technology in the classroom**
  - Please turn off cell phones, pagers, MP3 players, computers, laptops, tablets, nooks, etc. before class begins, as these items distract you and other students from learning.
  - If you have a medical need to use a laptop computer for note-taking or another electronic device, please come and talk with me. I'll be glad to accommodate you. All students who must use a laptop or other electronic device will be seated in the front of the classroom. If you do not have a medical reason, please do not use your technology in the classroom.
  - If you are found using your cell phone or other electronic device, you will be asked to leave.
- **Syllabus Review**
  - You are required to review this syllabus and the attached Social Science Division Procedures and Guidelines. Enrollment in the course constitutes an agreement to abide by the procedures and guidelines in these items.
  - You will need to sign an agreement that you have read and understood all the procedures and guidelines outlined here. Please read over all materials and sign the form that is contained within this syllabus.
  - Turn in the Course Agreement Form to the professor as soon as possible. It is due at the end of the second week.

## Affirmation of Inclusion

- Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination. We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect. This classroom is a SafeSpace. Please check this website for further information: <http://bellevuecollege.edu/about/goals/inclusion.asp>

## Avoiding Plagiarism

The Writing Lab website has excellent information about how to avoid plagiarism and how to correctly cite the work of others: <http://bellevuecollege.edu/writinglab/Plagiarism.html>

**Preventing Plagiarism:** Plagiarism is a form of academic dishonesty occurring when students use information or material from outside sources and do not properly cite those sources. This use is grounds for disciplinary action. It is your responsibility to understand plagiarism and its consequences. Plagiarism occurs if:

- a. You do not cite quotations and/or attribute borrowed ideas.
- b. You fail to enclose borrowed language in quotation marks.
- c. You do not write summaries and paraphrases in your own words and/or do not document your sources.
- d. You turn in work created by another person.
- e. You submit/use your own prior work from a current or past course, or work from one current course in another course *without express permission* from your professors. This use also constitutes academic dishonesty.
- f. Consequences: If it is determined that you have plagiarized or engaged in other forms of academic dishonesty, you will likely fail the assignment and possibly the course, despite points earned through other work. Acts of academic dishonesty are reviewed for disciplinary action.

## Student Code

- “Cheating, stealing and plagiarizing (using the ideas or words of another as one’s own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the professor or classmates.
- The professor can refer any violation of the Student Code of Conduct to the Vice President of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Vice President of Student Services.”
- The Student Code, Policy 2050, in its entirety is located at: [http://bellevuecollege.edu/policies/2/2050\\_Student\\_Code.asp](http://bellevuecollege.edu/policies/2/2050_Student_Code.asp)

## PROCEDURES AND GUIDELINES OF THE SOCIAL SCIENCE DIVISION

Revised Winter 2013

[http://bellevuecollege.edu/socsci/student\\_policies.asp](http://bellevuecollege.edu/socsci/student_policies.asp)

### **Cheating, Stealing and Plagiarizing<sup>[1]</sup>**

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

### **Incomplete**

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

### **F Grade**

Students who fail a course will receive a letter grade of "F."

### **Final Examination Schedule**

The Social Science Division will adhere to the final examination schedule as stated in the BC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

### **Withdrawal From Class**

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

### **Hardship Withdrawal**

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

### **Students Who Require Disability Accommodations:**

Students with disabilities who have accommodation needs are encouraged to meet with the Disability Resource Center (DRC) office located in B132 (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter. Students who require accommodation in class should review the DRC accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with Disability Resource Center, and review those needs with the instructor as well.

### **Distribution of Grades**

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BC Web site.

### **Return of Papers and Tests**

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

*[1] If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.*

**Course Calendar\* for Great Discoveries in Archaeology - ANTH 106  
Winter Quarter 2013 - Bellevue College**

Sun.	MONDAY	Tues.	WEDNESDAY	Thurs	Fri.	Sat.
	<b>Welcome to Great Discoveries in Archaeology!</b>	Jan. 1	<b>2 Getting Started in Archaeology</b> READ for Today: pp. 2-5; Chapter 1	3	4	5
6	<b>7 Putting the Picture Together</b> READ for Today: Chapter 2; "Toolboxes" on pp. 74-75; pp. 122-123; p. 154; p. 269.	8	<b>9 Origin of Modern Humans</b> READ for Today: Chapter 5	10	11	12
13	<b>14 READ: Wong-Morning of the Modern Mind</b> <b>Discussion #1</b> <b>QUIZ #1</b>	15	<b>16 Peopling of Australia &amp; the New World</b> READ for Today: Chapter 6	17	18	19
20	<b>21</b> <b>No Classes</b> <b>Holiday – MLK Jr.</b>	22	<b>23 Towers, Villages, &amp; Longhouses</b> READ for Today: Chapter 7  <b>DUE: Draft 1-Project</b>	24	25	26
27	<b>28 Mounds &amp; Maize</b> READ for Today: Chapter 8	29	<b>30 READ: Atalay-Çatalhöyük article</b> <b>Discussion #2</b> <b>QUIZ #2</b>	31	Feb. 1	2
3	<b>4 A Feast of Diversity</b> READ for Today: Chapter 9	5	<b>6 Complexity Without the State</b> READ for Today: Chapter 10	7	8	9
10	<b>11 Cities &amp; Pyramids</b> READ for Today: Chapter 11	12	<b>13 Cities &amp; Pyramids con't.</b> READ for Today: Chapter 11  <b>DUE: Draft 2-Project</b>	14	15Las t day to with- draw	16
17	<b>18</b> <b>No Classes</b> <b>Holiday – Presidents' Day</b>	19	<b>20 READ: Brier-How to Build a Pyramid</b> <b>Discussion #3</b> <b>QUIZ #3</b>	21	22	23
24	<b>25 Enigmas &amp; Diversity</b> READ for Today: Chapter 12	26	<b>27 From City to Empire</b> READ for Today: Chapter 13	28	Mar. 1	2
3	<b>4 Bringing the 4 Parts Together</b> READ for Today: Chapter 14; Epilogue  <b>DUE: Final Draft-Project</b>	5	<b>6 READ: Isaac-Aztec Cannibalism</b> <b>Discussion #4</b> <b>QUIZ #4</b>	7	8	9
10	<b>11</b> <b>Project Presentations</b>	12	<b>13</b> <b>Project Presentations</b>	14	15	16
17	<b>18 Final Exam Week – no class meeting for ANTH 106 today</b>	19	<b>20</b> <b>FINAL EXAM</b> <b>Note earlier start time:</b> <b>11:30 AM – 1:20 PM</b>	21	22	23

\*This course schedule will be modified if necessary as the quarter progresses. If class is cancelled for any reason when any assignment/quiz/discussion is due, it will be due on the very next class meeting. It is the student's responsibility to check the course web site for updates and to check the college website for information on closures.



**GREAT DISCOVERIES IN ARCHAEOLOGY – ANTH 106  
COURSE AGREEMENT FORM  
Bellevue College – Winter 2013**

**Instructions:**

- 1. Thoroughly read this syllabus and any other course materials (e.g., discussion guidelines useful college resources, etc).**
- 2. Write down any questions you may have in the space below.**
- 3. Sign, print your name, and date this document below.**
- 4. Return it to your professor as soon as possible. DUE: January 9, 2013**

**Questions:**

I, \_\_\_\_\_, acknowledge that I have read and understood the syllabus and other course materials for this course. I agree to follow the procedures and guidelines outlined in the syllabus and I agree to adhere to the posted deadlines. It is my responsibility to be aware of any changes to the course schedule, syllabus, discussions, quizzes, project, etc. I understand that I should check our Canvas course site before each class meeting.

**Signature:** \_\_\_\_\_

**PRINTED NAME:** \_\_\_\_\_

**Date:** \_\_\_\_\_

***Anthropology Paper Usage Policy:***

*In an attempt to conserve resources, the Anthropology Department has implemented a paper use reduction policy. The CANVAS course site will be used to post materials required for class (i.e., readings, activities, syllabus, handouts, lecture materials, etc...). When necessary we will make copies for class, but only when posting is not an option (such as in-class quizzes). Except for the syllabus, you are not expected to print all materials. You are responsible for reading all materials, however. Use your discretion and use resources wisely.*