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# WINTER QUARTER – 2013 BELLEVUE COLLEGE ON-LINE SYLLABUS

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David Hurst Thomas

#### Welcome to Archaeology!

What is it like to go on a dig and do archaeology? What does one typically find on a dig? Why do archaeologists dig? How do we know where to dig? How do we know how old something is and from where it comes? What makes archaeology a science? How are we able to piece together the past from fragmentary remains? Why do archaeologists sometimes choose not to dig? How do you become an archaeologist? Stay tuned to find out the answers to these questions and more!

# What topics are covered in this course?

We'll look at the kinds of remains that archaeologists find and how we classify them. We'll study why some types of remains are more common than others and why. We'll learn how archaeology developed as the premiere science to understand the past. We'll look at how archaeologists conduct fieldwork and how we determine how old something is. The methods and theories that archaeologists use will be discussed as well. Theoretical issues will be illustrated with world-wide examples.

# Who is teaching this course?

Hello! I'm Dr. Nancy Gonlin, a Mesoamerican archaeologist, specializing in the ancient cultures of the Aztec, Maya, and many other peoples of Mexico and Central America. *Hablo Español*. I have a Ph.D. in Anthropology from Penn State and I am a registered professional archaeologist (RPA). I've got lots of teaching experience: 14 years at BC and 26 years in total. Theoretically, my research examines households, gender and class, ritual, tropical rainforest biomes, and human-environment relations. My fieldwork has focused primarily on Latin America since the 1980s, and I have traveled extensively around the globe and just returned from my latest adventure in Brazil. You can find some of my publications in the college's library. Here I am pictured at one of the thousand ruins in Egypt. If you are interested in the exciting field of archaeology, let me know!



# **COURSE OUTLINE:** The following topics will be covered throughout the quarter:

- I. Introduction
  - A. Anthropology as a Social Science
  - B. Fields of Anthropology
  - C. Archaeology as Anthropology
  - D. Archaeology & Ethics
- II. Scientific Method & Archaeology
  - A. Applications
  - B. Limitations
  - C. Humanistic Perspectives
- III. Nature of the Archaeological Record
  - A. Impact of Culture
  - B. Impact of Nature

- IV. Archaeological Methods
  - A. Fieldwork
  - B. Analyses
  - C. Dating Methods
- V. Theory in Archaeology
  - A. Historical Perspectives
  - B. Current Perspectives
  - C. Impact on Research Design
- VI. Interpretation of the Past

# **COURSE CATALOG DESCRIPTION**

Finding and digging sites is just the beginning of unearthing the past. Archaeologists are scientists who specialize in survey & excavation as well as analysis and interpretation of ancient and historical remains. The methods, techniques, & goals of archaeology are highlighted to provide a basis on which to understand the rich record of the past.

# **HOW DO YOU CONTACT THE PROFESSOR?**

<u>Contact information</u>: The best way to get in contact with me is through our CANVAS class mail. In an emergency, you can either call my office 425.564.2347 or send me an e-mail: <a href="mailto:nan.gonlin@bellevuecollege.edu">nan.gonlin@bellevuecollege.edu</a>. Be sure to provide your full name, course number & section, and contact information in such circumstances and the nature of your crisis. And let me know what is the best way to return your message.

# WHAT GENERAL EDUCATION REQUIREMENTS ARE FULFILLED BY THIS COURSE?

This course fulfills the following General Education Requirements with a rating of "2" or "3".

- \* Critical Thinking, Creativity, and Problem Solving
- \*Quantitative/Logical Reasoning
- \* Cultural Diversity

- \* Historical & Intellectual Perspectives
- \* Technology and Society
- \* Nature of Science

# WHAT IS THE RHYTHM OF THIS COURSE? <u>READ THIS SECTION VERY CAREFULLY</u>. IF YOU CANNOT ADJUST YOUR SCHEDULE TO THE RHYTHM OF THE CLASS, YOU WILL HAVE A VERY DIFFICULT TIME SUCCEEDING IN THIS COURSE. DEADLINES ARE <u>NOT</u> FLEXIBLE. LATE ASSIGNMENTS ARE NOT ACCEPTED FOR ANY REASON.

The on-line class has a very different rhythm from on-campus classes, and each on-line course is different from other on-line courses. In this class, the first day of the 'on-line week' begins on a Monday morning at 12:01 AM and runs until a Sunday night at 11:59 PM when all work for that week must be completed. (The exception is that our first week begins on at 8:00 am on a Wednesday.)

There are seven major components to the course: 1) reading the textbook; 2) viewing the PowerPoint slides (these are not narrated); 3) accessing the MATRIX websites; 4) discussions; 5) activities; 6) quizzes; and 7) a final comprehensive exam.

- 1) Reading the Textbook: it will be extremely difficult to pass this course without reading the textbook. It is your responsibility to purchase the textbook. It is up to you to decide the best time to complete each week's assigned readings.
- 2) <u>Viewing the PowerPoint slides</u>: For each major section of the course, there are accompanying PowerPoint slides that you can download and/or print. Additional information and resources are contained in these lectures, which are similar to those given in the on-campus version of this course.
- 3) <u>MATRIX Websites</u>: Additional course information is contained in a series of websites. Relevant URLs are listed for each week.
- 4) <u>Discussions</u>: There are four discussions in this course and each discussion has three main parts. First, you must do an <u>initial commentary</u> (your analysis/research and scientific consideration about the discussion topic) by <u>Friday morning</u>, at 9:00 AM. Second, you need to read the postings of other students and will be required to read at least half of the initial commentaries of others. As the professor, it is possible to see how many postings each student has viewed. Third, each student is to make a minimum of two (2) different replies on the postings of other students' initial commentaries by the end of the on-line week by <u>Sunday</u>, by 11:59 PM. You are NOT allowed to comment on other students' postings before Friday morning at 9:00 AM, although you can certainly read them. Early replies will not count for points. All replies must be submitted between Friday 9:01 AM to Sunday 11:59 PM for credit. No late discussion commentaries or replies are accepted for any reasons, so please do not ask the professor to make exceptions just for you.
- 5) <u>Activities</u>: There are four archaeology activities, the times and due dates of which will be posted in the course calendar. No late activities are accepted for any reason. In lieu or classroom-based activities, these assignments will enhance your learning of course content.
- 6) <u>Quizzes</u>: There are four quizzes given during the quarter. Each quiz opens on a Thursday morning at 12:01 AM and closes on a Sunday night at 11:59 PM. There are 50 multiple choice questions. Seventy-five minutes is allotted to complete a quiz. No late quizzes are accepted for any reason. In order to submit the quiz on time, it needs to be started at least 75 minutes before the due date/time.
- 7) <u>Final Comprehensive Exam</u>: The final exam is comprehensive and covers all course materials. It will consist of multiple choice questions. It will be due no later than the first official day of final exams by 11:59 pm. Two and one-half hours are allotted to complete the final exam. No late final exams are accepted for any reason.

PLEASE NOTE: THERE IS <u>NO</u> EXTRA-CREDIT OFFERED IN THIS COURSE. PUT YOUR ENERGY INTO DOING WELL ON THE ASSIGNMENTS AND QUIZZES. IF YOU NEED HELP, PLEASE ASK THE PROFESSOR ASAP!

# WHAT TEXTBOOK & MATERIALS ARE REQUIRED FOR THIS COURSE?

# 1. REQUIRED TEXTBOOK (hard copy or e-copy) IT IS YOUR RESPONSIBILITY TO PURCHASE THE TEXTBOOK AS SOON AS POSSIBLE. IT WILL BE NEEDED FOR THE FIRST WEEK OF CLASSES.

Renfrew, Colin and Paul Bahn

2010 Archaeology Essentials, 2<sup>nd</sup> edition. Thames & Hudson, Ltd. ISBN: 978-0-500-28912-9 or e-book.

This textbook is ideally suited for a 10-week introductory course because it is concise, student-friendly, well written, easily understandable, and offers a free student companion website.

# 2. REQUIRED STUDY GUIDE/ONLINE BOOK COMPANION WEBSITE

http://college.thamesandhudsonusa.com/college/archeology-essentials2/

This URL will bring up the companion site where you can select the chapters from the dropdown menu.

# 3. RING-BINDER NOTEBOOK (if you choose to print course materials-See Eco-Conduct below)

You may find it difficult and expensive to continuously work online. You may find the course a great deal easier if you print the syllabus, calendar, each week's assignment page, and various other supporting documents. Place them in a 3-ring binder and buy a set of section dividers, with one divider for each week's assignments. Alternatively, you may want to download course materials onto a thumb drive or other device for quick reference. Print only what you feel is necessary.

# **4. SOFTWARE**

Word Processor: Microsoft Word is the only word processor supported at the college. You must use Microsoft Word to prepare any documents to be submitted. Documents submitted in any other format will not be accepted.

# **5. WEB BROWSER**

You must use a Web browser supported by Canvas and it must be properly "tuned." Information about supported browsers and how to tune them is posted on the Distance Education Website (<a href="www.bellevuecollege.edu/distance/">www.bellevuecollege.edu/distance/</a>).

#### WHAT ARE THE REQUIREMENTS FOR THIS COURSE?

<u>Materials in the "Start Here" Module</u>: You are required to review all materials in the "Start Here" module, including this syllabus, course calendar, the Procedures and Guidelines of the Social Science Division, and all other documents in the module. Enrollment in the course constitutes an agreement to abide by the policies set forth in these items. By the end of the first week of the course, you should submit the Course Agreement to your professor to indicate you understand how the course works and how your performance will be assessed.

**Reading**: It is absolutely essential that you read the textbook and assigned articles. You are responsible for your own learning and should take a vested interest in doing the best you can. Yes, you need to buy the textbook!

<u>Viewing PowerPoint slides</u>: Additional course information is available in a series of PowerPoint "lectures" that you can view on-line or print as you wish. These lectures are very similar to those provided on campus, but they are not narrated so that you can go through them at your own pace.

<u>Accessing MATRIX websites</u>: Additional course information is contained in a series of websites. You will need to read the materials contained in each of these sources.

**Discussions:** In order to mimic the on-campus classroom environment, this course will involve discussions with your classmates. For each discussion, you have questions to consider, postings to view, and two replies to contribute. Posting of your initial commentary, reading others' commentaries, and responding to others are critical for classroom participation and for excelling on quizzes. The first part of the discussion (initial commentary) is always due by Friday morning, 9 am. The second part (replies) takes place from Friday morning (9:01 am) through Sunday night.

**Activities:** Archaeologists are well-known for obtaining first-hand knowledge of the past. You will have the opportunity to do so as well through a series of activities. There are four activities to be completed during the course of the quarter.

**Quizzes**: A major part of your course grade will be derived from four quizzes. Questions are derived from assigned readings, PowerPoints, websites, handouts, discussions, activities, and any other instructional material presented in class. It is in your best interest to be prepared and to complete each quiz in the allotted time and by each deadline. No late quizzes are accepted for any reason.

**Final Exam**: A comprehensive final exam will be administered at the end of the quarter. It is due no later than the first day of the final exam period at 11:59 pm. You will have  $2 \frac{1}{2}$  hours to complete it; it is composed of multiple choice questions. It must be started at least  $2 \frac{1}{2}$  hours before the due date/time.

PLEASE NOTE: THERE IS <u>NO</u> EXTRA-CREDIT FOR THIS COURSE, SO PLEASE DO NOT ASK. YOU SHOULD MAKE EVERY EFFORT TO EXCEL ON ASSIGNMENTS, QUIZZES, AND THE FINAL EXAM.

# WHAT ARE THE LEARNING OUTCOMES FOR ARCHAEOLOGY?

If all components of this course are successfully completed, students will be able to:

- 1. Discuss the scope, applications, history, and current practices of the field of archaeology.
- 2. Recognize, identify, and employ the scientific method in archaeology, and to distinguish coherent arguments based on such principles from other claims.
- 3. Describe how archaeological studies reveal characteristics of cultural behavior (technological, organizational, and ideological) and explain how those behaviors have changed through time.
- 4. Comprehend how archaeologists go about collecting, analyzing, interpreting, and applying their data to resolve questions of cultural evolution.
- 5. Explain the relevance of archaeology to global issues and cultural diversity.

# WHAT ACCOMMODATIONS FOR DISABILITY DOES THE COLLEGE HAVE?

"The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible.

If you are a person who requires assistance in case of emergency situation, such as a fire, earthquake, etc., please meet with your individual instructors to develop a safety plan within the first week of the quarter. The DRC office is located in B132 or you can call our reception desk at 425.564.2498. Deaf students can reach us by video phone at 425-440-2025 or by TTY at 425-564-4110. Please visit our website for application information into our program and other helpful links at <a href="https://www.bellevuecollege.edu/drc">www.bellevuecollege.edu/drc</a>."

Please let me know by Canvas mail as soon as possible if you have an accommodation. I will require a notification from the Disability Resource Center in order to provide you with appropriate accommodation. It takes at least one quarter for accommodations to be granted. One cannot simply state that one needs accommodations; the DRC will request appropriate documentation and make the decision. Only DRC students can be accommodated. Please let me know how I can help you.

# **HOW CAN STUDENTS BE ENVIRONMENTALLY-FRIENDLY?**

**Student Sustainability Guidelines:** Students are expected to make decisions that have the smallest environmental impact while maximizing student learning. These decisions include:

- Think before printing documents for this class, adjust printable margins, print double-sided & reuse paper for scrap paper.
- Turn in papers electronically or when necessary turn in printed assignments double-sided, single-spaced and using narrow margins of at least .75 inches.
- Recycle all paper, bottles, and cans; and compost food and materials from the BC cafeteria.
- Adjust the power settings on your personal computer so the monitor and CPU will sleep after 20 minutes of inactivity and unplug all personal electronic devices when not in use.

WHAT MATERIALS ARE COVERED ON QUIZZES AND WHEN IS EACH DUE?

WHAT MATERIALS ARE COVERED ON QUIZZES AND WHEN IS EACH DUE?					
ASSESSMENT	DATES AVAILABLE	MATERIALS COVERED ON QUIZ			
QUIZ #1	Thursday, January 17, 12:01am	All materials in Weeks, 1, 2, and 3			
	through Sunday, January 20, 11:59 pm	Textbook Chapters 1, 2, 3			
75 minutes for 50		Syllabus & other Course Materials in the "START			
multiple choice		HERE" module			
questions		Discussion #1			
	DUE: Sunday, January 20 by 11:59 pm	Activity #1			
QUIZ #2	Thursday, February 7, 12:01am	All materials in Weeks 4, 5, and 6			
	through Sunday, February 10, 11:59 pm	Textbook Chapters 4, 5, 6			
75 minutes for 50		Discussion #2			
multiple choice		Activity #2			
questions	DUE: Sunday, February 10 by 11:59 pm				
QUIZ #3	Thursday, February 21, 12:01am	All materials in Weeks 7 and 8			
	through Sunday, February 24, 11:59 pm	Textbook Chapters 7, 8, 9			
75 minutes for 50		Discussion #3			
multiple choice		Activity #3			
questions	DUE: Sunday, February 24 by 11:59 pm				
QUIZ #4	Thursday, March 7, 12:01am	All materials in Weeks 9 and 10			
	through Sunday, March 10, 11:59 pm	Textbook Chapters 10, 11, 12			
75 minutes for 50		Discussion #4			
multiple choice		Activity #4			
questions	DUE: Sunday, March 10 by 11:59 pm				
FINAL EXAM	Monday, March 11, 12:01 am	All course materials			
2 ½ hours for 100	through, Monday, March 18, 11:59 pm	100 multiple choice questions			
multiple choice					
questions	DUE: Monday, March 18 by 11:59 pm				

# **HOW MANY POINTS MAKE UP YOUR GRADE?**

Assessment	Quantity	Value	% of Grade
Quizzes	4 at 100 points each	400	50 %
Discussions	4 at 25 points each	100	12.5%
Activities	4 at 25 points each	100	12.5%
Final Exam 1 at 200 points		200	25 %
TOTAL		800	100 %

# WHAT IS THE SCALE FOR FINAL GRADE CALCULATION IN THIS COURSE?

CALCULATION IN THIS COURSE?							
Course	Decimal	Percentage	Corresponding				
Grade		Scale	Point Value				
Α	4.0	92-100%	736-800 points				
A-	3.7	90-91%	720-735 points				
B+	3.3	88-89%	704-719 points				
В	3.0	82-87%	656-703 points				
B-	2.7	80-81%	640-655 points				
C+	2.3	78-79%	624-639 points				
С	2.0	72-77%	576-623 points				
C-	1.7	70-71%	560-575 points				
D+	1.3	68-69%	544-559 points				
D	1.0	60%-67%	480-543 points				
F	0	<60%	0-479 points				

# **FINAL GRADES**

"Official grades are available approximately one week after the quarter ends. There are several ways to learn your grades: 1. BC website: <a href="https://www.bellevuecollege.edu/services/schedule.asp">www.bellevuecollege.edu/services/schedule.asp</a>; 2. Kiosk in the Student Services Building or the Campus Information Center; 3. In person at the Student Service Center."