

Geography/International Studies 123: Introduction to Globalization

COURSE DETAILS

Class Sessions:	Online
Instructor:	David Spataro, PhD
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Phone:	(425) 564-3161
Office Location:	D200-E
Office Hours:	M 12 – 1:00pm
	T 12 – 1:00pm
	W 12 – 2:00pm (outside R230)
	Th 12 – 1:00pm

Welcome to Geography 123. This is a five-credit course that is cross-listed with International Studies (INTST 123) and it fulfills a Social Science distribution requirement for the Associate in Arts and Sciences (AAS) Degree at Bellevue College. There are no prerequisites for this class.

COURSE DESCRIPTION:

The phenomenon of globalization involves the exchange and movement of commodities, people, ideas, technologies, currencies, fashions, foods

and cultural products. The concept of globalization is also important for understanding the conflicts and problems associated with the natural environment and the ability of the earth's resources to satisfy the increasing demands of a growing population. This course will be divided into five sections each with a specific focus on a particular dimension of globalization. However, it is important to consider that the historical, cultural, economic, environmental and political dimensions of the subject are very closely interrelated.

COURSE OUTCOMES:

After completing this class, students should be able to do the following:

- Define the process of globalization and explain the factors behind the creation of a series of new socioeconomic networks and activities that cross over traditional economic, cultural and geographic boundaries.
- Analyze the regional inequalities in the rate and degrees of globalization.
- Assess the role played by globalization in the diffusion of cultural attributes.
- Evaluate the ways by which globalization is a 'multi-layered process' and the ways by which it effects all parties involved in the exchange process.
- Analyze the relevance played by inter-governmental organizations in fostering or encumbering trade and economic growth and development.

- Critically evaluate the various component parts of globalization and the impact on the environment and the subsequent challenges to humankind.

COURSE GRADING AND ASSIGNMENTS:

READING DISCUSSION POSTS: (50 points total)

- **DESCRIPTION:** Every Wednesday you will have to post answers to a few questions about the weekly reading. The questions are posted directly in the Canvas Readings Discussion Post for that week.
- **SCORING:** This assignment is 5 points per week, and I will allow you to miss or drop one week's post. The rubric for grading is available in the details of each discussion on Canvas.

VIDEO DISCUSSION POSTS: (100 points total)

- **DESCRIPTION:** Every Friday you will write a discussion post after watching a short video about the course content for that week. The link to the video and the instructions for the post are to be found in the Canvas Video Discussion Post for the week. These videos will generally be 15-20 minute TED talks or at times slightly longer talks by social scientists and scholars who are highly regarded in their fields. These videos will give you an opportunity to see how scholars are addressing the concepts related to globalization, and how such scholars engage with, agree with, disagree with, or criticize other scholars. This will give you familiarity with ongoing debates around globalization. Every Monday, you will have to return to the Video Discussion Post and write a reply to one of the posts from your peers.

- **SCORING:** This assignment is 10 points per week, and I will allow you to miss or drop one week's post. Similar to the Readings Discussion Post, the rubric for grading these is available in the details of each discussion on Canvas.

DOCUMENTARY CHALLENGES: (50 points total)

- **DESCRIPTION:** The documentary challenges are longer assignments that require that you watch a documentary about globalization and then complete a specific challenge (e.g. write a short paper, or write a film review). Unlike the weekly posts, these documentary challenges have due dates that give you about a month to complete the assignment. This does not mean that the assignment will take you a month, but these assignments will require an extra bit of research, preparation, and thoughtful analysis.
- **SCORING:** This assignment is 25 points per documentary challenge, and we will have two during the quarter for a total of 50 points.

MIDTERM AND FINAL EXAM: (100 points total)

- **DESCRIPTION:** We will have two exams during the quarter, a midterm and final. The tests will be available on Canvas for 24 hours. However, the test must be completed in one sitting, and you cannot return to the test after you have started it. You need to make sure that you have a solid internet connection during the test, and I recommend that you write and save your answers in a word document while doing the test. You can use any materials you wish during the tests, but you cannot 'cut-n-paste' from any material that

is online (websites, discussion posts, textbooks) or in print. These are online tests that you will have 90 minutes to complete.

- **SCORING:** Each exam is worth 50 points and we will have two during the quarter for a total of 100 points.

FINAL GRADES

NOTE: I will be weighting the grades in the following manner (Please keep in mind that these weights are DIFFERENT than if you simply added up the points for a section and then divided it by the total points).

Weekly Reading Discussion Posts (2% per week)	20%
Weekly Video Discussion Posts (2% per week)	20%
Documentary Challenges (10% per challenge)	20%
Tests (20% per test)	40%
	100%

GRADE CONVERSION CHART

A	92 - 100%
A-	90 - <92%
B+	88 - <90%
B	82 - <88%
B-	80 - <82%
C+	78 - <80%
C	72 - <78%
C-	70 - <72%

D+	68 - <70%
D	60 - <68%
F	<60%

COURSE PARTICIPATION:

Please note that you are responsible for the following:

- The technical aspects of your personal computer. Please look at the BC Help Desk website for resources to help you with Canvas:
<http://depts.bellevuecollege.edu/helpdesk/students/canvas/>
- Reading the appropriate material as specified.
- Taking part in the class discussion boards. Please use the Canvas "conversations" function to contact me and remember that fellow students can be a helpful resource for difficult questions related to the class material and the class policies.
- Keeping comprehensive personal notes, journals, diagrams, and/or maps that are relevant to the material studied.
- Timely completion of coursework. Please note that there are no make-up exams available. You should not leave tests to the last minute in case you have a technical problem. This is a very important consideration and you should have a back-up plan should your system 'crash' at the wrong time.
- Please review the Bellevue College academic calendar for all details regarding registration and withdrawal policy and procedures and distribution of final grades:
<http://www.bellevuecollege.edu/enrollment/deadlines/>

- You should be familiar with the Social Science Division policy for cheating and plagiarism:
<http://www.bellevuecollege.edu/socsci/procedures-guidelines/>.
- If you require special student services please contact Disability Support Services at 425-564-2498 or call in on campus.
- Again please remember that the class has a very flexible structure, but there are no make-up opportunities. It is important to make a commitment to this online class in just the same way as you would an on-campus classroom based class.

ONLINE MODULE FORMAT:

The course material is subdivided into Five Modules:

- **Each module is made up of two weeks of material** that focuses on the major components of a particular topic related to globalization. You will be tested on this material twice during the quarter. Prepare your notes and organize your course material, because you may use notes on the midterm and final exam.
- **Each week includes a combination of readings and videos, which you will comment on in the course discussions.** The readings come from our textbook and supplementary materials, and each week you will answer questions based upon the reading material. You will also ask a question that you feel needs to be answered or addressed for you to understand the reading. You will also answer one of the questions of your peers, and I will address some questions that are unanswered or are the most relevant to the course.

- **The class includes one midterm and one final exam. You will be allowed to bring study materials to the exams.** Before you attempt the exam carefully read and revise through your notes and make sure that you have a thorough understanding of all of the questions from the Readings Discussion Posts.
- **Please note that each of the exams will be available for you to take during an 'open period' of 24 hours.** This is designed to allow flexibility in the course. However, there will be no make-up opportunities and so I strongly advise you to not leave things until the last moment – just in case you have technical or other difficulties.

HOW TO NAVIGATE THIS ONLINE COURSE:

Required reading materials:

- This class requires a textbook: [Introducing Globalization by Matthew Sparke](#)
- The textbook reading for week one is scanned as a PDF but future textbook readings are not available on the Canvas site.
- Readings listed in modules that are not in the textbook will be available as PDFs in 'files' in Canvas

Understanding the workflow and course policies

- Use [Module #0](#) (and the video therein) to take you through the structure of the class and to cover the course policies.
- Connect with me directly if you have any questions (see below!).
- Establish a rhythm to your work in this class. We have discussion posts due on Mondays, Wednesdays, and Fridays.

Connecting with me (your professor):

- You can message me directly in Canvas using the "Conversations" function. This is my preferred option.
- You can email me directly using my Bellevue College email address: david.spataro@bellevuecollege.edu.
- You can visit me during my office hours, or set up an appointment for us to meet (in person or online). Unless otherwise listed, my office hours are located in D200E.
 - M 12 - 1pm
 - Tu 12 - 1pm
 - W 12 - 2pm (outside R230)
 - Th 12 - 1pm
- You can reply directly to any announcement or comment that I make within the Canvas interface.

CLASSROOM LEARNING ATMOSPHERE

Affirmation of Inclusion

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination. We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect.

Religious Holidays

Students who expect to miss examinations, or any other assignments as a consequence of their religious observance should be provided with a reasonable alternative opportunity to complete such academic responsibilities. It is the obligation of students to provide faculty with reasonable notice of the dates of religious holidays on which they will be absent, preferably at the beginning of the term. Students who are absent on days of examinations or class assignments should be offered an opportunity to make up the work without penalty (if they have previously arranged to be absent), unless it can be demonstrated that a makeup opportunity would constitute an unreasonable burden on a member of the faculty. Should disagreement arise over what constitutes an unreasonable burden or any element of this policy, parties involved should consult the department chair, or Dean.

College Anti-Discrimination Statement (Title IX)

Bellevue College does not discriminate on the basis of race or ethnicity; color; creed; national origin; sex; marital status; sexual orientation; age; religion; genetic information; the presence of any sensory, mental, or physical disability; gender identity or veteran status in educational programs and activities which it operates.

ACADEMIC INTEGRITY

Cheating and plagiarism (using the ideas or words of another as one's own without crediting the source) are violations of the Student Code of Conduct at Bellevue College. Such behavior will result in a zero grade

for the assignment/exam in question. Please familiarize yourself with BC's Student Code of Conduct:

<http://www.bellevuecollege.edu/policies/id-2050p/>.

IMPORTANT RESOURCES/SERVICES

Disability Resource Center – B132

The Disability Resource Center (DRC) serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact the DRC as soon as possible. If you are a student with a documented autism spectrum disorder, there is an additional access program available to you. Contact [Autism Spectrum Navigators](#). Email and phone number is on the web page. ASN is located in the Library Media Center in D125.

The DRC office is located in B132 or you can call the reception desk at (425) 564.2498. Deaf students can reach the DRC by Skype: the address is **DRCatBC** (NOTE: There is no @ sign...it is actually **DRCatBC**). Please visit the website at [Disability Resource Center](#) for application information and other helpful links.

Multicultural Services – 2nd Floor of B building (above the bookstore)

Multicultural Services (MCS) is a student-centered service program on campus that is designed to support all students in general, and diverse student populations in particular. MCS is a broad program that can

assist students with tutoring in Math and English as well as help students locate community resources such as food and housing assistance. Please familiarize yourself with MCS by stopping by or visiting: bellevuecollege.edu/mcs/

Counseling Center – 2nd Floor of B building (above the bookstore)

The Counseling Center provides personal, career, and academic counseling for all registered BC students. The Counseling Center can be a helpful place for locating community resources (referrals) as well as free counseling appointments with the center's staff of licensed mental health counselors. Please familiarize yourself with the services offered by the counseling center by stopping by or visiting: bellevuecollege.edu/counseling/

COURSE CALENDAR

This online course follows a module format. The schedule for all readings and assignments is located in 'modules' in CANVAS.