

Geography 105:
Geography of World Affairs:
Instructor: George C. Walker.

Course Syllabus:

Office: Office: D100D – next to fountain
Office Hour: 1.30 - 2.30 M/T/W/Th
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Course Description:

This course will focus, from a geographical perspective, on a range of contemporary issues of major significance to the continued development of life on Earth. This will be achieved by a review of such issues from social, cultural, political and physical systems.

Course Objectives:

To consider environmental, economic, political and cultural and social issues from a geographical dimension that impact landscapes, environments and spatial distributions. Candidates should be able to demonstrate knowledge and understanding of the interaction of such processes and the contribution that geographical enquiry can make to an appreciation of different cultures as well as a sensitivity to, and concern for, landscapes, people and the environment.

Required Texts:

'World Place Locations' (2nd. Edition) by Roselle and Walker, published by Cengage – buy at the College Bookstore

Course Schedule:

Part I: (Mid-Term – Monday 11th February)

On Global Wealth and Poverty - Population and Politics – (1)

Demographic Overview: (2) Legacy of Life and the Contrasting Fortunes of Europe and Africa: (3) Japan's Dilemma – and Stories of Migration

The Resource Base – (4) The Footprint we Leave Behind - Extreme Weather and Climate: Ecosystems under threat: (5) The Good, the Bad and the Ugly – the Energy Question.

Part II: (Final – Wednesday 20th March)

Globalization – (6) Overview: China the Emerging Giant: (7) the Global Shadow Economy and What Price for a cup of Starbuck’s?

Geography of Conflict – (8) the Arab Spring: (9) Territorial tug-o-war in Israel and Palestine: (10) America the Superpower and Closing Thoughts

Work Schedule:

- 1) 6 Map Place Location quizzes (6 x 25 marks = 150 marks):** use the relevant Study Guides in your textbook for preparation – and also please see the posting ‘Accessing A to Z Maps’ on the class website for all the details on preparation: (see instructions on this website). Please note – there are **no make-ups** for any of these quizzes – please note that there are 7 map quizzes - and the **lowest score will be dropped**. Preparation for the quizzes is done by completing the respective sections in the World Place Locations workbook, using the blank outline maps – for these go to the College Library site and the blank map PDFs are all on the Periodicals page:

<http://bellevuecollege.edu/lmc/periodicalsAlpha.html> under “Images/Maps” - all the maps can be printed for revision purposes.

To ensure success, read the Instructions to the Student for suggestions, hints, and guidelines in the World Place Locations workbook. The blank maps are used to practice identifying the locations listed in each Chapter in the workbook.

- 1) Europe and Russia Cultural Features – Thursday 10th January
- 2) East Asia Cultural and Physical Features – Thursday 17th January
- 3) North Africa and the Middle East Cultural and Physical Features – Thursday 24th January
- 4) Africa Cultural Features – Thursday 31st January
- 5) South and South East Asia and Australasia Cultural Features – 21st February
- 6) South and Central America Cultural Features – Thursday 28th February
- 7) North America Cultural Features – Thursday 7th March

2) Project: (50 marks - this must be handed in on Thursday 7th March)

At the back of the textbook there are a series of case Studies – choose one of these and after having read through the content – complete further research on the topic and write a 600 word essay. The essay should be accompanied by any maps, images and diagrams that help to add understanding to the written content. It is very important to remember that the content should not restate the material in the Case Study – but – should reflect your thoughts and views on the topic. It should also have a Bibliography identifying the additional sources used. Please type (double space size 11 or 12 font) and make sure your name is at the top of the essay next to the title.

3) Mid-Term from Part I = **150 marks** Monday 11th February

4) Final Exam from Part II = **150 marks** Wednesday 20th March

5) Extra Credit = 30 marks - as an optional/extra credit part of the Place Location Assessment section you may - if you wish - complete the exercises/quizzes found at the end of each Chapter in the World Place Locations Workbook. The exercises begin with Chapter 2: Europe and Russia on pages 15 and 16. (Chapter 1 does not have an exercise/quiz). Answers to the exercises can be found in the workbook itself, in the online A to Z Atlas, and in various online sites – total 30 marks of Extra Credit if all 8 exercises are completed.

Map quizzes = 150 marks

Mid-term = 150 marks

Final = 150 marks

Project = 50 marks

Extra credit = 30 marks

Total = 500 marks

Grading Standards:

450-500 A

425-449 A-

400-424 B+

375-399 B

350-374 B-

325-349 C+

300-324 C

275-299 C-

250-274 D+

225-249 D

Less 225 F

General Policy:

- I hope that you will enjoy the class and that you will be motivated to learn:
- It is intended to search for a variety of views in a balanced way:
- It is hoped that you will organize your notes and use good study habits:
- You must take comprehensive class notes:
- You should be spending at least one hour per day of homework time as a minimum for this class
- You must take responsibility for your learning:
- Attend class regularly and if you are absent arrange for someone to take notes for you:
- You are expected to be on time for class and not leave early without permission:
- Know the times and dates for all quizzes/exams: bring a scantron answer sheet:
- Please do not bring food and / or drinks to class – other than water:
- Pay attention and do not talk informally during class discussions/lecture times:
- If you have a problem(s) please see me about it as soon as possible after the class or in my office hour:
- If you have a point to make during class please raise your hand to attract my attention:
- Please do not hesitate to ask relevant questions in class-time:
- You must take the mid-term and final examinations on the scheduled times, I do not encourage ‘make-ups’ other than absence due to a recorded illness. For recorded illness I require an email or telephone notification stating you are unable to attend / or a doctor’s note indicating illness. If you do not provide either then your illness is not recorded and thereby not able to secure a make-up opportunity. Under unusual circumstances where I consider it possible for you to take a ‘make-up’ (other than a recorded illness) the ‘make-up’ will score a maximum mark of 75% of your recorded score on that test:
- Please remember that if you are ill I will only record your absence if you let me know by phone/e-mail:
- The mid-term and final examinations must be taken at the scheduled times.
- Students with disabilities who have accommodation needs are required to meet with the relevant Student Support Services (Room B132) to establish their eligibility for accommodation. Tel: 564-2498. Please ask me if you need further advice.
- Student Services also include Reading and Writing and Math Lab opportunities.

PROCEDURES AND GUIDELINES OF THE SOCIAL SCIENCE DIVISION FALL 2011

Cheating, Stealing and Plagiarizing*

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

F Grade

Students who fail a course will receive a letter grade of "F."

Final Examination Schedule

The Social Science Division will adhere to the final examination schedule as stated in the BC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

Withdrawal From Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125).

If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

Hardship Withdrawal

Instructors may assign the grade of “HW” (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

Students Who Require Disability Accommodations:

Students with disabilities who have accommodation needs are encouraged to meet with the [Disability Resource Centre](#) (DRC) office located in B132 (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter. Students who require accommodation in class should review the DRC accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with [Disability Resource Centre](#), and review those needs with the instructor as well.

Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BC Web site.

Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

**If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.*

