

HISTORY 102: SYLLABUS (5 CR)
HISTORY OF CIVILIZATION: THE MIDDLE AGES
WINTER QUARTER 2013
INSTRUCTOR: E. HAINES

ROOM: D274

OFFICE HOURS: 6:30am-7:20am daily and by appointment

PRESCRIBED TEXTS:

McKay, *Hill and Buckler, A History of World Societies*. (9th ed.)
K Reilly, *Worlds of History: Volume One to 1550*

COURSE CONTENT AND OBJECTIVES:

History 102 is a survey of global civilizations from Middle Ages to the age of the Enlightenment (late 18th century). The course examines the different Eurasian empires of this period - Arab, Byzantine, Chinese, Mongolian and Turkish; the middle ages in Africa; the birth of Western civilization and its distinctive characteristics during the early middle ages; the cultural flowering of the high middle ages and the transition from medieval to modern civilization. Attention is given to the Renaissance, the Reformation, the Scientific Revolution and the Enlightenment leading to the 18th C revolution in politics. The course also examines the growth and consolidation of the early nation states of the West and the beginnings of Western global dominance during the age of exploration and discovery. The course seeks to provide students with an understanding of the comparative features of civilizations during the middle ages and an appreciation of the role of personalities as well as ordinary men and women in shaping the past. The course will help students to appraise the nature of the problems facing past societies and to assess these from a balanced perspective. The course is also designed to make students aware that history encompasses the totality of the human experience and hence attention is focused on economic, social, governmental, religious, cultural, intellectual and technological developments in different global societies. One of the major objectives (through reading and writing assignments) is to develop critical thinking skills. History (from the Greek) means "learning through inquiry" and a key objective is to promote inquiry and debate. Students will demonstrate a capacity to make inferences, handle complexity of cause and consequence; understand divergent interpretations and the nature of historical evidence and the debates to which it gives rise in relation to the history of the middle ages. History is more than knowing lists of facts and dates (though these are important and must be known). Students will demonstrate an ability to perform analyses, make inferences and draw logical conclusions from the data in this course. These will be specific elements of assessment in this class. History 102 meets General Education requirements (rating 2) in the following areas: Reasoning (Critical Thinking; Research & Information); Communication (Writing); Cultural Traditions (Historical & Intellectual Perspectives; Cultural Diversity).

TEACHING METHODS:

This course is taught primarily in lecture/ discussion format. It is important to note that classroom discussions are only possible if the essential learning activities (homework, note taking, review of data etc) have been completed outside the lecture room. Students are entirely responsible for reading and knowing the relevant material in the prescribed texts as well as any other assigned material. Students will be expected to develop their own set of notes based on textbook readings.

Please note that the study of history at this level generally requires college level literacy and hence the ability to communicate ideas or facts clearly and accurately forms an integral part of the teaching/learning assessment process in this class.

Students are advised to make careful notes. For best results these should be well organized, leaving space for the incorporation of supplementary materials from the textbooks or for the **creation of independent questions** about the topic under review. A **concise, word only dictionary** may be brought to class for use in examinations. (No electronic dictionaries) Check and note the meanings of technical or difficult terms. It will be useful to compile a separate glossary or vocabulary of commonly encountered words with which you are unfamiliar.

COURSE REQUIREMENTS:

(1) EXAMINATIONS:

There will be **TWO** (2) formal examinations a midterm and the final. Examinations may comprise a cumulative element. . Examinations may comprise multiple choice answers, short sentence responses, identifications, match ups and geographical data and essay topics.

(2) QUIZZES:

There are **FIVE** term quizzes. . Quizzes will include multiple choice identifications, match ups, true/false statements and short essay writing topics There may be occasional “pop” quizzes for which bonus points are allocated. All examinations and quizzes are completed in class

(3) NOTE-CARD/HOMEWORK ASSIGNMENTS:

There are a series of assigned homework readings/note card assignments. Students are required to purchase a set of blank note cards – [8”x 5”] to complete a set of written assignments based on text- book readings. Details are given in class.

To receive credit for this class **all** examinations, tests and written exercises must be completed and an overall passing grade achieved. If you miss the midterm examination due to a serious emergency, please provide the instructor with a brief letter of explanation. A makeup for the midterm examination will be permitted and **only** for those students who have a documented emergency situation. The makeup for the midterm examination will be **Tuesday March 12th 2013**.

There are NO EXTRA CREDIT options for this course, however there will be opportunities to earn **bonus points** to boost the overall grade – these may be **achieved by participating in ‘pop’ quizzes and especially by active participation in classroom discussion and activities.** The requirements as outlined in this syllabus are highly demanding and do not allow for additional credit work. **NOTE: I TAKE THE DISCIPLINE OF HISTORY VERY SERIOUSLY AND EXPECT STUDENTS TO BE EQUALLY SERIOUS ABOUT THEIR COMMITMENT TO THEIR WORK.** You will be expected to work on course materials outside of class for about 1-2 hours per day.

PLEASE NOTE: The date of the final examination is scheduled at the beginning of the quarter and is published in the college schedule. Students are responsible for ascertaining the date and time of the final. No other time will be set for students to take the final. **DO NOT** schedule other appointments such as early travel arrangements, vacations, auditions, interviews etc.

GRADING:

Each examination will be worth 100 points. Quizzes will generally each count 50 to 70 points calculated as a percentage. All results will be reduced to an overall average to decide the final grade.

The midterm examination will count 25% of the final grade. The final examination will count 25% of the final grade. Quizzes will count 25 % of the final grade and other assigned work – primarily the completion of classroom discussion assignments- will make up the remaining 25% of the grade.

It is important to remember that at one level history is the narrative of things done, and so students are expected to know an accurate body of facts about the past. However the study of history also involves thinking about the changes that have taken place across historic time, why and how these changes came about. Superior grades will be earned by students who:

- * (1) demonstrate an accurate knowledge of the historical facts ;
- * (2) organize their material clearly with good supporting evidence;
- * (3) make critical assessments or analyses;
- * (4) are able to apply their knowledge to critical thinking problems.

There are no courtesy grades for this class. Grading is designed to maintain the highest college level standards and to measure as accurately as possible the individual student level of performance against this standard. In order to achieve a passing grade students must demonstrate that they have met the requirements of the course and achieved competency in the course objective

GRADES:

Are achieved on a straightforward percentage basis. There is no curve grading. Please note that A grades are only awarded if student’s work has attained the highest levels of excellence as outlined in the requirements above. The grading scheme is as follows:

A = 90-100%	C+ = 65-69%
A- = 85-89%	C = 60-64%
B+ = 80-84%	C- = 55-59%
B = 75-79%	D+ = 50-54%
B- = 70-75%	F = Below 50%

Students who find that they need to withdraw from the course need to make a responsible decision by the final date for withdrawal (in person). Students who remain on the roster after that date will be assigned a final grade

PROVISIONAL QUIZ SCHEDULE:

(See course outline and readings below)

EXAMINATION SCHEDULE:

Midterm:

MONDAY FEBRUARY 11th 2013

Final:

MONDAY MARCH 18th 2013@ 7:30 am

GENERAL:

I encourage student consultation at every opportunity. My office number is B 100B. Office phone is 425-564-2383. In addition to my scheduled office hour's students may make appointments to see me at other times.

I welcome all questions and discussion in lectures, however as a courtesy to all students please refrain from the following: (1) talking outside of formal discussion or when other students present their questions or responses; (2) passing notes or writing letters; (3) reading newspapers or books; (4) completing assignments for other classes; (5) engaging in any forms of disruptive behavior, including packing up to leave class before the conclusion of the lecture or discussion.

LATE ARRIVALS AND EARLY DEPARTURES FROM CLASS (except in cases of emergency) WILL NOT BE ACCEPTED. Repeated transgressions of the above will have an adverse impact on a student's final grade. I take your presence in the class to mean that you have a serious commitment to the course and respect for your fellow students and teacher.

PROVISIONAL OUTLINE OF TOPICS TO BE COVERED

McKAY/HILL/BUCKLER

1. MEDIEVAL CIVILIZATIONS
Western Europe during the "Dark Ages"
Byzantine Empire
Rise of Arabs/Arabic civilization

QUIZ # 1
(January 18th)

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2. The Far East
The Mongol Empire
Africa during the Middle Ages

QUIZ # 2
(February 5th)

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3. THE HIGH MIDDLE AGES/DECLINE OF MEDIEVAL EUROPE:
THE RENAISSANCE

QUIZ # 3
(February 19th)

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4. THE AGE OF THE REFORMATIONS
THE AGE OF EXPLORATION AND DISCOVERY

QUIZ # 4
(March 1st)

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5. THE AGE OF ABSOLUTISM
SCIENTIFIC REVOLUTION & THE ENLIGHTENMENT : PRELUDE TO THE 18th CENTURY
REVOLUTIONS

QUIZ # 5
(March 14th)

SYLLABUS RECEIPT FORM

I

do hereby

PLEASE PRINT NAME

acknowledge that I have read the attached syllabus and understand the objectives, policies and grading scheme and agree to abide by the policies contained herein.

SIGNATURE; _____

DATE; _____

Course Title/Number Instructor
(& SECTION i.e. A/B/T)