

5340B564 - POLS&101 Introduction to Political Science

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POLITICAL SCIENCE 101—INTRODUCTION TO POLITICAL SCIENCE

Spring Quarter 2016

Hours and Location:

Mondays and Wednesdays 9:30 a.m. - 11:20 a.m.

L 221

Office hours by appointment

Instructor:

Nicholas Price (Please call me Nick!)

J.D., Harvard Law School

B.A., University of Washington, Seattle

Member, Washington State Bar Association

The instructor is a lawyer licensed to practice in Washington State, but neither the course, nor lectures, nor anything else related to the course constitutes legal advice. *This course sometimes presents brief legal insights about government and but does not provide adequate tools for you to appropriately analyze real-world legal situations. Lawyers spend their entire careers focusing on the material we'll survey during single course sessions.* Individuals should therefore seek the advice of licensed and qualified legal counsel and enter into an attorney-client relationship when seeking legal advice.

Course Materials* (https://bc.instructure.com/courses/1004660/assignments/syllabus#_ftn1):

The primary text for this course is *Understanding the Political World: A Comparative Introduction to Political Science* (11th Edition) by James N. Danziger. Supplemental texts will be made available on our course website. To access the supplemental materials click on the "Modules" button and you will find them uploaded in the order in which they have been assigned. You are responsible for reviewing all supplemental materials as well as the primary text.

Please also note that all assigned materials should be completed before the class session for which they are scheduled, so that you can participate in discussions and other activities. Any material covered by a assigned materials may be included in examination questions or other graded assignments, regardless of whether it is specifically discussed during lectures.

If adjustments are made to assignments, you will be informed via the announcement board on our class website--it is your responsibility to regularly check the "announcements" section of the course for extra credit opportunities and course changes.

The assigned reading *is* the course; if you don't read on time, then *you're not really doing the course*. The quarter's schedule appears in the "modules" section of this Canvas site. Please review it carefully and let me know if you have any questions or concerns so that we can address potential issues before they become problems.

Course Description:

This is an introductory course that is designed for students new to the study of Political Science. By the end of the quarter, you will be better acquainted with the ways in which political scientists, philosophers, and theorists study and make sense of politics worldwide.

Course Objectives:

- Recognize and use basic, relevant political vocabulary such as politics, government, bureaucracy, nationalism, international relations, balance

of power, bi-polarity, collective security etc.

- Identify the major points of Plato, Aristotle, the Stoics, Machiavelli, Hobbes, Locke, the Utilitarians, Hegel and Marx as they relate to the study of political science.
- Recall the major ideologies of Leninism, Fascism, National Socialism, Maoism, Liberation Theology and Democracy and explain how these theories have influenced the course of human existence in politics and government.
- Categorize major political systems, traditional and modern including representative governments, Leninism, Fascism, National Socialism, Maoism, Totalitarianism, feudal systems, colonialism and absolute monarchies.
- Relate classic and contemporary political theories to contemporary world.
- Explain the basic principles and function of international law and geopolitics.

Course Policies:

This is a college-level course, which means that you are responsible for your own learning. I will do my best to facilitate our interactions in interesting ways and fairly assess your learning. I expect you to complete assignments in a timely and appropriate fashion and participate in class. If you do not understand something, then *you* need to take the initiative to find out the answer. I cannot read minds, so it is up to you to try to seek clarity when it is lacking.

Rules of Engagement for Class Discussions:

This course involves the discussion of controversial political issues. Remember that reasonable people often disagree. Your challenge and responsibility is to maintain civil discourse. We will achieve this by being respectful of each other and avoiding inflammatory, derogatory and insulting words, phrases and labels. Please use your common sense to avoid any other conduct that might distract or offend me or your classmates.

A Note About Ideology:

I have no intention of trying to convert you to my belief system. The issues we will be exploring are often contentious and sometimes there will be no right or wrong answers. That said, there are good and bad arguments. We will entertain good arguments (i.e. those that are logically sound and supported by the available evidence); bad arguments are discouraged.

E-Mail Etiquette:

Please *only message me on Canvas*--I set aside time specifically to respond to Canvas messages. Messaging me on Canvas will ensure the quickest possible response.

You should strive to use professional-grade, typo-free writing when drafting electronic messages. Your attention to detail reflects your professionalism; I don't take typos personally, I just want to prepare you for the real world. You should also employ the below conventions.

Please include in Canvas message subject lines: 1) an identification of both the class and 2) the matter (example: "POLS 202—Week 3 Quiz; NOT "question"). Most professionals receive dozens—if *not hundreds*—of e-mails every day. The subject line provides an opportunity to summarize your request and allows the reader to appropriately triage your question.

Also, if you do not receive a reply from me within 48 hours (longer on weekends/holidays), it could mean that, for whatever reason, I did not receive your message. If I do not respond, please feel free to send me another message to ensure that I've received your message.

You are responsible for confirming receipt of any message. Consequences for any glitches resulting from not following these or any other instructions are your responsibility--you are training for a college-educated career and should act as if every responsibility is your own.

Grades will be awarded as follows:

GRADE	POINTS	PERCENTAGE
A	4.0	92-100
A-	3.7	90-91
B+	3.3	88-89
B	3.0	82-87
B-	2.7	80-81
C+	2.3	78-79
C	2.0	72-77
C-	1.7	70-71
D+	1.3	68-69
D	1.0	62-67
F	0.0	BELOW 62

Assignments:

All due dates are posted in the "modules" section of the course. Assignment descriptions are posted under the "assignments" tab and are unlocked during the few weeks prior to the assignment due date. We'll also be discussing assignment details during class--it is therefore your responsibility to attend class and/or seek clarification from me about the assignments.

Reading responses--35% of your overall course grade

You'll submit a 1-page, single-spaced response to your choice of topics from the prior 2 weeks' reading for each response. You'll submit a total of 2 reading responses throughout the quarter. Your first reading response will be worth 15% of your overall course grade, and your second reading response will be worth 20% of your overall course grade; I weight the later assignment more heavily so you have a chance to 'warm up' to my expectations and the course. More details about the assignment will be unlocked on Canvas during the second week of class under the "assignments" section.

Political Action Memo--25% of your overall course grade

For this assignment, you'll draft a 4-6 page single-spaced memo that identifies a political issue that you'd like lawmakers to handle differently. After describing the background of the issue, you'll summarize the different mechanisms available for political action, describing the pros and cons of each approach. Finally, you'll choose a mechanism and take political action; examples might include writing a letter to a lawmaker, attending a protest, or even creating a grassroots organization. Specific details for the memo will be discussed during class and posted on Canvas.

Class participation quizzes--20% of your overall course grade

Each class, I'll conduct a brief quiz to test your understanding of the assigned class materials for that day; this is essentially a way to incentivize you to do each day's assigned reading. In-class participation quizzes *cannot be made up; you must be in class to receive credit.*

Final examination--20% of your overall course grade

We'll discuss details about the final exam before finals week.

Academic Integrity:

If you cheat, steal, or plagiarize, then you will receive a zero for the assignment. You might also receive a failing grade for the course.

Cheating includes, but is not limited to, copying answers on exams, glancing at nearby exams, turning in assignments or papers that have been used in other classes, and giving or receiving help during an exam. Cheating includes, but is not limited to, purchasing or selling notes, assignments, or examination materials.

Stealing includes, but is not limited to, using the text, notes, exams, library books or other personal property of others without their permission.

Plagiarism is presenting the words, ideas, and/or work of others as your own. It includes, but is not limited to, using other's papers as one's own and including parts of published works without giving credit where credit is due.

Late Policy:

All assignments are due on the dates specified below unless you are notified otherwise. **Late assignments receive zero points.**

If you are experiencing difficulties comprehending or completing the material, are experiencing personal hardship, or otherwise need to make any other arrangements, please contact me as soon as possible. *In order for me to grant an exception to the standard grading policies, you must e-mail me BEFORE the due date of the particular assignment with documentation of an excuse (e.g., a doctor's note, etc.).*

Affirmation of Inclusion:

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination. We value our different backgrounds at BC, and students, faculty, staff members, and administrators are to treat one another with dignity and respect.

Code of Honor:

By being a student in this course you acknowledge that you are a part of a learning community at Bellevue College that is committed to the highest academic standards. As a part of this community, you pledge to uphold the fundamental standards of honesty, respect, and integrity, and accept the responsibility to encourage others to adhere to these standards.

Accommodations:

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment, and if you feel you may need accommodations in order to be successful in college, please contact DRC as soon as possible.

If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc., please meet with your individual instructors to develop a safety plan within the first week of the quarter.

The DRC office is located in B 132 or you can call at 425-564-2498. Deaf students can reach us by video phone at 425-440-2025 or by TTY at 425-564-4110. Application information and other helpful links are available at www.bellevuecollege.edu/drc.

Public Safety:

The Bellevue College Public Safety services provide personal safety, security, crime prevention, preliminary investigations, and other services to the campus community, 24 hours per day, 7 days per week. Their phone number is 425-564-2400. Public Safety is located in K100 and on the web at <http://bellevuecollege.edu/publicsafety/> for campus emergency preparedness information, campus closure announcements, and critical information in the event of an emergency.

Date	Details	due by
Mon Apr 4, 2016	Discuss syllabus, course policies, assignments, and course overview (https://bc.instructure.com/courses/1262723/assignments/7561499)	11:59pm
Wed Apr 6, 2016	Read Chapter 1 from textbook (https://bc.instructure.com/courses/1262723/assignments/7561522)	11:59pm
Mon Apr 11, 2016	Read Chapter 2 from textbook (https://bc.instructure.com/courses/1262723/assignments/7561553)	11:59pm
Wed Apr 13, 2016	Read Chapter 3 from textbook (https://bc.instructure.com/courses/1262723/assignments/7561604)	11:59pm
Mon Apr 18, 2016	Read Chapter 4 from textbook (https://bc.instructure.com/courses/1262723/assignments/7561623)	11:59pm
Wed Apr 20, 2016	Read Chapter 5 from textbook (https://bc.instructure.com/courses/1262723/assignments/7561635)	11:59pm
Mon Apr 25, 2016	Read Chapter 6 from textbook (https://bc.instructure.com/courses/1262723/assignments/7561661)	11:59pm
	Reading response 1 DUE at 11:59 p.m. (https://bc.instructure.com/courses/1262723/assignments/7560456)	11:59pm
Wed Apr 27, 2016	Read Chapter 7 from textbook (https://bc.instructure.com/courses/1262723/assignments/7561696)	11:59pm
Mon May 2, 2016	Read Chapter 8 from textbook (https://bc.instructure.com/courses/1262723/assignments/7561764)	11:59pm
Wed May 4, 2016	Read Chapter 9 from textbook (https://bc.instructure.com/courses/1262723/assignments/7561825)	11:59pm
Mon May 9, 2016	Read Chapter 10 from textbook (https://bc.instructure.com/courses/1262723/assignments/7561826)	11:59pm
Wed May 11, 2016	Read Chapter 11 from textbook (https://bc.instructure.com/courses/1262723/assignments/7561828)	11:59pm
Mon May 16, 2016	Read Chapter 12 from textbook (https://bc.instructure.com/courses/1262723/assignments/7561829)	11:59pm
	Reading response 2 DUE at 11:59 p.m. (https://bc.instructure.com/courses/1262723/assignments/7560457)	11:59pm
	Read Chapter 13 from textbook	due by

Wed May 18, 2016	https://bc.instructure.com/courses/1262723/assignments/7561832	11:59pm
Mon May 23, 2016	Read Chapter 14 from textbook https://bc.instructure.com/courses/1262723/assignments/7561833	due by 11:59pm
Wed May 25, 2016	Read Chapter 15 from textbook https://bc.instructure.com/courses/1262723/assignments/7561835	due by 11:59pm
Wed Jun 1, 2016	Course Conclusions (https://bc.instructure.com/courses/1262723/assignments/7562101)	due by 11:59pm
	Course Conclusions 2 (https://bc.instructure.com/courses/1262723/assignments/7562107)	due by 11:59pm
Mon Jun 6, 2016	Political Action Memo (https://bc.instructure.com/courses/1262723/assignments/7561231)	due by 11:59pm
	Proof of Political Action https://bc.instructure.com/courses/1262723/assignments/7561233	due by 11:59pm
Wed Jun 8, 2016	Final Exam Review Session https://bc.instructure.com/courses/1262723/assignments/7562108	due by 11:59pm
Fri Jun 17, 2016	Final Exam (https://bc.instructure.com/courses/1262723/assignments/7560455)	due by 11:59pm
	Class Participation Quizzes (https://bc.instructure.com/courses/1262723/assignments/7560454)	