

Lifespan Developmental Psychology

Psy 200
Winter, 2013

General Course Information:

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Office Hour: by appointment



The Developing Person through the Lifespan, 8th edition, by Kathleen Stassen Berger, Worth Publishers

Text:

This is what the cover of your textbook should look like.

See the "Textbook" information at the bottom of this Syllabus for answers to questions about edition.

Websites:

www.WorthPublishers.com/Bergerls8e contains practice quizzes, flashcards, and other study tools
<http://video.pbs.org/video/1841157252/> for *Life's Greatest Miracle* video
<http://www.learner.org/resources/series54.html> for *Seasons of Life* videos
<http://www.learner.org/resources/series108.html> for *Death: A personal understanding* videos

Course Requirements:

Weekly Quizzes:

There will be 10 weekly quizzes, which will occur in our Canvas classroom. Each will include material covered during the week that the quiz is due.

Quiz format: Quizzes will consist of multiple choice questions selected from the chapter(s) and video(s) covered during the week. Each quiz will contain 25 items and will be worth 25 points.

Quiz procedure:

- Check the system calendar for due dates.
- I recommend that you open the quiz as soon as it appears, and **print it out**.
 - You will need to "start" the quiz in order to open it; don't worry – I've allotted unlimited time.
 - When the quiz is open, either copy-and-paste it into Word, or else press ctrl+p to print it.
 - Keep the quiz with you as you read the text, watch the videos, and listen to the Power Point lectures. Mark the answers as you encounter them.
 - Once you have all of the answers marked, re-open the quiz and select, save, and submit your answers.
- I have set the quizzes to unlimited attempts so that you won't get locked out during the printing/revisiting process. Your first attempt is the one that counts.
- The quiz will freeze at 11:59 pm on the due date, so make sure that you begin no later than 11:29 pm.
 - Once the deadline passes, you will receive an error even if you're in the middle of entering answers.
 - Save your answers as you go, so I can submit your answers for you if you don't finish before the deadline.
- Do not use your smart phone to submit your answers; use a reliable computer connection.

- When I update the grade book on Thursdays, I'll release the quiz feedback so you can see which items you missed.

Preparing for quizzes:

- Print out the week's quiz.
- Read the assigned chapter(s) in the text.
- Attend lectures.
- Watch the assigned video(s).
- Practice with the chapter quizzes, flashcards, and animations at the text's website (www.WorthPublishers.com/Berger8e).

Making up missed quiz:

- You may not make up quizzes unless *Dire Circumstances* (see definition in Exams section) require that you must miss **the entire week** that the quiz is available.

Exams:

There will be two midterms, which will occur in our in-person classroom. Each will include material covered since the last exam; neither of the exams is cumulative.

Exam format: Exams will consist of multiple choice questions selected from the text since the prior exam. Each exam will contain 50 items and will be worth 200 points.

Exam procedure:

- You will find a study guide for each exam in the Study Guides folder in the Files link.
- Bring a pencil and a scantron for each exam.
- Midterm 1 will occupy the entire class period.

Making up missed exam:

- You may not make up exams unless:
 - There are arrangements made in advance with instructor's approval, or
 - *Dire Circumstances* require that you must miss class on the date of the exam.
 - Definition of *Dire Circumstances*:
 - Funeral which requires significant travel, documented by a note from the funeral director
 - Illness of self or someone for whom you are the primary caregiver, documented by a note from a doctor excusing you from school on the day of the exam.
 - You must notify me BEFORE the exam begins (either by voicemail or email) that you will be missing the exam.
- If a make-up is appropriate, your score will be docked 10%.
- Things that **do not qualify** for make-up exam:
 - Forgetting when the exam is.
 - Not realizing that the exam is in person, not in the Canvas classroom.
 - Travel that takes you out of town, whether for business, missionary work, or pleasure.
 - Changing work schedules or work demands.
 - Illness/injury of self or other that is not severe enough to visit a doctor.
 - Stressful life events, including illness/injury of someone for whom you are NOT the primary caregiver (e.g. boyfriends/girlfriends, siblings, parents, etc.).
 - Incarceration
 - Any other excuse that seems compelling to you but that is not listed under the "dire circumstances" list, above.

Projects:

You will need to complete five projects, and submit them to the proper dropbox in the Canvas classroom. Projects must be submitted prior to 11:59 pm on their due date, or else you will be locked out of the dropbox. Late or emailed projects will NOT be accepted.

Each project will be worth 25 points.

- You will select one project from the list of several.
- It is NOT permitted to do more than one project from one list, as a substitute for doing another project on a different list. I have designed the projects to supplement the topics that we will be discussing as you concurrently work on the project. Therefore, you must complete them in order.
- The projects are graded based on three criteria.
 - **Accuracy.** Each project topic requires some factual content. You will lose points for inaccuracies.
 - **Completeness.**
 - You must answer all parts of the assignment that you choose. For example, if a project asks you to solve a problem and then describe your problem-solving strategy, you must do both of those things.
 - Each project has its own unique set of expectations. You'll know that you've completed the project fully when you've answered all of the issues that I raised in the topic's question.
 - **Timeliness.** Projects are not accepted late, under any circumstances.
 - I will deduct 20% (5 pts) for spelling errors that should have been picked up by spell check, or grammar errors that are egregious enough that grammar check should have picked them up.
- Psychological Scales: In some Projects, I will include a personality scale or other sort of psychological measure for you to complete and score. Your responses on such scales are meant to be kept anonymous, so DO NOT submit your responses or scores to me.

Videos:

Check the Calendar below for the week's video assignment. I have included the direct web links for the videos so you can just click and view.

Life's Greatest Miracle is a 53 minute video about conception and prenatal development.

Seasons of Life is a 5-part series of one-hour videos that cover development from birth through old age. The first and second episodes span two weeks of text topics.

Death: A Personal Understanding is a series of 30 minute videos that cover various topics in death and dying. I have included the link so that you can view any videos in which you're interested.

Academic integrity:

It is assumed that all students will maintain the highest academic integrity. Cheating of any sort, including copying on tests, falsifying records, plagiarism, etc. will not be tolerated, and suspected cheaters will be reported to the Dean of Academic Education.

It is plagiarism (cheating) to copy and paste information directly from a website into your projects. If you want to cite a website, you need to reword the information, then give the website credit for the ideas you got from it. Make sure to include the URL when you reference websites.

Finally, it is incorrect to use ideas from the Berger text and fail to mention that you got the idea from the text.

Grading Criteria:

Assignment	Points	Total Pts	Percent
Quizzes	10 @ 25	250	32%
Midterms	2 @ 200	400	52%
Projects	5 @ 25	125	16%
Total		775	100%

Grading palette:

A	94-100%	4.0
A-	90-93%	3.7
B+	87-89%	3.3
B	84-86%	3.0
B-	80-83%	2.7
C+	77-79%	2.3
C	74-76%	2.0
C-	70-73%	1.7
D+	67-69%	1.3
D	64-66%	1.0
D-	60-63%	0.7
F	<= 59%	0.0

After assignment due dates, I'll report your points to the online gradebook in the Canvas classroom.

Incompletes and Hardship Withdrawals:

These options are reserved for students who, through unforeseeable circumstances, cannot complete a course that they were passing. If you wish to request one of these grading options, the following criteria must be met:

- You are passing the class at the time of the request.
- You must make your request in writing, explaining the circumstances and including any documentation.

In the case of an Incomplete, the circumstances must be acute. That is, they must be something that prevents completion of the course within the current quarter, but that would be resolved in time for the student to complete the course work within the next quarter.

In the case of a Hardship Withdrawal, the circumstances must be ongoing, such that the student would not be able to complete the course work within the following quarter. In other words, a student could not request a hardship withdrawal and then retake the course the following quarter.

Qualifying circumstances for Incompletes and Hardship Withdrawals *are limited to*:

- Death in the immediate family (spouse, child, parent) documented by a funeral director's note.
- Significant illness or injury (documented by a doctor's note) of self or a person for whom the student is primarily responsible.
- Relocation outside of the area.

Reading/Video Assignments:

Week	Date	Chapter	Title	Videos	Due Dates
1	1/3	BEGINNINGS			
		1	Introduction		
2	1/8 & 1/10	2	Theories of Development	Nova: Life's greatest miracle	1/9: Quiz 1 due 1/10: Project 1 due
		3	Heredity and Environment		
		4	Prenatal Development and Birth		
3	1/15 & 17	THE FIRST TWO YEARS		Seasons of Life: 1. Infancy and Early Childhood (Birth–Age 5)	1/14: Quiz 2 due
		5	Biosocial Development		
		6	Cognitive Development		
4	1/22 & 1/24	EARLY CHILDHOOD			1/21: Quiz 3 due 1/24: Project 2 due
		8	Biosocial Development		
5	1/29 & 1/31	9	Cognitive Development	Seasons of Life: 2. Childhood and Adolescence (Ages 6-20)	1/30: Quiz 4 due
		10	Psychosocial Development		
		MIDDLE CHILDHOOD			
6	2/5	11	Biosocial Development		2/6: Quiz 5 due
		12	Cognitive Development		
6	2/7	13	Psychosocial Development		2/7: Project 3 due
		Midterm 1: Chapters 1-13 in A138			
7	2/12 & 2/14	ADOLESCENCE			
		14	Biosocial Development		
		15	Cognitive Development		
		16	Psychosocial Development		
8	2/19 & 2/21	EMERGING ADULTHOOD		Seasons of Life: 3. Early Adulthood (Ages 20-40)	2/18: Quiz 6 due 2/21: Project 4 due
		17	Biosocial Development		
		18	Cognitive Development		
9	2/26 & 2/28	19	Psychosocial Development	Seasons of Life: 4. Middle Adulthood (Ages 40-60)	2/25: Quiz 7 due
		ADULTHOOD			
		20	Biosocial Development		
10	3/5 & 3/7	21	Cognitive Development	Seasons of Life: 5. Late Adulthood (Ages 60+)	3/4: Quiz 8 due 3/7: Project 5 due
		22	Psychosocial Development		
		LATE ADULTHOOD			
11	3/12 & 3/14	23	Biosocial Development		3/13: Quiz 9 due
		24	Cognitive Development		
11	3/12 & 3/14	25	Psychosocial Development	Death: A personal understanding (several video segments)	
		Epilogue	Death and Dying		
12	3/19	Midterm 2: Chapters 14-Epilogue 7:30 am in A 138			3/18: Quiz 10 due