

WELCOME TO GENERAL PSYCHOLOGY!
 PSYC& 100 General Psychology (Course ID 5407G, 5 credits)
 11:30-12:20 Daily in L126
 Winter 2013

Instructor	Elizabeth Anthony, Ph.D.	Office Location	D100-A
Email	elizabeth.anthony@bellevuecollege.edu	Office Hours	T/Th 12:30-3:00pm <i>and by appt.</i>
Office Phone	425-564-2329	Social Science Division	D110 425-564-2331

This syllabus provides a general plan for the course; deviations may be necessary.

Course Description	Psychology is the scientific study of human and animal behavior and mental processes. This course presents methods, concepts, and principles of psychology. Topics include psychophysiology, sensation and perception, learning and memory, motivation, development, emotion, health, stress, personality, and abnormalities and their treatments.
Prerequisite	None. This course serves as a prerequisite for many upper level courses.
Required Materials	<p><u>Text</u> - King, L. A. (2012). <i>Experience Psychology</i> (2nd ed.). Univ. of Missouri: McGraw-Hill. ISBN: 978-0-07-803534-0</p> <p><i>You can also rent the textbook online at a discounted price through CourseSmart.com. When you rent through CourseSmart you gain access to the textbook website. You can also access the textbook through the publisher for free for 3 weeks. To do so, go to the website below and create a student account:</i></p> <p style="text-align: center;">http://connect.mcgraw-hill.com/class/e_anthony_1130-1220_class</p> <p><u>Email</u> - Communication regarding this course will be done through BC email accounts only. Your student network account can be used to access your student e-mail, log in to computers in labs and classrooms, connect to the BC wireless network, and log in to MyBC. To create your account, go to:</p> <p style="text-align: center;">https://bellevuecollege.edu/sam</p> <p><u>Canvas</u> – Canvas is BC’s web-based software that allows instructors to build and maintain a secure web space to share course content, communicate with students, provide online learning activities and assessments, and keep track of student progress. I will post course materials such as PowerPoint lecture notes to Canvas. I strongly encourage you to review and print these materials before each class session.</p> <p><i>BC offers a wide variety of computer and learning labs to enhance learning and student success. Find current campus locations for all student labs by visiting the Computing Services website.</i></p>
Learning Outcomes	<p><u>Course Specific</u> - After completing this course, students should be able to:</p> <ol style="list-style-type: none"> 1. Describe the purpose, comprehensive scope, and areas of application in the discipline of psychology. 2. Demonstrate knowledge of the scientific process by applying and/or critiquing various research methods used by psychologists in the study of behavior. 3. Recognize, compare and contrast various theoretical perspectives used to explain and guide psychological research and application.

	<ol style="list-style-type: none"> 4. Identify historical and present-day contributions of major psychologists. 5. Define important psychological terms, concepts, processes and principles. 6. Apply critical thinking to assumptions, claims, and common sense ideas about behavior. 7. Demonstrate the application of psychological principles and findings to one's own life. <p><u>General Education</u> - BC students experience many opportunities across the curriculum to develop and apply college-wide abilities in preparation for their roles in an increasingly diverse, technologically complex, information-driven society. These abilities include Critical Thinking, Creativity, and Problem Solving, Cultural Diversity, and Nature of Science. Over the course of this class, you will be given the opportunity to practice and hone each of these abilities.</p>												
Learning Assessments	<p><u>Chapter Quizzes</u> – You will complete 12 multiple-choice quizzes over the course of the semester (see Course Schedule for dates). Each quiz will cover roughly 1 chapter or 3 days worth of material presented in class and in text. Quizzes are worth up to 25 points each. Your grade will be calculated on the basis of your best 10 scores. Your lowest 2 chapter quiz scores will be dropped automatically. Quizzes will not take the entire class period; I will lecture after.</p> <p><u>Midterm and Final Exams</u> - You will complete a midterm and final exam in this course (see Course Schedule for dates and times). Both are worth up to 100 points. The midterm will cover the first half of the course and the final will cover the second half. Both exams will consist of short answer, matching, multiple-choice, and fill-in-the-blank type questions. Exams will ensure you understand how to <i>apply</i>, not just recognize and regurgitate course material.</p> <p><u>Peer-reviewed Scientific Article Assignment</u> – Psychology is a scientific discipline. This assignment will introduce you to its methods and language. Complete details about this assignment will be provided in a separate handout. This assignment is worth a total 150 points. <i>Before submitting your writing in this class, I strongly encourage you to make an appointment with the Writing Lab (housed in Academic Success Center). To make an appointment or learn more about the services they offer, visit the link below.</i></p> <p style="text-align: center;">http://bellevuecollege.edu/asc/writing/links/</p> <p><u>Participation</u> – You will complete several in-class activities in group and individual format to reinforce material presented in lecture and text. These activities will teach you to apply psychological concepts, theories, and principles to real-world phenomena. In-class activities cannot be made up for points if you miss class. They serve, in part, to encourage attendance. I will, however, post in-class activities to Canvas so students who miss class can still practice these skills on their own time. You can earn up to 50 points for class activities based on the percentage of activities completed over the semester. Points will be assigned on the following scale.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th style="text-align: center;">% of Activities Completed</th> <th style="text-align: center;">Bonus Points</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">90-100</td> <td style="text-align: center;">50</td> </tr> <tr> <td style="text-align: center;">80-89</td> <td style="text-align: center;">42.4</td> </tr> <tr> <td style="text-align: center;">79-70</td> <td style="text-align: center;">37.5</td> </tr> <tr> <td style="text-align: center;">69-60</td> <td style="text-align: center;">32.5</td> </tr> <tr> <td style="text-align: center;">59-50</td> <td style="text-align: center;">27.5</td> </tr> </tbody> </table>	% of Activities Completed	Bonus Points	90-100	50	80-89	42.4	79-70	37.5	69-60	32.5	59-50	27.5
% of Activities Completed	Bonus Points												
90-100	50												
80-89	42.4												
79-70	37.5												
69-60	32.5												
59-50	27.5												

	<table> <tr><td>49-40</td><td>22.5</td></tr> <tr><td>39-30</td><td>17.5</td></tr> <tr><td>29-20</td><td>12.5</td></tr> <tr><td>19-10</td><td>7.5</td></tr> <tr><td>9-1</td><td>2.5</td></tr> </table> <hr/>	49-40	22.5	39-30	17.5	29-20	12.5	19-10	7.5	9-1	2.5														
49-40	22.5																								
39-30	17.5																								
29-20	12.5																								
19-10	7.5																								
9-1	2.5																								
	<p><u>Attendance</u> – I will begin each class by answering your questions about the previous night’s assigned reading. To earn attendance points, you will submit a notecard with your name and either 1) a question about the reading or 2) something covered in the reading that you do not fully understand and would like reviewed in class. Notecards are due any day we have assigned reading. I will not accept late notecards. You must turn your notecard in by the start of class to earn credit. You can earn up to 50 attendance points based on the percentage of notecards submitted over the semester. Points will be assigned using the above scale.</p>																								
Grading	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Learning Assessment</th> <th style="text-align: center;">Pts Possible</th> <th style="text-align: center;">Letter Grade</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">10 Ch quizzes (drop 2, 25 pts each)</td> <td style="text-align: center;">250 pts</td> <td style="text-align: center;">A ($\geq 93\%$)</td> </tr> <tr> <td style="text-align: center;">Midterm exam</td> <td style="text-align: center;">100 pts</td> <td style="text-align: center;">A- (90-92%)</td> </tr> <tr> <td style="text-align: center;">Final exam</td> <td style="text-align: center;">100 pts</td> <td style="text-align: center;">B+ (87-89%)</td> </tr> <tr> <td style="text-align: center;">Peer-reviewed Scientific Article Assignment</td> <td style="text-align: center;">150 pts</td> <td style="text-align: center;">B (83-86%)</td> </tr> <tr> <td style="text-align: center;">Class participation</td> <td style="text-align: center;">50 pts</td> <td style="text-align: center;">B- (80-82%)</td> </tr> <tr> <td style="text-align: center;">Attendance</td> <td style="text-align: center;">50 pts</td> <td style="text-align: center;">C+ (77-79%)</td> </tr> <tr> <td style="text-align: center;">Total</td> <td style="text-align: center;">700 points</td> <td style="text-align: center;">C (73-76%) C- (70-72%) D+ (67-69%) D (60-66%) F ($\leq 59\%$)</td> </tr> </tbody> </table> <p><u>Rounding</u> - All grading will be rounded to the nearest integer. As such, a score of 89.5 is rounded <i>up</i> to a 90, whereas a score of 89.4 is rounded <i>down</i> to an 89. For more info on grading policies, visit: http://bellevuecollege.edu/policies/3/3000_Grading.asp</p>	Learning Assessment	Pts Possible	Letter Grade	10 Ch quizzes (drop 2, 25 pts each)	250 pts	A ($\geq 93\%$)	Midterm exam	100 pts	A- (90-92%)	Final exam	100 pts	B+ (87-89%)	Peer-reviewed Scientific Article Assignment	150 pts	B (83-86%)	Class participation	50 pts	B- (80-82%)	Attendance	50 pts	C+ (77-79%)	Total	700 points	C (73-76%) C- (70-72%) D+ (67-69%) D (60-66%) F ($\leq 59\%$)
Learning Assessment	Pts Possible	Letter Grade																							
10 Ch quizzes (drop 2, 25 pts each)	250 pts	A ($\geq 93\%$)																							
Midterm exam	100 pts	A- (90-92%)																							
Final exam	100 pts	B+ (87-89%)																							
Peer-reviewed Scientific Article Assignment	150 pts	B (83-86%)																							
Class participation	50 pts	B- (80-82%)																							
Attendance	50 pts	C+ (77-79%)																							
Total	700 points	C (73-76%) C- (70-72%) D+ (67-69%) D (60-66%) F ($\leq 59\%$)																							
Make-up Policy	<p><u>Chapter Quizzes</u> – You cannot make-up missed chapter quizzes for any reason and you cannot take chapter quizzes earlier if you have a planned absence. Instead, I will drop your lowest 2 quiz scores and calculate your final chapter quiz grade out of 10 quizzes.</p> <p><u>Midterm and Final Exams</u> – Make-up exams may be administered under rare circumstances. If, for extreme illness or some other reason beyond your control, you are unable to be present at the midterm or final exam, contact me immediately. With appropriate documentation explaining your absence, you may make-up a missed exam. Make-up exams must be taken as soon as you are able to return to campus.</p> <p><u>Peer-reviewed Scientific Article Assignment</u> – Parts 1 through 4 of the article assignment will be docked 10% points for each day late. For example, if a student earns an 87% on Part 3, but submitted the assignment 1 day late, the student will receive a 77% instead.</p> <p><u>Attendance / Participation</u> – Attendance and participation activities cannot be made up for points if you miss class. They serve, in part, to encourage attendance. I will post in-class activities to Canvas so students who miss class can still practice these skills.</p>																								

Return of Materials	<p>When students receive graded materials back from the instructor, they assume responsibility for these materials and their possible loss. Students are responsible for maintaining these materials until they have been assigned a final grade for the course.</p>
Class Conduct	<p><u>Student Code of Conduct</u> - “Cheating, stealing and plagiarizing (using the ideas or words of another as one’s own without crediting the source) and inappropriate or disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Vice President of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Vice President of Student Services.”</p> <p>Student conduct expectations will be in compliance with policies described in the BC student handbook. All work that you submit in this course must be the product of your own efforts. Cheating and plagiarism will not be tolerated. Penalties for cheating and plagiarism include but are not limited to failing the assignment or the course. To learn more about what plagiarism is and how to avoid it, please visit: http://bellevuecollege.edu/asc/writing/essays-guides/documents/plagiarism.pdf</p> <p>In addition, cell phone use in class is not allowed; cell phone are to be turned off and put away prior to entering the classroom. For more information and to see the Student Code, Policy 2050, in its entirety, please visit: http://bellevuecollege.edu/policies/2/2050_Student_Code.asp</p> <p><u>Attendance</u> – Attendance is mandatory; however, if an emergency arises and you are unable to attend a lecture, it is your responsibility to get notes from another student and obtain information regarding announcements or changes in the schedule that you have missed. Do not contact your instructor and ask what you missed. If you discover that you have questions concerning the missed class that you are unable to answer yourself after reviewing a classmate’s notes, please see your instructor during office hours to get clarification.</p> <p><u>Participation</u> - You are encouraged to participate in discussions of the theoretical issues presented in class. Some theories may appear counter-intuitive and may provoke much reaction, sparking lively discussions. Within these discussions, it is important to remain respectful of your fellow students. Everyone has a point of view. While discussion is encouraged and will be solicited, side comments and off-topic talk will not be tolerated.</p> <p><u>Punctuality</u> – You are expected to be on time for class. Arriving late or leaving early breaks the flow of the class and is distracting. If circumstances beyond your control cause you to arrive late, please take a seat close to the door. In the event that you must leave class early, please tell me ahead of time and sit close to the door.</p> <p><u>Affirmation of Inclusion</u> - BC is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination. We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect. As such, our classroom is a Safe Space where I welcome your individuality and I will defend your right to be yourself in the spirit of</p>

	<p>learning and in an environment of mutual respect. For more information, visit: http://bellevuecollege.edu/about/goals/inclusion.asp</p>
Support Services	<p><u>Disability Resource Center (DRC)</u> - The DRC serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and you feel you need accommodations to be successful in college, please contact the DRC. The DRC office is located in B132. Their reception desk can be contacted by calling 425-564-2498 or TTY 425-564-4110. Information is also available at: http://bellevuecollege.edu/drc/</p> <p><u>Counseling Center</u> - Counseling services are provided by Faculty Counselors who provide short-term personal, career, and academic counseling to registered students at BC. Faculty Counselors can be reached through the Advising and Counseling Front Desk at (425) 564-2212. You may call or stop by in person on the 2nd floor of the Student Services building (B-Building) to make an appointment. You may be seen on a drop-in basis for immediate assistance on Mondays and Wednesdays at 1-4 p.m. and Tuesdays, Thursdays and Fridays 1-3 p.m. For more information: http://depts.bellevuecollege.edu/counseling/</p> <p>In addition to the DRC and the Counseling Center, BC has a variety of support services available to students, each with the aim of promoting student success (examples include TRiO, LMC, MCS). I encourage you to spend some time perusing this site: http://www.bellevuecollege.edu/resources/services/</p>
Incompletes and Hardship Withdrawals	<p><u>Incompletes</u> - If unforeseen circumstances beyond your control prevent you from completing specific prescribed requirements for a course, you can request an incomplete. It is your responsibility to demonstrate why the "I" is appropriate. Granting the request and assigning the "I" grade is the prerogative of the instructor. If a student has performed at a passing level during the quarter but for some reason is unable to complete the course requirements, he/she may be assigned an "I" grade at the course instructor's discretion.</p> <p><u>Hardship Withdrawals</u> – After the official withdrawal period is over (after the 10th day of the quarter), hardship withdrawals may be granted due to extenuating circumstances. The student must contact the instructor to request this withdrawal option. Please visit the following website to learn more about these options: http://bellevuecollege.edu/policies/3/3000_grading.asp</p>
Official Emergency & Closure Status	<p>In the event of inclement weather or emergency conditions, please check the BC website (http://bellevuecollege.edu/status/) or call 425-401-6680 for a recorded message. You may also listen to local radio or TV stations for school closure announcements.</p> <p><u>Public Safety</u> - The Bellevue College Public Safety Department's well-trained non-commissioned staff provides personal safety, security, crime prevention, preliminary investigations, and other services to the campus community, 24 hours per day, 7 days per week. Their phone number is 425-564-2400. The Public Safety website is your one-stop resource for campus emergency preparedness information, campus closure announcements, and critical information in the event of an emergency. Public Safety is located in K100 and on the web at: http://bellevuecollege.edu/publicsafety/.</p>

Course Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
		Jan2 Welcome! Meet-and-greet; Syllabus review	Jan3 Intro to course; Course expectations	Jan4 Ch 1 (Sections 1, 3, 7)
Jan7 Ch 1 (Sections 4-6)	Jan8 Ch 1 (Section 2)	Jan9 CH 1 QUIZ; How to find a peer reviewed article	Jan10 Ch 2 (Sections 1, 3)	Jan11 Ch 2 (Sections 3, 6)
Jan14 CH 2 QUIZ; PART 1 DUE; How to read a scientific article	Jan15 Ch 3 (Section 1)	Jan16 CH 3 QUIZ; Ch 4 (Section 1, 5)	Jan17 Ch 4 (Section 2)	Jan18 PART 2: ARTICLE COMPREHENSION GROUP QUIZ
Jan21 Martin Luther King, Jr. Day; No Class	Jan22 Ch 4 (Section 3)	Jan23 CH 4 QUIZ; Ch 5 (Section 1)	Jan24 Ch 5 (Section 2)	Jan25 Ch 5 (Section 3); ARTICLE INTRO DUE
Jan28 Ch 5 (Sections 4, 5)	Jan29 CH 5 QUIZ; Talking about your writing	Jan30 Ch 6 (Section 1, 3)	Jan31 Ch 6 (Section 4)	Feb1 Ch 6 (Section 5)
Feb4 CH 6 QUIZ	Feb5 Midterm exam review	Feb6 MIDTERM EXAM	Feb7 Ch 7 (Section 1, 2)	Feb8 Ch 7 (Section 2)
Feb11 Ch 7 (Section 3); ARTICLE METHOD DUE	Feb12 CH 7 QUIZ	Feb13 Ch 8 (Section 1, 2)	Feb14 Ch 8 (Section 2)	Feb15 Ch 8 (Section 2)
Feb18 President's Day; No Class	Feb19 CH 8 QUIZ; Ch 9 (Section 1)	Feb20 Ch 9 (Sections 3)	Feb21 Ch 9 (Section 4, 5); ARTICLE RESULTS DUE	Feb22 Ch 9 QUIZ
Feb25 Ch 10 (Section 1, 7)	Feb26 Ch 10 (Sections 3, 5, 7)	Feb27 CH 10 QUIZ; Ch 11 (Section 1)	Feb28 Ch 11 (Section 2)	March1 Ch 11 (Section 3, 4)
March4 Ch 11 (Section 3, 4); ARTICLE DISCUSSION DUE	March5 CH 11 QUIZ; Ch 12 (Section 1)	March6 Ch 12 (Section 1, 8)	March7 Ch 12 (Section 2)	March8 Ch 12 (Section 3)
March11 Ch 12 (Section 5); PART 4 DUE	March12 Ch 12 (Section 6)	March13 Ch 12 (Section 7)	March14 CH 12/13 QUIZ	March15 Final exam review
March18 FINAL EXAM 11:30-1:20pm				

PROCEDURES AND GUIDELINES OF THE SOCIAL SCIENCE DIVISION Winter 2013

Cheating, Stealing and Plagiarizing*

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services and at [http://bellevuecollege.edu/policies/2/2050P_Student_Code_\(Procedures\).asp](http://bellevuecollege.edu/policies/2/2050P_Student_Code_(Procedures).asp)

Email Communication with instructors must be done through student email accounts only. Instructors cannot communicate with students about their course work or grades through student's personal email accounts.

Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

F Grade

Students who fail a course will receive a letter grade of "F."

Final Examination Schedule

The Social Science Division will adhere to the final examination schedule as stated in the BC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

Withdrawal From Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

Hardship Withdrawal

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

Students Who Require Disability Accommodations:

Students with disabilities who have accommodation needs are encouraged to meet with the Disability Resource Centre (DRC) office located in B132 (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter. Students who require accommodation in class should review the DRC accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with Disability Resource Centre, and review those needs with the instructor as well.

Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and program assistants or coordinators will not give out grades. Students should access their grades through the BC Web site.

Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

**If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process), which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.*