

## BELLEVUE COLLEGE

### Soc 101 Introduction to Sociology (5 Credits) [Previously Soc 110]



**Quarter & Year:** Winter 2013  
**Sections:** Section LSN [5533] (Tuesday 06:00PM - 07:40PM)  
**First Class Meeting:** January 22, 2013  
**Class Format:** Hybrid (*Weekly Class Meeting and Online*)  
**Room:** C164  
**Instructor:** Michael Woo, MSW, Ph.D., LICSW, NHA.  
**Office:** C164, **Office Hours:** Tues 05:30 to 06:00PM or by appointment  
**Phone:** (425) 564-6167 (leave message)  
**Email:** mwoo@bellevuecollege.edu

**Course Description:** This is an introductory level course in sociology. This class intends to give students a basic idea on sociology as an academic discipline. We will look at how our behavior and the development of our social institutions are shaped by various social forces.

**Text:** Hughes, Michael and Kroehler, Carolyn J. (2013) Sociology: The Core, McGraw Hill: Boston

#### Course Objectives

At the conclusion of the course, it is my hope that students will be able to:

1. have a basic understanding of sociology as an academic discipline;
2. understand the basic premises of the major sociological perspectives/theories;
3. apply sociological perspectives/theories to understand various social behavior;
4. to have an understanding of the basic social research methods and principles;
5. question the obvious;
6. distinguish between factual statements and value judgment;
7. critically evaluate the various perspectives in terms of their strengths and weakness;
8. utilize objective criteria for evaluating sociological knowledge;
9. ascertain cause and effect as well as correlation;
10. formulate logical conclusions;
11. apply knowledge to real life situations.

#### General Education Ratings

3 in Critical Thinking, 2 in Reading, 2 in Ethics, 2 in Historical and Intellectual Perspectives, and 3 in Cultural Diversity.

### Tests and Grading Policy:

Student's grade is based on:

- (1) Attendance: Students must have attended at least 80% of the class meeting to be eligible for a grade "D" or above. Students are responsible for the information that the instructor may announce in class;
- (2) Quizzes: Two in-class quizzes (about 70 points/quiz)

Students are expected to take the quizzes on the dates indicated on the course syllabus, or as announce in class when there is a change. No make-up quizzes will be granted except under extenuating circumstances as determined by the instructor. The instructor reserves the right to ask for official proof if such situation arises. Make-up quizzes, if granted, may be in a different format.

- (3) Essays (3 x 20 = 60 Points )
- (4) Online discussion (100 points): The instructor will post discussion questions at the class site which students are expected to respond. To earn credits, students must have provided meaningful feedback to those questions. The value (points) and participation deadline for each discussion will also be posted.

Students are expected to follow proper etiquette when engaging in online discussion or e-tivity. Be respectful and courteous. Do not make demeaning, derogatory, racist, sexist, homophobic, or victim-blaming comments. It is okay to disagree with ideas but do not engage in name calling, personal/character attacks or insults. This instructor reserves the right to delete messages that do not adhere to the above protocol.

Failure to take an examination or turn in an assignment will result in a "zero" for that task.

Total Possible Points:	Quizzes	140
	Essays	60
	<u>Online Discussion</u>	<u>100</u>
		300

Grading Scale (%)*:	≥ 93	= A	60-69	= C
	90-92	= A-	50-59	= C-
	85-89	= B+	45-49	= D+
	80-84	= B	40-44	= D
	75-79	= B-	00-39	= F
	70-74	= C+		

\* Based on the percentage of total possible points earned from examinations and assignments.

**A NOTE ABOUT COURSE CONTENT:** This course is likely to touch upon various aspects of social behavior which can be provocative. Please be advised that when we explore controversial topics, they will always be framed within an academic context. Keeping in mind that when we find ourselves in a space outside of our comfort zone, it's an opportunity for learning, and you may be confronted with subject matter that is difficult to watch, see, discuss, or listen to. Please note, however, that you will be responsible for any course material you miss if you choose not to participate. If you have any questions or concerns about the content or atmosphere of this class, please feel free to communicate it with me right away.

**A NOTE ABOUT ONLINE/HYBRID LEARNING:** This course is a hybrid class which means part of the learning experience will take place online. Therefore, the class experience may be different, less structured or demands greater degree of self-initiation compared to some of the classes you had. Students who succeed in this class tend to:

- have the discipline to check the class CANVAS site regularly (i.e. daily) for information and update;
- take the initiative to contact the instructor when there are questions or concerns about the course;
- take the examinations and turn in assignments on time;
- participate in meaningful online discussion timely and diligently;
- have good writing and communication skills;
- have basic skills in operating a personal computer and practice good online discussion etiquette.

**STUDENTS WITH DISABILITIES:** If you have a medical situation that might affect your progress in this class, please contact me via email or come to see me during office hours (MW 5:30PM to 6:00PM at C164) or by appointment . If you need course modifications, adaptations, or accommodations because of a disability, I can refer you to our Disability Resource Center (DRC). If you prefer, you may contact them directly by going to B132 or by calling 425.564.2498 or TTY 425.564.4110. Information is also available on their website at <http://bellevuecollege.edu/drc/>

**OTHER INFORMATION:** Please do not hesitate to contact me if you have any questions or concerns about the class. I will strive to return your email within 24 hours in weekdays and within 48 hours on weekend (from 3:00PM Friday through Sunday). I am also available to meet with you on campus. You are welcome to see me during office hours or email me to arrange a meeting time.

## Course Outline

Week	Topics	Readings	Classroom Activity
Week One (1/22-1/26) <i>First Meeting on 1/22 (Tue)</i>	Developing a Sociological Consciousness  Culture and Social Structure	Chapter 1  Chapter 2	Discussion: What is Sociology?
Week Two (1/27-2/2)	Social Research	Chapter 1	Discussion: Social Research
Week Three (2/3-2/9)	Socialization  Social Groups	Chapter 3  Chapter 4	Discussion: Socialization <b>Video: <i>Digital Nation</i></b> <a href="http://www.pbs.org/wgbh/pages/frontline/digitalnation/">http://www.pbs.org/wgbh/pages/frontline/digitalnation/</a>
Week Four (2/10-2/16)	Race and Ethnicity	Chapter 7	Discussion: Race and Ethnicity  <i>Review</i>
Week Five (2/17-2/23)	Quiz I		<i>Quiz I: 2/19/2013 (Tuesday)</i>
Week Six (2/24-3/2)	Deviance  Social Stratification	Chapter 5  Chapter 6	Discussion: Deviance and Social Stratification
Week Seven (3/3-3/9)	Aging  Marriage and Family	Chapter 10	Discussion: Aging <b>Video: <i>Facing Death</i></b> <a href="http://www.pbs.org/wgbh/pages/frontline/facing-death/">http://www.pbs.org/wgbh/pages/frontline/facing-death/</a>
Week Eight (3/10-3/16)	Gender Inequality  Health & Medicine	Chapter 8  Chapter 11 (Pp. 372-383)	Discussion: Healthcare <b>Video: <i>Sick Around the World</i></b> <a href="http://www.pbs.org/wgbh/pages/frontline/sickaroundtheworld/">http://www.pbs.org/wgbh/pages/frontline/sickaroundtheworld/</a> <b>Affordable Care Act:</b> <a href="http://www.kff.org/healthreform/upload/8061.pdf">http://www.kff.org/healthreform/upload/8061.pdf</a>  <i>Review</i>
Week Nine (3/17-3/19)	Population and Urbanization	Chapter 12	<i>Quiz II: 3/19/2013 (Tuesday)</i>

**PROCEDURES AND GUIDELINES OF THE SOCIAL SCIENCE DIVISION  
Winter 2013**

Cheating, Stealing and Plagiarizing\*

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

F Grade

Students who fail a course will receive a letter grade of "F."

Final Examination Schedule

The Social Science Division will adhere to the final examination schedule as stated in the BC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

Withdrawal From Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

Hardship Withdrawal

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

Students Who Require Disability Accommodations:

Students with disabilities who have accommodation needs are encouraged to meet with the Disability Resource Centre (DRC) office located in B132 (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter. Students who require accommodation in class should review the DRC accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with Disability Resource Centre, and review those needs with the instructor as well.

Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BC Web site.

Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

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\*If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.