



Instructor: Eric C. Davis Phone: 425-564-5721

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Online Gradebook: www.jupitergrades.com

Office Hours: 11:30-12:20 MTWTH **Office: A100C**

Class meeting times: MW 12:30-2:40PM, Room C-164

Course website accessible via myBC

Course Catalog Description

Introduction to the sociological analysis of sport with a particular focus on race, class and gender issues within sport; the social history and societal function of sport; the role of sport in the socialization process; sports and education; deviance, crime, and violence in sport; and, the economic impact of sport.

Course Content

Sociologists study a broad range of topics--some of which includes provocative content and adult themes. While every attempt will be made to keep things PG-13, please know that there will be times where R-rated content (language, images, etc.) is necessary to examine course topics within an academic context. Students will not be penalized for excusing themselves from content they find objectionable or difficult to watch, see, discuss or listen to. That being said, students who excuse themselves are responsible for any course material they miss as a result of choosing not to participate. If you have any questions or concerns about course content or classroom climate, feel free to speak with me about it at any time. I am not punitive, I am here to support you. Come talk to me during office hours or email me.

When emailing, please put SOC222--[your name] in the subject line so that I can easily identify you.

Classroom Theme/Pedagogical Approach

Video selections and music will be prominently featured in this class and will be used to illustrate course topics and themes. All multimedia selections are chosen for their ability to make you think and therefore, inspire engaging classroom conversations. No one will be put on the spot, but please be prepared to participate in class discussions. Critical thinking is the goal. This course uses many different online and internet based tools to support classroom management and enhance student learning. **Students in SOC 222 will need to have stable and consistent internet access** along with a working Bellevue College email account (see notes below for access information). Further, students in this class will be accessing a couple of other websites:

- Grades: www.jupitergrades.com
- Quizzes: www.junoed.com

General Rules and Expectations:

- Come to class. Every day. Be on time. Be present.
- Complete the readings no later than the start of the week assigned.
- Be prepared to contribute to the in-class conversations.
- Take notes on the readings, videos, and songs --> Junoed.com
- Properly manage your laptop, netbook, cell phone and/or PDA
- Consistently demonstrate respect and proper classroom behavior.
- Disrespectful behavior will result in you being asked to leave.
- Critical thinking is expected. Informed opinion is the standard...
- Questions are welcome and encouraged.
- Don't be afraid to ask for help.

Learning Outcomes:**Upon completing this course, students should be able to:**

- * Examine how sports cultivate social interactions and can promote racism, sexism and homophobia.
- * Explain the role of sport as it relates to the socialization of children and young adults.
- * Critically analyze the positive and negative impacts of sport as it relates to social justice.
- * Demonstrate an understanding of the issues related to sports and deviant behavior.
- * Demonstrate the ability to explore the intersections of race, class, and gender issues within the context of sport.
- * Examine the association between education and involvement in sports.
- * Use social order perspectives to critically analyze how professional and college sports are powered and heavily influence by business and economics.

Textbook: Sport in Contemporary Society (9th ed.)
D. Stanley Eitzen. Paradigm Publishers, 2012.

Featured Documentaries: ESPN 30 for 30 series.

Course Reading Schedule:

Week	Topic(s)	Readings
Week 1	What is the Sociology of Sport? Sport as a microcosm of Society "June 17, 1994"	Syllabus Part One: Articles 1 & 2
Weeks 2	Politics, Culture, and Community "More Than A Game" "The Band That Wouldn't Die" Sport and Money I	Part Four: Articles 9 & 10 Part Nine: Article 27
Weeks 3/4	Socialization "Year of the Bull" "Little Big Men"	Parts Two and Three: Articles 6, 7 & 8 Part Five: Articles 13 & 14
Weeks 5/6	Big Time College Sports "Pony Excess"	Part Eight: Articles 21–24 Part Eleven: Article 32
Week 7	Sport and Money II "Broke" "Kings Ransom"	Part Nine: Article 25
Weeks 8/9	Sport and Deviance "No Crossover" Performance Enhancing Drugs "Press Pause"	Part Six: Articles 16 & 17 Part Seven: Articles 18 & 20
Weeks 10/11	Sport and Social Change "Into the Wind" "The 16th Man"	Part Thirteen: Articles 38, 39 & 40 Part Twelve: Articles 35 & 36

Course Requirements:

- **Attendance. 75 points**

Roll will be taken daily at the start of class.

- **Participation. 75 points**

In class conversation, debates and small group work.

- **Online Film Quizzes. 150 points**

We will be watching several films in this course. After each film showing, students are required to complete an online assessment via junoed.com.

- **Sociology of Sport Term Paper/Project. 200 points**

--Topic Statement (20pts) DUE: 1/16

--Annotated Bibliography (50pts) DUE: 1/30

--Simple Outline (30pts) DUE: 2/13

--Paper, Website or Powerpoint (100pts) DUE: 3/6

Grading is based on your ability to demonstrate a clear understanding of course content, integration of Sociology terms and concepts, creative effort, and depth of analysis. More details will be provided.

Grading:

There are 500 points available in this class. Here is the grading scale:

475+pts = (4.0) A	360+pts = (2.3) C+	>280pts = (0.0) Fail
450+pts = (3.7) A-	345+pts = (2.0) C	
425+pts = (3.3) B+	325+pts = (1.7) C-	
400+pts = (3.0) B	300+pts = (1.3) D+	
375+pts = (2.7) B-	280+pts = (1.0) D	

Bellevue College Email:

All students registered for classes at Bellevue College are entitled to a network and e-mail account. Your student network account can be used to access your student e-mail, log in to computers in labs and classrooms, connect to the BC wireless network and log in to MyBC. ==>**To create your account, go to: <https://bellevuecollege.edu/sam>.**

Cheating, Stealing and Plagiarizing*

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

*If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.

Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

F Grade

Students who fail a course will receive a letter grade of "F."

Final Examination Schedule

There is no exam scheduled for Finals Week. See Course Requirements for specific dates that exams are scheduled.

The last class meeting day is 3/13/13

Withdrawal From Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

Hardship Withdrawal

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BC Web site.

Students Who Require Disability Accommodations:

Students with disabilities who have accommodation needs are encouraged to meet with the Disability Resource Centre (DRC) office located in B132 (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation.

The DRC office will provide each eligible student with an accommodation letter. Students who require accommodation in class should review the DRC accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with Disability Resource Center, and review those needs with the instructor as well.

NOTES: