

Sociology 101: Introduction to Sociology
Spring 2016
Bellevue College

"It is not the consciousness of men that determines their existence, but their social existence that determines their consciousness." Karl Marx

Snapshots at jasonlove.com



"I love our lunches out here, but I always get the feeling that we're being watched."

Instructor: Katherine Lawson M.A.

E-mail: Katherine.lawson@bellevuecollege.edu or Lawson.ka@gmail.com on weekends

Please use my email as your first line of communication. Use phone only in urgent situations between the hours of 9 am and 5pm.

Office hours: 10:30-11:25am and by appointment

Phone: (909) 227-4150 **Please do not send text messages**

Required Text*- Richard T. Schaefer

Sociology; McGraw Hill (13th edition)

You must have a book and access to the internet in order to do well in the class.

Wikipage: <http://sociologylawson.wikispaces.com>

Dear Students,

Welcome to your Sociology 101 course! This quarter we will be engaging with a handful of topics that relate to the social world, and you will learn to analyze society and interactions from multiple lenses.

Please note that **you** are an important component to the learning process, as you will help your classmates develop an understanding as to how our different life experiences have intrinsically shaped the way we see the world. Your insights are vital to creating a community of understanding and acceptance.

Sociology 101

Learning outcomes

After completing the course, the successful student will be able to:

- Describe the “sociological perspective”;
- Identify the ways in which culture and social institutions (such as education, the economy, the media, and the family) shape our everyday experiences;
- Explain “social constructionism”;
- Distinguish between factual statements and value judgments;
- Put aside personal ethnocentric attitudes, becoming culturally relative;
- Better understand yourself and perspectives/experiences different from your own;
- Formulate logical conclusions;
- Apply sociological knowledge to real-life situations;
- Look at your own life sociologically; and describe how life experiences and opportunities differ according to race, class, and gender.

About this Course

This is a 5 credit course and students should plan on spending around three hours/week outside of class for preparation, studying, and completion of assignments and quizzes. Most in-class sessions will be dedicated to analyzing the material hands-on.

VERY IMPORTANT!!

Audio lectures are posted to Canvas and students are expected to listen and complete quizzes for the corresponding week’s session. This is not a self-paced course, quizzes will only be available the week they are being discussed in class. Students are urged to ask for further clarification if there is anything from the lecture that they are grappling with. This course requires that students have a basic understanding of computers and feel comfortable navigating Canvas.

Accessing the Course

You can log into your canvas using the following link: <http://www.bellevuecollege.edu/canvas/> Tech support can be found using: <http://depts.bellevuecollege.edu/helpdesk/students/canvas/> Your username is your **institutional ID and your password is your pin**

Getting Started

Once you have entered into the site, review the homepage and navigate around to get a sense of how Canvas works. The most important section for this course will be the **modules**, where you will find that week’s audio lecture and quiz. Chapter quizzes should be completed by Sunday at 11:59am during the week they were discussed in class.

Additional information/Resources

Online courses are expected to meet ADA accessibility guidelines. This means that all aspects of the online learning experience are accessible. Please let me know if you have adaptive software or if you have any specific needs that I should be aware of. The DRC programs services are there to assist you. Please contact them if you believe they can be of service.

Office Location: B132

Voice: (425) 564-2498

TTY: (425) 564-4110

Fax: (425) 564-4138

Skype for ASL users: DRCatBC

Email: drc@bellevuecollege.edu

Attendance and Participation

This class is heavy on discussion; students should expect to engage with one another every class period!

Attendance Policy:

Students are permitted two absences without penalty, after that there will be a three point penalty per absence. Students are expected to stay the entire class period and arrive on time. Late students will be docked one point per tardy. Planned vacations are not an excuse for missing class and will not be accommodated.

Ways in which students can gain participation points without talking in class include: actively listening, attending office hours, posting articles or videos that relate to our discussions, helping a classmate out, and having an overall good attitude.

Important Information: Students who miss more than 10 classes without a documented excuse will automatically receive an F and will not pass this course. It is your responsibility to sign in everyday, if for some reason you missed a sign in day, you should come to me immediately so we can get it fixed. If you come in more than 10 minutes late, you need to come see me to ensure you will get credit for that day. Students will not receive credit for signing in retroactively.

Classroom Conduct:

Students who are continually disruptive or disrespectful will be asked to leave and will not receive attendance points for that day. **During our class time, cell phone, laptops, and any other nonessential electronic device should be placed in your bag.** **Students on these devices will lose their participation points for the day and excessive use will influence your overall grade.**

On a lighter note:

Perfect attendance + ample participation will result in 10 points extra credit!

Papers and Assignments

Formatting

All assignments unless otherwise stated should be typed and free of errors. Please use a 12 point font, 1 inch margins, Times New Roman font, and make sure to double space. All assignments will be submitted on Canvas. Please don't ask me to turn in your assignments after this time, as I will say not accept them.

Understand that these policies are in place to ensure that all students receive equal treatment. Students should be checking their Canvas accounts daily to ensure they don't miss any assignment due dates.

Weekly Quizzes

You will be taking weekly quizzes online to assess your progress in the course. Each quiz is comprised of 10 multiple choice questions. **You will only have one opportunity to take the quiz, so make sure that you are fully prepared to take it before opening it! If you have computer issues while taking the quiz email me ASAP to ensure you will still have access to the quiz.** The quiz will close at 11:59pm Sunday. Please make sure you are checking your Canvas site daily for announcements and due dates. **Your lowest quiz score will be dropped, if you miss a quiz for any other reason you are required to submit documentation that attests to why you were unable to complete it.** Quizzes will not be opened again without the documentation or use of get out of jail free card.

In-Class Application Assessments

You will have two writing assessments throughout the quarter. Writing assessments will show me you understand and can engage with the material. Generally students will have three essay questions that they will answer **during class**. Each writing assessment is worth 25 points and students will be given an hour to complete them. Assessments can only be made up with a **documented** excuse or use of get out of jail free card. There is no final in this course, but students are still expected to attend final's week, where we will be having presentations to observe their classmates presentations.

Communication

I understand that my students are multi-dimensional individuals with families, jobs, and responsibilities outside of this course. I do understand that life can quickly go from smooth to chaotic in a matter of minutes. Please let me know if you are having an issue that is complicating life and interfering with the course. I will do everything in my power to try to help you. I understand that unforeseen things can come up, please let me know as soon as possible when they do. After that fact is often a harder sell.

I ask that you also acknowledge that I have the same responsibilities outside of this course and can't always tend to everyone's needs at the same time, but that I will always try my best.

Classroom Conduct

I look at my classroom as a community. We are unique individuals with all kinds of experiences and backgrounds, and together our group will form its own personality. Sociology engages with subject matter that is sometimes personal and often controversial. It's absolutely important that all perspectives are respected and everyone has the chance to be heard. Please come to class free of ego and with an open mind. Side-note: As much as I do want to hear from you, in the past I have had certain students who end up dominating discussions, please don't be offended if you aren't called on, it's only that some students need more time to process the information and I want to ensure that ALL voices/opinions are heard.

Grading Basis

- 1. Quizzes (8) 80 points
- 2. Writing Assessments (2) 50 points
- 3. Film Outlines (2) 20 points
- 4. The Social Construction of Reality 50 points
- 5. The Outsider Paper 50 points
- 6. Attendance and Participation

Total: 250 points

Grading Scale by Percent (to figure out percentage simply divide total points by earned points)

A 95-100	B+ 87-89	C+ 77-79	D+ 67-69
A- 90-94	B 83-86	C 73-76	D 63-66
	B- 80-82	C- 70-72	D- 60-62
F below 60			

Students can also track their grades using the gradebook function on Canvas. Please note that missing assignments may make your grade look higher than it actually is.

Schedule of Events: This is a tentative schedule; dates are subject to change according to our rate of progression.

In Class:

Homework:

Week 1: April 4-8	<i>Introduction to Course/Syllabus</i>	<i>Listen to the podcast: How to Become Batman</i> http://www.npr.org/programs/invisibility/378577902/how-to-become-batman
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Week 2: April 11-15	<i>Chapter 1 Perspectives Group Work Go over The Outsider Assignment</i>	<i>Review Chapter 1 Lecture Take Chapter 1 Quiz (Canvas) Choose location for Outsider Project</i>
Week 3: April 18-22	<i>Go over Presentations Sign-up and meet with Group</i>	<i>Review Chapter 3 Lecture Take Chapter 3 Quiz (Canvas)</i>
Week 4: April 25-29	<i>Socialization Group Time Film and Reflection: The House I Live In</i>	<i>Review Chapter 4 Take Chapter 4 Quiz (Canvas) Complete The House I Live In Assignment</i>
Week 5: May 2-6	<i>Written Assessment (Chapters 1, 3, 4)</i>	<i>Prepare for Written Assessment *Presentations begin Friday</i>
Week 6: May 9-13	<i>Film and Reflection: Miss Representation</i>	<i>Submit: Misrepresentation Assignment Review Chapter 6 Lecture Take Chapter 6 Quiz (Canvas)</i>
Week 7: May 16-20	<i>Class time to work on the Outsider</i>	<i>Review Chapter 8 lecture Take Chapter 8 Quiz (Canvas) Prepare for Written Assessment</i>
Week 8: May 23-27	<i>Breaching Experiments Written Assessment (Chapters 6, 8, 9)</i>	<i>Review Chapter 9 Lecture Take Chapter 9 Quiz (Canvas)</i>
Week 9: Feb 29- March 4	<i>Film and Reflection: Inequality for All</i>	<i>Review Chapter 10 Lecture Take Chapter 10 Quiz (Canvas)</i>
Week 10: May 31-3 * No class May 30	<i>Sociology Monopoly</i>	<i>Review Chapter 11 Lecture Take Chapter 11 Quiz (Canvas) <u>The Outsider is due Thursday</u></i>
Week 11: June 6-10	<i>The Social Construction of Reality Presentations (for individuals)</i>	<i>Review Chapter 15 Lecture Take Chapter 15 Quiz (Canvas)</i>
Week 12: June 13-17	<i>Presentations continued...</i>	<i>Enjoy your summer vacation!</i>

Bellevue College Campus Information

SOCIOLOGY DROP-IN TUTORING

Drop-in tutoring is an option for ALL students enrolled in classes at BC to seek assistance regardless of your current grade.

Maybe you have a question about a sociological concept or would like to have someone who specializes in Sociology look at your paper before you submit it.

Our Sociology tutor is available to help you!

This quarter, our tutor will be available in the Academic Success Center (D204):
Mondays from 9-12 and Tuesdays from 11-2

Campus Closure Information (especially important for winter quarter classes)

It is highly recommended that you sign up for “Rave Alert,” which is BC’s emergency notification system. Find instructions on how to do that from BC’s homepage.

BC occasionally closes due to inclement weather, such as snow or ice. If you want to check to see if the campus is open and classes are being held, you can call (425) 401-6680 or visit the following website before you leave home (this website allows you to sign up for email alerts as well):

<http://bellevuecollege.edu/status/>

Disability Resource Center

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible. If you are a student with a documented autism spectrum disorder, there is a program of support available to you. If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc., please meet with your individual instructors to develop a safety plan within the first week of the quarter. The DRC office is located in B 132 or you can call them at [425.564.2498](tel:425.564.2498). Deaf students can reach them by video phone at [425-440-2025](tel:425-440-2025) or by TTY at [425-564-4110](tel:425-564-4110). Please visit our website for application information into our program

Bellevue Colleges Academic Dishonesty Policy

The college may impose disciplinary sanctions against a student who commits, or aids, abets, incites, encourages or assists another person to commit, an act(s) of misconduct, which include, but are not limited to the following:

1. Academic Dishonesty. Any act of academic dishonesty, including but not limited to cheating, plagiarism, and fabrication.
 - a. Cheating includes any attempt to give or obtain unauthorized assistance relating to the completion of an academic assignment.
 - b. Plagiarism includes taking and using as one's own, without proper attribution, the ideas, writings, or work of another person in completing an academic assignment. May also include the unauthorized submission for credit of academic work that has been submitted for credit in another course.**
 - c. Fabrication includes falsifying data, information, or citations in completing an academic assignment and also includes providing false or deceptive information to an instructor concerning the completion of an assignment.

Other Policies and Services are available in your Bellevue College student handbook.

Student Contracts

Introduction to Sociology

I have read the syllabus and I understand the policies, expectations, and the conditions required of the Introduction to Sociology course.

Print Name: _____

Signature: _____

Student Contact Information (remember if you miss class it is your responsibility to get the information that you missed from a classmate)

1.)Name	Email	Phone
<hr/>		
2.) Name	Email	Phone
<hr/>		
3.)Name	Email	Phone
<hr/>		

Students are given one get out of jail free card for the occasion that something comes up and you are unable to complete an assignment or make it to class. You don't need to literally turn it in, but you should mention in the comments section on Canvas.



Rules and Conditions for Late work

How you can use this:

- 1.) Students can use this card to submit one assignment late up to 48 hours. After 48 hours, assignments will no longer be accepted.
- 2.) This pass can be used if a student misses a written assessment, the student must contact professor that week to schedule another time to take it.
- 3.) This pass can be used to open a missed quiz
- 4.) Students who submit all work on time and don't use their free pass will be rewarded with 5 points extra credit

+This pass can't be used for the social construction assignment

+Once this pass is used other assignment will not be accepted after the due date