

Anth180/CES 180 American Life and Culture Syllabus 5061/5640 Fall 2011

Instructor: Dr. Julie Smith

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Office location:D200

Office Hours:By appointment only

Course Information

Course Outcomes

After completing this course, students should be able to:

- Identify the various components of the culture concept and how this concept applies to Americans.
- Analyze contemporary anthropological views on ethnicity and nationalism, economic power and politics, and social characteristics (e.g., family, gender, etc.), as these views pertain to American culture and history.
- Demonstrate an understanding of the complex history of multicultural America, with an emphasis on immigration and inequality.
- Appreciate insights about American culture from a foreign perspective of the USA.
- Situate American culture and society in the context of a globalized world and with respect to major global issues.

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Outcomes will be met with discussions, quizzes, exams and a final presentation

Discussions: Students will be given four discussion points each week, similar to short essay answers or definitions for key terms. These are 3 points from the readings and sometimes 1 point which each student will find themselves from an online newspaper article (this will be explained more completely in Week 1).

By Friday of each week students will need to post their 4 points in the Discussion area. Then by the end of the week, Sunday, they will need to post 5 (in total) responses to other student's discussions.

Discussion is very important in an online course and it is an excellent tool for students to help each other and show what they have understood from the readings. There is also a space in discussion for any questions you may have about the weekly readings which I will answer. Students will be expected to be courteous to each other at all times.

Discussion is not graded for content but for participation so please contribute since it raises your overall grade.

Quizzes

There will be two quizzes, in Week 3 and Week 9, based on the weekly readings and discussions. The quiz will consist of 15 key term definitions from the Understanding Race and Ethnic Relations text (Parrillo, 2008) and two short essay questions taken from weekly discussions.

Midterm and Final Exam

The Midterm will consist of key term definitions and essay questions from from Weeks 1 through 5 discussions. The Presentation will be due by the end of Week 11, which will be an examination taken from American popular culture. The Final Exam will be a combination of multiple choice and discussion points from the last 5 weeks (Weeks 6 through 11).

Presentation

Due the last week of class this is a 3 to 5 page paper in which you use key terms to analyze an aspect of American culture or conduct fieldwork.

Grading

Discussions	25 points 9 out of 10	
	ten =	
	225 Points total	
Quizzes	2 at 70 Points each	
	140 Points total	
Midterm	265 Points	
Dragantation	95 Points	
Presentation		
Final Exam	275 Points	
Total points	1000 Points	

Late work will not receive full points, especially with discussions. If you are having problems please email me at the time and not afterwards.

GRADE	Decimal	Percentage	Corresponding
CALCULATIO		Scale	Point Value
NS IN THIS			
CLASS			
Course Grade			
A	4.0	92-100%	920-1000 points
A-	3.7	90-91%	900-919 points
B+	3.3	88-89%	880-899 points
В	3.0	82-87%	820-879 points
B-	2.7	80-81%	800-819 points
C+	2.3	78-79%	780-799 points
C	2.0	72-77%	720-779 points
C-	1.7	70-71%	700-719 points
D+	1.3	68-69%	680-699 points
D	1.0	50%-67%	500-679 points
F	0	<50%	0-499 points

The link to the College Grading Policy is located on page 10 of the Course Catalog and also on the web at: http://bellevuecollege.edu/policies/3/3000_grading.asp.

Books and Materials Required

Boulanger, Claire L., editor, 2008. Reflecting on America. Anthropological Views of U.S. Culture. Pearson Publishing

DeVita, Philip R., editor, 2002. Distant Mirrors. America as a Foreign Culture. Wadsworth Thomson Learning.

Parillo, Vincent, 2008. Understanding Race and Ethnic Relations. Pearson Publishers.

All three textbooks are on hold in the Library Media Center under the course name so you can read or take notes. You can also rent these books online for a minimal payment, buy them used or at the BC Bookstore.

Classroom Learning Atmosphere

Instructor's Expectation

We will observe the following guidelines for discussion.

Online discussions and emails must be written in a way that does not offend or upset the recipient. Please use courtesy at all times in this course.

- 1. We are not here to persuade others to our point of view; rather to examine the merits of each position, based on evidence.
- 2. We can respect the person even if we don't share his/her opinions.
- 3. We will question the evidence or the claim; not the person.
- 4. We will remain open to corrective feedback as to our views and/or the impact of our communication style.

Affirmation of Inclusion

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination.

We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect. http://bellevuecollege.edu/about/goals/inclusion.asp

Division Statements

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PROCEDURES AND GUIDELINES OF THE SOCIAL SCIENCE DIVISION FALL 2011

Cheating, Stealing and Plagiarizing*

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

F Grade

Students who fail a course will receive a letter grade of "F."

Final Examination Schedule

The Social Science Division will adhere to the final examination schedule as stated in the BC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

Withdrawal From Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

Hardship Withdrawal

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

Students Who Require Disability Accommodations:

Students with disabilities who have accommodation needs are encouraged to meet with the <u>Disability Resource Centre</u> (DRC) office located in B132 (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter. Students who require accommodation in class should review the DRC

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accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with <u>Disability Resource Centre</u>, and review those needs with the instructor as well.

Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BC Web site.

Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

*If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.

Information about Bellevue College's copyright guidelines can be found at: http://bellevuecollege.edu/lmc/links/copyright.html

A good resource for Plagiarism is the Writing Lab: http://bellevuecollege.edu/writinglab/Plagiarism.html

Student Code

"Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Vice President of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Vice President of Student Services." The Student Code, Policy 2050, in its entirety is located at: http://bellevuecollege.edu/policies/2/2050 Student Code.asp

Important Links

Bellevue College E-mail and access to MyBC

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All students registered for classes at Bellevue College are entitled to a network and e-mail account. Your student network account can be used to access your student e-mail, log in to computers in labs and classrooms, connect to the BC wireless network and log in to *My*BC. To create your account, go to: https://bellevuecollege.edu/sam.

BC offers a wide variety of computer and learning labs to enhance learning and student success. Find current campus locations for all student labs by visiting the Computing Services website.

Disability Resource Center (DRC)

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible.

If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc, please meet with your individual instructors to develop a safety plan within the first week of the quarter.

The DRC office is located in B 132 or you can call our reception desk at 425.564.2498. Deaf students can reach us by video phone at 425-440-2025 or by TTY at 425-564-4110. . . . Please visit our website for application information into our program and other helpful links at www.bellevuecollege.edu/drc

Public Safety

The Bellevue College (BC) Public Safety Department's well trained and courteous non-commissioned staff provides personal safety, security, crime prevention, preliminary investigations, and other services to the campus community, 24 hours per day, 7 days per week. Their phone number is 425.564.2400. The Public Safety website is your one-stop resource for campus emergency preparedness information, campus closure announcements and critical information in the event of an emergency. Public Safety is located in K100 and on the web at: http://bellevuecollege.edu/publicsafety/

Final Exam Schedule

The Final Exam will open the last week and you will have 3 hours to complete it. It must be submitted by 11:59 PM on December 7, 2011.

Academic Calendar

The Bellevue College Academic Calendar is separated into two calendars. They provide information about holidays, closures and important enrollment dates such as the finals schedule.

- Enrollment Calendar http://bellevuecollege.edu/enrollment/calendar/deadlines/. On this calendar you will find admissions and registration dates and important dates for withdrawing and receiving tuition refunds.
- College Calendar http://bellevuecollege.edu/enrollment/calendar/holidays/0910.asp. This calendar gives you the year at a glance and includes college holidays, scheduled closures, quarter end and start dates, and final exam dates.

Course Calendar

Course Calendar Fall 2011

Week	Readings	Assignments
Week Readings	Readings:	Student bio
Assignments Due 1	Boulanger Introduction and	Questionnaire and Course
September 19 to 25	Chapter 1	Information due to Julie by
	DeVita Chapter 1	September 23
	Parillo Chapter 1	Week 1 discussion answers
		due by 9/23 at 11:59 PM,
		responses due by Sunday
		night 9/25
2	Boulanger Chapters 2 & 3	Week 2 discussion answers
September 26 to October 2	DeVita Chapter 2	due
	Parrillo Chapter 2	Friday and responses due
		Sunday at 11:59 PM
3	Boulanger Chapter 13	Week 3 discussion answers
October 3 to 9	DeVita Chapters 13 & 17	due by Friday at 11:59 PM
	Parrrillo Chapter 3	Quiz 1 opens 10/6 and
		closes at 11:59 PM on
		October 9 at 11:59 PM
4	Boulanger Chapter 12	Week 4 discussion answers
October 10 to 16	DeVita Chapter 5	due Friday by 11:59 PM
_	Parrillo Chapter 4	and responses due Sunday
5	Boulanger Chapter 14	Week 6 discussion answers
October 17 to 23	DeVita Chapter 6, 7 & 15	due by Friday at 11:59 PM
	D 1 Cl 11	and responses due Sunday
6	Boulanger Chapters 11	Week 6 discussion points
October 24 to 30	DeVita Chapter 18	due by Friday at 11:59 PM
	Parrillo Chapters 5 & 6	
		MIDTERM opens October
		27 and closes October 30 at
7	D. 1	11:59 PM
7	Boulanger Chapters 5 & 10	Week 7 discussion answers
October 31 to November 6	DeVita Chapters 11	due by Friday 11:59 PM
	Parrillo Chapter 7	and responses due Sunday.
8	Roulanger Chapters	Withdrawal deadline Week 8 discussion answers
November 7 to 13	Boulanger Chapters	due by Friday at 11:59 PM
INOVEHIUCI / W 13		due by Filday at 11.39 PW

	4, 5 & 6	and responses due by
9	Boulanger Chapters 15 &	Sunday Week 9 discussion answers
November 14 to 20	16	due by Friday at 11:59 PM
1,0,0,0,0	DeVita Chapters 10 & 12	and responses due by
		Sunday
		Quiz 2 opens November 17
		and closes November 20
	Boulanger Chapter 18	Week 10 discussion
10		answers due by Friday at
November 21 to 27	DeVita Chapter 19	11:59 PM and responses
		due by Sunday.
11	Final Presentation due	Presentation posted to
November 28 to December		discussion board by
4		December 1
12	Final exam	Final Exam opens
December 5 to 7		December 5 and closes at
		11:59 PM on December 7

Anthropology at BC

SNOW DAYS or other non-schedule class cancelations

The possibility is always there that class will be cancelled unexpectedly. In the case that class is cancelled, I will post information on MyBC. This will include lecture material, assignments and handouts. It is your responsibility to check this in a timely manner and before the next class session. Material provided in this way will be covered as a review in class but will not be lectured on in detail.

WHAT COURSES IN ANTHROPOLOGY ARE OFFERED AT BC?

There is a general introductory class (Survey of Anthropology) which highlights all four sub-disciplines of anthropology. BC offers in-depth courses in Anthropology which I encourage you to take: archaeology (Great Discoveries in Archaeology; Archaeology; Ancient North America; Incas & Their Ancestors; Aztecs, Mayas, & Their Ancestors), biological anthropology (Biological Anthropology; Bioanthropology with Lab; Cross-cultural Medicine; Forensic Anthropology), cultural anthropology (Food, Drink, & Culture; American Life & Culture; Cultural Anthropology; Sex, Gender, & Culture; Environment & Culture; REEL Culture; Religion & Culture) and linguistics (Language, Culture, & Society). Check BC's Course Catalogue for a full description of each course. We will also be offering several special topics courses spanning the discipline. Topics may include Primatology, Experimental Archaeology, Anthropology of Immigration and Scandinavian Culture. There are no prerequisites for any of these courses and they fulfill degree requirements. Different formats (on campus, on-line, hybrid) are offered. Stop by and visit the Social Science Advisor, Deanne Eschbach, in Room D110, for free professional planning and advising, or contact Anthropology Prof. Tony Tessandori (tony tessandori@bellevuecollege.edu) to learn more about majoring in anthropology.

Tentative Winter Schedule

		On Campus	Online
ANTH& 100	Survey of Anthropology	X	X
ANTH 180	American Life and Culture	X	X
ANTH& 204	Archaeology*		X
ANTH& 206	Cultural Anthropology*	X	X
ANTH 208	Language, Culture and ,Society*	X	X
ANTH 209	Ancient North America	X	
ANTH& 215	Biological Anthropology w Lab*	X	X
ANTH& 235	Cross-Cultural Medicine	X	
ANTH& 234	Religion & Culture		X
ANTH& 236	Forensic Anthropology		X
ANTH 294	Socio-Linguistics	X	

(* denotes required courses for the Academic Concentration in Anthropology) WOULD YOU LIKE TO JOIN THE SOCIETY OF STUDENT ANTHROPOLOIGSTS AT BELLEVUE COLLEGE?

Anthropologists can and do study just about anything. In this class, you will learn about some of the usual topics...Join the club and find out about the other stuff. The Society of Student Anthropologists' mission is to explore topics that may be difficult to cover in other venues. We also want to provide students who have an interest in Anthropology a place to interact with likeminded people and experience the social side of being an Anthropologist. Please contact Anthropology Professor Tony Tessandori, club advisor, if you are interested in joining other weird anthropologists in their pursuit of understanding humanity. (tony.tesssandori@bellevuecollege.edu)

ARE YOU INTERESTED IN EARNING A CONCENTRATION IN ANTHROPOLOGY, ALONG WITH YOUR DEGREE?

In addition to earning an AAS degree, you can take 20 credits of required courses to earn a concentration

in Anthropology. These four courses provide the basic foundation of Anthropology and represent the 4-field approach of American Anthropology. By next academic year, all of them will be offered on-line.

ANTH& 204 – Archaeology (5 credits of Social Science)

ANTH 208 – Language, Culture, & Society (5 credits of Humanities or Social Science)

ANTH& 206 – Cultural Anthropology (5 credits of Social Science)

ANTH& 215 – Bioanthropology with Lab (5 credit of Lab Science)

Message from the chair

The Anthropology Department consists of a group of dedicated educators. We all want our students to learn and grow as they progress through their educations. We all are passionate about our fields of study and believe that what we have to say is important. We all feel that it is important that you come to class and take part in the learning process. We also know that life happens outside of our classrooms and missing class is sometime unavoidable. In order for all of us to work together an open dialog between students and instructors is key. Most often an understanding can be reached when outside situation arise. If at any time during the quarter you find that you are having concerns with the way a situation is being handled there are some steps to be followed. First you should talk direct to the instructor ask for clarification or further explanation. If you feel you are not getting the results you require, contact me (Anthony Tessandori, Department Chair) at tony.tessandori@bellevuecollege.edu. I will do what I can to help resolve any issues. If I am unable to help alleviate your concerns, you should contact the Interim Dean of Social Science (Virginia Bridwell) at Virginia.bridwell@bellevuecollege.edu
I look forward to the coming quarter and I hope to speak to each of you about the possibilities anthropology has to offer.

Have a great quarter Tony Tessandori

Finals Schedule

Daily or M/W or M/W/F at:	Exam Day	Exam Time
7:30	Mon. 12/5	7:30-9:20
7:50 or 8:30	Wed. 12/7	7:30-9:20
9:30	Mon. 12/5	9:30-11:20
10:10 or 10:30	Wed. 12/7	9:30-11:20
11:30	Mon. 12/5	11:30 -1:20
12:30	Wed. 12/7	11:30 -1:20
1:30	Mon. 12/5	1:30-3:20
2:30 or 3:00	Wed. 12/7	1:30-3:20
3:30	Mon. 12/5	3:30-5:20
4:30	Wed. 12/7	3:30-5:20

T/Th or T/Th/F		
at:	Exam Day	Exam Time
7:30, 7:50 or 8:30	Tues. 12/6	7:30-9:20
9:30, 10:10 or		
10:30	Tues. 12/6	9:30-11:20
11:30 or 12:30	Tues. 12/6	11:30 -1:20
1:30 or 2:30	Tues. 12/6	1:30-3:20
3:00, 3:30 or 4:30	Tues. 12/6	3:30-5:20

Anthropology Paper Usage Policy

In an attempt to conserve resources the Anthropology Department has implemented a paper use reduction policy. We will use MyBC to post materials required for class (i.e. readings, activities, the complete syllabus...). When necessary we will make copies for class, but this will be when posting is not an

option. You are not expected to print all materials. When we think it would be beneficial to print materials we will inform you of this. but will not require it. We know that it is not always convenient and understand that we all must make changes to attain a sustainable life style.

<u>Students With Disabilities</u>: If you have medical information to share with me in the event of an emergency, please contact me via email or come to see me during office hours. Emergency preparedness is important! If you need course modifications, adaptations, or accommodations because of a disability, I can refer you to our Disability Resource Center (DRC). If you prefer, you may contact them directly by going to B132 or by calling 425.564.2498 or TTY 425.564.4110. Information is also available on their website at http://bellevuecollege.edu/drc/

Explore the LMC! The Library Media Center is at your fingertips! I *strongly* encourage you to visit the LMC at least this quarter, but you can also access it via the web. Talk to a Reference Librarian at the Library (D-126), by calling (425) 564-6161, or by email: reference@bellevuecollege.edu.

• Main Library Media Center: http://bellevuecollege.edu/lmc/

For the LMC online catalog: http://bellevuecollege.edu/lmc/catalogs.html
 For article databases: http://bellevuecollege.edu/lmc/periodicals.html

For all of your written work: Submit proofread work **only**. Work not proofread will be returned *once* for a rewrite, expected to be handed in within 48 hours. If you need help with your writing, please make use of the following student support services:

Academic Success Center: http://bellevuecollege.edu/academicsuccess/

• Academic Tutoring Center: http://bellevuecollege.edu/tutoring/

• TRiO Student Support Services: http://bellevuecollege.edu/TRiO/

• Writing Lab @ BCC: http://bellevuecollege.edu/writinglab/

<u>Preventing Plagiarism</u>: Plagiarism is a form of academic dishonesty occurring when students use information or material from outside sources and do not properly cites those sources. This is grounds for disciplinary action. It is your responsibility to understand plagiarism and its consequences. Plagiarism occurs if:

- a. You do not cite quotations and/or attribute borrowed ideas.
- b. You fail to enclose borrowed language in quotation marks.
- c. You do not write summaries and paraphrases in his/her own words and/or doesn't document his/her source.
- d. You turn in work created by another person.
- e. You submit or use your own prior work for a current or past course, or work from one current course in another course *without express permission* from your professors. This may also be considered academic dishonesty.
- f. Consequences: If it is determined that you have plagiarized or engaged in other forms of academic dishonesty, you will likely fail the assignment and possibly the course, despite points earned through other work. Acts of academic dishonesty are reviewed for disciplinary action.

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