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## What are the course Learning Outcomes for Archaeology?

Upon completion of this course, students will be able to:

1. Discuss the scope, applications, history, and current practices of the field of archaeology.
2. Recognize, identify, and employ the scientific method in archaeology, and to distinguish coherent arguments based on such principles from other claims.
3. Describe how archaeological studies reveal characteristics of cultural behavior (technological, organizational, and ideological) and explain how those behaviors have changed through time.
4. Comprehend how archaeologists go about collecting, analyzing, interpreting, and applying their data to resolve questions of cultural evolution.
5. Explain the relevance of archaeology to global issues and cultural diversity.

## What are the General Education ratings for Archaeology?

This course fulfills the following General Education Requirements with a rating of "2" or "3".

- \* Critical Thinking, Creativity, and Problem Solving
- \* Historical & Intellectual Perspectives
- \* Nature of Science

- \*Quantitative/Logical Reasoning
- \* Cultural Diversity
- \* Technology and Society

## What are the requirements for this course? How will you be assessed?

**The Syllabus and Course Materials:** You are required to review this syllabus, course materials, and the Procedures and Guidelines of the Social Science Division. Enrollment in the course constitutes an agreement to abide by the policies set forth in these items. Please review these materials carefully and be aware of ALL deadlines since they are non-negotiable.

**Reading:** It is absolutely essential that you read the textbook and assigned articles. You are responsible for your own learning and should take a vested interest in doing the best you can.

**'Attending' PowerPoint lectures:** Additional course information is available in a series of lectures that you can view on-line or print as you wish (see eco-statement above). These lectures are very similar to those provided on campus and serve to enhance material in the textbook.

**Discussions:** In order to mimic the on-campus classroom environment, this course will involve discussions with your classmates. For each section, you will have a discussion question to consider and two replies to contribute. Posting of your initial commentary and responding to others is critical for classroom participation and for excelling on quizzes. 3 discussions X 50 points each = 150 points

**Activities:** To enhance your learning experience there are four activities required for this course. The activities are meant to reinforce key archaeological methods and concepts. 4 activities X 25 points each = 100 points

**Quizzes:** A major part of your course grade will be derived from three quizzes. Questions are derived from assigned readings, class 'lectures', handouts, discussions, activities, and any other instructional material presented in class. It is in your best interest to be prepared and to complete each quiz in the allotted time and by each deadline. 100 points X 3 quizzes = 300 points

**Final Exam:** A comprehensive final exam will be administered at the end of the quarter. 200 points total

## How many points make up your grade?

Assessment	Quantity	Value	% of Grade
Quizzes	3 at 100 points each	300	40 %
Discussions	3 at 50 points each	150	20 %
Activities	4 at 25 points each	100	13 %
Final Exam	1 at 200 points	200	27 %
<b>TOTAL</b>		<b>750</b>	<b>100%</b>

## What accommodations for disabilities does the college have?

If you require accommodations based on a documented disability, have emergency medical information to share, or need assistance in case of emergency evacuation please let me know by Vista mail as soon as possible (at least by the end of Week 1). I will require a notification from the Disability Resource Center in order to provide you with appropriate accommodation. If you would like to inquire about becoming a DRC student, please call 425-564-2498, or visit the DRC office in B132. Please let me know how I can help you; I'll be glad to do so.

### What materials are covered on quizzes and when is each due?

**PLEASE NOTE: NO LATE EXAMS OR ASSIGNMENTS WILL BE ACCEPTED FOR ANY REASON. PERIOD.**

ASSESSMENT	DATES AVAILABLE	MATERIALS COVERED ON QUIZ
<b>QUIZ #1</b> <b>Weeks 4</b>	Available: Oct 10 – Oct 16  DUE: Sunday, Oct 16 by 11:59 pm	All lectures in Weeks 1-4 Textbook Chapters 1, 2, 3 Syllabus & other Course Materials Any Assigned Articles or Online Modules Discussion #1 Activity # 1
<b>QUIZ #2</b> <b>Week 9</b>	Available: Nov 14 – Nov 20  DUE: Sunday, Nov 20 by 11:59 pm	All lectures in Weeks 5-9 Textbook Chapters 4, 5, 6, 7 Any Assigned Articles or Online Modules Discussion #2 Activity # 2, 3, and 4
<b>QUIZ #3</b> <b>Weeks 11</b>	Available: Nov 28 – Dec 4  DUE: Sunday, Dec 4 by 11:59 pm	All lectures in Weeks 10 & 11 Textbook Chapters 8, 9, 10 Any Assigned Articles or Online Modules Discussion #3
<b>FINAL EXAM</b> <b>Weeks 12</b>	Available: Dec 5 - Dec 7  DUE: Wednesday, Dec 7 By NOON	All course materials 100 multiple choice questions

### What is the scale for final grade calculations in this course?

Course Grade	Decimal	Percentage Scale	Corresponding Point Value
A	4.0	92-100%	686-750 points
A-	3.7	90-91%	671-685 points
B+	3.3	88-89%	656-670 points
B	3.0	82-87%	611-655 points
B-	2.7	80-81%	596-610 points
C+	2.3	78-79%	581-595 points
C	2.0	72-77%	536-580 points
C-	1.7	70-71%	521-535 points
D+	1.3	68-69%	506-520 points
D	1.0	50%-67%	371-505 points
F	0	<50%	0-370 points

### When and where can you get your final grade for this course?

Students must complete all course requirements within the quarter in which the student enrolled before a final course grade will be issued. "Official grades are available approximately one week after the quarter ends. There are several ways to learn your grades: 1. BC website: [www.bellevuecollege.edu/services/schedule.asp](http://www.bellevuecollege.edu/services/schedule.asp); 2. Kiosk in the Student Services Building or the Campus Information Center; 3. In person at the Student Service Center."

### How can students be environmentally-friendly?

**Student Eco-Conduct:** Students are expected to make decisions that have the smallest environmental impact while maximizing student learning. This includes:

- Think before printing documents for this class, adjust printable margins, print double sided & reuse paper for scratch paper.
- Turn in papers electronically or when necessary turn in printed assignments double sided, single spaced and using small margins of at least .75 inches.
- Recycle all paper, bottles and cans.
- Adjust the power settings on your computer so the monitor and CPU will sleep after 20 minutes of inactivity and turn off all electronic devices such as computers and printers, when you are finished with them.

## What is the Rhythm of this Class?

**READ THIS SECTION VERY CAREFULLY.** IF YOU CANNOT ADJUST YOUR SCHEDULE TO THE RHYTHM OF THE CLASS, YOU WILL HAVE A VERY DIFFICULT TIME SUCCEEDING IN THIS COURSE.

The on-line class has a very different rhythm from on-campus classes, and each on-line course is different from other on-line courses. In this class, the first day of the 'on-line week' begins on a Monday morning at 12:01 AM and runs until a Sunday night at 11:59 PM when all work for that week must be completed.

There are six major components to the course: 1) reading the textbook; 2) 'attending' the PowerPoint lectures; 3) discussions; 4) activities; 5) quizzes; and 6) a final comprehensive exam.

1) Reading the Textbook: it will be extremely difficult to pass this course without reading the textbook. It is up to you to decide the best time to complete each week's assigned readings.

2) 'Attending' the PowerPoint lectures: For each major week of the course, there are accompanying PowerPoint lectures that you can download and/or print. Additional information and resources are contained in these lectures, which are similar to those given in the on-campus version of this course.

3) Discussions: There are a total of three discussions for this course. There are two main parts to discussions. First, you must do an initial commentary (your analysis and scientific consideration about the discussion question) by Friday morning, at 9:00 AM. After this first step of discussion, each student is to reply to a minimum of two (2) different postings of other students' initial commentaries by the end of the on-line week by Sunday, by 11:59 PM. You are NOT allowed to comment on other students' postings before Friday morning at 9:00 AM. Early replies will not count for points and late replies will not be accepted. All replies must be submitted between Friday 9:00 AM to Sunday 11:59 PM for credit.

4) Activities: There are four activities for this course. Each activity is designed to help enhance your comprehension of key aspects of archaeological method and theory. Activity directions will be posted under the assignment sections of the week in which they are due.

5) Quizzes: Each quiz opens on a Thursday morning at 12:01 AM and closes on a Sunday night at 11:59 PM. There are 50 multiple choice questions in each of the three quizzes.

6) Final Comprehensive Exam: The final exam is comprehensive and covers all course materials. It will consist of multiple choice questions. It will be due no later than WEDNESDAY DEC. 7 by NOON.

**How does an archaeologist explain the current condition of the Great Sphinx in Giza, Egypt?** Write down your answer now, and then revisit this question at the end of the quarter.

