



Cultural and Ethnic Studies

CES 100: RACE IN THE US

Course Syllabus

FALL Quarter 2016

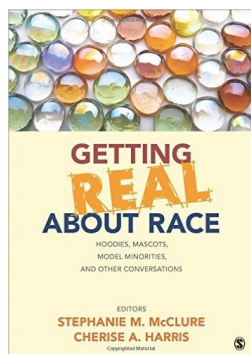
Instructor: Eric C. Davis, M.Ed.
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Office location: Building A, Room 100F
Office Hours: 10:30a-11:20p Daily

Course Description

Survey of the history of African Americans, Asian Americans, Chicanos, American Indians, and other indigenous peoples as they become part of the United States, or in the whole Americas depending on focus.

Required Books:

1. Getting Real About Race... (2015). Edited by McClure and Harris. ISBN: 978-1-4522-5890-4
2. The Book of Unknown Americans. (2014). Cristina Henriquez. ISBN: 978-0-345-80640-6



Class Meeting Days/Times

This course will meet in-person, Monday thru Thursday, 9:30-10:20am in Room R-101
Major assignments will be submitted via CANVAS. Please login for details.

Readings

Please complete readings by the start of the week listed below in the calendar.

Course Calendar

Week	Topic(s)	Readings/Film/Other
Week 1 (9/19 - 9/22)	Welcome Week Hot topics in the news...	Essay 1, p. 1-14; Syllabus Activities: "Cultural Shields"; "Fallout Shelter"
Week 2 (9/26 - 9/29)	Laying the Foundation	Essays 2-4, p. 15-50 "Space Traders" by Derrick Bell
Week 3 (10/3 - 10/6)	Debunking Attitudes, part 1 FILM: "Dear White People"	Essays 5-7, p 51-90 "The Book of Unknown Americans," p. 1-86 (due: 10/7)
Week 4 (10/10 - 10/13)	Debunking Attitudes, part 2	Essays 8-10, p 91-122
Weeks 5/6 (10/19 - 10/27)	Social Institutions: Education No class 10/17 & 10/18	Essay 13, p. 153 College Admissions activity "The Book of Unknown Americans," p. 87-174 (due: 10/21)
Weeks 7/8 (10/31 - 11/10)	Politics and Social Policy FILM: "Gran Torino"	Essays 16, 17 & 19, p. 195-218; 233-244 "The Book of Unknown Americans," p. 175-286 (due: 11/4)
Week 9 (11/14 - 11/17)	Hot Topic: Immigration "30 Days" (TV Series)	Essays 18 & 20, p. 219-232; 245-256
Week 10 (11/21-11/23)	Social Institutions: Family FILM: "What's Cooking?"	Essays 11 & 12, p. 123-152
Week 11 (11/28 - 12/2)	Where Do We Go From Here?	Essays 21-23, p. 257-294

Course Requirements:

Participation

200 points

- Attendance /Active Engagement
- Classroom Activities / Handouts
- Small Group Discussions (Peer Evals)
- Film Discussions and Worksheets
- Music Annotations
- CANVAS Discussion Boards

Reaching Beyond the Color Line: Pre and Post

200 points

- **Pre:** Early in our main textbook, the authors pose 20 questions for readers to answer. Students are required to type up honest answers to all 20 questions. See CANVAS for details and the grading criteria (rubric). **DUE: Monday 9/26**
- **Post:** Near the close of our class, students will re-visit and reflect on their original 20 answers via a 4-5 page (1000 to 1250 word) final paper. See CANVAS for details and specific questions to be answered. **DUE: Mon. 12/5**

Textbook Questions

400 points

Students will be answering questions at the end of each chapter in our core textbook. Twenty (20) Essays X 20 points each. **Due dates: see CANVAS.**

“The Book of Unknown Americans”

200 points

- Questions for comment will be posted on CANVAS in three (3) parts. Two questions per segment. 50 points each segment.
- Upon completion of the novel, we will have an in-class Socratic Dialogue on the topic of Immigration during Week 9 of the quarter. 50 points.

Grading

There are 1000 points available in this class. Here is the grading scale:

950+pts = (4.0) A	720+pts = (2.3) C+	>560pts= (0.0) Fail
900+pts = (3.7) A-	690+pts = (2.0) C	
850+pts = (3.3) B+	650+pts = (1.7) C-	
800+pts = (3.0) B	600+pts = (1.3) D+	
750+pts = (2.7) B-	560+pts = (1.0) D	

Bellevue College Email:

All students registered for classes at Bellevue College are entitled to a network and e-mail account. Your student network account can be used to access your student e-mail, log in to computers in labs and classrooms, connect to the BC wireless network and log in to MyBC. BC offers a wide variety of computer and learning labs to enhance learning and student success.

Cheating, Stealing and Plagiarizing*

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

*If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.

Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

F Grade

Students who fail a course will receive a letter grade of "F."

Final Examination Schedule

There is no Final Exam Scheduled for CES 100

Withdrawal From Class w/o receiving a "W"

College policy states that students must formally withdraw from a class by 9/30/2016.

If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

Hardship Withdrawal

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

Students Who Require Disability Accommodations:**Disability Resource Center (DRC)**

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible.

If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc, please meet with your individual instructors to develop a safety plan within the first week of the quarter.

If you are a student with a documented autism spectrum disorder, there is an additional access program available to you. Contact asn@bellevuecollege.edu or 425.564.2764. ASN is located in the Library Media Center in D125. www.bellevuecollege.edu/autismspectrumnavigators/

The DRC office is located in B132 or you can call our reception desk at 425.564.2498. Deaf students can reach us by video phone at 425-440-2025 or by TTY at 425-564-4110. Please visit our website for application information into our program and other helpful links at www.bellevuecollege.edu/drc

Public Safety and Emergencies

Public Safety is located in the K building and can be reached at 425-564-2400 (easy to remember because it's the only office on campus open 24 hours a day—2400). Among other things, Public Safety serves as our Parking Permits, Lost and Found, and Emergency Notification center. Please ensure you are signed up to receive alerts through our campus alerting system by registering for RAVE Alerts

If you work late and are uneasy about going to your car, Public Safety will escort you to your vehicle. To coordinate this, please phone ahead and let Public Safety know when and where you will need an escort.

Please familiarize yourself with the emergency postings by the door of every classroom and know where to go in the event of an evacuation. Your instructor will be asked if anyone might still be in the building, so check in before you do anything else. Emergency responders will search for anyone unaccounted for.

If a major emergency occurs, please follow these three rules:

- 1) Take directions from those in charge of the response -We all need to be working together.
- 2) Do not get in your car and leave campus (unless directed to) - Doing so will clog streets and prevent emergency vehicles from entering the scene. Instead, follow directions from those in charge.
- 3) In an emergency, call 911 first, then Public Safety.

Please do not hesitate to call Public Safety if you have safety questions or concerns at any time. You may also visit the Public Safety web page for answers to your questions.

Affirmation of Inclusion

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination.

We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect.

Religious Holidays

Students who expect to miss classes, examinations, or any other assignments as a consequence of their religious observance should be provided with a reasonable alternative opportunity to complete such academic responsibilities. It is the obligation of students to provide faculty with reasonable notice of the dates of religious holidays on which they will be absent, preferably at the beginning of the term. Students who are absent on days of examinations or class assignments should be offered an opportunity to make up the work without penalty (if they have previously arranged to be absent), unless it can be demonstrated that a makeup opportunity would constitute an unreasonable burden on a member of the faculty. Should disagreement arise over what constitutes an unreasonable burden or any element of this policy, parties involved should consult the department chair, or Dean.

College Anti-Discrimination Statement (Title IX)

Bellevue College does not discriminate on the basis of race or ethnicity; color; creed; national origin; sex; marital status; sexual orientation; age; religion; genetic information; the presence of any sensory, mental, or physical disability; gender identity or veteran status in educational programs and activities which it operates. For further information and contacts, please consult College Anti-Discrimination Statements.