

CJ 110 – CRIMINAL LAW
Bellevue College-Criminal Justice Program

Fall 2016

Instructor: Tom Pritchard
Office hours: T/Th, 11:30 a.m. – 12:20 p.m.
Wed. 7:30 a.m. – 8:20 a.m.
Friday, 9:30 a.m. – 10:20 a.m.; 11:30 a.m. – 12:20 p.m.
Class meets: M/W, 8:30 a.m. – 10:20 a.m.; Friday, 8:30 a.m. – 9:20 a.m. Room D103
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Required Text: *Criminal Law (10th Edition)*, by Joel Samaha.

Course Outcomes:

- Recognize and use the basic vocabulary of law (e.g., culpability, mens rea, probable cause, rule of law, etc.) in-class writings, short answer tests, and class discussions.
- Distinguish between “Common Law”, the “Model Code”, and the “Revised Code of Washington”. For example, students should be able to describe the changes various laws have undergone over time and explain the rationale behind those changes.
- Explain in writings, the categories and sources of criminal and civil law. For example, students should be able to describe and give examples of the four main sources of all laws and explain the historical development of the categories of criminal law designated in class.
- Accurately and informatively explain and give examples of the conceptual and statutory differences between “civil” and “criminal” law.
- Demonstrate in written essays why general knowledge of “criminal” and “civil” law is important in the daily lives of all citizens. For example, how law can be used to settle civil disputes and how knowledge of the criminal “process” can be used to protect one’s civil rights.
- Identify, explain and discuss in writings and discussions the theory behind the development of “criminal” and “civil” laws.
- Explain in discussions and writings the key elements to specific criminal statutes in the Revised Code of Washington. For example, the crimes of “burglary”, “arson”, “robbery”, “theft”, “murder”, “assault”, “rape”, “kidnapping”, and “manslaughter”.
- Define, identify, and recognize, in discussions and writings, the major purposes of criminal law. For example, the defining, classifying, grading, prohibiting, and punishing of criminal behavior.

Class Format:

This class will be a combination of lectures and class discussions. You are responsible for coming to class prepared (i.e., having read the assigned material) to actively participate in class discussions. We will spend a considerable amount of time discussing cases included in the materials and practical applications of class material. It is my intention to cultivate a classroom environment in which each of us feels free to express opinions and ask questions. Opinions expressed by students must be supported by social, legal, economic and/or political arguments. We do not discuss to demonstrate whether we are right or wrong. Rather, it is an exercise to develop a broader understanding of the complexities of law. **DISRESPECT IN ANY FORM WILL NOT BE TOLERATED.**

Assignments:

PARTICIPATION

Participation is key to your understanding of concepts discussed in this course. Understanding or mastery of concepts may be demonstrated by appropriate application of criminological theories during classroom discussions. Students may have their grades increased by 1/3 through active participation.

EXAMS 300 points

There will be three exams during the quarter, consisting of two midterms (100 points each) and a final (100 points). The exams are not cumulative. Each exam will include material from the book and class lectures. Material from the book will be covered even if we have not discussed it in class. The exams will be in-class, closed-book, and consist of multiple choice and essay questions. I will conduct a thorough review the day before the exam in class. **No make-up exams will be allowed unless you have a medical emergency, with proof.** **BRING A PEN AND A BLUE BOOK TO CLASS FOR EXAMS.**

LEGAL PROBLEM – MOOT COURT PRESENTATION 100 points

At the beginning of the Fifth Week, an assignment sheet will be handed out describing structure and requirements for Moot Court presentation.

Course Schedule: The following schedule is **tentative** and may be modified **with** notice. **Students are responsible for ANY and ALL changes that are made to this schedule.** The assigned readings should be completed **prior** to class and all test date submissions are due on the dates specified.

<u>Date</u>	<u>Subject</u>	<u>Assignment</u>
<u>WEEK 1</u>		
Sept. 19, 21, 23	Criminal Law and Criminal Punishment	Ch. 1

WEEK 2

Sept. 26, 28, 30 Constitutional Limits Ch. 2

WEEK 3

Oct. 3, 5, 7 Actus Reas Ch. 3

WEEK 4

Oct. 10, 12 Mens Rea Ch 4
Oct. 14 **Midterm Exam, in class, 8:30 a.m. – 9:20 a.m.**

WEEK 5

Oct 17 Assign Legal Problem – Moot Court Presentation
Presentations begin on November 14
Oct. 17, 19, 21 Defenses to Criminal Liability Ch. 5

WEEK 6

Oct. 24, 26, 28 Excuse Ch. 6

WEEK 7

Oct 31, Nov. 2, 4 Parties to Crime Ch. 7

WEEK 8

Nov. 7, 9 Attempt, Conspiracy and Solicitation Ch. 8
Nov. 9 **Midterm Exam, in class, 9:30 a.m. – 10:20 a.m.**
Nov. 11 **Holiday – No Class – College Closed**

WEEK 9

Nov. 14, 16, 18 Legal Problem – Start Moot Court Presentations

WEEK 10

Nov. 21, 23 Murder and Manslaughter Ch. 9
Nov. 25 **Holiday – No Class – College Closed**

WEEK 11

Nov. 28, 30 Criminal Sexual Conduct Ch. 10
Dec. 1 If time permits, selected topics from Chapters 11 - 13
Review

WEEK 12

Dec. 5 **No Class**
Weds., Dec. 7 **Final Exam, in class, 7:30 a.m. - 9:20 a.m.**

Attendance: All students are expected to attend the class daily, as well as study for an average of 1-2 hours per hour of class time. Obviously, if students do not attend the classroom regularly and study, the opportunity to perform well in this course is greatly diminished.

Course Requirements: All students are expected to read the required chapters of the textbook as outlined online and in the schedule section of this syllabus.

Make-up Policy: No make-up exams without prior notification or extreme circumstances.

Veterans: I thank you for your service to our country and let me know if you need help in any way (tutoring, advising, job opportunities or any other services at the college).

Running Start Students: If this is your first class please plan on meeting with me in person for a short chat during the first two weeks of class. I want to help make this college transition successful for you.

Incomplete: If a student fails to complete all the required work for course, an instructor may assign the grade of Incomplete ("F"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an ("F").

F Grade: Students who fail a course will receive a letter grade of "F."

Final Examination Schedule: The Social Science Division will adhere to the final examination schedule as stated in the BC schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstances beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designed by the instructor.

Withdrawal from Class: College policy states students must withdraw from a class on **Sept. 30 without a "W" posted on their transcript**. College policy also states students must withdraw from a class **in-person on Nov. 4 by 4:00 pm ("W" will be posted on your transcript)** or withdraw from a class **online on Nov. 6 by 11:59 pm ("W" will be posted on your transcript)**. If a student has not withdrawn by these dates, an appropriate letter grade will be assigned for the course.

Hardship Withdrawal: Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

*** Grades:**

Your grade will be based upon a total of 400 points (three exams at 100 points each and one legal problem – Moot Court presentation at 100 points). These points will be a reflection of exams, the completion of assignments and class participation. The grading scale is as follows:

100%-97%	A
96%-93%	A-
92%-89%	B+
88%-85%	B
84%-81%	B-
80%-77%	C+
76%-73%	C
72%-69%	C-
68%-65%	D+
64%-61%	D
60% and below	F

Affirmation of Inclusion

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination.

We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect.

<http://bellevuecollege.edu/about/goals/inclusion.asp>

Student Code

“Cheating, stealing and plagiarizing (using the ideas or words of another as one’s own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Vice President of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Vice President of Student Services.” The Student Code, Policy 2050, in its entirety is located at:

http://bellevuecollege.edu/policies/2/2050_Student_Code.asp

Important Links

Bellevue College E-mail and access to MyBC

All students registered for classes at Bellevue College are entitled to a network and e-mail account. Your student network account can be used to access your student e-mail, log in to computers in labs and classrooms, connect to the BC wireless network and log in to MyBC. To create your account, go to: <https://bellevuecollege.edu/sam>.

BC offers a wide variety of computer and learning labs to enhance learning and student success. Find current campus locations for all student labs by visiting the [Computing Services website](#).

Disability Resource Center (DRC)

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible.

If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc, please meet with your individual instructors to develop a safety plan within the first week of the quarter.

The DRC office is located in B 132 or you can call our reception desk at 425.564.2498. Please visit our website for application information into our program and other helpful links at www.bellevuecollege.edu/drc

Public Safety

The Bellevue College (BC) Public Safety Department's well trained and courteous non-commissioned staff provides personal safety, security, crime prevention, preliminary investigations, and other services to the campus community, 24 hours per day, and 7 days per week. Their phone number is 425.564.2400. The Public Safety website is your one-stop resource for campus emergency preparedness information, campus closure announcements and critical information in the event of an emergency.

Academic Calendar

The Bellevue College Academic Calendar is separated into two calendars. They provide information about holidays, closures and important enrollment dates such as the finals schedule.

- Enrollment Calendar - <http://bellevuecollege.edu/enrollment/calendar/deadlines/>. On this calendar you will find admissions and registration dates and important dates for withdrawing and receiving tuition refunds.

- College Calendar - <http://bellevuecollege.edu/enrollment/calendar/holidays/0910.asp>. This calendar gives you the year at a glance and includes college holidays, scheduled closures, quarter end and start dates, and final exam dates.

POLICY REGARDING CHEATING, STEALING AND PLAGIARISM

Cheating includes, but is not limited to, copying answers on exams, glancing at nearby exams, turning in assignments or papers that have been used in other classes, and giving or receiving help during an exam. Cheating includes, but is not limited to, purchasing or selling notes, assignments or examination materials.

Stealing includes, but is not limited to, taking the text, notes, exams, library books or other personal property of others without their permission.

Plagiarism is presenting the words, ideas, and/or work of others as if it is an individual's own work. It includes, but is not limited to, using other's papers as one's own and including parts of published works without giving credit where credit is due.

If you choose to cheat, steal or plagiarize, the following actions will be taken: You will receive a zero for the assignment. You may receive a failing grade for the course.

**If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) OR THE Associated Student Body (C212) for information regarding the appeals process.*