Course Title: Introduction to Economics: Macroeconomics Course Number: ECON 202 Credit Hours: 5 Prerequisites: 30 prior college credits recommended. Meeting times: Monday - Wednesday; 5:30 pm-7:40 pm	Commented [b1]: Change?
meeting times. Monday - Wednesday, 5.50 pm-7.40 pm	Commented [01]. Change:
Instructor name: Bruce Christopherson Social Sciences Division Office: D 110 Office location: A 200A Office phone number: 564-2057 Office hours: By Appt. Email: bchristo@bellevuecollege.edu	
Textbook: Macroeconomics, 9 th ed., Colander	Commented [bc 2]: Change?
Supplementary material: Practice test package	
Course description: Presents major theories of business cycles and economic growth. Students examine economic policies aimed at controlling inflation and unemployment in an industrialized capitalist nation as well as factors in international trade and monetary flows. It may also cover the development policies of underdeveloped countries.	
 Course Outcomes By the end of the quarter, students will be able to do the following: Correctly identify reliable sources and be able to calculate the primary summary statistics used to evaluate macroeconomic performance: real GDP, unemployment rates, inflation measures, labor productivity, money measures, interest rates, and the federal budget position. Have the ability to read and interpret the reasonableness of these data as presented in charts and tables. Understand the key components (consumption, investment, government expenditures and net trade) of GDP for an open, mixed economy and how these relate to the flow of resources, national income and goods through an economy. Identify and describe the processes a central bank uses to implement monetary policies Identify and describe the components of fiscal policy as enacted by the federal government Evaluate policies, within different time horizons, for their influence on business cycles, long-run growth, productivity and for various responses to external shocks to the economic system (growth and stability) Understand how the internationalization of our economy has changed the outcomes and choices of our domestic economy (including exchange rates, trade in goods and factors) 	
 In addition, students may be introduced to a subset of the following: Explain the evolution of US capitalism from the Great Depression to the present and identify the major events that contributed to shifts in economic policy. Role of expectations, risk and uncertainty in modifying outcomes of actions, especially with respect to consumption and tax policies Short-term trade-offs of Phillips curve, Okun's and Gresham's Laws, and Taylor Rule An awareness of the competing macro theories and models A comparison of summary statistics with other countries' performance A discussion of how such measures, outcomes, and policies would be adjusted for lesser-developed countries 	
"2" in General Education ratings for "critical thinking" and for "Quantitative and Logical Reasoning" and "Writing" as well as 1s in 7 other areas.	

Course topics to be covered:

<u>Topic</u>	Chapter		Chapter
<u>Overview</u> Introduction	1	<u>AS-AD</u> Aggregate Demand	9
Macro vs Micro	I	Aggregate Supply	9
Scarcity & Choice	1	AS & AD	9
Opportunity Costs	I	Nound	5
Positive vs Normative	1	Aggregate Expenditure Model	
Production Possibilities	2	Consumption	10, 9W (26W)
Production Constraints	-	http://highered.mcgraw-	.0, 011 (2011)
Comparative Advantage	2, 8	hill.com/sites/0078021707/stud	lent view0/web
Supply & Demand	4	chapters.html or http://highered	d.mcgraw-
Economic Systems	3	hill.com/sites/0078021707/info	rmation_center_v
Capitalism		iew0/	
Capitalism Characteristics		MPC	
Socialism		Consumption Equation	
Socialism Characteristics		Determinants	
		Investment	9, 10, 9W
Public Sector		Determinants	
Reasons for Government	2	Planned Investment	
Public goods		Equilibrium Output	9W
Negative Externalities		Multiplier	9W
Positive Externalities			
Market Regulation		Aggregate Expenditure Model	
Equality Economic Stability		Government	9W
Government Expenditure	3	Fiscal Policy	9W
Government Cash Inflow	3	Recessionary Gap	
Federal	5	Classical vs Keynesian	
State		Inflationary Gap	
Local		AS-AD	
2004.		Long Run AS & AD	10
Midterm 1		Supply Side Economics	10
		Laffer Theory	10
		Earlor Theory	
National Income Accounting		Midterm 3	
GDP	7		
Components	_		
GDP Measurement Problems	7	National Debt	
GDP & Inflation		National Debt & Budget Deficit	15
Business Cycle		Concerns	15
Business Cycle	6	BD & Recession	15
Stabilization	0		
		Money & Banking	
<u>Unemployment</u>		Money	12
Unemployment	6, 17	Functions	
Measurement		History	
Types		Federal Deserve	
Work Incentive		Federal Reserve	13
Inflation		Money Supply Money & Interest Relation	13
Inflation Inflation	7 10		
CPI	7, 18	Monetary Policy	13, 14
GDP Deflator		Final (oursulativa)	
Inflation & Wages		Final (cumulative)	
Inflation & Interest Rates			
Concerns			

Midterm 2

Approximate exam dates: Midterm 1; Oct. 12 (tentative) Midterm 2; Oct. 31 (tentative) Midterm 3; Nov. 21 (tentative) Final; Dec. 7 Approximate paper due dates: Paper 1; Oct. 3 (tentative) Paper 2; Oct. 19 (tentative) Paper 3; Nov. 30 (tentative)

Number of exams: 4 Types of exams: Multiple choice Other graded material/assignments: 3 papers Percentage points for course grade: Midterm 1: 16% Midterm 2; 16% Midterm 3: 16% Final: 26% Paper 1: 7% Paper 2: 7% Paper 3; 7% Class participation; 5%

Total percentage points; 100%

Makeup exams: One makeup test is allowed by arrangement <u>prior</u> to the missed test, but one point will be deducted from the score. If a midterm is missed without prior arrangement, that test grade will be replaced with a grade 1.0 lower than the lowest grade of the other 3 tests (2 midterms and final). The final must be taken in order to receive credit for the course.

Cell phones or other electronic devices (other than a regular calculator) are not allowed in tests. Cheating on an exam will result in a failing grade for the class.

Example calculations of course grade:

This person got a 2.5, 3.2, and 2.7 on the 3 midterms, 2.5 and 3.5 on the papers, 3.4 on the final, and a 3.0 for class participation. The course grade is calculated as:

midterms	papers	final participation
$.16 \times (2.5 + 3.2 + 2.7)$	+ .105 x (2.5 + 3.5)	$+.26 \times 3.4 + .05 \times 3.0 = 3.0$

Decimal-letter grade conversion

3.8 - 4.0	a	1.8 - 2.199	С
3.5 - 3.799	a-	1.5 - 1.799	C-
3.2 - 3.499	b+	1.2 - 1.499	d+
2.8 - 3.199	b	0.8 - 1.199	d
2.5 - 2.799	b-	0.5 - 0.799	d-
2.2 - 2.499	C+		

- C	commented [b3]:	8th class night
C	commented [b4]:	13th class night
C	commented [b5]:	18th class night

-	Commented [b6]:	5th class night
-	Commented [b7]:	10th class night
-	Commented [b8]:	20 th class night
1	File, print. Und	Print without comments by: ler settings, click arrow by Click Print Markup.