

General Psychology 100: FALL QUARTER 2016
5407 HYH 10:30 A138
5412 HYM 12:30 A138
5414 HYQ 12:30 A138

Instructor: Dr. Dennis Wanamaker
E-mail: dwanamak@bellevuecollege.edu
Phone: 425 564 2336
Office location: D100-b
Office Hours: Monday: 11:30, 2:30, 3:30, Wednesday 11:30, Friday 11:30

Course Information

I Course Outcomes

See the following page: <http://bellevuecollege.edu/cps/proposals/lo.aspx>

I How Outcomes will be met

Data will be presented from the textbook, lecture, video, media and contemporary readings. Learning activities and specific assignments will provide students with an opportunity to master the material.

I Grading

The link to the College Grading Policy is located on page 10 of the Course Catalog and also on the web at: http://bellevuecollege.edu/policies/3/3000_grading.asp.

j Books and Materials Required

EXPLORING PSYCHOLOGY 10th edition by Myers, WorthPub. loose leaf package with the SVTK access .A used book may require a separate purchase of Launchpad through the publisher as part of the hybrid requirement. (

Classroom Learning Atmosphere

j Instructor's Expectation

1. Attendance/Punctuality: Students are encouraged to attend all class meetings and may not pass if absent more than 20% of class. Arrive to class on time, important announcements and assignments will be given at the beginning of class.
2. Participation: Participate actively in class. No cell phone access or distracting side discussions. All students are encouraged to meet with the instructor outside of class for credit. (5 minutes)
3. Collaborative learning: Students are encouraged to interview classmates and select a learning team and work as a productive member of the team in completing the term project. Keep back up copies of the work, read and edit all written work, and confront team problems early.
4. Pick up returned assignments and keep track of your standing in the class.
5. Read the test required chapters and complete all assignments. Bring a highlighted copy of the weekly reading to class in order to participate in the discussion.

Affirmation of Inclusion

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination. We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect. <http://bellevuecollege.edu/about/goals/inclusion.asf>

The College has put in place governing structures, as well as policy and procedure, to ensure that institutional practice rigorously supports our commitment to inclusion, equity, and pluralism. Nevertheless, at Bellevue College, as elsewhere, incidents springing from bias, hate, and prejudice present potential risks for the college community. If an incident does occur, the Bias Incident Response and Support Team (BIRST) will coordinate the College's response. For more information about how to report an incident please visit <http://www.bellevuecollege.edu/diversity/programs/birst/>.

Division Statements

[Include any division statements and links] Include your division statement on plagiarism in this location. A common, campus-wide minimum standard regarding student cheating, stealing, and plagiarizing provides enough autonomy for instructors and programs to set their own standards. It is the instructor's responsibility to clearly articulate to the students what is considered appropriate and inappropriate behavior in the classroom and what action will be taken in the case of inappropriate classroom behavior. It is recommended that this be done through the course syllabus.

Information about Bellevue College's copyright guidelines can be found at:
<http://bellevuecollege.edu/lmc/links/copyright.html>

A good resource for Plagiarism is the Writing Lab: <http://bellevuecollege.edu/writinglab/Plagiarism.html>

Student Code of Conduct and Academic Integrity

Cheating, stealing, and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to, talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Success for investigation. Specific student rights, responsibilities, and appeal procedures are listed in the Student Code of Conduct at http://bellevuecollege.edu/policies/2/2050_Student_Code.asp

[If you plan to use a plagiarism checking service, you should indicate so in your syllabus. Please make sure your penalty for plagiarism does not contradict official college policy.]

Important Links

Bellevue College E-mail and access to MyBC

All students registered for classes at Bellevue College are entitled to a network and e-mail account. Your student network account can be used to access your student e-mail, log in to computers in labs and classrooms, connect to the BC wireless network and log in to MyBC. To create your account, go to: <https://bellevuecollege.edu/sam>.

BC offers a wide variety of computer and learning labs to enhance learning and student success. Find current campus locations for all student labs by visiting the [Computing Services website](#).

Disability Resource Center (DRC)

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible.

If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc. please meet with your individual instructors to develop a safety plan within the first week of the quarter.

If you are a student with a documented autism spectrum disorder, there is an additional access program available to you. Contact asn@bellevuecollege.edu or 425.564.2764. The Autism Spectrum Navigators program is located in the Library Media Center in D125. www.bellevuecollege.edu/autismspectrumnavigators/

The DRC office is located in B132 or you can call our reception desk at 425.564.2498. Deaf students can reach us by video phone at 425-440-2025 or by TTY at 425-564-4110. Please visit our website for application information into our program and other helpful links at www.bellevuecollege.edu/drc

Public Safety

Public Safety and Emergencies

Public Safety is located in the K building and can be reached at **425-564-2400** (easy to remember because it's the only office on campus open 24 hours a day-2400). Among other things, Public Safety serves as our Parking Permits, Lost and Found, and Emergency Notification center. Please ensure you are signed up to receive alerts through our campus alerting system by registering at <http://www.bellevuecollege.edu/alerts/?ref=footer>

If you work late and are uneasy about going to your car, Public Safety will escort you to your vehicle. To coordinate this, please phone ahead and let Public Safety know when and where you will need an escort.

Please familiarize yourself with the emergency postings by the door of every classroom and know where to go in the event of an evacuation. Your instructor will be asked if anyone might still be in the building, so check in before you do anything else. Emergency responders will search for anyone unaccounted for.

If a major emergency occurs, please follow these two rules:

- 1) Take directions from those in charge of the response** - we all need to be working together.
- 2) Do not get in your car and leave campus (unless directed to)** - doing so will clog streets and prevent emergency vehicles from entering the scene. Instead, follow directions from those in charge.

Please do not hesitate to call Public Safety if you have safety questions or concerns at any time.

Final Exam Schedule

The final examination schedule is listed in the following pages

<http://bellevuecollege.edu/classes/exams>

Academic Calendar

The Bellevue College Academic Calendar is separated into two calendars. They provide information about holidays, closures and important enrollment dates such as the finals schedule.

- Enrollment Calendar - <http://bellevuecollege.edu/enrollmentcalendar/deadlines/>. On this calendar you will find admissions and registration dates and important dates for withdrawing and receiving tuition refunds.
- College Calendar - <http://bellevuecollege.edu/enrollment/calendar/holidays/0910.aspx>. This calendar gives you the year at a glance and includes college holidays, scheduled closures, quarter end and start dates, and final exam dates.

Course Calendar

[illegible]

PSYCHOLOGY TERM PROJECT

Students are encouraged to work in collaborative teams of 2 members, turning in one copy per team. Select one chapter for specialization. Each assignment should be word processed on a separate page, (one page in length, adjust font size if needed) Title and label each page clearly, number 1-10 in **order** and staple together.

1. VIDEO REVIEW NOTES: View the appropriate video that matches your chapter from The Discovering Psychology series & view the Student Video Tool Kit clips. Summarize content.
2. Select one KEY PERSON related to your chapter and elaborate on their work & background. Use the text and cite outside sources. Check for approval.
3. KEY CONCEPTS: List important concepts with definitions. (small fonts)
4. QUIZ: Devise a 10 item quiz with a variety of matching ,t/f, multiple choice items & answer key.
5. REVIEW OF LITERATURE: Source: Forty Studies That Changed Psychology (library Reserve) Select research piece that relates closely to your project topic. Print a copy, read, highlight and summarize outline narrative of the research steps taken to complete the study.
6. RESEARCH METHODS: Use chapter one as a resource.
 1. Think of 2 variables that may be correlated and estimate the coefficient & trend.
 2. Give example of an independent variable that could be manipulated & the related dependent
 3. What method can demonstrate cause and effect?
 4. What method is effective for prediction?
 5. What is a double blind procedure?
 6. Write 2 questions for an interesting survey (p.19) of public opinion (controversial topics)
 7. Which of the 7 perspectives (p.7) relates to your chapter and how?
7. Complete a factual case study (p.17) on the history of an interesting person.
8. FAVORITE CONCEPT: Elaborate on a favorite new concept from your chapter. Define and give example application. Each student responds, 1/2 page each.
9. POSTER: Illustrate your topic in a creative way, collage or original art. (8 by 10 small size)
10. LEARNING GENERALIZATION :
 - A: a comprehensive summary of concepts & topics for your chapter
 - B: significant implication/application, (why is it important to learn this)

Exchange names, email & phone information. Meet once a week outside of class at a regular time. Try to complete one item per week. Read & edit written work and print copies in case your partner drops out. If team members are not responsible confront early & make changes.

GENERAL PSYCHOLOGY 100 5407 HYH 10:30 A138
5412 HYM 12:30 A138

Distributed/**Hybrid** format: the class consists of a combination of traditional classroom learning activities and designated online learning activities to be completed outside of class. Save approximately **2 hours per week** for mastery of material found online. **CANVAS** is the site for class information (**under announcements**) including the syllabus, assignment details and the schedule.

Professor: Dr. Dennis Wanamaker. Office D100-b. phone 425 564 2336.

Winter Quarter 2015 **OFFICE HOURS: MONDAY: 11:30, 2:30, 3:30**

Wednesday: 11:30, Friday: 11:30. Email: dwanamak@bellevuecollege.edu.

TEXT: EXPLORING PSYCHOLOGY 10TH ed. Myers, Worth Pub. loose leaf package with **required Launchpad access ISBN:1-319-10021-X**, BC bookstore. Purchase **scantron answer sheets** and a pencil . (bookstore)

EVALUATION:

	100points/value
Weekly quizzes. (matching) (9)	NO MAKEUP 50%
Comprehensive final exam. (Multiple choice, 1 page open notes)	10%
View Video Tool Kit videos from Launchpad by chapter (due F.)	5%
View Discovering Psychology series (due F.)	5%
Learning Generalization/application lab	8%
Current psychological reading activity (due W.)	7%
Term Project (due 11/30), presentation (+1)	10%
Instructor/student conference (5 minutes, D100 b, by 10/28*)	3%
Class evaluation	1%
	100

FORMAT:

Monday: Introduction/rationale Application lab, Learning Generalization, assignment return/record grades.

(Tuesday/no class): Canvas assignment: 1. Launchpad/VTK, 2. Reading

Wednesday: Key concepts/lecture, Reading Activity.

(Thursday/no class): assign: 3. Discovering Psychology series, **read ch.**

Friday: Assignments due, project meeting, key concepts continued, review questions, quiz.

ASSIGNMENT DIRECTIONS: (label assignment and list title) include name

1. **VTK (Launchpad)** paid website comes with new text package, BC bookstore. Register and access by chapter. Write a paragraph review for your favorite video clip for each chapter of study. due F.
2. **Discovering Psychology series.**
www.learner.org/resources/series138.html. Write a paragraph review on the appropriate video. due F.
3. **Reading activity:** posted on canvas weekly, print, read, highlight & bring to class Wednesday for discussion and written response. due W
4. **Term Project team collaboration,** meet weekly in order to complete during the quarter. Confront team problems early and collect copies of your work as you go. Edit all writing individually. Graded on quality of response. due 11/30.
5. **Application/lab:** write a **learning generalization**, (what have you learned & what are the significant implications of your learning.)

SCHEDULE

WK/DATE/MONDAY	WEDNESDAY	FRIDAY	TOPIC
1. 9/19 syllabus	21/assignments	23/term project	orientation
2. 9/26 ch1/lab	28/lecture/reading	30 assign due/review/quiz.	Research
3. 10/3 ch 2/lab	5/lecture/reading	7 assign due/review/quiz	Brain
4. 10/10 ch 3/lab	12/lecture/reading	13/assign due/rev/quiz	Conscious.
5. 10/17 ch 4/lab	19/lecture/reading	21 assign due/rev/quiz	Develop.
6. 10/24 ch7/8/lab	26/lecture/reading	28/assign due/rev/quiz	Learn/Mem
7. 10/30ch12/lab	11/2/lecture/reading	4/assign due/rev/quiz	Personality
8. 11/7 ch 13/lab	9/lecture/reading	11/ HOLIDAY	Social Psyc.
9. 11/14 ch 14/Proj	16 lecture	18/assign due/rev/2 q.	Disorders
10. 11/21ch 15/lab	23/lecture	25/ HOLIDAY	Treatment
11. 11/28 quiz	30/ Project present.	12/2 final exam	
final exam review	project due		

GRADE SCALE: A: 90-100	B: 80-88	C: 70-78	D: 50-59
A- 89	B+ 86-87	C+ 76-77	D+ 60-64
	B- 79	C- 65-69	

Policies and Procedures: <http://bellevuecollege.edu/socsci/policies>

GRADE RECORD *

QUIZ% READING/VTK/DP/L. GENERALIZ./ PROJECT/FINAL

CH 1 _____
 CH2 _____
 CH3 _____
 CH4 _____
 CH7/8 _____
 CH12 _____
 CH13 _____
 CH14 _____
 CH15 _____

Total _____

Plus extra credit _____

TEACHING PHILOSOPHY: student success! Earn high grades by full participation in learning activities for credit.

CLASS RULES:

- 1. NO CELL PHONES DURING CLASS**
- 2. ATTENDANCE REQUIRED**
- 3. PARTICIPATION REQUIRED, (discussion)**

Students are expected to attend regularly, pick up & record quiz scores & assignment credit. Please take the responsibility to keep track of your grade. Feel free to ask for my assistance by supplying your numbers and I can help estimate how you stand. Attendance is measured by assignments due on class days. Hybrid class meets approximately 30 times during the quarter, in order to pass the class **80% minimum attendance is required.** Therefore, more than 6 absences equates to automatic failure. Rule violations may result in loss of credit for the day. Missing more than 10% of class (3+) may result in lowering your grade by 10%. School success is like the work setting, attend, participate, take self responsibility and employ a positive attitude. (Students that can't afford Launchpad see me for an alternative option, otherwise you will lose 5% credit or ½ a letter grade.)

GENERAL PSYCHOLOGY 100 5414 HYQ 1:30 A138

Distributed/Hybrid format: the class consists of a combination of traditional classroom learning activities and designated online learning activities to be completed outside of class. Save approximately 2 hours per week for mastery of material found online. CANVAS is the site for class information (**under announcements**) including the syllabus, assignment details and the schedule.

Professor: Dr. Dennis Wanamaker. Office D100-b. phone 425 564 2336.
Winter Quarter 2015 **OFFICE HOURS**: MONDAY: 11:30, 2:30, 3:30,
Wednesday: 11:30, Friday: 11:30. Email: dwanamak@bellevuecollege.edu.
TEXT: EXPLORING PSYCHOLOGY, David Myers/Worth pub. (any recent
edition new or used.) Shop for the best price but acquire ASP. Purchase
scantron answer sheets and a pencil . (bookstore)

EVALUATION:

	100points/value
Weekly quizzes. (matching) (9)	NO MAKEUP 50%
Comprehensive final exam. (Multiple choice, 1 page open notes)	10%
View recommended video/learning activity weekly (due F.)	5%
View Discovering Psychology series (due F.)	5%
Learning Generalization/application lab	8%
Current psychological reading activity (due W.)	7%
Term Project (due 11/30), presentation (+1)	10%
Instructor/student conference (5 minutes, D100 b, by 10/28*)	3%
Class evaluation	1%
	100

FORMAT:

Monday: Introduction/rationale Application lab, Learning Generalization,
assignment return/record grades.

(Tuesday/no class): Canvas assignment: 1. Launchpad/VTK, 2. Reading

Wednesday: Key concepts/lecture, Reading Activity.

(Thursday/no class): assign: 3. Discovering Psychology series, **read ch.**

Friday: Assignments due, project meeting, key concepts continued,
review questions, quiz.

ASSIGNMENT DIRECTIONS: (label assignment and list title) include **name**

1. Discovering Psychology series.
www.learner.org/resources/series138.html. Write a paragraph review on the appropriate video. due F.
2. Weekly learning activity: posted on canvas. Write a paragraph review summarizing the content. Due F.
3. Reading activity: posted on canvas weekly, print, read, highlight & bring to class Wednesday for discussion and written response. due W
4. Term Project team collaboration, meet weekly in order to complete during the quarter. Confront team problems early and collect copies of your work as you go. Edit all writing individually. Graded on quality of response. due 11/30.
5. Application/lab: write a learning generalization, (what have you learned & what are the significant implications of your learning.)

SCHEDULE

WK/DATE/MONDAY	WEDNESDAY	FRIDAY	TOPIC
1. 9/19 syllabus	21/assignments	23/term project	orientation
2. 9/26 ch1/lab	28/lecture/reading	30 assign due/review/quiz.	Research
3. 10/3 ch 2/lab	5/lecture/reading	7 assign due/review/quiz	Brain
4. 10/10 ch 3/lab	12/lecture/reading	13/assign due/rev/quiz	Conscious.
5. 10/17 ch 4/lab	19/lecture/reading	21 assign due/rev/quiz	Develop.
6. 10/24 ch7/8/lab	26/lecture/reading	28/assign due/rev/quiz	Learn/Mem
7. 10/30ch12/lab	11/2/lecture/reading	4/assign due/rev/quiz	Personality
8. 11/7 ch 13/lab	9/lecture/reading	11/ HOLIDAY	Social Psyc.
9. 11/14 ch 14/Proj	16 lecture	18/assign due/rev/2 q.	Disorders
10. 11/21ch 15/lab	23/lecture	25/ HOLIDAY	Treatment
11. 11/28 quiz	30/ Project present.	12/2 final exam	
final exam review	project due		

GRADE SCALE: A: 90-100	B: 80-88	C: 70-78	D: 50-59
A- 89	B+ 86-87	C+ 76-77	D+ 60-64
	B- 79	C- 65-69	

Policies and Procedures: <http://bellevuecollege.edu/socsci/policies>

GRADE RECORD*

QUIZ% READING/DP/WEEKLY ACTIVITY/LAB/ PROJECT/FINAL

CH 1	
CH2	
CH3	
CH4	
CH7/8	
CH12	
CH13	
CH14	
CH15	

Total _____

Plus extra credit _____

TEACHING PHILOSOPHY: student success! Earn high grades by full participation in learning activities for credit.

CLASS RULES:

- 1. NO CELL PHONES DURING CLASS**
- 2. ATTENDANCE REQUIRED**
- 3. PARTICIPATION REQUIRED, (discussion)**

Students are expected to attend regularly, pick up & record quiz scores & assignment credit. Please take the responsibility to keep track of your grade. Feel free to ask for my assistance by supplying your numbers and I can help estimate how you stand. Attendance is measured by assignments due on class days. Hybrid class meets approximately 30 times during the quarter, in order to pass the class **80% minimum attendance is required.** Therefore, more than 6 absences equates to automatic failure. Rule violations may result in loss of credit for the day. Missing more than 10% of class (3+) may result in lowering your grade by 10%. School success is like the work setting, attend, participate, take self responsibility and employ a positive attitude. (~~Students that can't afford Launchpad see me for an alternative option, otherwise you will lose 5% credit or 1/2 a letter grade.~~)