



Bellevue College – WINTER 2012

*GREAT DISCOVERIES
IN ARCHAEOLOGY
ANTH 106*



Welcome to Great Discoveries in Archaeology!!!

A long time ago, we humans roamed the Earth as foragers, hunting and gathering the necessary wild foods to nourish ourselves. The Earth changed as the glaciers receded and our populations grew. In some parts of the world, it became necessary to produce our own food and to develop complex cultural institutions to solve universal problems. As pyramids rose and fell, people came and went. Left behind is a remarkable record of what has been. This class offers a journey of discovery, but one that must take into account the impacts of colonialism, racism, and sexism. Join us as we journey through time and uncover the past together. One of the greatest discoveries that you will make is that the past is multi-vocal and contested. Not all is set in stone!

Professor: Dr. N. Gonlin

Classroom: D101

Class Hours: Monday/Wednesday, 12:30 – 2:40 p.m.

Mailbox location: D110, Social Science Division Office

Office Phone: (425) 564-2347

E-mail: nan.gonlin@bellevuecollege.edu

Office Hours Monday & Wednesday: 10:30 am – 12:00 pm & 2:40 – 3:10 pm

Tuesday 11 am - noon

Office location: D100E (Across from our classroom)



Course Description

Great Discoveries (ANTH 106) is a 5-credit course that covers how ancient remains are recovered, the politics of 'discovering' such remains, and what these remains mean within a scientific framework. A critical evaluation of world famous sites (such as the cave paintings at Lascaux, Old World Kingdom Egyptian Pyramids, Great Zimbabwe, Machu Picchu, Classic Maya sites, Ozette in Washington state, and more) highlights key factors, such as racism and sexism, that influence interpretation of the past. An awareness of legal responsibilities facing world citizens and their collective past will be increased. Students will enhance their appreciation of ancient cultural diversity. {For more on archaeology during spring quarter, enroll in ANTH& 204 to learn about archaeological methods and theory.}

Course Outline

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| <p>I. Introduction</p> <ul style="list-style-type: none"> A. Archaeology as Anthropology B. Fieldwork C. Interpretation of Archaeological Data D. Ethics in Archaeology <p>II. Discoveries about Early Humans</p> <ul style="list-style-type: none"> A. Old World Case Studies B. New World Case Studies | <p>III. Discoveries about Foraging Peoples and the Origins of Agriculture</p> <ul style="list-style-type: none"> A. Old World Case Studies B. New World Case Studies <p>IV. Discoveries about Early and Later Civilizations</p> <ul style="list-style-type: none"> A. Old World Case Studies B. New World Case Studies <p>V. Recent Discoveries in the Media</p> |
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Course Syllabus

You are required to review this syllabus and the attached Procedures and Guidelines of the Social Science Division. Enrollment in the course constitutes an agreement to abide by the policies set forth in these items. You will be required to sign a form that documents this agreement. Please read over this syllabus carefully, sign and date the form at the end of this syllabus, and return it to your professor by the end of the first week of classes.

Required Textbook and Materials

- **REQUIRED MATERIALS:**

- **1. Textbook:**

World Prehistory and Archaeology: Pathways Through Time, 2nd edition by Michael Chazan, Pearson Prentice Hall, 2011. This textbook was chosen for a number of reasons: 1) it's one of the best on the market, 2) it has ample on-line support for students, 3) it's comprehensive, yet concise, 4) it's ideal for a 10-week quarter, and 5) used copies are reasonably priced.

- **2. MyAnthro Lab:**

Included with your new textbook purchase is the premiere on-line student center from Pearson Publishing called MyAnthroLab. This Lab will be essential for research, studying, and understanding course content. On Wednesday, September 21 in class, Mr. Luke Williams of Pearson will provide a demonstration. Resources for each chapter include learning objectives, writing, activities, web links, quizzes (multiple choice questions, true/false, essays, key terms).

This site will also be of great use in making 'Your Own Great Discovery.'

- **3. Access to Bellevue College Course Website on MyBC:**

Electronic copies of this syllabus and class handouts will be available on the course website, accessible via MyBC. You must have established a student account (see below) to access this material. Paper copies of materials will no longer be distributed, following the college's emphasis on saving resources.

- **4. Test-taking Materials:**

--A packet of Scantrons, No. 2 pencils, and clean erasers for quiz-taking.

--A notebook to take notes (no computers/laptops/tablets, unless you have a documented medical need).

- **5. Project Materials:**

--A large poster board to complete the poster project. It is available in the college bookstore.

Course Outcomes

Upon successful completion of this course, students will be able to:

- Recognize, identify, and employ the scientific method in archaeology, and to distinguish coherent arguments based on such principles from other claims.
- Identify issues of the nature and politics of discovery in science.
- Critically evaluate current findings and key sites on which current understandings of human prehistory have been based.
- Exhibit increased awareness of legal responsibilities facing world citizens and their collective past.
- Explain the relevance of archaeology to global issues and cultural diversity.

How Course Outcomes will be Met

- Outcomes will be addressed through lectures, visual materials, readings, and class activities.
- Outcomes will be assessed through exams, homework assignments, class activities, and quizzes.

General Education Ratings

- This course is rated "3" in the areas "Historical & Intellectual Perspectives" and "Cultural Diversity" and "2" in the area of "Critical Thinking", "Nature of Science", and "Technology and Science."

Anthropology at Bellevue College: <http://bellevuecollege.edu/socsci/anthro/>

Anthropology is comprised of four subdisciplines, and the college is fortunate to be able to offer classes in each of them. There is a general introductory class (Survey of Anthropology) which highlights all four subdisciplines, but BC also offers in-depth courses in Anthropology which I encourage you to take: **archaeology** (Great Discoveries in Archaeology; Archaeology; Ancient North America; Incas & Their Ancestors; Aztecs, Mayas, & Their Ancestors), **biological anthropology** (Biological Anthropology; Bioanthropology with Lab; Medical Anthropology; Forensic Anthropology), **cultural anthropology** (Food, Drink, & Culture; American Life & Culture; Cultural Anthropology; Sex, Gender, & Culture; Environment & Culture; REEL Culture; Religion & Culture; Anthropology of Music) and **linguistics** (Language, Culture, & Society). Check BC's Course Catalogue for a full description of each course. There are no prerequisites for most of these courses and they fulfill degree requirements. Different formats (on campus, on-line, hybrid) are offered. Stop by and visit the Social Science Advisor, Deanne Eschbach, in Room D110, for free professional planning and advising, or contact your professor to learn more about majoring in anthropology.

MORE ANTHROPOLOGY COURSES!!!!
Spring 2012 Class Schedule for Anthropology

Day Time	MONDAY/WEDNESDAY	TUESDAY/THURSDAY
8:30 – 10:20 am	ANTH& 100: Survey of Anthropology Hybrid (No Friday classes!)	ANTH& 206*: Cultural Anthropology Hybrid (No Friday classes!)
10:30 am – 12:20 pm	ANTH 214: Food, Drink, & Culture Hybrid (No Friday classes!) ANTH& 215*: BioAnthropology with Lab (also meets Fridays)	ANTH 208*: Language, Culture, & Society Hybrid (No Friday classes!)
12:30 – 2:40 pm	ANTH& 204: Archaeology ANTH 222: Environment & Culture	ANTH/AMST 180: American Life & Culture ANTH 236: Forensic Anthropology
3:00 – 5:10 pm		ANTH& 100: Survey of Anthropology ANTH& 215*: BioAnthropology with Lab (also meets on Wednesdays)
7:50 – 10:00 pm	ANTH& 100: Survey of Anthropology	

On-Line

ANTH& 100: Survey of Anthropology
ANTH/AMST 180: American Life & Culture
ANTH& 204*: Archaeology
ANTH& 205*: Biological Anthropology
ANTH& 206*: Cultural Anthropology
ANTH 208*: Language, Culture, & Society
ANTH& 215*: BioAnthropology with Lab
ANTH& 234: Religion & Culture
ANTH& 236: Forensic Anthropology

* Required courses

Concentration in Anthropology (see below).

for

Academic

Earn an Academic Concentration in Anthropology

- In addition to earning an AAS degree, you can take 20 credits of required courses to earn a concentration in Anthropology. These four courses provide the basic foundation of Anthropology and represent the four-field approach of American Anthropology. By next academic year, all of them will be offered on-line.

ANTH& 204 – Archaeology (5 cr of Soc Sci)

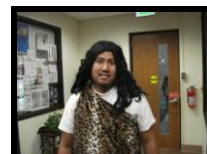
ANTH& 206 – Cultural Anthropology (5 cr of Soc Sci)

ANTH 208 – Language, Culture, & Society (5 cr of Humanities or Soc Sci)

ANTH& 215 OR ANTH& 205– Bioanthropology with Lab (6 cr of Lab Science) or Biological Anthropology (5 credits of Science)

Join other Interested Students –Society for Student Anthropologists (SSA @ BC)

Anthropologists can and do study just about anything. We want to provide students who have an interest in Anthropology a place to interact with other like-minded people, and to experience the social side of being an Anthropologist. Please contact Anthropology Prof. Tony Tessandori, club advisor, if you are interested in joining other students in their pursuit of understanding humanity.(tony.tessandori@bellevuecollege.edu)



Components of Course Assessment

A variety of instructional methods and learning opportunities exists for you to master class content.

Attendance & Active Participation

- It is well worth your time to attend class regularly and to constructively participate. Attendance is taken at every time class. Quizzes will focus on material covered in class so that your grade will suffer if you do not regularly attend class.
- However, please do not come to class if you are sick. Send an e-mail me to let me know if you are ill. Only if you have contacted me AHEAD of time, will you be given consideration for making up work.
- All electronic devices must be turned off before class begins. No tablets, iPads, laptops, etc. are allowed to be used during lectures or quizzes, unless you have a documented medical need.

Homework

- There will be several homework assignments using MyAnthroLab which you will need to complete for class discussions and quizzes. Access to this on-line resource is critical for success in this course.

Quizzes and Final Exam

- A major portion of your grade will be derived from 4 quizzes, each worth 100 points, and a final exam worth 200 points.
- To take the quizzes and final exam, you will need to bring a scantron and a number 2 pencil to each exam. Scantrons are available from the cashier at the BC Bookstore.
- Quizzes are not comprehensive but will cover only material not covered in previous quizzes. Questions are derived from assigned readings, class lectures, videos/DVDs, overheads, slides, handouts, discussions, activities, MyAnthroLab and any other instructional material presented in class. The final exam is cumulative.
- All quizzes and the final exam are closed book, so you may not consult any other sources during the quiz.
- Please show up prepared and on time. You will not be allowed to enter the classroom once the exam period has begun. The final exam will begin at 11:30 am on Wed., March 21 and end at 1:20 pm.
- All electronic devices must be turned off before the start of the quiz. These devices include MP3 players, computers, laptops, electronic dictionaries, pagers, tablets, cell phones, etc.
- Total = 600 points or about 75% of your course grade.

Making Your Own "Great Discovery"

- You will have the opportunity to make your own "Great Discovery" in archaeology. Each of you will conduct an inquiry into an archaeological issue and discuss findings to the 'scientific community,' composed of your fellow students and the professor.
- Details of this project will be distributed separately. There are numerous deadlines associated with this project, so be sure to add them to your calendar.
- Total = 100 points or 12 ½ % of your course grade.

Discussions

- There are four formal discussions in this class that are based on the articles found in MyAnthroLab. Each discussion will take place first within a team context and then with the entire class.
- Detailed instructions on discussion will be posted separately.
- Total = 100 points or about 12 ½ % of your course grade.

Quiz Dates & Material Covered on Each Quiz

QUIZ	DATE	MATERIALS COVERED
1	Wednesday January 18	Chapters 1, 2, 5, pp. 2-5, 74-75, 122-123, 269; syllabus materials; articles; videos/DVDs, and any other materials presented
2	Wednesday February 1	Chapters 6, 7, 8; articles, videos/DVDs, and any other materials presented
3	Wednesday February 22	Chapters 9, 10, 11; articles, videos/DVDs, and any other materials presented
4	Monday March 12	Chapters 12, 13, 14; articles, videos/DVDs, and any other materials presented
Final Exam	Wednesday March 21 11:30 am – 1:30 pm	All materials

Grading

Grades will be calculated using points. You can earn up to 800 points during the quarter, distributed as follows:

Class Requirement	Value	Final Grade & Corresponding Percentage	Corresponding Point Value
Quizzes	400 points	A = 92-100%	736-800 points
Your Own Great Discovery	100 points	A- = 90-91%	720-735 points
Discussions	100 points	B+ = 88-89%	704 -719 points
Final Exam	200 points	B = 82-87%	656-703 points
TOTAL POINTS	800 points	B- = 80-81%	640-655 points
		C+ = 78-79%	624 -639 points
		C = 72-77%	576-623 points
		C- = 70-71%	560-575 points
		D+ = 68-69%	544-559 points
		D = 60%-67%	480-543 points
		F = <60%	0-479 points

Final Course Grades

- Students must complete all course requirements within the quarter in which the student enrolled before a final course grade will be issued. "Official grades are available about 1 week after the quarter ends. Several ways to obtain your grades are:
 1. BCC website: www.bellevuecollege.edu
 2. Kiosk in the Student Services Building or the Campus Information Center
 3. Mail: leave a self-addressed stamped envelope at the Student Service Center, with your Student ID #.
 4. In person at the Student Service Center."

What should you do to succeed in this class?

Since this is a survey of world archaeology, we will be covering a lot of material. In order to be successful in this course, you will need to attend class regularly, and do the assigned readings and assignments on time, so that you do not fall behind. The following advice may help you succeed.

1. Questions or concerns? Contact me immediately.

- I welcome your e-mails and questions at any time. Often a problem can be easily resolved if it is addressed immediately. Too often, though, students delay in letting me know about a problem until the end of the quarter when it may be too late for resolution.
- Feel free to stop by my office (D100E) to speak with me. If the door is closed, please knock.

2. Preparation

- Come to class well prepared, with your notebook or binder, paper, and pens/pencils. You should bring the Chazan textbook to class every time we meet.
- Do the chapter and article readings when they are assigned, and come to class prepared to discuss them. There will be in-class discussions related to the articles.
- Some class materials will be posted on-line.
- For every hour you spend in class, expect to spend at least 2 hours at home studying, reading, or working on class materials.

3. Attendance

- To do well in this class it is very important that you attend class regularly.
- Always e-mail me as soon as possible to let me know if you need to miss class. It is your responsibility to obtain material that you have missed. Make sure there is someone from whom you can borrow notes.

4. Team Activities

- It's a good idea to bring your textbook to class since you will be participating in team reviews and discussions throughout the quarter which will be more productive if your textbook is at hand.

5. Participation

- Participating actively in class will help you learn. Ask questions when you do not understand, and join in class or team discussions. Whispering to other students does not count as participation.

6. Reading

- Reading is an integral component of learning in this course. Remember that material in the assigned readings which is not covered in class is fair game for testing.

7. Comprehension

- If you are not understanding course material, come and see me right away. I want you to do well in this course, but I cannot help you if I do not let me know that you need help.

Class Expectations

1. Social Science Division Guidelines and Procedures

- If you have any questions about the meaning of these policies, please ask me. You are responsible for reading the guidelines and procedures of the Social Science Division which are given at the end of this syllabus, and which apply to ALL students in this class. Note especially the policies on cheating and plagiarism: http://bellevuecollege.edu/socsci/student_policies.asp
 - If you have any questions about the meaning of these policies, please ask your professor.
- ### 2. Do not submit assignments via e-mail, except by prior arrangement
- Assignments submitted by e-mail will **not** be accepted, except by prior arrangement. It is a challenge for me to keep track of assignments if they are submitted in different ways by different students at different times.
 - If you have to miss class on a day when an assignment is due, you may turn it in early to the Social Science Division Office (D110), where my mailbox is located.

3. Make-up quizzes

- If you are requesting a make-up quiz, because you know in advance that you will have to be absent on the day of the exam for a legitimate reason, you will need to write me a note or e-mail *ahead of time* explaining why you need to miss class, and you will be required to provide *appropriate documentation* to explain your absence.
- Vacation, attendance at social activities, sleeping in, picking up someone from the airport, etc. are not valid excuses for missing quizzes and you will not be able to make up quizzes for these reasons.
- Consideration for make-up quizzes is provided **ONLY** if you have contacted me **BEFORE** your absence and you have provided documentation.
- A make-up quiz is composed of several essay questions and must be taken on campus as soon as possible. No notes, textbook, or other materials/sources are allowed.

4. Last-minute emergency on quiz days

- If you are extremely sick on the day of a quiz, you must contact me as soon as possible. If you wait until you are back in class to explain your absence or ask for a make-up quiz, I will be unable to accommodate your request, regardless of your excuse.
- Any other kind of emergency request will be dealt with on a case-by-case basis. It is always important to contact me as soon as possible. To request an accommodation, you will need to write me a letter stating why you were unable to attend class, evidence to support your claim, and an explanation of why you think I should agree to your request (see above section: Make-up quizzes).

5. Exploring Great Discoveries

- A number of in-class assignments form a critical component of your assessment in this class. All assignments are completed in class and there are no make-ups for these assignments.
- It is absolutely critical that you are prepared for class every day since the writing assignments are unscheduled and you must have read pertinent material for the day.

6. Technology in the classroom

- Please turn off cell phones, pagers, MP3 players, computers, laptops, tablets, nooks, etc. before class begins, as these items distract you and other students from learning.
- If you have a medical need to use a laptop computer for note-taking or another electronic device, please come and talk with me. I'll be glad to accommodate you. All students who must use a laptop or other electronic device will be seated in the front of the classroom. If you do not have a medical reason, please do not use your technology in the classroom.

7. Syllabus Review

- You are required to review this syllabus and the attached Social Science Division Procedures and Guidelines. Enrollment in the course constitutes an agreement to abide by the procedures and guidelines in these items.
- You will need to sign an agreement that you have read and understood all the procedures and guidelines outlined here. Please read over all materials and sign the form that is contained within this syllabus. Turn in the syllabus agreement to the professor as soon as possible.

Affirmation of Inclusion

- Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination.
- We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect. This classroom is a SafeSpace.
- Please check this website for further information: <http://bellevuecollege.edu/about/goals/inclusion.asp>

Student Behavioral Expectations

- My assumption is that each of you is here to learn, and I want to make the classroom environment as conducive to learning as possible. Side comments directed to other students during lecture or class discussion are distracting. Once a distracting student comes to my attention, I will ask him/her to refrain from talking. **If a student persists in distracting the class s/he will be asked to leave.**
- If a student in class is distracting you, and I do not notice, please let me know, so I can deal with the situation. I am not able to monitor everything going on in the classroom.
- During class discussions and group exercises, you may find that your fellow students hold beliefs and opinions that are very different from yours. This is an opportunity to exercise your listening skills, perfect your critical reasoning skills, and learn to examine claims based on supporting evidence. The classroom must be safe and open for all students regardless of their age, sexual orientation, race, ethnicity, religion, gender, disability, or perspective.
- We will observe the following guidelines for discussion.
 1. We are not here to persuade others to our point of view; rather to examine the merits of each position, based on evidence.
 2. We can respect the person even if we don't share his/her opinions.
 3. We will give each participant his/her time to express their views without interruption, argumentation, or disrespectful gestures, laughter, body language, or facial expressions, etc.
 4. We will question the evidence or the claim; not the person.
 5. We will remain open to corrective feedback as to our views and/or the impact of our communication style.
 6. We will remain aware of the time and seek to not dominate the discussion. (No more than two comments/questions before yielding the time to others.)
 7. We will avoid phrases such as: "People like that..." "That's a stupid question....idea....etc." "They always..."
 8. No one should be understood to be 'representing' the racial/ethnic, gender, class, etc. group to which he or she ascribes. You speak only for yourself.

Avoiding Plagiarism

The Writing Lab website has excellent information about how to avoid plagiarism and how to correctly cite the work of others: <http://bellevuecollege.edu/writinglab/Plagiarism.html>

Preventing Plagiarism: Plagiarism is a form of academic dishonesty occurring when students use information or material from outside sources and do not properly cite those sources. This use is grounds for disciplinary action. It is your responsibility to understand plagiarism and its consequences. Plagiarism occurs if:

- a. You do not cite quotations and/or attribute borrowed ideas.
- b. You fail to enclose borrowed language in quotation marks.
- c. You do not write summaries and paraphrases in your own words and/or do not document your sources.
- d. You turn in work created by another person.
- e. You submit/use your own prior work from a current or past course, or work from one current course in another course *without express permission* from your professors. This use also constitutes academic dishonesty.
- f. Consequences: If it is determined that you have plagiarized or engaged in other forms of academic dishonesty, you will likely fail the assignment and possibly the course, despite points earned through other work. Acts of academic dishonesty are reviewed for disciplinary action.

USEFUL COLLEGE LINKS

Below is a partial listing of information about services available to students. For complete information about these resources and others, check the BC website (www.bellevuecollege.edu).

Academic Assistance

If you need help with your academic work, please make use of the following free student support services:

- Academic Success Center: <http://bellevuecollege.edu/academicsuccess/>
- Academic Tutoring Center: <http://bellevuecollege.edu/tutoring/>
- Disability Resource Center (see below for more information): www.bellevuecollege.edu/drc
- TRiO Student Support Services: <http://bellevuecollege.edu/TRiO/>
- Writing Lab @ BCC: <http://bellevuecollege.edu/writinglab/>

Student Code

- “Cheating, stealing and plagiarizing (using the ideas or words of another as one’s own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the professor or classmates. The professor can refer any violation of the Student Code of Conduct to the Vice President of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Vice President of Student Services.”
- The Student Code, Policy 2050, in its entirety is located at:
http://bellevuecollege.edu/policies/2/2050_Student_Code.asp

Academic Calendar

The Bellevue College Academic Calendar is separated into two calendars. They provide information about holidays, closures and important enrollment dates, such as the finals schedule.

- Enrollment Calendar - <http://bellevuecollege.edu/enrollment/calendar/deadlines/>. On this calendar you will find admissions dates, registration dates, and dates for withdrawing and receiving tuition refunds.
- College Calendar - <http://bellevuecollege.edu/enrollment/calendar/holidays/1112.asp>. This calendar gives you the full year at a glance and includes college holidays, scheduled closures, quarter end and start dates, and final exam dates.

Campus Closures

- Receive e-mail & text messages through the BC Alert System (sign up at <http://bellevuecollege.edu/alerts>).
- Visit www.SchoolReport.org or subscribe to their emergency e-mail and text message service.
- Call BC’s emergency information line: (425) 401-6680.
- Check the BC home page (<http://bellevuecollege.edu>) for a link to the BC emergency information website, OR access that page directly at <http://bellevuecollege.edu/publicsafety/>.

Counseling Center

- The Counseling Center supports your success by providing educational and career planning, academic counseling, and free short-term confidential personal counseling to any registered BC student.
- The Center also offers credit classes under the Human Development curriculum to help you identify goals and learn effective decision-making skills for college and life success.
- To find out more, visit their website (<http://bellevuecollege.edu/hdc/>), look for them on the 2nd floor of Student Services, or call them at 425-564-2212. If you have a crisis, call IMMEDIATELY, or call 911.

Library Media Center

- The Library Media Center (D 126) is at your fingertips. I strongly encourage you to visit the LMC regularly, but you can also access it via the web. Talk to a Reference Librarian either at the Library in D126, by calling (425) 564-6161, or by e-mail reference@bellevuecollege.edu.
- **Main Library Media Center:** <http://bellevuecollege.edu/lmc/>
- **For the LMC online catalog:** <http://bellevuecollege.edu/lmc/catalogs.html>
- **For article databases:** <http://bellevuecollege.edu/lmc/periodicals.html>

Disability Resource Center (DRC)

- The Disability Resource Center (DRC) serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment, and if you feel you may need accommodations, modifications, or adaptations in order to be successful in college, please contact the DRC ASAP.
- If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc, please let me know as soon as possible, so that we can develop a safety plan for you within the first week of the quarter.

- The DRC office is located in B 132 or you can call the reception desk at 425.564.2498. Deaf students can call by video phone at 425-440-2025 or by TTY at 425-564-4110. Please visit the following website for application information and other helpful links: www.bellevuecollege.edu/drc

E-mail and Access to MyBC

- All students registered for class at Bellevue College are entitled to a network and e-mail account. Your student network account can be used to access your e-mail, log in to computers in labs and classrooms, connected to the BC wireless network, and log in to MyBC.
- To create your account, go to: <https://bellevuecollege.edu/sam> .
- It is especially important that you activate your BC e-mail account for this course, since you will want to log on regularly to MyBC for class materials.
- BC offers a wide variety of computer and learning labs to enhance learning and student success. Find current campus locations for all student labs by visiting the [Computing Services website](#).

Public Safety

- The Bellevue College (BC) Public Safety website (<http://bellevuecollege.edu/publicsafety/>) is your one-stop resource for campus emergency preparedness information, campus closure announcements, and critical information in the event of an emergency.
- The Public Safety Department's well trained and courteous non-commissioned staff provides personal safety, security, crime prevention, preliminary investigations, and other services to the campus community, 24 hours per day, 7 days per week.
- Public Safety is located in K100. Their phone number is 425.564.2400.

Final Exam Schedule

- The final class meeting for this course is: Wednesday, March 21, 11:30 am-1:20 pm. You are expected to attend this class to take the final exam. There are no make-up exams for the final.

Daily or T/Th or T/Th/F ONLY:	Exam Day	Exam Time
7:30	T, 3/20	7:30-9:20
7:50 or 8:30	Th, 3/22	7:30-9:20
9:30	T, 3/20	9:30-11:20
10:10 or 10:30	Th, 3/22	9:30-11:20
11:30	T, 3/20	11:30 -1:20
12:30	Th, 3/22	11:30 -1:20
1:30	T, 3/20	1:30-3:20
2:30 or 3:00	Th, 3/22	1:30-3:20
3:30	T, 3/20	3:30-5:20
4:30	Th, 3/22	3:30-5:20

M/W or M/W/F Only:	Exam Day	Exam Time
7:30, 7:50 or 8:30	W, 3/21	7:30-9:20
9:30, 10:10 or 10:30	W, 3/21	9:30-11:20
11:30 or 12:30	W, 3/21	11:30 -1:20
1:30 or 2:30	W, 3/21	1:30-3:20
3:00, 3:30 or 4:30	W, 3/21	3:30-5:20

PROCEDURES AND GUIDELINES OF THE SOCIAL SCIENCE DIVISION

Revised Fall 2011

http://bellevuecollege.edu/socsci/student_policies.asp

Cheating, Stealing and Plagiarizing^[1]

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

F Grade

Students who fail a course will receive a letter grade of "F."

Final Examination Schedule

The Social Science Division will adhere to the final examination schedule as stated in the BC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

Withdrawal From Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

Hardship Withdrawal

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

Students Who Require Disability Accommodations:

Students with disabilities who have accommodation needs are encouraged to meet with the Disability Resource Center (DRC) office located in B132 (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter. Students who require accommodation in class should review the DRC accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with Disability Resource Center, and review those needs with the instructor as well.

Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BC Web site.

Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

[1] If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.

Course Calendar* for Great Discoveries in Archaeology – ANTH 106
Winter Quarter 2012 – Bellevue College

Sun.	MONDAY	Tues.	WEDNESDAY	Thurs.	Fri.	Sat.
Jan. 1	2 Holiday No Classes	3	4 Getting Started READ for Today's Class: Chazan, pp. 2-5, Chapter 1, and "Toolboxes" on pp. 74-75; pp. 122-123; p. 269.	5	6	7
8	9 Putting the Picture Together READ for Today's Class: Chazan, Chapter 2 MyAnthroLab article: Lynott-Ethics in Archaeology	10	11 The Origins of Modern Humans READ for Today's Class: Chazan, Chapter 5 MyAnthroLab article: Pringle-New Women of the Ice Age Discussion #1	12	13	14
15	16 Holiday No Classes	17	18 DUE: Poster Topic QUIZ #1	19	20	21
22	23 Peopling of Australia and the New World READ for Today's Class: Chazan, Chapter 6 Article on MyBC: Pringle-The 1st Americans	24	25 Towers, Villages, and Longhouses READ for Today's Class: Chazan, Chapter 7 MyAnthroLab article: Hodder-This Old House Discussion #2	26	27	28
29	30 Mounds and Maize READ for Today's Class: Chazan, Chapter 8	31 No Classes	February 1 QUIZ #2	2	3	4
5	6 A Feast of Diversity READ for Today's Class: Chazan, Chapter 9 MyAnthroLab article: Brier-How to Build a Pyramid	7	8 Complexity without the State READ for Today's Class: Chazan, Chapter 10 MyAnthroLab article: Pitts-Henge Builders DUE: Poster Research	9	10	11
12	13 Early States of Mesopotamia READ for Today's Class: Chazan, Chapter 11 (pp. 282-291) Discussion #3	14	15 Ancient Egypt READ for Today's Class: Chazan, Chapter 11 (pp. 292-307)	16	17 Last day to withdraw from class in person	18
19	20 Holiday No Classes	21	22 DUE: Mock-Up of Poster QUIZ #3	23	24	25
26	27 The Aegean READ for Today's Class: Chazan, Chapter 12 (pp. 308-319) MyAnthroLab article: Mann-Unraveling Khipu's Secrets	28	29 Indus Valley & China READ for Today's Class: Chazan, Ch. 12 (pp. 319-331) MyAnthroLab article: Kenoyer-Uncovering the Keys to the Lost Indus Cities	March 1 No Classes	2	3
4	5 Mesoamerica READ for Today's Class: Chazan, Chapter 13 MyAnthroLab article: Fox-Students of the Game Discussion #4	6	7 States & Empires in the Andes READ for Today's Class: Chazan, Chapter 14 Bringing it Back Home READ for Today's Class: Chazan, Epilogue DUE: Final Poster	8	9	10
11	12 QUIZ #4	13	14 Poster Presentations on Your Own Great Discovery	15	16	17
18	19 Poster Presentations on Your Own Great Discovery	20	21 Final Exam 11:30 AM – 1:20 PM			

*Tentative schedule subject to change as the quarter progresses or as circumstances demand. If class is cancelled for any reason, scheduled assignments will be due or exams will be given on the very next class meeting. It is your responsibility to check MyBC for updates

**ANTH 106
COURSE SYLLABUS AGREEMENT
Fall 2011
Bellevue College**

Instructions:

- 1. Read this syllabus completely.**
- 2. Write down any questions you may have in the space below.**
- 3. Sign, print your name, and date this document below.**
- 4. Return it to your professor as soon as possible.**

Questions:

I, _____, acknowledge that I have read and understood the syllabus for this course. I agree to follow the procedures and guidelines outlined in the syllabus and I agree to adhere to the posted deadlines.

Signature: _____

PRINTED NAME: _____

Date: _____