



BIOLOGICAL ANTHROPOLOGY

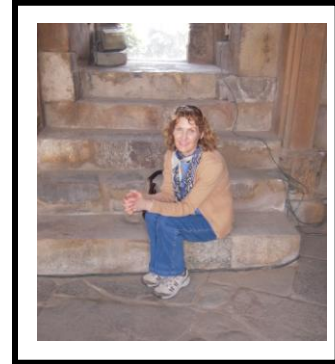
ANTH& 205



Welcome to Biological Anthropology!!!

Anthropology is the holistic study of our species, *Homo sapiens*. Anthropologists combine methods, theories, and data from natural sciences, social sciences, and the humanities to examine the human experience in the broadest framework possible. Anthropology courses explore human biology, origins, prehistory, and cultural diversity. This class focuses on humans as bio-cultural organisms, emphasizing an understanding of humans from an anthropological perspective.

Your Professor: Dr. Nancy Gonlin , aka "Dr. G"
Contact: through the Vista course site
Mailbox location: D110, Social Science Division Office
Office Phone: (425) 564-2347
E-mail: nan.gonlin@bellevuecollege.edu



I love to travel to places both near and far.
Here I am pictured at my most recent destination, in Delhi, India
at the Qutab Minar, a 12th century construction. If you have the
chance to visit this country, It's highly recommended!

Course Description

Biological Anthropology (ANTH& 205) offers an anthropological view of how human biological characteristics arose, our relation to non-human primates, and how we continue to be shaped by evolutionary forces. Major topics include human genetics, adaptation, monkeys, apes and prosimians, fossil evidence for human evolution and the study of biological diversity in contemporary human populations. ANTH& 205 is a 5-credit course that counts as a science credit. (Please note that either ANTH& 205 OR ANTH& 215 may be taken for credit, but not both.)

At the successfully completion of all assessments for Anthropology& 205 you should be able:

1. To demonstrate an understanding of the historical contexts and consequences of natural science and social science concepts developed for and directed at a holistic and comparative approach to human behavior.
2. To recognize, identify and use the scientific method, in particular the principles of biocultural evolution, and to distinguish coherent arguments based on such principles from other claims.
3. To show knowledge of the general elementary principles of molecular, Mendelian and population genetics and their synthesis with evolutionary explanation.
4. To apply contemporary concepts in human biocultural variation, and distinguish such approaches from older paradigmatic formulations.
5. To recognize behaviors found throughout the primate order with particular attention to the social ecology of primate behavior.
6. To compare the gross anatomy of modern hominids and non-human primates and gain knowledge of their taxonomic classification.
7. To demonstrate detailed paleoanthropological knowledge of fossil hominoids and hominids, enabling the contrast, comparison and construction of hypothetical phylogenetic interpretations of hominid lineages and the selective evaluation of competing theories of hominization.

How Course Outcomes will be Met:

Outcomes will be addressed through visual materials, readings, tutorials, discussions, and exams.

General Education Ratings:

This course is rated "3" in the areas of "Critical Thinking" and "Nature of Science" and "2" in the area of "Science and the Natural World."

Required Textbook

Jurmain, Robert, Lynn Kilgore, and Wenda Trevathan.

2011 *Essentials of Physical Anthropology, 8th ed., Wadsworth Publishing, Belmont, CA.*

ISBN: 978-0-8400-3259-1

Online Textbook Companion for Students:

http://www.wadsworth.com/cgiwadsworth/course_products_wp.pl?fid=M20b&product_isbn_issn=9780840032591&token=

This textbook was chosen for a number of reasons:

- 1) it's one of the best on the market, written by well-known authorities,
- 2) it has ample free on-line support for students,
- 3) it's comprehensive, yet concise,
- 4) it's ideal for a quarter long course,
- 5) and it can be bought in an online format or rented from the publisher to help mitigate costs.

Course Syllabus

You are required to review this syllabus and the attached Procedures and Guidelines of the Social Science Division. Enrollment in the course constitutes an agreement to abide by the policies set forth in these items. Please complete the "Syllabus Agreement" as soon as possible after reading through this document, and return the agreement to your professor at your earliest convenience.

Course Outline

I. Introduction

Anthropology as a Social Science

Fields of Anthropology

II. Scientific Method & Physical Anthropology

Applications

Limitations

Field Methods

III. Evolutionary Theory

History of Scientific Knowledge

Darwinian Evolution

Genetics and Natural

Selection

Modern Synthesis

IV. Human & Primate Evolution

Primate Origins & the Fossil

Record

Human Fossil Record

V. Modern Human Variation & Adaptation

Human Population

Adaptations

Biodemography

What is the rhythm of this class?

READ THIS SECTION VERY CAREFULLY. IF YOU CANNOT ADJUST YOUR SCHEDULE TO THE RHYTHM OF THE CLASS, YOU WILL HAVE A DIFFICULT TIME SUCCEEDING IN THIS COURSE.

The on-line class has a very different rhythm from on-campus classes, and each on-line course is different from other on-line courses.

Except for Week 1 which begins on a Tuesday, the first day of the 'on-line week' in this class begins on a **Monday morning** at 12:01 AM and runs until a **Sunday night** at 11:59 PM when all work for that week must be completed. For example, Week 2 begins on Monday, January 9 at 12:01 AM and ends on Sunday, January 15 at 11:59 PM.

Affirmation of Inclusion

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination. We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect. This classroom is a SafeSpace.

Please check this website for further information: <http://bellevuecollege.edu/about/goals/inclusion.asp>

Components of Course Assessment

A variety of instructional methods and learning opportunities exists for you to master class content.

1. Attendance & Participation

It is well worth your time to “attend” class regularly and constructively participate. Ideally, you should log in on a daily basis, but minimally 5 times per week. Participation is easily monitored by yourself and by the professor through ‘tracking,’ a feature on Vista. You are expected to keep abreast of due dates and any schedule changes.

2. Tutorials and Quizzes

A number of on-line tutorials are assigned. These tutorials will supplement and support the lecture material and textbook. You are expected to complete these tutorials when assigned, the specifics of which are listed weekly. To access the online tutorials, click on the link on found on each week’s overview page.

At the end of each tutorial, there is a quiz that you must take. You will then copy your two favorite multiple choice quiz questions and all possible answers (with correct answer indicated by *) for the week’s tutorial (total of only 2 questions / week) into the discussion board by the end of the on-line week (Sunday at 11:59 pm). For each week that you post 2 questions in the proper format into the appropriate week’s tutorial question area, you receive 10 points for a maximum of 100 points. (Do not post a Word doc. Please type your questions into a discussion message.)

Sample Format for Posting Multiple Choice Questions:

1. The person credited with the idea of natural selection is
 - A. Charles Darwin
 - B. Alfred Russel Wallace
 - C. Gregor Mendel
 - *D. both A and B.

3. Exams

A major portion of your grade will be derived from 2 exams – a mid-term and a final exam. An exam may consist of multiple choice and true/false questions. There are 65 questions on each exam (each worth 3 points) and you will have 90 minutes to complete it.

To take the exam, you will need to be familiar with Vista. Be sure you know how to successfully submit your answers when completed. Take the practice quiz which will be available during the first week of the quarter. Exam questions are derived from assigned readings, learning modules, videos/DVDs, handouts, discussions, activities, internet links, lectures, tutorials, and any other instructional material presented in class. It is helpful to turn off all electronic devices before the start of the exam so that you can fully concentrate.

EXAMS	AVAILABILITY & DUE DATES	MATERIAL COVERED
Mid-Term	Available: Monday, February 6, 12:01 am Due: Sunday, February 12, 11:59 pm	Textbook Chapters 1, 2, 3, 4, 5, 6, 7 All material from January 3 – February 12
Final Exam	Available: Saturday, March 17, 12:01 am Due: Tuesday, March 20, 11:59 pm	Textbook Chapters 8, 9, 10, 11, 12, 13, 14 All material from February 13 – March 18 NOTE: This is not a cumulative exam.

4. Discussions

In order to mimic the on-campus classroom environment, this course will involve discussions with your classmates. For each discussion, you have questions to research, writing to complete, postings to read, and two replies to contribute. Posting of your initial commentary, reading others’ commentaries, and responding to others are critical for mastering course content, engaging in the class, and for excelling on quizzes.

If you miss a discussion, you cannot make it up since the moment will have passed. The first part of discussion closes on Friday morning at 9 am and replies must be made by the end of the week on Sunday night.

There are 4 steps to the discussion:

1. Research: A bit of research will be involved in the form of either reading an article or searching the net. When there is an article that is the focus of the discussion, read it first and think about the material. When the discussion involves internet research, be sure to adhere to best practices in choosing websites for information.

2. Writing: (up to 10 points) Each student will write an initial commentary (i.e., your informed analysis about the material in response to the questions provided). This step must occur BEFORE Fridays at 9:00 am. No late commentaries will be accepted for any reason. Each initial commentary should be well written, proofread for grammatical and spelling errors, and substantive in content. About 300-400 words is an estimate of what is expected for an initial commentary. (Do NOT post a Word doc.) All sources must be cited, whether from the textbook, assigned article, internet website, fellow student, lecture, etc. Use the APA reference style which is posted on the course site. NO Wikipedia ever. Period.

3. Reading: (up to 5 points) It is important to see how your classmates have responded to the discussion questions. You are required to read at least half of the initial commentaries of others. The number of commentaries may vary from discussion to discussion but if you read at least 18 (half of full enrollment of 36), you'll complete the requirements for this part. As the professor, it is possible for me to see how many postings each student has viewed.

4. Replies: Each student will comment on the initial posting of 2 other students. This step of the discussion will begin at 9:01 am on Fridays. Points will not be given if you comment on others' posts before 12:01 am on Fridays. All comments must be posted before the following Sunday at 11:59 pm. Each reply should be about 100 words. Responses such as "I agree" or "Terrific job" do not count for credit. If you use any source at all, you must cite it. NO Wikipedia ever. Period. All postings should be thoughtful, informed, respectful, substantive, and constructive. No late replies are accepted.

GRADING

Grades will be calculated using points. You can earn up to 600 points during the quarter, distributed as follows:

Class Requirement	Value	% of Grade
Mid-Term	195 points	32.5%
Final Exam	195 points	32.5%
4 Discussions	100 points	16.7%
11 Tutorial quizzes	110 points	18.3%
TOTAL POINTS	600 points	100%

Grading Final Grade & Corresponding Percentage	Corresponding Point Value
A = 92-100%	552-600 points
A- = 90-91%	540-551 points
B+ = 88-89%	528-539 points
B = 82-87%	492-527 points
B- = 80-81%	480-491 points
C+ = 78-79%	468-479 points
C = 72-77%	432-467 points
C- = 70-71%	420-431 points
D+ = 68-69%	408-419 points
D = 50%-67%	300-407 points
F = <50%	0-259 points

Final Grades:

Students must complete all course requirements within the quarter in which the student enrolled before a final course grade will be issued. "Official grades are available approximately one week after the quarter ends. There are several ways to learn your grades:

1. BC website: www.bellevuecollege.edu/services/schedule.asp; 2. Kiosk in the Student Services Building or the Campus Information Center; 3. In person at the Student Service Center."

Student Eco-Conduct

Student Eco-Conduct: Students are expected to make decisions that have the smallest environmental impact while maximizing student learning. These decisions include:

- Think before printing documents for this class, adjust the printable margins, print double-sided and reuse any paper as scratch paper.
- Turn in papers electronically or when necessary turn in printed assignments double sided, single-spaced and using narrow margins of at least .75 inches.
- Recycle all paper, bottles and cans.
- Adjust the power settings on your computer so the monitor and CPU will sleep after 10 minutes of inactivity. Turn off all electronic devices such as computers and printers, when you are finished with them.