

Language, Culture, & Society ANTH 208 ON-LINE

SUMMER QUARTER – 2011 BELLEVUE COLLEGE

On-Line SYLLABUS

Welcome to Anthropology!!! Anthropologists are scientists who study both biological and cultural characteristics of modern and ancient human beings. We travel far and wide and generations back in time in order to understand where we came from, where we are now, and where we are going. As a comparative science, anthropologists also study the traditions and customs of our own societies. This course will offer a new perspective on your cultural heritage and a deeper understanding of human history and diversity, as it emphasizes global and historical perspectives through the study of language.

WHAT IS THIS COURSE ABOUT AND WHAT ARE ITS OBJECTIVES?

Anthropology 208 is a 5-credit course that introduces you to the sub-discipline of linguistic anthropology. You are exposed to the basic underlying principles, theories, and methods of linguistics through lectures, textbook, readings, discussions/activities, and quizzes. This introductory course will explore the main topics in linguistics. The study of speech sounds and how sounds are put together into words and sentences (descriptive linguistics) provides insight into the similarities and differences among the languages of the world. The way we communicate is shaped by both our innate human characteristics and our cultural environment. We will see the effects of both of these factors as we study language acquisition, sign languages, and nonverbal communication. The intersection of society and language is the domain of sociolinguistics, who look at how language differences can reflect social categories such as gender, age, and regional origin. Language birth, language change, and language death are examined through the study of historical linguistics. How language shapes our thoughts and vice-versa is the realm of linguists who focus on language and culture. We will also discuss how linguists go about collecting their data, and the rewards and challenges of conducting fieldwork in linguistic anthropology.

COURSE OUTLINE The following topics will be covered throughout the quarter:

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|-----------------------------|-----------------------------|
| I. Introduction | IV. Language Acquisition |
| A. Anthropology | |
| B. Nature of Communication | V. Sign Language |
| II. Descriptive Linguistics | VI. Nonverbal Communication |
| A. Phonetics and Phonology | VII. Historical Linguistics |
| B. Morphology | VIII. Culture & Language |
| C. Syntax & Pragmatics | A. Sapir-Whorf Hypothesis |
| III. Sociolinguistics | |
| A. Introduction | |
| B. Gender, Dialects, etc. | |

COURSE CATALOG DESCRIPTION

Explore the role of language in culture and society. Course covers tools for analyzing language, and examines cross-cultural and cross-linguistic variation. There is a focus on cultural and social issues, such as attitudes toward regional and social dialects, correlations between social groupings and language behavior, the influence of language on thought, and the life and death of languages. NOTE: Fulfills Humanities requirement at Bellevue College.

WHO IS TEACHING THIS COURSE?

Hi! I'm Dr. Nancy Gonlin. I have a Ph.D. in Anthropology from Penn State University and have been trained in all four fields of anthropology. I have taught for 25 years; 14 at BC, and also at Eastern Washington University, The University of Georgia, Kennesaw State University, and Penn State. My fieldwork has been primarily in Latin America, but I have first-hand knowledge of more than 25 different countries through my extensive travels around the globe. As a Registered Professional Archaeologist, I am an expert on the prehistoric Classic Maya civilization of Mexico and Central America. *Hablo español*. My research focuses on households, gender and class, ritual and ideology, tropical adaptations, and cultural ecology. You can find some of my publications in BC's library. Here I am pictured in December 2008 at the Philae Temple on Agilka Island, in Egypt, land of ancient hieroglyphs and many languages!



HOW DO YOU CONTACT THE PROFESSOR?

Contact information: The best way to get in contact with me is through our Blackboard Vista class mail. In an emergency, you can send me an e-mail: nan.gonlin@bellevuecollege.edu. Be sure to provide your full name, course number & section, and contact information in such circumstances and the nature of your crisis. I will be out of the office most of summer, so please do not call my office as I may not receive your message.

WHAT IS THE RHYTHM OF THIS SUMMER CLASS?

READ THIS SECTION VERY CAREFULLY. IF YOU CANNOT ADJUST YOUR SCHEDULE TO THE RHYTHM OF THE CLASS, YOU WILL HAVE A VERY DIFFICULT TIME SUCCEEDING IN THIS COURSE.

The on-line class has a very different rhythm from on-campus classes, **especially during the summer**, and each on-line course is different from other on-line courses. In this class, the first day of the 'on-line week' begins on a Monday morning at 12:01 AM and runs until a Sunday night at 11:59 PM when all work for that week must be completed, regardless of holidays.

There are five major components to the course: 1) reading the textbook; 2) 'attending' the PowerPoint lectures; 3) discussions; 4) quizzes; and 5) a final comprehensive exam.

1) Reading the Textbook: it will be extremely difficult to pass this course without reading the textbook. It is up to you to decide the best time to complete each week's assigned readings.

2) 'Attending' the PowerPoint lectures: For each major week of the course, there are accompanying PowerPoint lectures that you can download and/or print. Additional information and resources are contained in these lectures, which are similar to those given in the on-campus version of this course.

3) Discussions/Activities: There are two main parts to discussions/activities. First, you must do an initial commentary (your analysis and scientific consideration about the discussion/activity question) by Friday morning, at 9:00 AM. After this first step of discussion, each student is to reply to a minimum of two (2) different postings of other students' initial commentaries by the end of the on-line week by Sunday, by 11:59 PM. You are NOT allowed to comment on other students' postings before Friday morning at 9:00 AM. Early replies will not count for points. All replies must be submitted between Friday 9:00 AM to Sunday 11:59 PM for credit.

4) Quizzes: Each quiz opens on a Thursday morning at 12:01 AM and closes on a Sunday night at 11:59 PM. There are 50 multiple choice questions in each of the three quizzes.

5) Final Comprehensive Exam: The final exam is comprehensive and covers all course materials. It will consist of multiple choice questions. It will be due no later than the first official day of final exams by 11:59 pm., Thursday, August 11.

WHAT TEXTBOOK & MATERIALS ARE REQUIRED FOR THIS COURSE?

1. REQUIRED TEXTBOOK

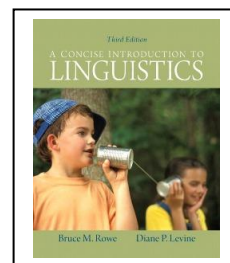
Rowe, Bruce M. and Diane P. Levine

2012 *A Concise Introduction to Linguistics*, 3rd edition. You MUST use the 3rd edition.

Pearson, Prentice Hall, Upper Saddle River, NJ.

ISBN: 978-0-205-05181-6 USE THIS NUMBER WHEN BUYING THE TEXTBOOK!

This textbook is ideally suited for a 6-week summer course because it is student-friendly, well written, easily understandable, concise, and offers in-textbook student exercises.



2. RING-BINDER NOTEBOOK (if you choose to print course materials-See Eco-Conduct below)

You may find it difficult and expensive to continuously work online. It may be a great deal easier if you print the syllabus, calendar, each week's assignment page, and various other supporting documents. Place them in a 3-ring binder and buy a set of section dividers, with one divider for each week's assignments. Alternatively, you may want to download course materials onto a memory stick or other device for quick reference. Print only what you feel is necessary.

3. SOFTWARE

Word Processor: Microsoft Word is the only word processor supported at the college. You must use Microsoft Word to prepare any documents to be submitted by attachment. Documents submitted in any other format cannot be read by Word and will not be accepted.

4. WEB BROWSER

You must use a Web browser supported by Blackboard and it must be properly "tuned." Information about supported browsers and how to tune them is posted on the Distance Education Website (www.bellevuecollege.edu/distance/)

WHAT ARE THE REQUIREMENTS FOR THIS COURSE? HOW WILL YOU BE ASSESSED?

The Syllabus and Course Materials: You are required to review this syllabus, course materials, and the Procedures and Guidelines of the Social Science Division. Enrollment in the course constitutes an agreement to abide by the policies set forth in these items.

Reading: It is absolutely essential that you read the textbook and assigned articles. You are responsible for your own learning and should take a vested interest in doing the best you can.

‘Attending’ PowerPoint lectures: Additional course information is available in a series of lectures that you can view on-line or print as you wish. These lectures are very similar to those provided on campus.

Discussions/Activities: In order to mimic the on-campus classroom environment, this course will involve discussions with your classmates. For each section, you will have a discussion/activity question to consider and two replies to contribute. Posting of your initial commentary and responding to others is critical for classroom participation and for excelling on quizzes.

Quizzes: A major part of your course grade will be derived from three quizzes. Questions are derived from assigned readings, class ‘lectures’, handouts, discussions, activities, and any other instructional material presented in class. It is in your best interest to be prepared and to complete each quiz in the allotted time and by each deadline.

Final Exam: A comprehensive final exam will be administered at the end of the quarter. It is due no later than the first day of the final exam period at 11:59 pm., Thursday, August 11.

WHAT GENERAL EDUCATION REQUIREMENTS ARE FULFILLED BY THIS COURSE?

Critical Thinking/Creativity/Problem Solving = 3

Cultural Diversity = 3

Lifelong Learning = 2

WHAT ARE THE LEARNING OUTCOMES FOR SURVEY OF ANTHROPOLOGY?

Upon completion of this course, students will be able to:

1. Recognize and give examples of the ways in which language and culture are integrated.
2. Critically assess claims about the effect of language on perception and thought, in relation to the Sapir-Whorf hypothesis.
3. Demonstrate basic understanding of the different levels of language structure exhibited by languages around the globe.
4. Apply a holistic ethnographic approach to describing language use in different cultural situations.
5. Describe how languages evolve over time, and how social and regional dialects may arise.
6. Recognize ethnocentric statements about language and be able to explain the value of taking a comparative, relativistic approach to the study of language.

WHAT ACCOMMODATIONS FOR DISABILITY DOES THE COLLEGE HAVE?

If you require accommodations based on a documented disability, have emergency medical information to share, or need assistance in case of emergency evacuation please let me know by Vista mail as soon as possible. I will require a notification from the Disability Resource Center in order to provide you with appropriate accommodation. If you would like to inquire about becoming a DRC student, please call 425-564-2498, or visit the DRC office in B132. Please let me know how I can help you; I'll be glad to do so.

HOW CAN STUDENTS BE ENVIRONMENTALLY-FRIENDLY?

Student Eco-Conduct: Students are expected to make decisions that have the smallest environmental impact while maximizing student learning. This includes:

- Think before printing documents for this class, adjust printable margins, print double sided & reuse paper for scratch paper.
- Turn in papers electronically or when necessary turn in printed assignments double sided, single spaced and using small margins of at least .75 inches.
- Recycle all paper, bottles and cans.
- Adjust the power settings on your computer so the monitor and CPU will sleep after 20 minutes of inactivity and turn off all electronic devices such as computers and printers, when you are finished with them.

WHEN AND WHERE CAN YOU GET YOUR FINAL GRADE?

Students must complete all course requirements within the quarter in which the student enrolled before a final course grade will be issued. “Official grades are available approximately one week after the quarter ends. There are several ways to learn your grades: 1. BC website: www.bellevuecollege.edu/services/schedule.asp; 2. Kiosk in the Student Services Building or the Campus Information Center; 3. In person at the Student Service Center.”

WHAT MATERIALS ARE COVERED ON QUIZZES AND WHEN IS EACH DUE?
PLEASE NOTE: NO LATE EXAMS OR ASSIGNMENTS WILL BE ACCEPTED FOR ANY REASON. PERIOD.

ASSESSMENT	DATES AVAILABLE	MATERIALS COVERED ON QUIZ
QUIZ #1 Weeks 1 & 2	Available: July 7 – July 11 DUE: Sunday, July 10 by 11:59 pm	All lectures in Weeks 1 & 2 Textbook Chapters 1, 2 (pp. 30-54), 3 (pp. 64-73), 9 Syllabus & other Course Materials Any Assigned Articles Discussion/Activity #1
QUIZ #2 Week 3 & 4	Available: July 21 – July 24 DUE: Sunday, July 24 by 11:59 pm	All lectures in Weeks 3 & 4 Textbook Chapters 4, 5 (pp. 115-124), 6 (pp. 176-end), 7 (pp. 221-229) Any Assigned Articles Discussion/Activity #2
QUIZ #3 Weeks 5 & 6	Available: August 4 – August 7 DUE: Sunday, by 11:59 pm	All lectures in Weeks 5 & 6 Textbook Chapters 7 (pp. 194-221), 8, 11, 12 Any Assigned Articles Discussion/Activity #3
FINAL EXAM	Available, Sunday, August 7 – Thursday, August 11 DUE: Thursday, August 11 by 11:59 pm	All course materials 100 multiple choice questions

HOW MANY POINTS MAKE UP YOUR GRADE?

Assessment	Quantity	Value	% of Grade
Quizzes	3 at 100 points each	300	52%
Discussions	3 at 25 points each	75	13%
Final Exam	1 at 200 points	200	35%
TOTAL		575	100%

WHAT IS THE SCALE FOR FINAL GRADE CALCULATIONS IN THIS CLASS?

Course Grade	Decimal	Percentage Scale	Corresponding Point Value
A	4.0	92-100%	529-575 points
A-	3.7	90-91%	517-528 points
B+	3.3	88-89%	506-516 points
B	3.0	82-87%	471-505 points
B-	2.7	80-81%	460-470 points
C+	2.3	78-79%	448-459 points
C	2.0	72-77%	414-447 points
C-	1.7	70-71%	402-413 points
D+	1.3	68-69%	391-401 points
D	1.0	50%-67%	287-390 points
F	0	<50%	0-286 points