



Archaeology - ANTH& 204
Bellevue College - Spring Quarter 2012
Monday/Wednesday 12:30 - 2:40 pm - Room D101
Syllabus



IT'S NOT WHAT YOU FIND; IT'S WHAT YOU FIND OUT!

David Hurst Thomas

Welcome to Archaeology!

What is it like to go on a dig and do archaeology? What does one typically find on a dig? Why do archaeologists dig? How do we know where to dig? How do we know how old something is and from where it comes? What makes archaeology a science? How are we able to piece together the past from fragmentary remains? Why do archaeologists sometimes choose not to dig? How do you become an archaeologist? Stay tuned to find out the answers to these questions and more!

Professor: Dr. N. Gonlin (aka "Dr G")
Classroom: D101
Class Hours: Monday/Wednesday, 12:30 – 2:40 p.m.
Mailbox location: D110, Social Science Division Office
Office Phone: (425) 564-2347
E-mail: nan.gonlin@bellevuecollege.edu
Office Hours: Monday & Wednesday: 10:30 am – 12:00 pm & 2:40 – 3:10 pm
Tuesday 11 am - noon
Office location: D100E (Across from our classroom)



Course Description

Finding and digging sites is just the beginning of unearthing the past. Archaeologists are scientists who specialize in survey and excavation, as well as analysis and interpretation of ancient and historical remains. The methods, techniques, and goals of archaeology are highlighted to provide a basis on which to understand the rich record of the past.

Course Outline

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|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| I. Introduction <ul style="list-style-type: none">A. Anthropology as a Social ScienceB. Fields of AnthropologyC. Archaeology as AnthropologyD. Archaeology & Ethics | IV. Archaeological Methods <ul style="list-style-type: none">A. FieldworkB. AnalysesC. Dating Methods |
| II. Scientific Method & Archaeology <ul style="list-style-type: none">A. ApplicationsB. LimitationsC. Humanistic Perspectives | V. Theory in Archaeology <ul style="list-style-type: none">A. Historical PerspectivesB. Current PerspectivesC. Impact on Research Design |
| III. Nature of the Archaeological Record <ul style="list-style-type: none">A. Impact of CultureB. Impact of Nature | VI. Interpretation of the Past |

Course Syllabus

You are required to review this syllabus and the attached Procedures and Guidelines of the Social Science Division. Enrollment in the course constitutes an agreement to abide by the policies set forth in these items. You will be required to sign a form that documents this agreement. Please read over this syllabus carefully, sign and date the form at the end of this syllabus, and return it to your professor by the end of the first week of classes.

Required Textbook and Materials

1. REQUIRED TEXTBOOK

Ashmore, Wendy and Robert J. Sharer

2010 *Discovering Our Past: A Brief Introduction to Archaeology*, 5th edition. McGraw-Hill, Boston.

ISBN: 978-0-07-353099-4

DISCUSSION ARTICLES

There will also be required readings of articles that will be posted on MyBC.

2. Access to Bellevue College Course Website on MyBC:

Electronic copies of this syllabus and class handouts will be available on the course website, accessible via MyBC. You must have established a student account (see below) to access this material. Paper copies of materials will no longer be distributed, following the college's emphasis on saving resources.

3. Test-taking Materials:

--A packet of Scantrons, No. 2 pencils, and clean erasers for taking exams.

--A notebook to take notes (no computers/laptops/tablets, unless you have a documented medical need).

4. Project Materials:

--Whatever format you decide to do for your project, please consider the cost into your budget.

Course Outcomes

Upon completion of this course, students will be able to:

1. Discuss the scope, applications, history, and current practices of the field of archaeology.
2. Recognize, identify, and employ the scientific method in archaeology, and to distinguish coherent arguments based on such principles from other claims.
3. Describe how archaeological studies reveal characteristics of cultural behavior (technological, organizational, and ideological) and explain how those behaviors have changed through time.
4. Comprehend how archaeologists go about collecting, analyzing, interpreting, and applying their data to resolve questions of cultural evolution.
5. Explain the relevance of archaeology to global issues and cultural diversity.

How Course Outcomes will be Met

Outcomes will be addressed through lectures, visual materials, readings, and class activities.

Outcomes will be assessed through exams, homework assignments, class activities, and quizzes.

General Education Ratings

This course fulfills the following General Education Requirements with a rating of "2" or "3".

* Critical Thinking, Creativity, and Problem Solving

*Quantitative/Logical Reasoning

* Historical & Intellectual Perspectives

* Cultural Diversity

* Nature of Science

* Technology and Society

Disability Accommodations

"The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible. If you are a person who requires assistance in case of emergency situation, such as a fire, earthquake, etc., please meet with your individual instructors to develop a safety plan within the first week of the quarter.

The DRC office is located in B132 or you can call our reception desk at 425.564.2498. Deaf students can reach us by video phone at 425-440-2025 or by TTY at 425-564-4110. Please visit our website for application information into our program and other helpful links at www.bellevuecollege.edu/drc."

Please let me know by Vista mail as soon as possible if you have an accommodation. I will require a notification from the Disability Resource Center in order to provide you with appropriate accommodation. It takes at least one quarter for accommodations to be granted. One cannot simply state that one needs accommodations; the DRC will request appropriate documentation and make the decision. Only DRC students can be accommodated. Please let me know how I can help you.

Components of Course Assessment

What are you expected to do in this course?

Syllabus: You are required to review this syllabus and the Procedures and Guidelines of the Social Science Division. Enrollment in the course constitutes an agreement to abide by the policies in this syllabus. Please print the 'Syllabus Agreement' at the end of this document, sign it, and turn it in to your professor.

Attendance is required and will be taken at every class. If you are absent for any class, it is your responsibility to obtain class material for that day. Attendance at *every* class is important and will be noted. You must be present at the time roll is taken. If you enter the classroom late, your presence will not be noted for that day. Students who come to class regularly have a more rewarding educational experience.

Participation will be expected of each of you. Discussion of textbook chapters will be an important part of class participation. You should read all material for each class *ahead of time* in preparation for constructive participation. Students will be called on at random to discuss reading assignments. Participation figures importantly in borderline final grades. Reading of discussion articles will also be essential for success in this course.

Earth Week Activity: Earth Week on campus is held during April 16 - 19. Our class will attend two of the events (10 points for participation) and a summary of each (20 points total) will be due on Monday, April 23. Total = 30 points.

Archaeology In-Class Fieldwork Exercises: There will be three classroom exercises that will require you to work in small groups and to actively participate. Each exercise is worth up to 25 points (total = 75 points). Exercises will relate to lectures and textbook chapters. Detailed instructions will be distributed on the day of the exercise. You must be present in order to participate. No make-ups are possible for this portion of the class.

Discussions: There are three formal discussions in this class that are based on the articles that will be posted on MyBC. Detailed instructions on discussion will be posted separately. Each discussion is worth up to 25 points (total = 75 points).

Exams: Part of your course grade will be derived from three exams, each worth 100 points (total = 300 points). Please show up prepared and on time. It is disruptive to enter the classroom once the testing period has begun. You will have 60 minutes to complete each exam. Questions are derived from assigned readings, class lectures, videos, overheads, slides, handouts, discussions, and any other instructional material presented in class. Cheating and plagiarism will not be tolerated (see below). Conduct during exams will comply with the College policy for academic honesty. If you are caught cheating, you will be prosecuted.

Final Exam: A comprehensive final exam will be administered during the college's Final Exam Period, on Wednesday, June 13, from 11:30 am - 1:20 pm. Please note that the final exam is scheduled ONE HOUR EARLIER than class time. The final will be composed of previous exam questions. There will be 100 multiple choice questions to complete (200 pts.)

Project: A course project that combines archaeology and sustainability will be required. Full directions are posted on MyBC. The project may be completed individually or in teams of up to 4 people. A research paper, poster, model, PowerPoint or other approved means for completing the project are possible. Total = 120 points.

Course Grades

Final Grade & Corresponding Percentage	Corresponding Point Value
A = 92-100%	736-800 points
A- = 90-91%	720-735 points
B+ = 88-89%	704 -719 points
B = 82-87%	656-703 points
B- = 80-81%	640-655 points
C+ = 78-79%	624 -639 points
C = 72-77%	576-623 points
C- = 70-71%	560-575 points
D+ = 68-69%	544-559 points
D = 60%-67%	480-543 points
F = <60%	0-479 points

Class Requirement	Value
Earth Week	30 points
Fieldworks	75 points
Discussions	75 points
Exams	300 points
Final Exam	200 points
Project	120 points
TOTAL POINTS	800 points

"Official grades are available approximately one week after the quarter ends. There are several ways to learn your grades: 1. BC website: www.bellevuecollege.edu/services/schedule.asp; 2. Kiosk in the Student Services Building or the Campus Information Center; 3. In person at the Student Service Center."

What should you do to succeed in this class?

In order to be successful in this course, you will need to attend class regularly, and do the assigned readings and assignments on time, so that you do not fall behind. The following advice may help you succeed.

1. Questions or concerns? Contact me immediately.

I welcome your e-mails and questions at any time. Often a problem can be easily resolved if it is addressed immediately. Too often, though, students delay in letting me know about a problem until the end of the quarter when it may be too late for resolution. Feel free to stop by my office (D100E) to speak with me. If the door is closed, please knock.

2. Preparation

Come to class well prepared, with your note taking devices. You should bring the textbook to class every time we meet. Do the chapter and article readings when they are assigned, and come to class prepared to discuss them. There will be in-class discussions related to the articles. Some class materials will be posted on-line. For every hour you spend in class, expect to spend at least 2 hours at home studying, reading, or working on class materials.

3. Attendance

To do well in this class it is very important that you attend class regularly.

Always e-mail me as soon as possible to let me know if you need to miss class. It is your responsibility to obtain material that you have missed. Make sure there is someone from whom you can borrow notes. Lectures are posted on MyBC.

4. Team Activities

It's a good idea to bring your textbook to class since you will be participating in team reviews and discussions throughout the quarter. You will be more productive if your textbook is at hand.

5. Participation

Participating actively in class will help you learn. Ask questions when you do not understand, and join in class or team discussions. Whispering to other students does not count as participation. Please ask if you do not understand something.

6. Reading

Reading is an integral component of learning in this course. Remember that material in the assigned readings which is not covered in class is fair game for testing.

7. Comprehension

If you are not understanding course material, come and see me right away. I want you to do well in this course, but I cannot help you if I do not let me know that you need help.

Student Behavioral Expectations

My assumption is that each of you is here to learn, and I want to make the classroom environment as conducive to learning as possible. Side comments directed to other students during lecture or class discussion are distracting. Once a distracting student comes to my attention, I will ask him/her to refrain from talking. **If a student persists in distracting the class s/he will be asked to leave.** If a student in class is distracting you, and I do not notice, please let me know, so I can deal with the situation. I am not able to monitor everything going on in the classroom.

During class discussions and group exercises, you may find that your fellow students hold beliefs and opinions that are very different from yours. This is an opportunity to exercise your listening skills, perfect your critical reasoning skills, and learn to examine claims based on supporting evidence. The classroom must be safe and open for all students regardless of their age, sexual orientation, race, ethnicity, religion, gender, disability, or perspective.

• We will observe the following guidelines for discussion or other team work:

1. We are not here to persuade others to our point of view; rather to examine the merits of each position, based on evidence.
2. We can respect the person even if we don't share his/her opinions.
3. We will give each participant his/her time to express their views without interruption, argumentation, or disrespectful gestures, laughter, body language, or facial expressions, etc.
4. We will question the evidence or the claim; not the person.
5. We will remain open to corrective feedback as to our views and/or the impact of our communication style.
6. We will remain aware of the time and seek to not dominate the discussion. (No more than two comments/questions before yielding the time to others.)
7. We will avoid phrases such as: "People like that..." "That's a stupid question....idea....etc." "They always..."
8. No one should be understood to be 'representing' the racial/ethnic, gender, class, etc. group to which he or she ascribes. You speak only for yourself.

Class Expectations

1. Social Science Division Guidelines and Procedures

If you have any questions about the meaning of these policies, please ask me.

You are responsible for reading the guidelines and procedures of the Social Science Division which are given at the end of this syllabus, and which apply to ALL students in this class. Note especially the policies on cheating and plagiarism:

http://bellevuecollege.edu/socsci/student_policies.asp

If you have any questions about the meaning of these policies, please ask your professor.

2. Do not submit assignments via e-mail, except by prior arrangement

Assignments submitted by e-mail will **not** be accepted, except by prior arrangement. It is a challenge for me to keep track of assignments if they are submitted in different ways by different students at different times.

If you have to miss class on a day when an assignment is due, you may turn it in early to the Social Science Division Office (D110), where my mailbox is located.

3. Make-up Exams

If you are requesting a make-up exam because you know in advance that you will have to be absent on the day of the exam for a legitimate reason, you will need to write me a note or e-mail *ahead of time* explaining why you need to miss class, and you will be required to provide *appropriate documentation* to explain your absence.

Vacation, attendance at social activities, sleeping in, work, picking up someone from the airport, etc. are not valid excuses for missing exams and you will not be able to make up exams for these reasons.

Consideration for make-up exams is provided **ONLY** if you have contacted me **BEFORE** your absence and **IF** you have provided appropriate documentation.

A make-up exam is composed of several essay questions and must be taken on campus as soon as possible. No notes, textbook, or other materials/sources are allowed.

4. Last-minute emergency on exam days

If you are extremely sick on the day of an exam, you must contact me as soon as possible. If you wait until you are back in class to explain your absence or ask for a make-up exam, I will be unable to accommodate your request, regardless of your excuse.

Any other kind of emergency request will be dealt with on a case-by-case basis. It is always important to contact me as soon as possible. To request an accommodation, you will need to write me a letter stating why you were unable to attend class, evidence to support your claim, and an explanation of why you think I should agree to your request (see above section: Make-up Exams).

5. Technology in the classroom

Please turn off cell phones, pagers, MP3 players, computers, laptops, tablets, nooks, etc. before class begins, as these items distract you and other students from learning.

If you have a medical need to use an electronic device for note-taking, please come and talk with me. I'll be glad to accommodate you. All students who must use electronic devices will be seated in the front of the classroom. If you do not have a medical reason, please do not use your technology in the classroom.

6. Syllabus Review

You are required to review this syllabus and the attached Social Science Division Procedures and Guidelines. Enrollment in the course constitutes an agreement to abide by the procedures and guidelines in these items.

You will need to sign an agreement that you have read and understood all the procedures and guidelines outlined here. Please read over all materials and sign the form that is contained within this syllabus. Turn in the syllabus agreement to the professor as soon as possible.

ECO Behavior

HOW CAN STUDENTS BE ENVIRONMENTALLY-FRIENDLY?

Student Sustainability Guidelines: Students are expected to make decisions that have the smallest environmental impact while maximizing student learning. These decisions include:

- Think before printing documents for this class, adjust printable margins, print double-sided & reuse paper for scrap paper.
- Turn in papers electronically or when necessary turn in printed assignments double-sided, single-spaced and using narrow margins of at least .75 inches.
- Recycle all paper, bottles, and cans; and compost food and materials from the BC cafeteria.
- Adjust the power settings on your personal computer so the monitor and CPU will sleep after 20 minutes of inactivity and unplug all personal electronic devices when not in use.

COURSE SCHEDULE FOR ANTH& 204 – SPRING 2012*

MONDAY	Tues.	WEDNESDAY	Thurs.	Fri.
APRIL 2 – INTRODUCTION; ARCHAEOLOGY AS ANTHROPOLOGY; Read before class today: CHAPTER 1	3	4 ARCHAEOLOGY & SUSTAINABILITY; ARCHAEOLOGY'S PAST Read before class today: CHAPTER 2	5	6
9 CONTEMPORARY APPROACHES Read before class today: CHAPTER 3	10	11 Library Research Session	12	13
16 DUE: RESEARCH TOPIC FIELDWORK #1	17	18 GO TO C130 FOR CLASS EARTH WEEK ACTIVITIES 1. You are what you eat, use, & wear 2. Film: The Dark Side of Chocolate	19	20
23 DISCUSSION #1 EXAM #1 DUE: Earth Week Analysis	24	25 HOW ARCHAEOLOGY WORKS Read before class today: CHAPTER 4	26	27
30 DUE: DRAFT 1 OF RESEARCH FIELDWORK Read before class today: CHAPTER 5	May 1	2 ANALYZING THE PAST Read before class today: CHAPTER 6	3	4
7 DATING THE PAST Read before class today: CHAPTER 7	8	9 FIELDWORK #2	10	11
14 DISCUSSION #2 EXAM #2	15	16 RECONSTRUCTING THE PAST Read before class today: CHAPTER 8	17	18
21 UNDERSTANDING THE PAST Read before class today: CHAPTER 9 DUE: DRAFT 2 OF RESEARCH	22	23 ARCHAEOLOGY TODAY Read before class today: CHAPTER 10	24	25
28 Holiday – No classes	29	30 FIELDWORK #3	31	June 1
4 DISCUSSION #3 EXAM #3 DUE: FINAL RESEARCH PROJECT	5	6 CLASS PRESENTATIONS	7	8
11 CLASS PRESENTATIONS	12	13 FINAL EXAM 11:30 AM – 1:20 PM	14 Finals	15 Final s

*Schedule subject to change as circumstances dictates. Always check MyBC for updates.

Avoiding Plagiarism

The Writing Lab website has excellent information about how to avoid plagiarism and how to correctly cite the work of others: <http://bellevuecollege.edu/writinglab/Plagiarism.html>

Preventing Plagiarism: Plagiarism is a form of academic dishonesty occurring when students use information or material from outside sources and do not properly cite those sources. This use is grounds for disciplinary action. It is your responsibility to understand plagiarism and its consequences. Plagiarism occurs if:

- a. You do not cite quotations and/or attribute borrowed ideas.
- b. You fail to enclose borrowed language in quotation marks.
- c. You do not write summaries and paraphrases in your own words and/or do not document your sources.
- d. You turn in work created by another person.
- e. You submit/use your own prior work from a current or past course, or work from one current course in another course *without express permission* from your professors. This use also constitutes academic dishonesty.
- f. Consequences: If it is determined that you have plagiarized or engaged in other forms of academic dishonesty, you will likely fail the assignment and possibly the course, despite points earned through other work. Acts of academic dishonesty are reviewed for disciplinary action.

PROCEDURES AND GUIDELINES OF THE SOCIAL SCIENCE DIVISION
Spring 2012

Cheating, Stealing and Plagiarizing*

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

F Grade

Students who fail a course will receive a letter grade of "F."

Final Examination Schedule

The Social Science Division will adhere to the final examination schedule as stated in the BC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

Withdrawal From Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

Hardship Withdrawal

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

Students Who Require Disability Accommodations:

Students with disabilities who have accommodation needs are encouraged to meet with the Disability Resource Centre (DRC) office located in B132 (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter. Students who require accommodation in class should review the DRC accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with Disability Resource Centre, and review those needs with the instructor as well.

Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BC Web site.

Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

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**If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.*

