

**ANTH 208: LANGUAGE, CULTURE AND SOCIETY
ONLINE**

Instructor: Katharine Hunt

E-mail: Please use the mail tool in Blackboard.

(Only if Blackboard is unavailable, use the following: khunt@bellevuecollege.edu)

Phone: (425) 564-4189

Office Hours: Tuesday, 12:30 – 1:20, or by appointment.

If you are not on campus, you are welcome to call me during my office hours. If this time does not work for you, please contact me to arrange a different time to call. If you are campus, I welcome your visits. I enjoy meeting my online students face-to-face if that is possible.

Office location: D 200D

Textbooks

Readings are an essential part of this course. While a few of the readings will be available on-line, you will need to purchase two textbooks. (Copies of both books will be on reserve in the library, for those of you who are on campus.)

- I. Ottenheimer, Harriet. *The Anthropology of Language: An Introduction to Linguistic Anthropology* by Harriet Ottenheimer. Thomson, Wadsworth. 2nd edition, 2009. Available through the BC bookstore.
ISBN10: 0-495-50884-5, ISBN13: 978-0-495-50884-7

BE SURE TO BUY THE SECOND EDITION!

- II. **Custom Anthology**, available from "University Readers" (<https://students.universityreaders.com/store/>). Instructions for ordering are given below. **You can buy either a hard copy, which is spiral bound, or an online copy. Since most of the cost of the anthology is in the copyright fees, there is not very much difference in price. The fully online version costs \$41.45, the printed copy is \$43.14 plus shipping. Follow the directions below to place your order.**

Step 1: Log on to <https://students.universityreaders.com/store/>

Step 2: Create an account or log in if you have an existing account to purchase.

Step 3: Easy-to-follow instructions will guide you through the rest of the ordering process. **To order the hard copy, choose "Anth 208: On Campus". To order the online copy, choose "Anth 208: Online".** Payment can be made by all major credit cards or with an electronic check.

Step 4: After purchasing, you can access your digital pack by logging into your account and clicking My Digital Materials to get started on your readings right away. *If you purchase the Print version, you will receive free digital access to the first 30% of the reader immediately.

Please keep in mind that Bellevue College adheres to copyright law. All material in this anthology is copyrighted, so should not be copied or duplicated in any manner. The cost of the anthology reflects the cost of copyright clearances for use in this class only.

If you experience any difficulties with your order, please email orders@universityreaders.com or call 800.200.3908, ext. 503.

Course Outcomes

Listed below are the course outcomes for ANTH 208. The units in which these outcomes will be specifically addressed are listed after each bullet.

Outcomes will be assessed through exams, activities and discussions.

- Recognize and give examples of the ways in which language and culture are integrated. (Unit 3)
- Critically assess claims about the effect of language on perception and thought, in relation to the Sapir-Whorf hypothesis. (Unit 3)
- Demonstrate basic understanding of the different levels of language structure exhibited by languages around the globe. (Unit 2)
- Apply a holistic ethnographic approach to describing language use in different cultural situations. (Unit 3)
- Describe how languages evolve over time, and how social and regional dialects may arise. (Unit 4)
- Recognize ethnocentric statements about language and be able to explain the value of taking a comparative, relativistic approach to the study of language. (Unit 1)

While doing assignments, you will also have a chance to learn and apply specific skills useful to linguistic anthropologists:

- Collecting and analyzing linguistic data from other languages
- Observing and analyzing linguistic features of social interactions
- Observing and describing cultural linguistic norms
- Reading ethnographic articles written by linguistic anthropologists
- Planning and carrying out ethnographic linguistic research through interviews with subjects

General Education Ratings

- This course is rated “3” in the areas “Critical Thinking” and “Cultural Diversity” and “2” in the area of “Lifelong learning”.

Course Overview

The course is divided into 4 units.

- **Unit 1, “The Nature of Language”**, introduces you to the subject of linguistic anthropology and deals with the question of how human languages, both spoken and signed, are similar to or different from other kinds of communication.
- **Unit 2, “Linguists’ Toolkit”**, introduces you to the tools linguists use to describe and analyze the structure of languages around the world.
- **Unit 3, “Language and Culture”**, looks at how language acquisition and use varies from culture to culture, and how the language we speak may reflect our culture and affect how we view the world.
- **Unit 4, “Language and Society”**, addresses the relationship between language and social identity, looking at factors such as age, gender and ethnic group.

Grading

Grades will be calculated using points. Overall, 400 points will be awarded during the quarter, distributed as follows:

4 unit exams (40 points each)	160 points
3 activities (20 points each)	60 points (4 offered, you choose three)
4 discussions (20 points each)	80 points
16 mini reading quizzes (5 points each)	80 points
Getting Started	20 <u>points</u> (syllabus quiz (10), introductory discussion (10))
TOTAL:	400 points

Grading scale

Final grades will be calculated based on the following grading scale:

95-100%	A
90-94%	A-
85-89%	B+
80-84%	B
75-79%	B-
70-74%	C+
65-69%	C
60-64%	C-
55-59%	D+
50-54%	D
below 50%	F

Details of the Bellevue College grading policy can be found at:

http://bellevuecollege.edu/policies/3/3000_grading.asp

Course Rhythm

The course is organized around a Monday-Sunday week. Materials will typically be released on Mondays and due on Sundays at 11:59pm. The only exception to this will be in the week of final exams, when work will be due on Friday rather than Sunday. A schedule of due dates and topics is posted under "Getting Started".

In weeks when discussions are assigned and replies are required, discussion postings will usually be due by Friday evening and responses will be due by Sunday. I will post due dates on the course calendar.

Components of course assessment

The course is divided into four units. Within each unit are four modules. There are assessments for each module and for each unit.

Quizzes

Within each module there will be a mini quiz. These quizzes test your completion and understanding of the reading assignments. Most weeks there will be two mini quizzes due.

Unit Assessments

Each unit will also be assessed with an exam, a discussion and an activity.

Unit Exams:

- Exams will consist largely of multiple choice and true false questions, but will also include one essay question.
- I will post a review sheet before each exam, summarizing the topics to be covered and providing the exam essay topic.

Unit Activities

- Each unit activity will be different. Activities are designed to show that you can apply the knowledge learned in the unit, and that you are acquiring the observation and analysis skills useful for linguistic anthropology. Most will involve a fieldwork and writing component. You will choose three activities to complete. Activity write-ups will be posted on discussion boards.

Unit Discussions

- Discussions will ask you reflect on ideas from the readings, and relate these to your own experiences or observations. More information about discussions is included below.

Discussions

Discussions are very important in an online class, as they are the main forum where you can interact with others in the class.

Open discussion: There is a “Questions” category on the discussion board which is always open. You are free to post there if you want help - from your classmates or from me. There is also an “Open Topic” discussion category, where you are welcome to make any course-related postings, such as news items or events, or anything else you want to discuss with your classmates.

Graded discussions:

The graded discussions are designed to help you think critically about the material covered in the course and to come to a deeper understanding of it. Participating actively in the discussions will make your experience of the class more enjoyable and more meaningful, and it will also help you get a better grade in the course. Students regularly tell me that reading postings from other students helps them understand the topics more fully. For all of these reasons, it is important that you both post to the discussion board and respond to the contributions of others.

You should be aware that, as the instructor, I have easy access to statistics about your use of the discussion boards, such as how often you post, how many posts you have read and how this compares to the class average.

Guidelines will be given for each discussion. Be sure to follow these! You lose easy points by failing to do so. For all discussions, except the introductory discussion, the following guidelines apply:

- Meet the minimum word length.
- At the end of your posting give the word length. (This is easy to find if you compose your posting in a word processor which has a word count feature.)

- If the discussion topic includes several numbered subparts, organize your answer in the same way, with numbered subparts.
- Use at least two technical terms from the readings or PowerPoints. Put these in boldface, or else list them at the end of your posting.
- Cite at least one reading, other than course PowerPoints. In the text refer to the reading by author and page number. E.g. (Ottenheimer, p. 22)
- Read at least 15 postings by other students.
- Reply to at least one posting by another student.

Here's an example of how the end of your posting might look:

Word Count: 718

Technical terms: *'covert prestige' and 'stylistic variation'*

What should you do to succeed in this class?

Since this is a survey course, we will be covering a lot of material. In order to be successful in the course, you will need to be sure you are keeping up with the assigned readings and assignments. The following advice may help you be more successful.

1. Contact me if you have any questions or concerns.

I welcome your emails and questions at any time. Often a problem can be easily solved if it is addressed immediately. Too often, though, students delay in letting me know about a problem until the end of the quarter when it may be too late to resolve it. To help you get over any reluctance to contact me, I will offer **two points of extra credit** to anyone who sends me an email during the first two weeks of class. Your email can be a question or comment about anything related to the class.

2. Participation in class

Participating actively in class will help you learn. Be a regular participant in the discussions, and check the course site daily. This will help you feel connected to the course and the other students, and will help ensure that you do not forget about due dates!

3. Reading

Reading is a very important part of learning in this course. If you find that you are having trouble understanding or completing the assigned readings, I suggest you try the following:

- Use the reading questions I have posted in each unit. These are designed to help you focus on what I consider the important aspects of each reading. Often these questions will also tell you that you can skip certain pages, which will reduce your reading load!
- Look over the "Tips for better reading" document posted in "Getting Started".
- Email me to ask questions about any of the readings if you find them difficult.

Class Expectations

1. Social Science Division Guidelines and Procedures

You are responsible for reading the guidelines and procedures of the Social Science Division which are given at the end of this syllabus, and which apply to students in this class. Note especially the policies on cheating and plagiarism. If you have any questions about the meaning of these policies, please ask me.

2. Due dates

- All quizzes, discussions, activity write-ups and exams must be submitted/posted/completed by 11:59 p.m. on the due date.
- I will only accept late exams, quizzes, assignments or discussions in exceptional circumstances
- If you believe you have a valid reason for turning in late work, you may write an email requesting that I make an exception. In your email you should state why your assignment is late and provide evidence to support your claim. I will consider these requests on a case by case basis, and I may impose a grade penalty.

3. Syllabus Review

You are required to review this syllabus and the attached Social Science Division Procedures and Guidelines. Enrollment in the course constitutes an agreement to abide by the procedures and guidelines set forth in these two items.

Students with Disabilities

If you have medical information to share with me, please contact me via email or come to see me during office hours. If you need course modifications, adaptations, or accommodations because of a disability, I can refer you to our Disability Resource Center (DRC). If you prefer, you may contact them directly by going to B132 or by calling 425.564.2498 or TTY 425.564.4110. Information is also available on their website at <http://bellevuecollege.edu/drc/>

Student Behavioral Expectations

- During discussions, you may find that your fellow students hold beliefs and opinions that are very different from yours. This is an opportunity to perfect your critical reasoning skills, and to learn to examine claims based on supporting evidence. The on-line classroom, just like the on-campus classroom, must be safe and open for all students regardless of their age, sexual orientation, race, ethnicity, religion, gender, disability, or perspective. We will observe the following guidelines for discussion. (Thanks to Dr. Nancy Gonlin for sharing these with me.)
 1. We are not here to persuade others to our point of view; rather to examine the merits of each position, based on evidence.
 2. We can respect the person even if we don't share his/her opinions.
 3. We will give each participant his/her time to express their views without interruption, argumentation, or disrespectful comments, gestures, laughter, or facial expressions, etc.
 4. We will question the evidence or the claim; not the person.
 5. We will remain open to corrective feedback as to our views and/or the impact of our communication style.
 6. We will not seek to dominate the discussion.
 7. We will avoid phrases such as: "People like that..." "That's a stupid question....idea....etc." "They always..."
 8. No one should be understood to be 'representing' the racial/ethnic, gender, class, etc. group to which he or she belongs. You speak only for yourself.

Avoiding Plagiarism

Plagiarism is a form of academic dishonesty occurring when students use information or material from outside sources and do not properly cite those sources. This includes copying material from a website and including it in a paper as though it is your own work.

Plagiarism is grounds for disciplinary action. It is your responsibility to understand plagiarism and its consequences. Plagiarism occurs if:

- a. You do not cite quotations and/or attribute borrowed ideas.
- b. You fail to enclose borrowed language in quotation marks.
- c. You do not write summaries and paraphrases in your own words and/or do not document your sources.
- d. You turn in work created by another person.
- e. You submit or use your own prior work for a current or past course, or work from one current course in another course *without express permission* from your professors. This may also be considered academic dishonesty.

Consequences: If it is determined that you have plagiarized or engaged in other forms of academic dishonesty, you will likely fail the assignment and possibly the course, despite points earned through other work. Acts of academic dishonesty are reviewed for disciplinary action.

The BC Writing Lab website has excellent information about how to avoid plagiarism and cite the work of others correctly: <http://bellevuecollege.edu/asc/writing/essays-guides/documents/plagiarism.pdf>

A Message from the Department Chair

The Anthropology Department consists of a group of dedicated educators. We all want our students to learn and grow as they progress through their educations. We all are passionate about our fields of study and believe that what we have to say is important. We all feel that it is important that you participate actively in the learning process. We also know that life happens outside of our classrooms and can affect your participation and performance in class. In order for all of us to work together, an open dialog between students and instructors is key. Most often an understanding can be reached when outside situations arise. If at any time during the quarter you find that you are having concerns with the way a situation is being handled there are some steps to be followed. First you should talk direct to the instructor to ask for clarification or further explanation. If you feel you are not getting the results you require, contact me (Anthony Tessandori, Department Chair) at tony.tessandori@bellevuecollege.edu. I will do what I can to help resolve any issues. If I am unable to help alleviate your concerns, you should contact the Dean of Social Science (Virginia Bridwell) at Virginia.bridwell@bellevuecollege.edu. I look forward to the coming quarter and I hope to speak to each of you about the possibilities anthropology has to offer.

Have a great quarter!
Tony Tessandori

Anthropology at Bellevue College

WHAT COURSES IN ANTHROPOLOGY ARE OFFERED AT BC?

There is a general introductory class (Survey of Anthropology) which highlights all four sub-disciplines of anthropology. BC also offers in-depth courses in Anthropology which I encourage you to take: archaeology (Great Discoveries in Archaeology; Archaeology; Ancient North America; Incas & Their Ancestors; Aztecs, Mayas, & Their Ancestors), biological anthropology (Biological Anthropology; Bioanthropology with Lab; Cross-cultural Medicine; Forensic Anthropology), cultural anthropology (Food, Drink, & Culture; American Life & Culture; Cultural Anthropology; Sex, Gender, & Culture; Environment & Culture; REEL Culture; Religion & Culture) and linguistics (Language, Culture, & Society). Check BC's Course Catalogue for a full description of each course. We will also be offering several special topics

courses spanning the discipline. Topics may include Primatology, Experimental Archaeology, Anthropology of Immigration and Scandinavian Culture. There are no prerequisites for any of these courses and they fulfill degree requirements. Different formats (on campus, on-line, hybrid) are offered. Stop by and visit the Social Science Advisor, Deanne Eschbach, in Room D110, for free professional planning and advising, or contact Anthropology Prof. Tony Tessandori (tony.tessandori@bellevuecollege.edu)

Tentative Summer and Fall Course Offerings

		Summer		Fall	
		On campus	Online	On campus	Online
ANTH& 100	Survey of Anthropology	X	X	X	X
ANTH 180	American Life and Culture		X	X	X
ANTH 197	Ancient Egypt: Temples, Tombs and Tut			X	
ANTH& 204	Archaeology*		X		X
ANTH& 205	Biological Anthropology+	X	X		X
ANTH& 206	Cultural Anthropology*		X	X	X
ANTH 208	Language, Culture and Society*		X	X	X
ANTH 212	Aztecs, Mayas & Their Ancestors			X	
ANTH& 215	Biological Anthropology w Lab+			X	X
ANTH& 234	Religion & Culture		X	X	X
ANTH 220	Sex, Gender and Culture			X	
ANTH& 236	Forensic Anthropology			X	

(* denotes required courses for the Academic Concentration in Anthropology)

(+ denotes a choice between two courses for the Academic Concentration in Anthropology)

WOULD YOU LIKE TO JOIN THE *SOCIETY of STUDENT ANTHROPOLOGISTS* at BELLEVUE COLLEGE?

Anthropologists can and do study just about anything. In this class, you will learn about some of the usual topics...Join the club and find out about the other stuff. The SOCIETY of STUDENT ANTHROPOLOGISTS at BELLEVUE COLLEGE mission is to explore topics that other groups do not cover. You can expect to investigate topics from Bigfoot to indigenous hunting techniques and everything else in between. We also continually contribute to a Heifer International Fund. Please contact Anthropology Professor Tony Tessandori, club advisor, if you are interested in joining other budding anthropologists in their pursuit of understanding humanity. (tony.tessandori@bellevuecollege.edu) ALSO see our Facebook page [Society of Student Anthropologists at BC](#).

ARE YOU INTERESTED IN EARNING A CONCENTRATION IN ANTHROPOLOGY, ALONG WITH YOUR DEGREE?

In addition to earning an AAS degree, you can take 20 credits of required courses to earn a concentration in Anthropology. These four courses provide the basic foundation of Anthropology and represent the 4-field approach of American Anthropology. All of them are be offered on campus and on-line.

ANTH& 204 – Archaeology (5 credits of Social Science)

ANTH 208 – Language, Culture, & Society (5 credits of Humanities or Social Science)

ANTH& 206 – Cultural Anthropology (5 credits of Social Science)

ANTH& 215 – Bioanthropology with Lab (6 credits of Lab Science) **or** ANTH& 205 – Biological Anthropology (5 credits of natural science)

PROCEDURES AND GUIDELINES OF THE SOCIAL SCIENCE DIVISION Spring 2012

Cheating, Stealing and Plagiarizing*

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

F Grade

Students who fail a course will receive a letter grade of "F."

Final Examination Schedule

The Social Science Division will adhere to the final examination schedule as stated in the BC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

Withdrawal From Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

Hardship Withdrawal

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

Students Who Require Disability Accommodations:

Students with disabilities who have accommodation needs are encouraged to meet with the Disability Resource Centre (DRC) office located in B132 (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter. Students who require accommodation in class should review the DRC accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with Disability Resource Centre, and review those needs with the instructor as well.

Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BC Web site.

Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

**If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.*