



Anth180/CES 180 American Life and Culture Syllabus

5063/5640 Winter 2012

Instructor: Dr. Julie Smith

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Office location: D200

Office Hours: By appointment only

Course Information

Course Outcomes

After completing this course, students should be able to:

- Identify the various components of the culture concept and how this concept applies to Americans.
- Analyze contemporary anthropological views on ethnicity and nationalism, economic power and politics, and social characteristics (e.g., family, gender, etc.), as these views pertain to American culture and history.
- Demonstrate an understanding of the complex history of multicultural America, with an emphasis on immigration and inequality.
- Appreciate insights about American culture from a foreign perspective of the USA.
- Situate American culture and society in the context of a globalized world and with respect to major global issues.

Outcomes will be met with discussions, quizzes, exams and a final presentation

Discussions: Students will be given three discussion points each week, similar to short essay answers or definitions for key terms. These are 2 questions from the readings and 1 question which each student will research online

By Friday of each week students will need to post their 4 points in the Discussion area. Then by the end of the week, Sunday, they will need to post 4 (in total) responses to other student’s discussions.

Discussion is very important in an online course and it is an excellent tool for students to help each other and show what they have understood from the readings. There is also a space in discussion for any questions you may have about the weekly readings which I will answer. Students will be expected to be courteous to each other at all times.

Discussion is not graded for content but for participation so please contribute since it raises your overall grade.

Quizzes: There will be four quizzes, in Week 3, 5, 7, and 9, based on the weekly readings and discussions. The quiz will consist of key term definitions from the Understanding Race and Ethnic Relations text (Parrillo, 2008) and two short essay questions taken from weekly discussions.

The Final Exam will be a combination of discussion questions from the entire course.

Presentation: Due the last week of class there is a required 3 to 5 page paper in which you use key terms to analyze an aspect of American culture or conduct fieldwork.

Grading

Discussions ten	30 points 9 out of 10	270 total points

Quizzes	4 at 100 Points each	400 total points
Presentation		100 points
Final Exam		230 total points
Total points		1000

Late work will not receive full points, especially with discussions. If you are having problems please email me at the time you have problems--and not afterwards.

GRADE CALCULATIONS IN THIS CLASS Course Grade	Decimal	Percentage Scale	Corresponding Point Value
A	4.0	92-100%	920-1000 points
A-	3.7	90-91%	900-919 points
B+	3.3	88-89%	880-899 points
B	3.0	82-87%	820-879 points
B-	2.7	80-81%	800-819 points
C+	2.3	78-79%	780-799 points
C	2.0	72-77%	720-779 points
C-	1.7	70-71%	700-719 points
D+	1.3	68-69%	680-699 points
D	1.0	50%-67%	500-679 points
F	0	<50%	0-499 points

The link to the College Grading Policy is located on page 10 of the Course Catalog and also on the web at: http://bellevuecollege.edu/policies/3/3000_grading.asp.

Books and Materials Required

Boulanger, Claire L., editor, 2008. *Reflecting on America. Anthropological Views of U.S. Culture*. Pearson Publishing

DeVita, Philip R., editor, 2002. *Distant Mirrors. America as a Foreign Culture*. Wadsworth Thomson Learning.

Parillo, Vincent, 2008. *Understanding Race and Ethnic Relations*. Pearson Publishers. All three

textbooks are on hold in the Library Media Center under the course name so you can read or take notes. You can also rent these books online for a minimal payment, buy them used or at the BC Bookstore.

Classroom Learning Atmosphere

Instructor's Expectation

We will observe the following guidelines for discussion.

Online discussions and emails must be written in a way that does not offend or upset the recipient. Please use courtesy at all times in this course.

1. We are not here to persuade others to our point of view; rather to examine the merits of each position, based on evidence.
2. We can respect the person even if we don't share his/her opinions.
3. We will question the evidence or the claim; not the person.
4. We will remain open to corrective feedback as to our views and/or the impact of our communication style.

Affirmation of Inclusion

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination.

We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect.

<http://bellevuecollege.edu/about/goals/inclusion.asp>

PROCEDURES AND GUIDELINES OF THE SOCIAL SCIENCE DIVISION

FALL 2011

Cheating, Stealing and Plagiarizing*

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of

Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

F Grade

Students who fail a course will receive a letter grade of "F."

Final Examination Schedule

The Social Science Division will adhere to the final examination schedule as stated in the BC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

Withdrawal From Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

Hardship Withdrawal

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

Students Who Require Disability Accommodations:

Students with disabilities who have accommodation needs are encouraged to meet with the Disability Resource Centre (DRC) office located in B132 (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter. Students who require accommodation in class should review the DRC

accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with Disability Resource Centre, and review those needs with the instructor as well.

Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BC Web site.

Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if

student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

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**If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.*

Information about Bellevue College's copyright guidelines can be found at:
<http://bellevuecollege.edu/lmc/links/copyright.html>

A good resource for Plagiarism is the Writing Lab: <http://bellevuecollege.edu/writinglab/Plagiarism.html>

Student Code

“Cheating, stealing and plagiarizing (using the ideas or words of another as one’s own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Vice President of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Vice President of Student Services.” The Student Code, Policy 2050, in its entirety is located at:
http://bellevuecollege.edu/policies/2/2050_Student_Code.asp

Important Links

Bellevue College E-mail and access to MyBC

All students registered for classes at Bellevue College are entitled to a network and e-mail account. Your student network account can be used to access your student e-mail, log in to computers in labs and classrooms, connect to the BC wireless network and log in to MyBC. To create your account, go to:
<https://bellevuecollege.edu/sam> .

BC offers a wide variety of computer and learning labs to enhance learning and student success. Find current campus locations for all student labs by visiting the [Computing Services website](#).

Disability Resource Center (DRC)

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible.

If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc, please meet with your individual instructors to develop a safety plan within the first week of the quarter.

The DRC office is located in B 132 or you can call our reception desk at 425.564.2498. Deaf students can reach us by video phone at 425-440-2025 or by TTY at 425-564-4110. . . Please visit our website for application information into our program and other helpful links at www.bellevuecollege.edu/drc

Public Safety

The Bellevue College (BC) Public Safety Department's well trained and courteous non-commissioned staff provides personal safety, security, crime prevention, preliminary investigations, and other services to the campus community, 24 hours per day, 7 days per week. Their phone number is 425.564.2400. The Public Safety website is your one-stop resource for campus emergency preparedness information, campus closure announcements and critical information in the event of an emergency. Public Safety is located in K100 and on the web at: <http://bellevuecollege.edu/publicsafety/>

Final Exam Schedule

The Final Exam will open the last week and you will have 3 hours to complete it. It must be completed by June 15th at 11:59

Academic Calendar

The Bellevue College Academic Calendar is separated into two calendars. They provide information about holidays, closures and important enrollment dates such as the finals schedule.

- ☐ Enrollment Calendar - <http://bellevuecollege.edu/enrollment/calendar/deadlines/>. On this calendar you will find admissions and registration dates and important dates for withdrawing and receiving tuition refunds.
- ☐ College Calendar - <http://bellevuecollege.edu/enrollment/calendar/holidays/0910.asp>. This calendar gives you the year at a glance and includes college holidays, scheduled closures, quarter end and start dates, and final exam dates.

Course Calendar Winter 2012

Week	Readings	Assignments
Week Readings Assignments April 2- 8 Anthropology and American Life and Culture	Readings: Boulanger Introduction and Chapter 1 DeVita Chapter 1 Parillo Chapter 1 Research on English legacy Colonial Irish Colonial Germans	Student bio Questionnaire and Course Information due to Julie by April 6, 2012 Week 1 discussion answers due by 2/6 at 11:59 PM , responses due by Sunday night 2/8
2 April 9 – 15 Culture	Boulanger Chapters 2 & 3 DeVita Chapter 2 Parrillo Chapter 2 Research on Native Americans	Week 2 discussion answers due Friday and responses due Sunday at 11:59 PM
3 April 16 – 22 Race, Ethnicity and Nationalism	Boulanger Chapter 13 DeVita Chapters 13 & 17 Parrillo Chapter 3 Power points on Race and Ethnicity	Week 3 discussion answers due by Friday at 11:59 PM Quiz 1 opens A p r i l 2 and closes at 11:59 PM on 2/22 at 11:59 PM
4 April 23 – 29 Political Economy and Socio- Economic Stratification	Boulanger Chapter 12 DeVita Chapter 5 Parrillo Chapter 4 Research on African American slavery, First Civil Rights Act and Jim Crow laws	Week 4 discussion answers due Friday by 11:59 PM and responses due Sunday
5 April 30 – May 6 Socialization and Enculturation	Boulanger Chapter 14 DeVita Chapter 6, 7 & 15 Research on Mexican- Americans, Treaty of Guadalupe Hidalgo, conflicts on the border, and the Bracero Program	Week 6 discussion answers due by Friday at 11:59 PM and responses due Sunday Quiz 2 opens 5/3/2012 and close May 6 th .
6 May 7 – 13 Power and Politics	Boulanger Chapters 11 DeVita Chapter 18 Parrillo Chapters 5 & 6 First large immigration: Irish and the potato famine. Reactions of locals and nativism.	Week 6 discussion points due by Friday at 11:59 PM
7 May 14 – 20 Gender and the Family	Boulanger Chapters 5 & 10 DeVita Chapters 11 Parrillo Chapter 7 2 nd large immigration: Italians and Russian Jews	Week 7 discussion answers due by Friday 11:59 PM; responses are due Sunday. Quiz 3 opens 5/17 and close 5/20

8 May 21 – 27 On Religion and Belief Systems	Boulanger Chapters 4, 5, & 6 Immigration closes, Chinese exclusion act, Immigration Act of 1924, the rise of Nativism, treatment of Japanese immigrants	Week 8 discussion answers due Friday and responses are due by Sunday night
9 May 28 – June 2 Language, Worldview, and Society	Boulanger Chapters 15 & 16 DeVita Chapters 10 & 12 Civil Rights Movement and its impact on both immigrants and minority groups in the U.S.	Week 9 discussion answers due Friday and 5 responses due by Sunday at 11:59 PM. Quiz 2 opens Thursday and closes Sunday at 11:59 PM
10 June 3 – 9 Media and Popular Culture	Boulanger Chapter 18 DeVita Chapter 19	Last week of discussions. Week 10 answers due Friday and responses due Sunday at 11:59 PM
11 June 10 - 15	Presentation Final Exam opens Monday June 10 th and closes Thursday June 15 th	Presentation due by Sunday March 18 11:59 PM

WHAT COURSES IN ANTHROPOLOGY ARE OFFERED AT BC?

There is a general introductory class (Survey of Anthropology) which highlights all four sub-disciplines of anthropology. BC offers in-depth courses in Anthropology which I encourage you to take: archaeology (Great Discoveries in Archaeology; Archaeology; Ancient North America; Incas & Their Ancestors; Aztecs, Mayas, & Their Ancestors), biological anthropology (Biological Anthropology; Bioanthropology with Lab; Cross-cultural Medicine; Forensic Anthropology), cultural anthropology (Food, Drink, & Culture; American Life & Culture; Cultural Anthropology; Sex, Gender, & Culture; Environment & Culture; REEL Culture; Religion & Culture) and linguistics (Language, Culture, & Society). Check BC's Course Catalogue for a full description of each course. We will also be offering several special topics courses spanning the discipline. Topics may include Primatology, Experimental Archaeology, Anthropology of Immigration and Scandinavian Culture. There are no prerequisites for any of these courses and they fulfill degree requirements. Different formats (on campus, on-line, hybrid) are offered. Stop by and visit the Social Science Advisor, Deanne Eschbach, in Room D110, for free professional planning and advising, or contact Anthropology Prof. Tony Tessandori (tony.tessandori@bellevuecollege.edu) to learn more about majoring in anthropology.

Tentative Spring Schedule

		On Campus	Online
ANTH& 100	Survey of Anthropology	X	X
ANTH 180	American Life and Culture	X	X

ANTH& 204	Archaeology*		X
ANTH& 206	Cultural Anthropology*	X	X
ANTH 208	Language, Culture and ,Society*	X	X
ANTH 209	Ancient North America	X	
ANTH& 215	Biological Anthropology w Lab*	X	X
ANTH& 235	Cross-Cultural Medicine	X	
ANTH& 234	Religion & Culture		X
ANTH& 236	Forensic Anthropology		X
ANTH 294	Socio-Linguistics	X	

(* denotes required courses for the Academic Concentration in Anthropology)

WOULD YOU LIKE TO JOIN THE SOCIETY OF STUDENT ANTHROPOLOGISTS AT BELLEVUE COLLEGE?

Anthropologists can and do study just about anything. In this class, you will learn about some of the usual topics...Join the club and find out about the other stuff. The Society of Student Anthropologists' mission is to explore topics that may be difficult to cover in other venues. We also want to provide students who have an interest in Anthropology a place to interact with likeminded people and experience the social side of being an Anthropologist. Please contact Anthropology Professor Tony Tessandori, club advisor, if you are interested in joining other weird anthropologists in their pursuit of understanding humanity. (tony.tessandori@bellevuecollege.edu)

ARE YOU INTERESTED IN EARNING A CONCENTRATION IN ANTHROPOLOGY, ALONG WITH YOUR DEGREE?

In addition to earning an AAS degree, you can take 20 credits of required courses to

earn a concentration in Anthropology. These four courses provide the basic foundation of Anthropology and represent the 4- field approach of American Anthropology. By next academic year, all of them will be offered on-line. ANTH&

204 – Archaeology (5 credits of Social Science)

ANTH 208 – Language, Culture, & Society (5 credits of Humanities or Social Science) ANTH& 206 – Cultural Anthropology (5 credits of Social Science)

ANTH& 215 – Bioanthropology with Lab (5 credit of Lab Science)

Message from the chair

The Anthropology Department consists of a group of dedicated educators. We all want our students to learn and grow as they progress through their educations. We all are passionate about our fields of study and believe that what we have to say is important. We all feel that it is important that you come to class and take part in the learning process. We also know that life happens outside of our classrooms and missing class is sometime unavoidable. In order for all of us to work together an open dialog between students and instructors is key. Most often an understanding can be reached when outside situation arise. If at any time during the quarter you find that you are having concerns with the way a situation is being handled there are some steps to be followed. First you should talk direct to the instructor ask for clarification or further explanation. If you feel you are not getting the results you require, contact me (Anthony Tessandori, Department Chair) at tony.tessandori@bellevuecollege.edu. I will do what I can to help resolve any issues. If I am unable to help alleviate your concerns, you should contact the Interim Dean of Social Science (Virginia Bridwell) at Virginia.bridwell@bellevuecollege.edu I look forward to the coming quarter and I hope to speak to each of you about the possibilities anthropology has to offer. Have a great quarter

Tony Tessandori

Anthropology Paper Usage Policy

In an attempt to conserve resources the Anthropology Department has implemented a paper use reduction policy. We will use MyBC to post materials required for class (i.e. readings, activities, the complete syllabus...). When necessary we will make copies for class, but this will be when posting is not a option. You are not expected to print all materials. When we think it would be beneficial to print materials we will inform you of this. but will not require it. We know that it is not always convenient and understand that we all must make changes to attain a sustainable life style.

Students With Disabilities: If you have medical information to share with me in the event of an emergency, please contact me via email or come to see me during office hours. Emergency preparedness is important! If you need course modifications, adaptations, or accommodations because of a disability, I can refer you to our Disability Resource Center (DRC). If you prefer, you may contact them directly by going to B132 or by calling 425.564.2498 or TTY 425.564.4110. Information is also available on their website at <http://bellevuecollege.edu/drc/>

Explore the LMC! The Library Media Center is at your fingertips! I *strongly* encourage you to visit the LMC at least this quarter, but you can also access it via the web. Talk to a Reference Librarian at the Library (D-126), by calling (425) 564-6161, or by email: reference@bellevuecollege.edu.

- ☐ **Main Library Media Center:** <http://bellevuecollege.edu/lmc/>
- ☐ **For the LMC online catalog:** <http://bellevuecollege.edu/lmc/catalogs.html>
- ☐ **For article databases:** <http://bellevuecollege.edu/lmc/periodicals.html>

For all of your written work: Submit proofread work **only**. Work not proofread will be returned *once* for a rewrite, expected to be handed in within 48 hours. If you need help with your writing, please make use of the following student support services:

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|---|---|---------|
| Academic | Success | Center: |
| http://bellevuecollege.edu/academicsuccess/ | | |
| <input type="checkbox"/> Academic Tutoring Center: | http://bellevuecollege.edu/tutoring/ | |
| <input type="checkbox"/> TRiO Student Support Services: | http://bellevuecollege.edu/TRiO/ | |
| <input type="checkbox"/> Writing Lab @ BCC: | http://bellevuecollege.edu/writinglab/ | |

Preventing Plagiarism: Plagiarism is a form of academic dishonesty occurring when students use information or material from outside sources and do not properly cite those sources. This is grounds for disciplinary action. It is your responsibility to understand plagiarism and its consequences. Plagiarism occurs if:

- a. You do not cite quotations and/or attribute borrowed ideas.
- b. You fail to enclose borrowed language in quotation

marks.

c. You do not write summaries and paraphrases in his/her own words and/or doesn't document his/her source.

d. You turn in work created by another person.

e. You submit or use your own prior work for a current or past course, or work from one current course in another course *without express permission* from your professors. This may also be considered academic dishonesty.

f. Consequences: If it is determined that you have plagiarized or engaged in other forms of academic dishonesty, you will likely fail the assignment and possibly the course, despite points earned through other work. Acts of academic dishonesty are reviewed for disciplinary action.

Who is teaching this course?

My name is Julie Smith and my specialization in Anthropology is Cultural Anthropology. After having lived between two cultures, the United States and Italy, for most of my life I am fascinated by how culture(s) shape how we view and think about the world. After growing up in the South Sound in Washington state I lived for many years in Florence, Italy. I have Italian citizenship and I speak fluent Italian. When I returned to the United States, I discovered the discipline of Anthropology—the best one for my interests. I graduated from the University of Washington with a degree in Anthropology and then continued my studies at the Graduate Faculty for the New School for Social Research in New York City. I majored in Anthropology and minored in History which informed my dissertation research on migration and immigration in Milan Italy. I received a Wenner-Gren doctoral dissertation grant and spent a year in Milan in a public housing tenant organization where I studied past attitudes to Southern Italian migrants after WWII and the attitudes toward new immigrants from Asia, Africa, Eastern Europe, and Latin America. I started teaching at Bellevue College in 2005 and I continue doing applied anthropology with an affordable housing organization in Seattle that provides housing to seniors and low income individuals. My research interests are the History of Anthropology, nation-state development (both in Europe and the Americas), race and ethnicity, and labor history in the United States.

